

Silver Grove School

Uparwar, Sevapuri, Varanasi

CLASS – V

SYLLABUS

SESSION –2026-2027

S. No	Book's Name	Publisher's Name
1	ENGLISH READER-5	S. CHAND
2	PC WREN'S GRAMMAR--5	S. CHAND
3	VYAKARAN VATIKA-5	MADHUBUN
4	GUNJAN HINDI PATHMALA-5	MADHUBUN
5	COMPOSITE MATHEMATICS-5	S. CHAND
6	FUTURE KIDS' SCIENCE-5	FUTURE KIDS' PUBLICATION
7	SOCIAL STUDIES SUCCESS-5	GOYAL BROTHERS PRAKASHAN
8	ADVANCE COMPUTING WITH AI CODING-5	ARQUE
9	KNOWLEDGE WORLD-5	EDUGROW PUBLICATIONS

STATIONARY REQUIRED

For English - Single lined notebooks-4
For English Writing Notebook -1
For Hindi - Single lined notebooks-4
For Hindi Writing Notebook -1
For Math's –Single lined notebooks-4
For Scrap Book-2
For Science - Single Lined interleaf notebooks-2
For Social Science – Single Lined interleaf notebooks-2
For Rough Register-1
For Moral St. - Single lined notebooks -1
For Computer – Single Lined interleaf notebook-2
For G.K. - Single Lined interleaf notebook-1
For Drawing Copy-1 Wax Colour or Oil Pastel Colour and Fevi Gum-1
For Test – Single Line copy- 1pcs
For Summer Vacation holiday homework- 1 Reg
For Winter Vacation holiday homework - 1 Reg

CURRICULUM OVERVIEW

Vision of the School

The vision of the school is to provide **quality and value-based education** that nurtures knowledge, creativity, discipline, and moral character in every child. The school aims to create a safe and positive learning environment where students can develop their **intellectual, emotional, social, and physical abilities** and grow into confident and responsible individuals.

Mission of the School

The mission of the school is to ensure the **holistic development of students** through a balanced and well-structured curriculum. The school encourages **creativity, curiosity, critical thinking, and respect for others**, helping students become responsible citizens and lifelong learners.

Objectives of Primary Education

The primary stage of education aims to build a **strong foundation for future learning and personality development**. The main objectives are:

- To develop **basic reading, writing, and numeracy skills**
- To encourage **creativity, curiosity, and imagination**
- To promote **good habits, discipline, and moral values**
- To improve **communication and social interaction skills**
- To support the **overall growth and confidence of students**

Value Based Learning

The school believes in the **all-round development of children**, including physical, social, emotional, mental, and spiritual growth. Therefore, special emphasis is placed on **value-based learning** from an early age.

Magic Words

To develop good manners and social etiquette, children are encouraged to use **magic words** in their daily conversations such as:

Thank You, Please, Sorry, Excuse Me, Welcome, and Pardon.

Teaching Methodology

The school follows a **child-cantered and activity-based approach** to make learning interesting and effective. Various teaching methods such as **storytelling, demonstrations, group activities, creative projects, music, art, and practical learning** are used to enhance understanding and encourage active participation among students.

Assessment System

Students are assessed through **class participation, activities, projects, oral work, and written examinations**. Continuous assessment helps teachers monitor the **academic progress and overall development** of each child and provide proper guidance for improvement.

Importance of Curriculum in Education

The curriculum provides a **structured plan for teaching and learning**. It helps teachers organize lessons and ensures that students receive balanced education that develops **knowledge, skills, creativity, and moral values**, which are essential for their overall development.

Important Instructions for Parents

1. Regular **Parent–Teacher interaction** is important for the progress of the child. Parents can meet the teachers on the **second Saturday and the last working day of every month**.
2. Teachers may sometimes adjust subjects in the timetable according to classroom needs. **Prior information will be given to parents** when required.
3. An **activity timetable** will be provided in the last week of each month for the next month to support the **overall physical, mental, and social development** of children.
4. Students must bring **books and notebooks according to the timetable**. Class work and monthly assignments will help assess the learning progress of children.
5. A **monthly food menu** will be suggested to encourage a **balanced diet for healthy living**. Parents may send food according to their child's preference.
6. Children will participate in **Imaginative Drawing** to encourage creativity and improve their **pencil grip and drawing skills**.
7. **Rhymes with action** will be practiced regularly to develop **gross and fine motor skills**. Daily discussion on the **weather of the day** will also be conducted.
8. **Listening Skills Development:** Teachers will read short passages and ask simple questions to improve comprehension skills.
9. **Conversation Corner:** Activities will be conducted to improve students' communication skills.
10. **Show and Tell Activity:** This activity will be conducted once in each term to help children develop confidence and speaking skills.
11. **Dance or Fun Activities** will be conducted in the classroom on special days such as **No Bag Day** to make learning enjoyable.
12. **Interactive Learning:** Various learning tools and activities will be used to enhance the **practical knowledge and understanding** of students.

Academic Calendar – Working Days Distribution

Session: 2026 – 2027

The academic session is planned systematically to ensure the effective completion of the syllabus, assessments, co-curricular activities and examinations. The distribution of working days month-wise is given below:

S. No.	Month	Working Days	Academic Planning
1	April	24	Beginning of the academic session, introduction of syllabus, classroom orientation and basic concept teaching.
2	May	16	Continuation of first unit teaching, classroom activities and assignments.
3	June	2	Limited academic work due to summer vacation; revision and light activities.
4	July	27	Regular teaching schedule with completion of important chapters and practice work.
5	August	23	Concept strengthening, project work and preparation for periodic tests.
6	September	15	Completion of first term syllabus and Half-Yearly Examination preparation and assessment.
7	October	22	Beginning of second term syllabus with activity-based learning.
8	November	19	Continuation of syllabus, project work and concept revision.
9	December	25	Completion of major portions of the syllabus and practice assignments.
10	January	22	Revision of important topics and preparation for final examination.
11	February	22	Final revision, completion of remaining syllabus and pre-exam preparation.
12	March	—	Annual Examination, evaluation and result declaration.

Summary of Working Days

- **Total Working Days (April – February): 217 Days**
- **March:** Annual Examination and academic closing activities.

Academic Implementation

The working days are utilized for the following academic purposes:

- Classroom teaching and syllabus completion
- Unit tests and periodic assessments
- Project work and activity-based learning

S. No.	Month	Working Days	Academic Planning
<ul style="list-style-type: none"> • Revision and practice assignments • Half-Yearly and Annual Examinations 			

ENGLISH – I
UNIT – I
APRIL + MAY

1. Sentences

Pre-activity: Scrambled Words—Give students mixed-up words to arrange into meaningful sentences.

Post-activity: Sentence Types Gallery—Students write and label four different types of sentences (statement, question, etc.) on a poster.

2. Subject and Predicate

Pre-activity: Find Your Match—Half the class gets cards with subjects, the other half with predicates; they must find their partner.

Post-activity: Sentence Surgery—Students take simple sentences and "operate" by underlining the subject in one color and the predicate in another.

3. Parts of Speech

Pre-activity: Mystery Box—Pull objects from a bag; students must name the object (noun) and describe it (adjective/verb).

Post-activity: Word Sorting—Categorize a list of words into their respective parts of speech on a chart.

4. Nouns

Pre-activity: Noun Hunt—Students have two minutes to list every person, place, or thing they can see in the classroom.

Post-activity: Noun Collage—Create a collage using magazine cutouts representing common, proper, and collective nouns.

Vocabulary Building

- Antonyms
- Synonyms
- One word substitution
- Homophones

Writing

- Picture composition
- Unseen Passage
- Letter Writing (Formal)

Project Work: Parts of Speech Wheel

(Based on Chapter 3: Parts of Speech)

Students will draw a **parts of speech wheel** and write **two examples of each part of speech** such as noun, verb, adjective and pronoun.

HALF YEARLY
JUNE+JULY + AUGUST + SEPTEMBER

5. Nouns: Gender

- Pre-activity:** Pair Up—Students are given masculine noun cards and must find the student holding the corresponding feminine noun card.
- Post-activity:** Family Tree—Create a family tree labeling members with their specific gender nouns.

6. Nouns: Number

- Pre-activity:** One vs. Many—Show flashcards of singular items; students must shout out the plural form.
- Post-activity:** Spelling Bee—A competition focused specifically on irregular plural nouns (e.g., mice, teeth).

7. Adjectives

- Pre-activity:** Blindfold Description—One student feels an object and describes it using adjectives while others guess what it is.
- Post-activity:** Adjective Self-Portrait—Students draw themselves and surround the image with adjectives that describe their personality.

8. Articles

- Pre-activity:** A/An/The Toss—Throw a soft ball to students; they must provide the correct article for a noun called out by the teacher.
- Post-activity:** Story Fill-in—Provide a short paragraph with all articles removed for students to complete.

9. Pronouns I

- Pre-activity:** Name Swapping—Retell a short story using only names, then discuss why it sounds repetitive.
- Post-activity:** Pronoun Replacement—Rewrite a paragraph by replacing specific nouns with appropriate personal pronouns.

10. Pronouns II

- Pre-activity:** Whose Is It?—Gather random items from students and ask, "Is this yours?" to practice possessive/demonstrative pronouns.
- Post-activity:** Dialogue Writing—Write a short conversation between two friends using at least five different pronouns.

Vocabulary Building

- Antonyms
- Synonyms
- One word substitution
- Homophones

Writing

- Paragraph writing
- Article writing
- Essay Writing

Project Work: Gender Word Chart

(Based on Chapter 5: Nouns – Gender)

Students will write **8 masculine and feminine nouns** and use any **two pairs in sentences**.

UNIT – II **OCTOBER + NOVEMBER**

11. Verbs

Pre-activity: Charades—Students act out an action (verb) while the rest of the class guesses the word.

Post-activity: Verb Chain—The first student says a verb, the next must say a verb starting with the last letter of the previous one.

12. Present Tense

Pre-activity: Daily Routine—Students tell partner three things they do every single day.

Post-activity: Live Reporting—Students act as news reporters describing "live" events happening in the classroom right now.

13. Past Tense

Pre-activity: Weekend Recount—Write one sentence about something that happened yesterday.

Post-activity: Time Capsule—Students write a "letter to the past" about an event that occurred earlier in the school year.

14. Future Tense

Pre-activity: Fortune Teller—Students predict what their partner will be doing in ten years.

Post-activity: Travel Brochure—Create a brochure for a "Future Holiday," describing what they will see and do.

15. Voice

Pre-activity: Active vs. Passive Sort—Categorize sentences based on whether the subject is doing the action or receiving it.

Post-activity: The Detective—Rewrite a "crime report" (active voice) into a formal police report (passive voice).

Vocabulary Building

- Antonyms
- Synonyms
- One word substitution
- Homophones

Writing

- Picture Composition
- Story Writing
- Unseen Passage
- Letter Writing

Project Work: My Future Dream

(Based on Chapter 14: Future Tense)

Students will write **5 sentences about what they want to become in the future.**

ANNUAL EXAMINATION
DECEMBER + JANUARY + FEBRUARY

16. Subject-Verb Agreement

Pre-activity: Agreement Aerobics—Stand up if the subject and verb match in a sentence read aloud; sit down if they don't.

Post-activity: Error Correction—Students receive a "broken" text and must fix all the subject-verb mismatches.

17. Adverbs I

Pre-activity: Simon Says (With Adverbs)—"Simon says walk slowly," "Simon says clap loudly."

Post-activity: Manner Mural—Draw an action and write three different adverbs describing how that action can be performed.

18. Adverbs II

Pre-activity: Frequency Survey—Students ask classmates how often they perform certain tasks (always, sometimes, never).

Post-activity: Adverb Storytelling—Write a story where every sentence must contain at least one adverb of time or place.

19. Prepositions

Pre-activity: Hide and Seek—Hide a small object; students must use prepositions (under, behind, inside) to find it.

Post-activity: Map Drawing—Follow verbal instructions involving prepositions to draw a path on a blank map.

20. Conjunctions

Pre-activity: Sentence Joiners—Provide two short sentences and a piece of string to physically "link" them using a conjunction card.

Post-activity: Fanboys Poster—Create a visual mnemonic for coordinating conjunctions (For, And, Nor, But, Or, Yet, So).

21. Reported Speech

Pre-activity: Telephone Game—Whisper a sentence down a line to see how the "report" changes by the end.

Post-activity: Interview Swap—Interview a classmate and write a summary of their answers using "He/She said that..."

Vocabulary Building

- Antonyms
- Synonyms
- One-word substitution
- Homophones

Writing

- letter Writing
- Essay
- Diary entry
- Words
- Listen and speak

Project Work: Verb Agreement Chart

(Based on Chapter 16)

Students will write 6 sentences showing correct subject–verb agreement.

Paper Pattern

The question paper will be divided into **two sections**.

Section – A (Vocabulary)

Q.1.Antonyms, Synonyms, One Word Substitution and Homophones.

Section – B (Language Skills)

Q.2. Definitions with examples and exercises from the prescribed chapters.

Q.3. Reading and Writing Skills

(a) Picture Composition

(b) Paragraph Writing / Story Writing / Essay Writing *(according to the syllabus)*

(c) Unseen Passage

ENGLISH – II **UNIT- I** **APRIL + MAY**

Chapter 1: From a Railway Carriage

Pre-Activity: Show a short video of a moving train and ask students to observe and discuss what they notice during the journey.

Post-Activity: Students will write 5 lines describing a journey they have experienced.

New Words: Hedges, Meadows, Clambers, Scrambles, Brambles, Daisies, Lumping, Mill, Driving, Valley.

Chapter 2: Precious Sambal Seeds

Pre-Activity: Show a sample comic strip and discuss how pictures help in telling a story.

Post-Activity: Students will create a 4-panel comic strip on “Saving Nature.”

New Words: Sambal, Seeds, Shed, Vault, Bated Breath, Concerned, Tola, Reluctant, Remorse, Relieved, Vigilant.

Project Work: My Train Journey

(Based on Chapter 1: From a Railway Carriage)

Students will draw a train and the scenery seen from a moving train such as trees, fields, houses or rivers.
They will also write 4–5 sentences describing what they see during a train journey.

HALF YEARLY
JUNE + JULY + AUGUST + SEPTEMBER

Chapter 3: The Loch Ness Monster

- Pre-Activity:** Show an image of a mysterious creature and ask students to predict what the story may be about.
- Post-Activity:** Students will design and describe their own imaginary creature.
- New Words:** Legend, Abbot, Staff, Miraculously, Darted, Pharmacy, Dictaphone, Pounding, Astonishment, Spellbound, Scurrying, Lone.

Chapter 4: Where the Mind is Without Fear

- Pre-Activity:** Discuss the importance of freedom, courage, and knowledge in life.
- Post-Activity:** Students will write 5 lines on “My Dream Country.”
- New Words:** Freedom, Narrow, Striving, Reason, Dreary, Habit, Ever-widening, Courage.

Chapter 5: Tom Sawyer and the Old Picket Fence

- Pre-Activity:** Discuss how people convince or persuade others to help them.
- Post-Activity:** Students will perform a short role-play of the fence painting scene.
- New Words:** Closet, Lad, Spanking, Tiptoe, Grins, Skipped, Scramble, Picket Fence.

Project Work: My Imaginary Creature
(Based on Chapter 3: The Loch Ness Monster)

Students will draw an imaginary creature and give it a creative name. They will also write 5–6 sentences describing its appearance, habitat and special powers.

UNIT-II
OCTOBER + NOVEMBER

Chapter 6: A New Beginning

- Pre-Activity:** Discuss with students about starting something new such as a new class, hobby, or friendship.
- Post-Activity:** Students will write 4–5 lines about a new beginning in their life.
- New Words:** Feisty, Confined, Batch, Encyclopedia, Unease, Unison, Presided, Rotting, Venom.

Chapter 7: Alien Exchange

Pre-Activity: Ask students how they imagine aliens might look or behave.

Post-Activity: Students will draw and describe their own alien character.

New Words: Alien, Fancy, Weird, Horrid, Tread, Earthlings.

Chapter 8: Diary of Anne Frank

Pre-Activity: Discuss what a diary is and why people write personal diaries.

Post-Activity: Students will write a short diary entry about their day.

New Words: Persecuted, Extracts, Annexe, Jittery, Tension, Rumour, Allies, Insights.

Project Work: My Personal Diary Page

(Based on Chapter 8: Diary of Anne Frank)

Students will create a **diary page** and write **5–6 lines about their day, feelings or a memorable event.**

They may also decorate the page with **simple drawings or stickers.**

ANNUAL DECEMBER + JANUARY + FEBRUARY

Chapter 9: Gathering Leaves

Pre-Activity: Show different types of dry leaves and discuss the autumn season.

Post-Activity: Students will write 4–6 lines describing autumn.

New Words: Spades, Rustling, Elude, Embrace, Harvest.

Chapter 10: Forest School

Pre-Activity: Discuss the importance of forests and wildlife conservation.

Post-Activity: Students will prepare a poster on “Save Forests.”

New Words: Swooped, Talons, Sal Tree, Fork, Dropping, Durries, Cluster, Leisure.

Project Work: Save Forests Poster

(Based on Chapter 10: Forest School)

Students will prepare a **poster on “Save Forests.”**

They will draw **trees, animals and forest scenes** and write **2–3 short slogans about protecting forests.**

Paper Pattern

The question paper will be divided into **two sections.**

Section – A (Objective Type)

- Exercises from the chapters (*True / False, Choose the Correct Option, Fill in the Blanks, etc.*)
- Word Meanings
- Make Sentences

Section – B (Subjective Type)

- Question / Answers from the chapters
- Prefixes and Suffixes (according to the prescribed chapters)

Hindi I यूनिट I अप्रैल + मई

अध्याय 1 – हमारी भाषा

पूर्व गतिविधि: विद्यार्थियों से अपनी मातृभाषा और घर में बोली जाने वाली भाषा के बारे में चर्चा कराई जाएगी।

पश्चात गतिविधि: विद्यार्थी अपनी पसंदीदा भाषा पर कुछ वाक्य बोलेंगे।

अध्याय 2 – वर्ण

पूर्व गतिविधि: बच्चों को **अखबार, किताब या चार्ट** से कुछ अक्षर ढूँढने को कहें।

पश्चात गतिविधि: विद्यार्थी अलग-अलग शब्दों के उदाहरण लिखेंगे।

अध्याय 3 – शब्द रचना

पूर्व गतिविधि: शब्दों को जोड़कर नए शब्द बनाने के उदाहरण बताए जाएंगे।

पश्चात गतिविधि: विद्यार्थी दिए गए शब्दों से नए शब्द बनाएंगे।

शब्द निर्माण

- ✚ विलोम शब्द
- ✚ पर्यायवाची शब्द
- ✚ अनेक शब्दों के लिए एक शब्द
- ✚ अनेकार्थी शब्द

लेखन कौशल

- ✚ पत्र लेखन (औपचारिक)
- ✚ चित्र लेखन
- ✚ अपठित गद्यांश

अर्धवार्षिक

जून + जुलाई + अगस्त + सितंबर

अध्याय 4 – संज्ञा

पूर्व गतिविधि: आसपास की वस्तुओं और व्यक्तियों के नाम बताने की गतिविधि।

पश्चात गतिविधि: विद्यार्थी संज्ञा शब्दों की सूची बनाएंगे।

अध्याय 5 – लिंग, वचन और कारक

पूर्व गतिविधि: पुल्लिंग और स्त्रीलिंग शब्दों के उदाहरण बताए जाएंगे।

पश्चात गतिविधि: विद्यार्थी वचन और लिंग के अनुसार शब्दों को बदलेंगे।

अध्याय 6 – सर्वनाम

पूर्व गतिविधि: वाक्यों में बार-बार आने वाले संज्ञा शब्दों पर चर्चा।

पश्चात गतिविधि: विद्यार्थी संज्ञा की जगह सर्वनाम का प्रयोग करके वाक्य बनाएंगे।

अध्याय 7 – विशेषण

पूर्व गतिविधि: वस्तुओं के गुण बताने वाले शब्दों पर चर्चा।

पश्चात गतिविधि: विद्यार्थी विशेषण का प्रयोग करके वाक्य बनाएंगे।

शब्द निर्माण

- ✚ विलोम शब्द
- ✚ पर्यायवाची शब्द
- ✚ अनेक शब्दों के लिए एक शब्द
- ✚ महीनों के नाम

लेखन कौशल

- ✚ कविता लेखन
- ✚ अपठित गद्यांश
- ✚ निबंध लेखन
- ✚ रचनात्मक गतिविधियाँ

परियोजना कार्य:- लिंग और वचन तालिका

(अध्याय 5 – लिंग और वचन के आधार पर)

विद्यार्थी 10 शब्दों की सूची बनाएंगे और उन्हें पुल्लिंग-स्त्रीलिंग तथा एकवचन-बहुवचन में बदलकर लिखेंगे।

यूनिट II अक्टूबर + नवंबर

अध्याय 8 – क्रिया

पूर्व गतिविधि: दैनिक कार्यों के बारे में विद्यार्थियों से प्रश्न पूछे जाएंगे।

पश्चात गतिविधि: विद्यार्थी क्रिया शब्दों का प्रयोग करके वाक्य बनाएंगे।

अध्याय 9 – काल

पूर्व गतिविधि: भूत, वर्तमान और भविष्य के उदाहरण बताए जाएंगे।

पश्चात गतिविधि: विद्यार्थी अलग-अलग काल में वाक्य बनाएंगे।

अध्याय 10 – अव्यय

पूर्व गतिविधि: अव्यय शब्दों के उदाहरणों पर चर्चा।

पश्चात गतिविधि: विद्यार्थी वाक्यों में अव्यय शब्दों का प्रयोग करेंगे।

शब्द निर्माण

- ✚ विलोम शब्द
- ✚ पर्यायवाची शब्द

- ✚ अनेक शब्दों के लिए एक शब्द
- ✚ मुहावरे

लेखन कौशल

- ✚ संवाद लेखन
- ✚ अनुच्छेद लेखन
- ✚ कहानी लेखन
- ✚ अपठित गद्यांश
- ✚ पत्र लेखन (अनौपचारिक)

वार्षिक दिसंबर + जनवरी + फरवरी

अध्याय 11 – विराम चिन्ह

पूर्व गतिविधि: वाक्यों को सही तरीके से पढ़ने के लिए विराम चिन्हों का महत्व बताया जाएगा।

पश्चात गतिविधि: विद्यार्थी सही विराम चिन्ह लगाकर वाक्य लिखेंगे।

अध्याय 12 – वाक्य रचना

पूर्व गतिविधि: छोटे-छोटे वाक्यों के उदाहरण दिए जाएंगे।

पश्चात गतिविधि: विद्यार्थी दिए गए शब्दों से सही वाक्य बनाएंगे।

अध्याय 13 – शब्द भंडार

पूर्व गतिविधि: नए शब्दों के अर्थ और प्रयोग पर चर्चा।

पश्चात गतिविधि: विद्यार्थी नए शब्दों का प्रयोग करके वाक्य लिखेंगे।

अध्याय 14 – मुहावरे

पूर्व गतिविधि: कुछ सामान्य मुहावरों के अर्थ समझाए जाएंगे।

पश्चात गतिविधि: विद्यार्थी मुहावरों का प्रयोग करके वाक्य बनाएंगे।

शब्द निर्माण

- ✚ विलोम शब्द
- ✚ पर्यायवाची शब्द
- ✚ अनेक शब्दों के लिए एक शब्द
- ✚ एक से 100 तक गिनती

लेखन कौशल

- ✚ अनुभव लेखन
- ✚ निबंध लेखन
- ✚ संवाद लेखन
- ✚ चित्र लेखन
- ✚ अनुच्छेद लेखन

परियोजना कार्य: शब्द भंडार

(विलोम, पर्यायवाची और अनेक शब्दों के लिए एक शब्द के आधार पर)

विद्यार्थी एक **छोटा शब्द संग्रह (Vocabulary Chart)** बनाएंगे जिसमें:

- 10 विलोम शब्द
 - 10 पर्यायवाची शब्द
 - 5 अनेक शब्दों के लिए एक शब्द
- साफ-सुथरे और सुंदर तरीके से लिखेंगे।

मूल्यांकन पैटर्न:-

छात्रों का मूल्यांकन निम्नलिखित प्रकार के प्रश्नों के माध्यम से किया जाएगा:

1. बहुविकल्पीय प्रश्न (MCQ): दिए गए प्रश्नों के सही विकल्प पर (✓) का निशान लगाना।
2. सही / गलत: दिए गए कथनों में सही पर (✓) तथा गलत पर (x) का निशान लगाना।
3. रिक्त स्थान भरिए: दिए गए वाक्यों में उचित शब्द भरकर रिक्त स्थानों की पूर्ति करना।
4. कविता की पंक्तियाँ पूर्ण कीजिए: पाठ्य-पुस्तक में दी गई कविताओं की अधूरी पंक्तियों को पूरा करना।
5. शब्दार्थ: दिए गए शब्दों के अर्थ लिखना।
6. वाक्य निर्माण: दिए गए शब्दों का प्रयोग करते हुए सार्थक वाक्य बनाना।
7. किसने किससे कहा: दिए गए वाक्य को पहचानकर लिखना कि वह वाक्य किसने और किससे कहा।
8. लघु / दीर्घ उत्तरीय प्रश्न: पाठ के आधार पर दिए गए प्रश्नों के उत्तर लिखना।
9. स्वर लेखन: हिन्दी स्वरों का सही और स्पष्ट लेखन करना।

Hindi II **यूनिट I** **अप्रैल + मई**

पाठ 1 – संग देश हमारा चलता है

पूर्व गतिविधि: विद्यार्थियों से देशभक्ति गीत या नारे याद कराकर चर्चा करना।

पश्चात गतिविधि: भारत के बारे में 5 वाक्य लिखवाना।

श्रुतिलेख: बच्चे, प्यारे, ऋतुओं, वर्षा, बुद्धि, शूरवीर, विज्ञान, योग्य, तकनीकी, ठिठुर, आती

पाठ 2 – भिक्षा पात्र

पूर्व गतिविधि: दान और सहायता के महत्व पर बातचीत करना।

पश्चात गतिविधि: दान से जुड़ी एक छोटी कहानी सुनाकर उसका सार लिखवाना।

श्रुतिलेख: व्याकुल, दूरबीन, अनाथ, पंडित, अंशु, आंगन, आश्चर्य, चकित, वर्ड रेस्ट, आशीर्वाद, तथास्तु, त्रिपाठी

पाठ 3 – वाद्य यंत्रों की अनोखी दुनिया

पूर्व गतिविधि: विभिन्न वाद्य यंत्रों के चित्र दिखाकर उनके नाम पूछना।

पश्चात गतिविधि: किसी एक वाद्य यंत्र का चित्र बनवाकर उसके बारे में 3-4 वाक्य लिखवाना।

श्रुतिलेख: वाद्य यंत्र, बांसुरी, लयबद्ध, शास्त्री, पूर्वकालीन, उल्लेखनीय, स्वतंत्रता, वीणा, ज्ञात

परियोजना कार्य: (Project Work) : भारत के राष्ट्रीय प्रतीक

(पाठ 1 – संग देश हमारा चलता है के आधार पर)

विद्यार्थी **भारत के राष्ट्रीय प्रतीकों** जैसे राष्ट्रीय ध्वज, राष्ट्रीय पशु, राष्ट्रीय पक्षी आदि का **चार्ट** बनाएंगे।

वे प्रत्येक प्रतीक के बारे में **4-5 वाक्य** लिखेंगे।

अर्द्धवार्षिक

जून + जुलाई + अगस्त + सितंबर

पाठ 4 – एक बूँद

पूर्व गतिविधि: पानी के महत्व पर चर्चा करना।

पश्चात गतिविधि: जल संरक्षण पर पोस्टर बनवाना।

श्रुतिलेख: बूँद, कड़ी, भाग्य, चलोगी, अंगारे, अनमनी, जीते, प्रेम

पाठ 5 – अफ्रीका का गांधी

पूर्व गतिविधि: महात्मा गांधी के बारे में प्रश्न पूछकर चर्चा करना।

पश्चात गतिविधि: गांधीजी के जीवन से मिली सीख लिखवाना।

श्रुतिलेख: मतीबा, लो, प्लेजर, नज़दीक, आदर्श, आचरण, राष्ट्रपति, विद्रोही, प्रगति

पाठ 6 – अपना स्थान स्वयं बनाएं

पूर्व गतिविधि: परिश्रम और आत्मनिर्भरता पर चर्चा करना।

पश्चात गतिविधि: अपने जीवन का लक्ष्य लिखवाना।

श्रुतिलेख: दृष्टि, उन्नति, आश्वासन, हुज़ूर, कृतज्ञता, लिफाफा, पंचकारी, रद्दी, वित्त मंत्री, लज्जित

पाठ 7 – क्रिकेट का खेल

पूर्व गतिविधि: विद्यार्थियों से उनके पसंदीदा खेल के बारे में पूछना।

पश्चात गतिविधि: क्रिकेट के नियमों पर 5 वाक्य लिखवाना।

श्रुतिलेख: शताब्दी, ग्राउंड, फील्डिंग, अंतरराष्ट्रीय, त्रिवेंद्रम, साधारणता, दूरदर्शिता, प्रोत्साहित, विन डीज़ल, पुरस्कार, सर्वश्रेष्ठ, कीर्तिमान, प्रतिद्वंदी

पाठ 8 – सूरजकुंड मेला

पूर्व गतिविधि: भारत के मेलों के बारे में चर्चा करना।

पश्चात गतिविधि: किसी मेले का चित्र बनवाकर उसका वर्णन लिखवाना।

श्रुतिलेख: सूरजकुंड, आमंत्रित, हस्तशिल्प, ग्रामीण, वास्तुकला, हड़प्पा, मूर्ति, टेराकोटा, प्रोत्साहन, संस्कृति

परियोजना कार्य: : जल संरक्षण

(पाठ 4 – एक बूँद के आधार पर)

विद्यार्थी **जल संरक्षण विषय पर पोस्टर या चार्ट बनाएंगे।**

वे पानी बचाने के तरीकों पर **5-6 वाक्य लिखेंगे।**

यूनिट II

अक्टूबर + नवंबर

पाठ 9 – सुमन एक उपवन के

पूर्व गतिविधि: फूलों के नाम और उनके महत्व पर चर्चा करना।

पश्चात गतिविधि: अपने पसंदीदा फूल पर 4-5 वाक्य लिखवाना।

श्रुतिलेख: मिट्टी, किराना, भ्रमण, कुंजन, क्यारी, कथा, सूत्र, सुगंध, श्रृंगार, निर्धन

पाठ 10 – बापू की सीख

पूर्व गतिविधि: गांधीजी के विचारों पर बातचीत करना।

पश्चात गतिविधि: गांधीजी की एक सीख लिखकर उसका अर्थ बताना।

श्रुतिलेख: सेकंड, अनभिज्ञ, रफ्तार, भविष्य, स्वयंसेवक, त्रिवेणी, मरुस्थल, प्राकृतिक संसाधन, गांधी जी, खादी, भारत की आनंद मिलेगा

पाठ 11 – हमारी नाव चली

पूर्व गतिविधि: नदी और नाव के बारे में प्रश्न पूछना।

पश्चात गतिविधि: नाव की यात्रा पर एक छोटा अनुच्छेद लिखवाना।

श्रुतिलेख: अठखेली, निर्मल, चंबा, मँडराती, खिलवाड़, लट्टा, गाथा, शान, नौकाएँ, जहाज

परियोजना कार्य: (Project Work): मेरा पसंदीदा फूल

(पाठ 9 – सुमन एक उपवन के आधार पर)

विद्यार्थी **किसी एक फूल का चित्र बनाएंगे या चिपकाएंगे।**

वे उस फूल के बारे में **4-5 वाक्य लिखेंगे।**

वार्षिक

दिसंबर+ जनवरी + फरवरी

पाठ 12 – होनहार बालक चंद्रगुप्त

पूर्व गतिविधि: चंद्रगुप्त मौर्य के बारे में संक्षिप्त परिचय देना।

पश्चात गतिविधि: चंद्रगुप्त के गुणों पर 5 वाक्य लिखवाना।

श्रुतिलेख: दृश्य, वररुचि, प्रवेश, अत्याचार, पराक्रमी, स्थापना, प्रभावशाली, सम्राट, वृत्तांत, व्यक्ति

पाठ 13 – रक्त की कहानी

पूर्व गतिविधि: शरीर में रक्त के महत्व पर चर्चा करना।

पश्चात गतिविधि: रक्त के कार्यों पर 4–5 वाक्य लिखवाना।

श्रुतिलेख: इच्छुक, शाबाश, प्लाज्मा, माइक्रोस्कोप, प्लेटलेट्स, हीमोग्लोबिन, फेफड़े, ऑक्सीजन, एनीमिया, लौह तत्व

पाठ 14 – छोटा जादूगर

पूर्व गतिविधि: जादू के खेलों के बारे में चर्चा करना।

पश्चात गतिविधि: अपनी कल्पना से एक जादूगर की कहानी लिखवाना।

श्रुतिलेख: कार्निवल, फव्वारा, आकर्षित, स्वीकार, अक्षय कुमार, धैर्य, छुट्टियाँ, अभी, चल, झोपड़ी, उज्वल

पाठ 15 – दोहे

पूर्व गतिविधि: प्रसिद्ध दोहों का पाठ करवाना।

पश्चात गतिविधि: एक दोहे का अर्थ समझाकर लिखवाना।

श्रुतिलेख: बहोरी, उड़ में, निबेरी, ऋतु, शायरियाँ, बांका, बेरी, सुमिरन, जुड़े, घाट

पाठ 16 – दानी पेड़

पूर्व गतिविधि: पेड़ों के महत्व पर चर्चा करना।

पश्चात गतिविधि: पेड़ बचाओ विषय पर पोस्टर या 5 वाक्य लिखवाना।

श्रुतिलेख: इकट्ठे, वस्तुएँ, आनंद, फुरसत, प्रशालता, सुल्ताने, वृद्धि, ठोठ

परियोजना कार्य: (Project Work) : पेड़ों का महत्व

(पाठ 16 – दानी पेड़ के आधार पर)

विद्यार्थी पेड़ों के महत्व पर चार्ट या पोस्टर बनाएंगे।

वे पेड़ों के लाभों के बारे में 5–6 वाक्य लिखेंगे।

मूल्यांकन पैटर्न:-

छात्रों का मूल्यांकन निम्नलिखित प्रकार के प्रश्नों के माध्यम से किया जाएगा:

1. बहुविकल्पीय प्रश्न (MCQ): दिए गए प्रश्नों के सही विकल्प पर (✓) का निशान लगाना।
2. सही / गलत: दिए गए कथनों में सही पर (✓) तथा गलत पर (x) का निशान लगाना।
3. रिक्त स्थान भरिए: दिए गए वाक्यों में उचित शब्द भरकर रिक्त स्थानों की पूर्ति करना।
4. कविता की पंक्तियाँ पूर्ण कीजिए: पाठ्य-पुस्तक में दी गई कविताओं की अधूरी पंक्तियों को पूरा करना।
5. शब्दार्थ: दिए गए शब्दों के अर्थ लिखना।
6. वाक्य निर्माण: दिए गए शब्दों का प्रयोग करते हुए सार्थक वाक्य बनाना।

7. किसने किससे कहा: दिए गए वाक्य को पहचानकर लिखना कि वह वाक्य किसने और किससे कहा।
8. लघु / दीर्घ उत्तरीय प्रश्न: पाठ के आधार पर दिए गए प्रश्नों के उत्तर लिखना।
9. स्वर लेखन: हिन्दी स्वरों का सही और स्पष्ट लेखन करना।

MATHEMATICS

UNIT- I

APRIL + MAY

1. Revision

Board Game: Math Revision Game – Students answer basic addition, subtraction, multiplication, and division questions to move ahead on the board.

Pre-activity: Quick oral quiz on basic number facts.

Post-activity: Worksheet with mixed revision problems.

2. Roman Numerals

Board Game: Roman Numeral Race – Students convert numbers into Roman numerals to move forward on the board.

Pre-activity: Show clock faces with Roman numerals and discuss numbers.

Post-activity: Write given numbers in Roman numerals and vice versa.

3. Large Numbers (Up to Ten Crores)

Board Game: Place Value Challenge – Students identify place values of digits in large numbers to move ahead on the board.

Pre-activity: Discuss population of cities to introduce large numbers.

Post-activity: Place value chart activity for writing and reading numbers.

4. Operations on Large Numbers

Board Game: Operation Challenge – Students solve addition, subtraction, multiplication, or division problems to move forward on the board.

Pre-activity: Mental math with small numbers to recall operations.

Post-activity: Solve word problems involving large numbers.

5. Simplification

Board Game: BODMAS Puzzle Game – Students solve expressions using the BODMAS rule to move ahead on the board.

Pre-activity: Recall BODMAS rule with simple examples.

Post-activity: Practice exercises applying BODMAS in expressions.

Mental Maths

- Tables: **2 to 20**
- Roman Numerals: **I to C (1–100)**
- Number Names up to **Ten Crores**
- Identify **Place Value** of digits in large numbers

- **Ascending and Descending Order** of numbers
- **Even and Odd Numbers**
- **Quick Addition and Subtraction**

Project Work

Project: My Roman Numeral Clock

(Based on Chapter 2: Roman Numerals)

Students will draw a **clock showing Roman numerals from I to XII**. They will also write **5 numbers in Roman numerals and convert them into Hindu–Arabic numbers**.

HALF YEARLY

JUNE + JULY + AUGUST + SEPTEMBER

6. Factors and Multiples

Board Game: Factor Finder Game – Students identify factors or multiples of given numbers to move ahead on the board.

Pre-activity: Identify factors of small numbers using objects.

Post-activity: Factor tree activity for given numbers.

7. Fractions

Board Game: Fraction Path Game – Students identify fractions from pictures or objects to move forward on the board.

Pre-activity: Divide a paper or chocolate to show equal parts.

Post-activity: Identify fractions in pictures and real objects.

8. Addition and Subtraction of Fractions

Board Game: Fraction Operation Race – Students solve fraction addition and subtraction problems to move ahead on the board.

Pre-activity: Review like and unlike fractions with examples.

Post-activity: Solve fraction addition and subtraction problems.

9. Multiplication and Division of Fractions

Board Game: Fraction Challenge Game – Students solve fraction multiplication and division questions to move forward on the board.

Pre-activity: Demonstrate fraction multiplication using area models.

Post-activity: Practice word problems on fraction operations.

10. Decimals

Board Game: Decimal Move Game – Students convert fractions to decimals or read decimal numbers to move ahead on the board.

Pre-activity: Show money values (₹1.25, ₹2.50) to introduce decimals.

Post-activity: Convert fractions to decimals and solve exercises.

11. Rounding Numbers

Board Game: Rounding Race Game – Students round given numbers to the nearest tens, hundreds, or thousands to move forward on the board.

Pre-activity: Estimate quantities in the classroom.

Post-activity: Round numbers to nearest tens, hundreds, and thousands.

12.Measures of Length, Mass and Capacity

Board Game: Measurement Challenge – Students convert units of length, mass, and capacity to move ahead on the board.

Pre-activity: Measure objects using ruler or weighing scale.

Post-activity: Conversion exercises between units.

Mental Math's

- Tables: **2 to 25**
- **Factors and Multiples** of numbers
- **Prime and Composite Numbers**
- **Equivalent Fractions**
- **Quick Addition and Subtraction of Fractions**
- **Decimal Numbers** (tenths and hundredths)
- **Conversion of Units** (Length, Mass, Capacity)

Project Work

Project: Fraction Food Plate

(Based on Chapter 7: Fractions)

Students will draw or paste a picture of a **pizza, cake, or chocolate divided into equal parts.**

They will show **different fractions such as $\frac{1}{2}$, $\frac{1}{4}$, and $\frac{3}{4}$** and write **3–4 sentences explaining them.**

UNIT-II **OCTOBER + NOVEMBER**

13. Time

Board Game: Time Challenge Game – Students read time or solve duration questions to move ahead on the board.

Pre-activity: Read time from a clock and discuss daily schedule.

Post-activity: Solve problems on duration and conversion of time.

14.Money

Board Game: Money Market Game – Students solve problems related to cost and change to move forward on the board.

Pre-activity: Role-play buying and selling with play money.

Post-activity: Word problems involving cost and change.

15.Basic Geometrical Concepts

Board Game: Geometry Hunt Game – Students identify points, lines, and shapes to move ahead on the board.
Pre-activity: Identify points, lines, and shapes in classroom objects.
Post-activity: Draw and label basic geometrical figures.

16. Concept of Angles

Board Game: Angle Explorer Game – Students identify and classify angles to move forward on the board.
Pre-activity: Show angles using opening of a book or door.
Post-activity: Draw and classify different types of angles.

17. Parallel and Perpendicular Lines

Board Game: Line Challenge Game – Students identify or draw parallel and perpendicular lines to move ahead on the board.
Pre-activity: Observe railway tracks and road crossings.
Post-activity: Draw parallel and perpendicular lines using ruler.

18. Triangles

Board Game: Triangle Quest Game – Students identify and classify triangles to move forward on the board.
Pre-activity: Identify triangular objects in surroundings.
Post-activity: Classify triangles based on sides and angles.

19. Quadrilaterals

Board Game: Quadrilateral Puzzle Game – Students identify different quadrilaterals to move ahead on the board.
Pre-activity: Students observe objects around them that have four sides.
Post-activity: Students draw and identify different quadrilaterals like square and rectangle.

Mental Math's

- Tables: 2 to 30
- Average of Small Numbers
- Simple Percentage (10%, 25%, 50%)
- Reading Time from Clock
- Simple Money Calculations
- Basic Geometrical Shapes and Lines
- Types of Angles (Acute, Right, Obtuse)

Project Work

Project: My Daily Time Table Chart
(Based on Chapter 15: Time)

Students will prepare a **daily routine timetable chart** showing activities such as **study time, play time, meals, and sleep.**

They will write **the time of each activity using clock format.**

ANNUAL EXAMINATION
DECEMBER + JANUARY + FEBRUARY

20.Circles

Board Game: Circle Quest Game – Students identify parts of a circle like radius, diameter, and center to move ahead on the board.

Pre-activity: Show circular objects like coins or plates.

Post-activity: Draw circle and label radius, diameter, and center.

21.Reflection and Rotational Symmetry

Board Game: Symmetry Challenge Game – Students identify lines of symmetry or rotational symmetry in shapes to move forward on the board.

Pre-Activity: Students observe objects around them that have four sides.

Post-Activity: Students draw and identify different quadrilaterals like square and rectangle.

22.Perimeters of Rectilinear Figures

Board Game: Perimeter Path Game – Students calculate the perimeter of given figures to move ahead on the board.

Pre-activity: Measure sides of a desk or book.

Post-activity: Calculate perimeter of given figures.

23. Area

Board Game: Area Explorer Game – Students find the area of rectangles and squares to move forward on the board.

Pre-activity: Cover a notebook with square grid paper.

Post-activity: Find area of rectangles and squares.

24.Volume

Board Game: Volume Builder Game – Students calculate the volume of cubes and cuboids to move ahead on the board.

Pre-activity: Fill boxes with cubes to show space occupied.

Post-activity: Calculate volume of cubes and cuboids.

25.Pictograph and Bar Graph

Board Game: Graph Master Game – Students read or interpret pictographs and bar graphs to move forward on the board.

Pre-activity: Collect simple data like favorite fruits in class.

Post-activity: Draw pictograph and bar graph using the data.

Mental Maths

- Tables: **2 to 30 (Fast Recall)**
- **Types of Triangles**
- **Parts of a Circle** (Centre, Radius, Diameter)
- **Perimeter of Simple Shapes**
- **Area of Rectangle and Square**
- **Reading Pictographs and Bar Graphs**
- **Quick Mental Calculations**

Project Work

Project: My Favourite Fruit Graph

(Based on Chapter 25: Pictograph and Bar Graph)

Students will collect information from **5–6 classmates about their favourite fruit**.

They will draw a **pictograph or bar graph** to represent the data and write **2–3 sentences explaining the result**.

Paper Pattern

The question paper will be divided into **two sections**:

Section – A

Addition, Subtraction, Multiplication and Division.

Section – B

Exercises from the chapters, Word Problems and Mental Maths.

SCIENCE UNIT- I APRIL + MAY

Chapter 1 – The Plant

Pre-activity: Observe different plants in the school garden and identify parts (root, stem, leaf, flower).

Post-activity: Make a chart showing functions of each plant part.

Lab Activity: Observe parts of a plant using real samples and draw a labeled diagram.

Chapter 2 – Agriculture

Pre-activity: Discussion about crops grown locally and farming methods.

Post-activity: Prepare a flow chart showing steps of farming.

Lab Activity: Seed germination experiment using cotton and seeds.

Chapter 3 – Animals

Pre-activity: Show pictures of different animals; group them (domestic/wild).

Post-activity: Create a table showing herbivores, carnivores, and omnivores.

Lab Activity: Observe pictures/models to classify animals based on habitat and food habits.

Project Work:- Plants Around Us

(Based on Chapter 1: The Plant)

Students will **collect leaves from different plants** and paste them in a notebook or chart paper.

They will write the **name of each plant and one use of the plant** to make a **Leaf Album**.

HALF YEARLY **JUNE + JULY + AUGUST + SEPTEMBER**

Chapter 4 – Human Body

Pre-activity: Feel heartbeat and breathing rate before and after exercise.

Post-activity: Draw a simple diagram of the human body and label organs.

Lab Activity: Observe charts/models of human organs and identify their functions.

Chapter 5 – Muscular System

Pre-activity: Bend arms and legs to observe muscle movement.

Post-activity: List activities where muscles are used.

Lab Activity: Demonstrate muscle contraction using rubber bands and cardboard model.

Chapter 6 – Nervous System

Pre-activity: Quick reaction test (catching a ruler).

Post-activity: Draw a simple nervous system diagram.

Lab Activity: Identify parts of the brain and spinal cord using models.

Chapter 7 – Food and Health

Pre-activity: Discuss what was eaten the previous day.

Post-activity: Prepare a balanced diet chart.

Lab Activity: Test for starch in food using iodine solution.

Project Work: Healthy Living Chart

(Based on Chapter 7: Food and Health)

Students will prepare a **Balanced Diet Chart** showing different food groups such as **fruits, vegetables, cereals, milk, and proteins**.

They will also write **4–5 healthy habits for a good lifestyle**.

UNIT-II **OCTOBER + NOVEMBER**

Chapter 8 – Simple Machines

Pre-activity: Identify simple machines used at home (scissors, bottle opener).

Post-activity: Classify simple machines around them.

Lab Activity: Demonstrate lever using ruler and eraser.

Chapter 9 – Natural Calamities

- Pre-activity:** Discuss floods, earthquakes, and safety rules.
Post-activity: Prepare a disaster safety checklist.
Lab Activity: Demonstrate earthquake vibrations using a simple model.

Chapter 10 – Universe

- Pre-activity:** Observe the sky during day and night.
Post-activity: Draw and label the solar system.
Lab Activity: Solar system model demonstration.

Project Work: Model of a Simple Machine

(Based on Chapter 8: Simple Machines)

Students will create a **working model of a simple machine** such as a **lever, pulley, or wheel and axle** using simple materials.
They will also write **2–3 sentences explaining how the machine works.**

ANNUAL EXAMINATION **DECEMBER + JANUARY + FEBRUARY**

Chapter 11 – Environment

- Pre-activity:** Nature walk around the school to observe surroundings.
Post-activity: List ways to protect the environment.
Lab Activity: Observe components of environment using pictures/charts.

Chapter 12 – Air and Water

- Pre-activity:** Discuss uses of air and water.
Post-activity: Write ways to save water.
Lab Activity: Demonstrate that air occupies space using a balloon experiment.

Chapter 13 – Rocks and Minerals

- Pre-activity:** Bring different rocks from home.
Post-activity: Prepare a chart showing uses of minerals.
Lab Activity: Observe texture and color of rocks and classify them.

Project Work : Save Our Earth

(Based on Chapter 11: Environment)

Students will make a **poster or model showing ways to protect the environment.**
They will write **4–5 sentences about saving water, planting trees, and keeping surroundings clean.**

PAPER PATTERN

The question paper will be divided into **two sections**.

Section – A (Objective Type)

- Fill in the blanks
- True / False
- Match the following
- Multiple Choice Questions (MCQs)

Section – B (Subjective Type)

- Short Question / Answers
- Diagram Based Questions
- Word Meanings / Definitions
- Application Based Questions

SOCIAL STUDIES

UNIT-I

APRIL + MAY

Chapter 1: Globe

Pre-Activity: Show a globe to students and ask them to identify continents and oceans.

Post-Activity: Students label major continents and oceans on a worksheet.

Chapter 2: Maps – Our Guide

Pre-Activity: Ask students how they find places when travelling and introduce different types of maps.

Post-Activity: Students draw a simple map of their classroom or home.

Chapter 3: Weather and Climate

Pre-Activity: Discuss daily weather conditions and ask students to describe today's weather.

Post-Activity: Students prepare a 5-day weather chart.

Chapter 4: Land of Dense Forests

Pre-Activity: Show pictures of dense forests and ask students what plants and animals live there.

Post-Activity: Students write 5 sentences about the importance of forests.

Map Work:

Locate major continents and oceans on a world map.

Project Work (UT I):

Model of a Globe

(Based on Chapter 1: Globe)

Students will prepare a **model or chart of a globe**.

They will label **continents and oceans** and write **2–3 sentences about the importance of a globe**.

HALF YEARLY
JUNE +JULY + AUGUST + SEPTEMBER

Chapter 5: Greenland – The Land of Snow

Pre-Activity: Show pictures of snowy regions and ask students what life might be like there.

Post-Activity: Students list features of life in Greenland.

Chapter 6: Saudi Arabia – The Land of Sand

Pre-Activity: Show pictures of deserts and discuss desert climate.

Post-Activity: Students write about desert life and occupations.

Chapter 7: Prairies – The Grasslands

Pre-Activity: Show images of grasslands and ask students about animals living there.

Post-Activity: Students draw and label animals of the Prairies.

Chapter 8: Means of Transport

Pre-Activity: Ask students how they travel to school and list different transport modes.

Post-Activity: Students classify transport into land, water and air.

Chapter 9: Means of Communication

Pre-Activity: Discuss how people communicate with each other today.

Post-Activity: Students prepare a chart of modern and traditional communication methods.

Chapter 10: The World of Growing Knowledge

Pre-Activity: Ask students where they get knowledge from (books, internet, teachers).

Post-Activity: Students make a list of sources of knowledge.

Map Work:

Locate Greenland, Saudi Arabia and the Prairies region on the world map.

Project Work (Half Yearly):Means of Transport and Communication Chart
(Based on Chapter 8: Means of Transport & Chapter 9: Means of Communication)

Students will prepare a **chart showing different means of transport (land, water, air) and methods of communication (letters, telephone, internet, etc.)**. They will write **4–5 sentences explaining their uses**.

UNIT-II
OCTOBER + NOVEMBER

Chapter 11: The Development of Medical Science

Pre-Activity: Ask students how doctors help people stay healthy.
Post-Activity: Students write about important medical discoveries.

Chapter 12: The Machine Age

Pre-Activity: Discuss machines used in daily life.
Post-Activity: Students draw or list machines that make work easier.

Chapter 13: Great Personalities

Pre-Activity: Ask students to name famous personalities they know.
Post-Activity: Students write a short note on one great personality.

Chapter 14: The Birth of the United Nations

Pre-Activity: Ask students why countries need organizations to maintain peace.
Post-Activity: Students list aims of the United Nations.

Map Work:

Locate headquarters of the United Nations in New York on a world map.

Project Work (UT II): Great Personality Project

(Based on Chapter 13: Great Personalities)

Students will prepare a **short project on one famous personality** (such as a scientist, leader, or social reformer).

They will paste or draw a **picture of the personality** and write **4–5 sentences about their contribution**.

ANNUAL EXAMINATION **DECEMBER + JANUARY + FEBRUARY**

Chapter 15: The Working of the United Nations

Pre-Activity: Discuss how countries cooperate to solve global problems.
Post-Activity: Students list important organs of the United Nations.

Chapter 16: India and the United Nations

Pre-Activity: Ask students how India contributes to world peace.
Post-Activity: Students write points on India's role in the UN.

Chapter 17: The Revolt of 1857

Pre-Activity: Discuss reasons why people protest against injustice.
Post-Activity: Students write causes of the Revolt of 1857.

Chapter 18: Beginning of the Freedom Struggle

Pre-Activity: Ask students what they know about India's fight for freedom.
Post-Activity: Students list early leaders of the freedom movement.

Chapter 19: India Wins Freedom

Pre-Activity: Discuss the importance of independence for a country.

Post-Activity: Students write key events leading to India's independence.

Map Work:

Locate important centres of the Revolt of 1857 on the map of India.

Project Work (Annual): Indian Freedom Struggle

(Based on Chapter 19: India Wins Freedom)

Students will prepare a **chart or small project on the Indian Freedom Struggle**. They will include **pictures or names of important leaders** and write **5–6 sentences about India's independence movement**.

PAPER PATTERN

The question paper will be divided into two sections.

Section – A (Objective Type)

Multiple Choice Questions (MCQs)

Fill in the Blanks

True / False

Match the Following

Section – B (Subjective Type)

Short Question / Answers

Diagram / Labeling

Application or Activity Based Questions

Note: Questions will be based on the prescribed chapters and class room activities.

COMPUTER

UNIT – 1

APRIL + MAY

Chapter 1 – Evolution of Computer

Pre Activity: Discuss what a computer is and its uses in daily life.

Lab Activity: Prepare timeline chart of computer generations.

Identify features of each generation.

Post Activity: Compare early computers with modern computers and list differences.

Chapter 2 – Page Layout & Design

Pre Activity: Brainstorm different computer generations and gather images.

Lab Activity: Project Title: “Generations of Computers”

Create timeline in MS Word.

Include pictures and short description.

Post Activity: Present the Word timeline to classmates and explain features of each generation.

Project Work :- Generations of Computers Timeline
(Based on Chapter 1: Evolution of Computer)

Students will prepare a **timeline chart of computer generations**. They will paste or draw **pictures of different generations of computers** and write **2–3 features of each generation**.

HALF YEARLY
JUNE+JULY + AUGUST + SEPTEMBER

Chapter 3 – Formatting & Slide Design in MS Power Point

Pre Activity: Discuss the importance of presentation design and visual appeal.

Lab Activity: Apply slide themes.
Add transitions and effects.
Format text and objects.

Post Activity: Evaluate classmates' slides and provide feedback on formatting and effects.

Chapter 4 – Working with Multimedia in PowerPoint

Pre Activity: Explore examples of multimedia in presentations (videos, audio clips).

Lab Activity: Insert audio/video.
Add animation effects.
Page layout

Post Activity: Share your presentation with multimedia and ask peers to identify effects used.

Project Work: - My PowerPoint Presentation

(Based on Chapter 3: Formatting & Slide Design in MS PowerPoint)

Students will create a **4–5 slide PowerPoint presentation** on any simple topic such as **My School / My Favourite Hobby / My Country**. They will use **slide themes, text formatting, and simple transitions** in their presentation.

UNIT – II
OCTOBER + NOVEMBER

Chapter 5 – Introduction to MS Excel

Pre Activity: Discuss uses of Excel and PowerPoint in real life.

Lab Activity: Create new worksheet. Enter student marks.
Move around worksheet. Save Excel file.

Post Activity: Share your Excel or PowerPoint project and explain formulas or multimedia used.

Chapter 6 – Introduction to Robotics

Pre Activity: Watch a short video on robots in everyday life.

Lab Activity: Identify types of robots. Discuss real-world applications.
Demonstration of robotic kit (if available).

Post Activity: List the types of robots and write one real-life application for each.

Project Work: - “My Digital Presentation”

Create 6-slide PowerPoint on any topic: Save Environment / Digital India / Smart City Use: Slide transitions, Multimedia, SmartArt

OR

Excel Project: Create a mark sheet of 5 students with total calculation.

ANNUAL **DECEMBER + JANUARY + FEBRUARY**

Chapter 7 – Advance block in Scratch

Pre Activity: Discuss what variables are and examples in daily life.

Lab Activity: Create a quiz program using variables

Post Activity: Test the quiz program and make improvements based on results.

Chapter 8 – Algorithms & Flowchart

Pre Activity: Discuss steps involved in withdrawing money from an ATM.

Lab Activity: Write algorithm for ATM withdrawal.

Draw flowchart using symbols.

Flowchart Symbols:

Oval: Start/End

Parallelogram: Input/Output

Rectangle: Process

Diamond: Decision

Post Activity: Review algorithms of classmates and suggest improvements.

Project Work: - Simple Algorithm and Flowchart

(Based on Chapter 8: Algorithms & Flowchart)

Students will write a **simple algorithm for a daily activity** such as **brushing teeth or making tea**.

They will also draw a **flowchart using basic symbols (Start/End, Process, Input/Output, Decision)**.

General Knowledge

Unit - I

April + May

The World Around Us

1. World of Plants
2. Mammals
3. The Winged Animals

Words and More

4. Famous Proverbs

The Magic of Books

5. Books and Authors
6. Comic and Story Books

Young Scientist

7. Science Branches
8. Famous Scientists
9. Human Body

Explore India

10. Geographical Epithets of India
11. Famous Indians
12. National Parks and Wildlife Sanctuaries of India

UT – I (20 Questions)

1. Which is the largest continent in the world?
2. Which is the smallest continent in the world?
3. Which plant is known as the National Flower of India?
4. Which mammal is known as the king of the jungle?
5. Which bird is the National Bird of India?
6. What is the largest animal on Earth?
7. Which branch of science studies plants?
8. Which branch of science studies animals?
9. Who wrote the book “**Harry Potter**”?
10. Who wrote “**The Jungle Book**”?
11. Who is known as the **Missile Man of India**?
12. How many bones are there in the human body?
13. Which is the capital of India?
14. Which river is known as the **Ganga of the South**?
15. Which is the largest national park in India?
16. Who was the first Prime Minister of India?
17. Who is the President of India?
18. Which is the fastest land animal?
19. Which planet is known as the **Red Planet**?
20. Which planet is the largest in our solar system?
21. Which ocean is the largest in the world?
22. Which day is celebrated as **World Environment Day**?
23. Which is the national animal of India?
24. Which sport is known as the **gentleman’s game**?
25. Which country hosted the **2024 Olympic Games**?
26. Which festival is known as the **festival of lights**?

27. What is the currency of India?
28. Which Indian state is known as the **Land of Five Rivers**?
29. Who discovered the **Raman Effect**?
30. Which gas do plants absorb from the air?

Half yearly
June + July + August + September

Around the World

13. Famous People of the World
14. Sobriquets
15. The United Nations

Sports, Art and Culture

16. Cups and Trophies
17. Entertainment Places
18. Musical Instruments

This and That

19. Magic squares and Triangles
20. Matchstick Puzzles

Go Green

21. Environmental Terms
22. Save Water, Save Earth

Life Skills

23. During Disasters
24. Yoga and Us

Values

25. Being Together

Half Yearly (30 Questions)

1. What does **UN** stand for?
2. Where is the headquarters of the United Nations?
3. Who was the first person to walk on the Moon?
4. Which country is famous for the **Eiffel Tower**?
5. Which country is known as the **Land of the Rising Sun**?
6. Which trophy is given in the Cricket World Cup?
7. Which sport uses a shuttlecock?
8. Which instrument has black and white keys?
9. Which musical instrument is called the **king of instruments**?
10. Which monument in India is called the **symbol of love**?
11. Which place in India is famous for the **Golden Temple**?
12. Which Indian dance form belongs to Kerala?
13. Which Indian festival celebrates the harvest season?
14. Which day is celebrated as **International Yoga Day**?
15. Which colour in the Indian flag stands for peace?

16. Which country is the largest in the world by area?
17. Which animal is known as the **Ship of the Desert**?
18. Which vitamin do we get from sunlight?
19. Which planet is known as the **Morning Star**?
20. What is the longest river in the world?
21. What is the largest desert in the world?
22. Which gas is essential for breathing?
23. What is the national sport of India (traditionally considered)?
24. Which famous Indian leader is called **Bapu**?
25. What is the traditional food of South India made from rice batter?
26. Which festival is known as the **festival of colours**?
27. Which state is famous for **Kathakali dance**?
28. Which animal is known for changing its colour?
29. Which tree is known as the **National Tree of India**?
30. Which famous organization works for child welfare around the world?

Half-Yearly syllabus = UT-1 + above chapters

Unit-II
October + November

The World Around Us

26. Medicinal Plants
27. Flowers and us
28. Quiz on Animals

Words and More

Phrases

29. Famous Quotes
30. Special Persons

The Magic of Books

31. In the Right Shelf
32. Category of Literary Works

Young Scientist

33. Internet Information
34. In the Space
35. Nutrients

Explore India

36. Festivals and Fairs
37. National awards
38. History Quiz

UT – II (30 Questions)

1. Which plant is known for its medicinal value in India?

2. Which flower is known as the **Queen of Flowers**?
3. Which animal is the tallest in the world?
4. Which animal is known as the **King of the Jungle**?
5. What is a group of lions called?
6. Who said the quote “**Dream, Dream, Dream**”?
7. Who wrote the book “**Gitanjali**”?
8. Which famous scientist gave the **Theory of Relativity**?
9. What does **WWW** stand for?
10. Which planet is closest to the Sun?
11. Which planet is known as the **Blue Planet**?
12. What is the main source of energy for Earth?
13. Which nutrient helps in body growth?
14. Which festival is known as the **festival of brother and sister**?
15. Which fair in Rajasthan is famous for camel trading?
16. Which is the highest civilian award in India?
17. Who was the first President of India?
18. Which Indian leader is known as the **Iron Man of India**?
19. Which country invented paper?
20. Which continent is known as the **Dark Continent**?
21. Which Indian state celebrates **Bihu festival**?
22. Which Indian city is known as the **Pink City**?
23. Which monument was built by Shah Jahan?
24. Which gas is most abundant in the atmosphere?
25. Which metal is liquid at room temperature?
26. Which country hosted the **Cricket World Cup 2023 Final**?
27. Which Indian cricketer is called **King Kohli**?
28. Which planet has rings around it?
29. Which ocean is near India?
30. Which day is celebrated as **Teachers’ Day in India**?

Annual
December +January February

Around the World

39. Explorers

40. Amazing Places

Sports, Art and Culture

41. Common Groups

42. T20 Cricket

43. Indian Musicians

This and That

44. I.Q. Test

45. Brain Teasers

Go Green

46. Man-made Disasters

47. We and Our Environment

48. Quiz Time

Life Skills

49. Etiquette

50. Values

51. What Will You Do?

52. Respect All

Annual (30 Questions)

1. Who discovered America?
2. Which place is known as the **Roof of the World**?
3. Which is the tallest mountain in the world?
4. Which country is famous for the **Great Wall**?
5. Which sport is played in the **T20 format**?
6. How many players are there in a cricket team?
7. Who is known as the **God of Cricket**?
8. Which Indian musician is famous for playing the **sitar**?
9. Which instrument is used in classical Indian music?
10. What is a group of stars called?
11. What is the process of plants making food called?
12. Which natural disaster is caused by shaking of the Earth?
13. Which gas protects Earth from harmful sun rays?
14. What is the main cause of air pollution?
15. Which organization protects wildlife in India?
16. Which river is the longest in India?
17. Which famous Indian leader gave the slogan **“Do or Die”**?
18. In which year did India get independence?
19. Who was the first woman Prime Minister of India?
20. Which famous Indian freedom fighter is known as **Netaji**?
21. Which festival celebrates the victory of good over evil?
22. Which food is the staple diet of most Indians?
23. Which Indian city is known as the **City of Dreams**?
24. What should you do during an earthquake?
25. What does etiquette mean?
26. Why should we respect elders?
27. Which value teaches us to help others?
28. What should you do if you see someone in danger?
29. Why is teamwork important?
30. What does the phrase **“Unity in Diversity”** mean?

Annual syllabus = UT-2 + above chapters

Paper Pattern

The question paper will be divided into **two sections**.

Section – A (Objective Type)

- Multiple Choice Questions (MCQs)
- Fill in the Blanks
- True / False
- Match the Following

Section – B (Subjective Type)

- Short Question / Answers
- Identify / Name the following
- Picture / Diagram based questions
- Application based questions

Note: Questions will be asked from **the prescribed chapters, classroom activities, and current affairs.**

Art & Craft **UNIT – I** **(April – May)**

Pencil Drawing / Sketching

1. Seascape
2. Flowers Composition
3. Henna (Mehndi) Art Design
4. Cherries
5. Folk Art Pattern
6. Squirrel
7. Republic Day Scene
8. Hat Design
9. Flower Pot
10. Happy Face Expression
11. Rabbit Face

Colouring Work

1. Nature Scene Colouring
2. Folk Art Colouring
3. Fruit Composition Colouring
4. Festival Theme Colouring

Craft Work

1. Gift Box Making
2. Greeting Card Design

Focus: Basic sketching, pattern drawing, colour balance and neat presentation.

HALF YEARLY
(June + July + August + September)

Pencil Drawing / Sketching

1. Boat
2. Warli Art Design
3. Stick Figure Postures
4. Peacock
5. Japanese Fan Design
6. Rangoli Design
7. Dragonfly
8. Eye Study
9. Owl
10. Rajasthani Folk Art
11. Superman Character
12. Healthy Fruits Basket

Colouring Work

1. Folk Art Colouring
2. Rangoli Pattern Colouring
3. Bird and Animal Colouring
4. Fruit Basket Colouring

Craft Work

1. Paper Wall Hanging
2. Creative Bookmark

Focus: Observation drawing, traditional Indian art styles and colour combinations.

UNIT – II
(October – November)

Pencil Drawing / Sketching

1. Dot-to-Dot Drawing
2. Monkey
3. Bird Nest
4. Gond Art Pattern
5. Hands Study
6. Clay Penguin (model reference)
7. Mandala Art
8. Spider Web
9. Holi Festival Scene
10. Feather
11. Trumpet

Colouring Work

1. Mandala Colouring
2. Festival Theme Colouring
3. Tribal Art Colouring
4. Bird Nest Colouring

Craft Work

1. Clay Pot Decoration
2. Paper Vase Craft

Focus: Indian tribal art, festival creativity and clay modelling.

ANNUAL EXAMINATION **(December – January – February)**

Pencil Drawing / Sketching

1. Deer
2. Aquarium Scene
3. Scratch Art Technique
4. Manjusha Art Pattern
5. Rocket
6. Chilling Out Scene
7. Snail
8. Sketching Tips Practice
9. Bear
10. Forest Scene
11. Paper Peacock Design
12. Spiderman Mask

Colouring Work

1. Animal Scene Colouring
2. Space Theme Colouring
3. Nature Landscape Colouring
4. Creative Pattern Colouring

Craft Work

1. 3D Christmas Tree

Focus: Creative expression, mixed art techniques and neat presentation.

Assessment Criteria

Students will be assessed on the following parameters:

1. **Neatness and Presentation** – Clean and neat drawing work with proper use of space.
2. **Colouring Skills** – Proper colour filling, colour combination and shading.
3. **Creativity and Imagination** – Original ideas and creative expression in drawings and crafts.
4. **Craft Skills** – Ability to create craft items using different materials.
5. **Participation and Effort** – Active participation, interest and completion of assigned work on time.

Note: Assessment will be based on **regular class work, creativity, neatness, and completion of activities.**

Music (Vocal)
UNIT- I
APRIL +MAY

Practical Work

1. Alankar Practice

- सारेग, सारेगम।
- सारेगमप, सारेगमपध।

2. Chorus Song

- If You're Happy and You Know It
- O dear what can the matter be

3. Patriotic Song

- वन्दे मातरम् (प्रथमअंतरा)

4. Bhajan / Shlok (Krishna Bhajan)

- अच्युतम केशवम्कृष्ण दामोदरम्
- श्लोकः सरस्वती नमस्तुभ्यम्

5. Saraswati Vandana

- जय जय हे भगवती

6. School Song

- School Song (First 4–6 lines)

HALF YEARLY

JUNE + JULY + AUGUST + SEPTEMBER

Practical Work

1. Alankar Practice

- सारेगरेसारेग, रेगमगरेगम।
- सारेग, गरेसा।

2. Group Song

- Heal the World (Short Version)
- We are going to the market

3. Patriotic Song

- ऐ वतन वतन मेरे आबाद रहे तू

4. Bhajan / Shlok (Krishna Bhajan)

- यशोमती मैया से बोले नंदलाला
- श्लोकः गुरु ब्रह्मा गुरु विष्णु

5. School Song

- School Song (Full Practice)

Theory (Oral)

6. जीवनपरिचय

- कवि गुरु रवींद्रनाथ ठाकुर

UNIT – II

OCTOBER + NOVEMBER

Practical Work

1. Alankar Practice

- सा- सारेसा
- सां- सांनिसां

2. Group Song

- This Little Light of Mine
- *We Are the World (Children's Version)* – (8–10 Lines)

3. Patriotic Song

- करचलेहमफ़िदाजान-ओ-तनसाथियो

4. Bhajan / Shlok (Krishna Bhajan)

- गोविन्द बोलो हरि गोपाल बोलो
- श्लोक: कराग्रेव सते लक्ष्मी

5. School Song

- School Song (Practice with rhythm)

Theory (Oral)

6. जीवन चरित्र

- ज्योतिं द्रनाथ

ANNUAL EXAMINATION

DECEMBER + JANUARY + FEBRUARY

Practical Work

1. Alankar Practice

- सारे साग रेसा, रेगरे मगरे
- सारे गरेगरे सारेगम

2. Group Song

- We Are the World (Short Version)
- Hurray hurray it's holi hoi day holiday

3. Patriotic Song

- भारत हम को जान से प्यारा है

4. Bhajan / Shlok (Krishna Bhajan)

- राधे राधे जपो चले आएंगे बिहारी
- श्लोक: त्वमेव माता चपिता त्वमेव

5. School Song

- सिल्वर ग्रीव स्कूल (16 lines)

6. Bangla Song

- साराजीवनदिलोआलो

Theory (Oral)

7. राग परिचय

- राग भूपाली
- 8. जीवन चरित्र**
- यदुभट्ट

Assessment Criteria

Students will be assessed on:

- Voice clarity and pronunciation
- Rhythm and pitch accuracy
- Participation in group singing
- Understanding of basic musical terms
- Confidence and stage presentation

MORAL EDUCATION

Session: 2025–26

Introduction:

At Class V level, Moral Education focuses on developing **strong character, decision-making ability, leadership, empathy, honesty, responsibility, and social awareness**. Students are encouraged to understand moral values deeply and apply them in real-life situations.

Unit – I (April + May)

Story 1 – The Empty Pot (Chinese Folktale)

Moral: Honesty is the best policy.

Story 2 – The Shepherd Boy and the Wolf (Extended Version)

Moral: Lies destroy trust.

Value Education Topics:

- Thought of the Day (with meaning & interpretation)
- Self-Discipline and Time Management
- Importance of Responsibility

HALF-YEARLY EXAMINATION

(June + July + August + September)

Story 3 – The Merchant and the Iron (Tenali Rama Story)

Moral: Intelligence and presence of mind win.

Story 4 – The Brave Little Kite

Moral: Confidence helps us overcome challenges.

Story 5 – The Giving Person (Inspirational Story)

Moral: Kindness and generosity make us great.

Story 6 – Short Story from Mahabharata (Eklavya's Dedication)

Moral: Dedication and respect for teachers are important.

Value Education Topics:

- Respect for Elders, Teachers, and Society

- Helping the Needy
- Positive Thinking
- Thought for the Day (with explanation)

UNIT TEST – II
(October + November)

Story 7 – The Honest Judge

Moral: Justice and fairness are essential.

Story 8 – The Two Seeds

Moral: Growth requires courage and effort.

Value Education Topics:

- School Rules and Leadership
- Cleanliness and Responsibility
- Cooperation and Team Spirit

ANNUAL EXAMINATION
(December + January + February)

Story 9 – The Story of Swami Vivekananda

Moral: Self-confidence and determination lead to success.

Story 10 – The Golden Rule Story

Moral: Treat others the way you want to be treated.

Story 11 – Short Story of Gautam Buddha

Moral: Peace, kindness, and compassion are the true path.

Value Education Topics:

- Good Manners and Social Etiquettes
- Leadership Qualities and Decision Making
- Importance of Friendship and Honesty
- School Song

In-House Activities Throughout the Session (2026–27)

Month	Date	Event / Occasion	Activities
April	13th	Jallianwala Bagh Martyrs' Day	Student's and teacher's Speech in the Assembly
April	22	Earth Day	Pg–5: Plantation activity Classes 6–8: Poster making on save earth Classes 9–12: Essay writing competition
April	23	English Language Day	Pg–UKG: Poem presentation Classes 1–5: Reading competition Classes 6–8: Extempore / poem

			presentation from course book Classes IX–XI: English drama enacting "Julius Caesar"/ "The Merchant of Venice"
April	25	English Olympiad	Done in the Class
May	11	UT 1st Starts
May	14-05-2026 to 19-05- 2026	Summer Bonanza	Activities Decided by the Teachers
May	20	PTM	Parent Teachers Interaction
June	21	World Yoga Day	Yoga in School
July	01-07-2026	Doctor's Day	Speech in the Assembly by the teachers and students Roll play activity in KG to Class - 3
July	11-07-2026	Creative Writing / Debate	Classes 3 to 8 Classes 9 to 12
July	25-07-2026	Mathematics Olympiad	Classes 1 to 12 Done in the Class
August	01-08-2026	Science Olympiad	Classes 1 to 12 Done in the Class
August	12-08-2026 to 14-08- 2026	Quiz about India	In assembly
August	14-08-2026	Pre Independence Day Celebration	Classes KG to 5
August	15-08-2026	Independence Day Celebration	Classes 6 to 8: Dance, song, musical drama Classes 9 to 12: Musical drama, Nukkad Natak Pyramid Show by Physical Education Teachers Parade House wise, PT
August	22-08-2026	Rakhi Making Competition	Classes 1 to 8
August	27-08-2026	Sawan Celebration	Classes PG to 3
September	01-09-2026	Janmastami Celebration	PG to Class 3, Fancy Dress and Dance
September	05-09-2026	Teacher's Day	PG to UKG: Teachers Role Modelling Class 11th Mock Classes by the student Teachers
September	12-09-2026	Hindi Olympiad	Classes 1 to 12 Done in the Class

September	14-09-2026	हिन्दी दिवस	कक्षा पी.जी. से 2 . शिक्षिकाओं द्वारा चयनित गतिविधियां कक्षा 3.5 कविता पाठ एकांकी मंचन कक्षा 6.8 एकांकी मंचन प्रेमचन्द्र की कहानियों पर आधारित कक्षा 9.12 कवि दरबार
September	17-09-2026	PTM	Parent Teachers Interaction
September	21-09-2026	Half Yearly Starts
October	02-10-2026	Gandhi / Lalbahadur Shastri Jayanti	Commemoration
October	10-10-2026	Report Card Declaration
October	17-10-2026	Dassehra Celebration	Dandia
October	31-10-2026	SST Olympiad / PPT Presentation	Classes 1 to 12 Done in the Class PPT Presentation in the Digital Class Room
November	06-11-2026	Diwali Celebration	Fancy Dress on Ramayan Theme for Classes PG to UKG Candle Decoration Classes 1 & 2 Diya Decoration Classes 3 to 8 Rangoli Making Classes 6 to 12 House wise Toran Making Classes 6 to 8
November	14-11-2026	Children's Day Celebration	Teachers Activity for the Students (SKIT AND DANCE)
November	21-11-2026 to 23-11-2026	Annual Sports Day	Creative Races, PT Drill in Junior Section All Main Stream Sports Activities for Senior Section
November	26-11-2026	Constitution Day	Quiz on the constitution in each class and speech in Assembly
December	01-12-2026	UT - 2 Starts
December	23-12-2026	National Farmer's Day	Thank you Notes for the farmers
December	24-12-2026	Christmas Day Celebration	Activities Decided by the teachers in KG wing Only
January	12-01-2027	Swami Vivekanand Jayanti	Speech on Vivekanand in assembly
January	13-01-2027	Lohri Celebration	Classes PG to 3: Lohri Celebration on the Ground Classes 4 & 5: Kite Making
January	23-01-2027	Subaschandra Bose Jayanti	Slogan handout & recalling famous slogans in assembly

January	26-01-2027	Republic Day Celebration	PG to UKG: Fancy Dress on Regional Diversity Classes 1 & 2: Fashion show (waste material) Classes 3 to 8: PT Drill, Dance, Music, Pyramid Classes 9 & 11: Parade and Pyramid
February	01-02-2027	Extempore English	Classes 1 to 11
February	06-02-2027	Debate	Classes 6 to 12
February	11-02-2027	Basant Panchami	Saraswati Puja (For Teachers)
March	26-03-2027	Graduation Day Maheshpur	Felicitation of meritorious Students
March	27-03-2027	Graduation Day Sewapuri	Felicitation of meritorious Students
March	29-03-2027	New Academic Session Starts	mattes and subject me koi change nhi karna h sare matter usi tarah rkhte huye