

Silver Grove School

Uparwar, Sevapuri, Varanasi

CLASS – IV

SYLLABUS

SESSION –2026-2027

S. No	Book's Name	Publisher's Name
1	ENGLISH READER-4	S. CHAND
2	PC WREN'S GRAMMAR— 4	S. CHAND
3	VYAKARAN VATIKA-4	MADHUBUN
4	GUNJAN HINDI PATH MALA-4	MADHUBUN
5	COMPOSITE MATHEMATICS-4	S. CHAND
6	FUTURE KIDS' SCIENCE-4	FUTURE KIDS' PUBLICATION
7	SOCIAL STUDIES SUCCESS-4	GOYAL BROTHERS PRAKASHAN
8	ADVANCE COMPUTING WITH AI CODING-4	ARQUE
9	KNOWLEDGE WORLD-4	EDUGROW PUBLICATIONS

STATIONARY REQUIRED

For English - Single lined notebooks-4
For English Writing Notebook -1
For Hindi - Single lined notebooks-4
For Hindi Writing Notebook -1
For Math's –Single lined notebooks-4
For Scrap Book-2
For Science - Single Lined interleaf notebooks-2
For Social Science – Single Lined interleaf notebooks-2
For Rough Register-1
For Moral St. - Single lined notebooks -1
For Computer – Single Lined interleaf notebook-2
For G.K. - Single Lined interleaf notebook-1
For Drawing Copy-1 Wax Colour or Oil Pastel Colour and Fevi Gum-1
For Test – Single Line copy- 1pcs
For Summer Vacation holiday homework- 1 Reg
For Winter Vacation holiday homework - 1 Reg

CURRICULUM OVERVIEW

Vision of the School

The vision of the school is to provide **quality and value-based education** that nurtures knowledge, creativity, discipline, and moral character in every child. The school aims to create a safe and positive learning environment where students can develop their **intellectual, emotional, social, and physical abilities** and grow into confident and responsible individuals.

Mission of the School

The mission of the school is to ensure the **holistic development of students** through a balanced and well-structured curriculum. The school encourages **creativity, curiosity, critical thinking, and respect for others**, helping students become responsible citizens and lifelong learners.

Objectives of Primary Education

The primary stage of education aims to build a **strong foundation for future learning and personality development**. The main objectives are:

- To develop **basic reading, writing, and numeracy skills**
- To encourage **creativity, curiosity, and imagination**
- To promote **good habits, discipline, and moral values**
- To improve **communication and social interaction skills**
- To support the **overall growth and confidence of students**

Value Based Learning

The school believes in the **all-round development of children**, including physical, social, emotional, mental, and spiritual growth. Therefore, special emphasis is placed on **value-based learning** from an early age.

Magic Words

To develop good manners and social etiquette, children are encouraged to use **magic words** in their daily conversations such as:

Thank You, Please, Sorry, Excuse Me, Welcome, and Pardon.

Teaching Methodology

The school follows a **child-cantered and activity-based approach** to make learning interesting and effective. Various teaching methods such as **storytelling, demonstrations, group activities, creative projects, music, art, and practical learning** are used to enhance understanding and encourage active participation among students.

Assessment System

Students are assessed through **class participation, activities, projects, oral work, and written examinations**. Continuous assessment helps teachers monitor the **academic progress and overall development** of each child and provide proper guidance for improvement.

Importance of Curriculum in Education

The curriculum provides a **structured plan for teaching and learning**. It helps teachers organize lessons and ensures that students receive balanced education that develops **knowledge, skills, creativity, and moral values**, which are essential for their overall development.

Important Instructions for Parents

1. Regular **Parent–Teacher interaction** is important for the progress of the child. Parents can meet the teachers on the **second Saturday and the last working day of every month**.
2. Teachers may sometimes adjust subjects in the timetable according to classroom needs. **Prior information will be given to parents** when required.
3. An **activity timetable** will be provided in the last week of each month for the next month to support the **overall physical, mental, and social development** of children.
4. Students must bring **books and notebooks according to the timetable**. Class work and monthly assignments will help assess the learning progress of children.
5. A **monthly food menu** will be suggested to encourage a **balanced diet for healthy living**. Parents may send food according to their child's preference.
6. Children will participate in **Imaginative Drawing** to encourage creativity and improve their **pencil grip and drawing skills**.
7. **Rhymes with action** will be practiced regularly to develop **gross and fine motor skills**. Daily discussion on the **weather of the day** will also be conducted.
8. **Listening Skills Development:** Teachers will read short passages and ask simple questions to improve comprehension skills.
9. **Conversation Corner:** Activities will be conducted to improve students' communication skills.
10. **Show and Tell Activity:** This activity will be conducted once in each term to help children develop confidence and speaking skills.
11. **Dance or Fun Activities** will be conducted in the classroom on special days such as **No Bag Day** to make learning enjoyable.
12. **Interactive Learning:** Various learning tools and activities will be used to enhance the **practical knowledge and understanding** of students.

Academic Calendar – Working Days Distribution

Session: 2026 – 2027

The academic session is planned systematically to ensure the effective completion of the syllabus, assessments, co-curricular activities and examinations. The distribution of working days month-wise is given below:

S. No.	Month	Working Days	Academic Planning
1	April	24	Beginning of the academic session, introduction of syllabus, classroom orientation and basic concept teaching.
2	May	16	Continuation of first unit teaching, classroom activities and assignments.
3	June	2	Limited academic work due to summer vacation; revision and light activities.
4	July	27	Regular teaching schedule with completion of important chapters and practice work.
5	August	23	Concept strengthening, project work and preparation for periodic tests.
6	September	15	Completion of first term syllabus and Half-Yearly Examination preparation and assessment.
7	October	22	Beginning of second term syllabus with activity-based learning.
8	November	19	Continuation of syllabus, project work and concept revision.
9	December	25	Completion of major portions of the syllabus and practice assignments.
10	January	22	Revision of important topics and preparation for final examination.
11	February	22	Final revision, completion of remaining syllabus and pre-exam preparation.
12	March	—	Annual Examination, evaluation and result declaration.

Summary of Working Days

- **Total Working Days (April – February): 217 Days**
- **March:** Annual Examination and academic closing activities.

Academic Implementation

The working days are utilized for the following academic purposes:

- Classroom teaching and syllabus completion
- Unit tests and periodic assessments
- Project work and activity-based learning

S. No.	Month	Working Days	Academic Planning
<ul style="list-style-type: none"> • Revision and practice assignments • Half-Yearly and Annual Examinations 			

ENGLISH – I
UNIT – I
APRIL + MAY

Chapter:-1 Sentences

1. Sentences

Pre-activity: Scrambled Words – Students arrange mixed-up word cards to form a complete thought.

Post-activity: Sentence Builder – Write a paragraph where every sentence must start with a different letter of the alphabet.

2. Subject and Predicate

Pre-activity: Match the Pairs – Connect a list of subjects (animals/people) to a list of funny predicates.

Post-activity: Sentence Surgery – Cut printed sentences into subjects and predicates and swap them with classmates to create silly new sentences.

3. Sentence Types

Pre-activity: Punctuation Search – Identify full stops, question marks, and exclamation marks in a short story.

Post-activity: Four-Way Rewrite – Take one simple statement and rewrite it as a question, an exclamation, and a command.

4. Questions

Pre-activity: 20 Questions – A student thinks of an object, and others must ask only "yes/no" questions to guess it.

Post-activity: Interviewer – Students work in pairs to interview each other about their favorite hobbies using "Wh-" question words.

Vocabulary Building

- Antonyms
- Synonyms
- One word substitution
- Homophones

Writing

- Picture composition
- Unseen Passage
- Letter Writing (Formal)

Project Work: Funny Sentences Activity

(Based on Chapter 2: Subject and Predicate)

Students will write **5 sentences** and identify the **Subject and Predicate**. They will underline the **Subject** and circle the **Predicate** in each sentence. Students may also draw small pictures to show the action in the sentence.

HALF YEARLY
JUNE+JULY + AUGUST + SEPTEMBER

Chapters

5. Commands

Pre-activity: Simon Says – A quick game where students only follow instructions preceded by "Simon says."

Post-activity: Recipe Writer – Write a simple, five-step set of commands on how to make a peanut butter sandwich.

6. Parts of Speech

Pre-activity: Label the Room – Stick post-it notes on classroom objects identifying if they are a noun, verb, or adjective.

Post-activity: Mad Libs – Fill in a story template with specific parts of speech to create a humorous narrative.

7. Common and Proper Nouns

Pre-activity: Capitalization Spy – Circle all the capital letters in a newspaper snippet and discuss why they are there.

Post-activity: Noun Sorting – Categorize a list of words (e.g., "city," "London," "boy," "Tim") into two columns.

8. Abstract and Collective Nouns

Pre-activity: Emotion Charades – Students act out abstract nouns like "happiness" or "fear" for others to guess.

Post-activity: Animal Assembly – Match collective nouns (e.g., "flock," "pride," "school") to the correct animal groups.

9. Countable and Uncountable Nouns

Pre-activity: Kitchen Inventory – Look at pictures of food items and guess which can be counted individually.

Post-activity: Shopping List – Create a grocery list and label each item as "C" (countable) or "U" (uncountable).

10. Nouns: Number

Pre-activity: I Spy Plurals – Find objects in the room that there are more than one of and name them.

Post-activity: Irregular Match-up – A memory card game matching singular nouns to their irregular plurals (e.g., "tooth" to "teeth").

Vocabulary Building

- Antonyms
- Synonyms
- One word substitution
- Homophones

Writing

- Paragraph writing
- Informal Letter Writing
- Essay – My favourite game
- Notice writing

Project Work: My Grocery List

(Based on Chapter 9: Countable and Uncountable Nouns)

Students will prepare a **grocery list** and classify the items as **Countable (C)** or **Uncountable (U)** nouns.

They will write **at least 10 examples**.

UNIT – II **OCTOBER + NOVEMBER**

11. Nouns: Gender

Pre-activity: Family Tree – List family members and identify their gender categories.

Post-activity: Gender Swap – Rewrite a short fairy tale by changing the gender of all the main characters.

12. Adjectives

Pre-activity: Mystery Bag – Feel an object inside a bag and describe it using only adjectives.

Post-activity: Adjective Advertisement – Draw a product and write three catchy sentences using descriptive adjectives to sell it.

13. Degrees of Comparison

Pre-activity: Line Up – Students line up by height and use "tall, taller, tallest" to describe the order.

Post-activity: Comparative Collage – Compare three different cars or animals using positive, comparative, and superlative forms.

14. Articles

Pre-activity: Vowel Sound Check – Say words aloud to determine if they start with a vowel or consonant sound.

Post-activity: Fill-the-Gap – Complete a short story where all "a," "an," and "the" articles have been removed.

15. Pronouns

- Pre-activity:** Name Replacement – Read a paragraph where a name is repeated constantly and discuss how to make it sound better.
- Post-activity:** Pronoun Poster – Create a "Who Am I?" poster using only pronouns to describe yourself.

Vocabulary Building

- Antonyms
- Synonyms
- One word substitution
- Homophones

Writing

- Picture Composition
- Story Writing
- Unseen Passage
- Essay- Cleanliness

Project Work: Comparing Things

(Based on Chapter 13: Degrees of Comparison)

Students will write **5 examples of comparison** using **positive, comparative, and superlative forms**.

Example: **Tall – Taller – Tallest.**

ANNUAL EXAMINATION **DECEMBER + JANUARY + FEBRUARY**

Chapters

16. Verbs

Pre-activity: Action Freeze – When the music stops, students must freeze in an action pose (running, jumping, eating).

Post-activity: Mime Game – One student mimes an action, and the class writes down the verb being performed.

17. Tenses

Pre-activity: Time Machine – Describe what you did yesterday versus what you will do tomorrow.

Post-activity: Tense Timeline – Draw a timeline of your day and write one sentence for each event in the past, present, or future tense.

18. Subject-Verb Agreement

Pre-activity: Subject Match – Draw a card with a subject (e.g., "The dogs") and find the matching verb card (e.g., "bark").

Post-activity: Error Detective – Find and fix five intentional "agreement" mistakes in a provided paragraph.

19. Adverbs

Pre-activity: Adverb Charades – Perform an action (like walking) according to an adverb card (like "slowly" or "happily").

Post-activity: Sentence Expander – Take a simple "Noun + Verb" sentence and add an adverb to describe how the action is done.

20. Prepositions

Pre-activity: Treasure Hunt – Follow clues that use prepositions (e.g., "Look under the chair") to find a prize.

Post-activity: Picture Dictation – Draw a scene based on a teacher's instructions (e.g., "Draw a bird above the tree").

21. Conjunctions

Pre-activity: Sentence Chains – Combine two short sentences using "and," "but," or "or."

Post-activity: The "Why" Game – Use the conjunction "because" to create the longest possible logical sentence.

Vocabulary Building

- Antonyms
- Synonyms
- One-word substitution
- Homophones

Writing

- Paragraph Writing
- letter Writing
- Essay
- Words
- Listen and speak
- Posters
- Unseen Passage

Project Work: Adverb Sentences

(Based on Chapter 19: Adverbs)

Students will write **5 sentences** using adverbs such as **quickly, slowly, happily, loudly, quietly.**

Paper Pattern

The question paper will be divided into two sections.

Section – A (Vocabulary)

Q.1. Antonyms, Synonyms, One Word Substitution and Homophones.

Section – B (Language Skills)

Q.2. Definitions with examples and exercises from the prescribed chapters.

Q.3. Reading and Writing Skills

(a) Picture Composition

(b) Paragraph Writing / Story Writing / Essay Writing (*according to the syllabus*)

(c) Unseen Passage

ENGLISH – II
UNIT- I
APRIL + MAY

Chapter 1: A Mortifying Mistake

Pre-Activity: Discuss common mistakes students make and their consequences.

Post-Activity: Write a short paragraph about a mistake you learned from.

New Words: Remember, bother, heart, dreadful, horrible, perfectly, favourite, lovely, sakes alive

Chapter 2: What the Old Man Does Is Always Right

Pre-Activity: Debate on “Are elders always right?”

Post-Activity: Role-play any one scene from the story.

New Words: Exchange, riding, fair, reached, profitable, approached high road, strutting, inn, rotten, consider, prosperity, barrel, poultry farm

Project Work:

Draw a comic strip showing a funny mistake and the lesson learned (from Chapters 1–2).

HALF YEARLY
JUNE + JULY + AUGUST + SEPTEMBER

Chapter 3: From the Coast to the Hilltop

Pre-Activity: Locate coastal and hilly regions on a map.

Post-Activity: Describe a journey you have taken.

New Words: Majestic, scenic, balmy, native, mekhela chador, draped, fragrant, entangled, tugged, firewood, embarrassed, gingerly

Chapter 4: The Indian Potter

Pre-Activity: Show pictures of traditional potters and discuss their work.

Post-Activity: Draw a pot and write 5 lines about the potter’s life.

New Words: Bustling, vendors, rare, earthen, heart and stars, trade, wheel cast

Chapter 5: Gurudakshina

Pre-Activity: Discuss the meaning of ‘Guru’ and ‘Dakshina’.

Post-Activity: Write a short note on respect for teachers.

New Words: Enriched, courtiers, unannounced, ornaments, urn, quill, reverently, diligent, self-care, prosperity, benevolent

Project Work:

Create a mini scrapbook titled “My Journey Through Stories” with drawings, short summaries, and hard words from Chapters 1–5.

UNIT-II **OCTOBER + NOVEMBER**

Chapter 6: The Wind and the Leaves

Pre-Activity: Nature walk to observe wind and trees.

Post-Activity: Recite the poem with proper actions and expressions.

New Words: Meadows, fluttering, farewell, brook, fleecy, vale, whirling, earthly, coverlet

Chapter 7: How the Leopard Got His Spots

Pre-Activity: Show pictures of jungle animals and discuss camouflage.

Post-Activity: Write a short imaginative paragraph on another animal’s special feature.

New Words: Veldt, sneaked, speckly, game, rock rabbits, baboon, set off, speckled, spotted, cross-hatched, hoof, grunt, scramble, scampered

Project Work:

Make a “Wildlife Camouflage” chart showing animals and their natural hiding features.

ANNUAL **DECEMBER + JANUARY + FEBRUARY**

Chapter 8: Jatin and His Sandals

Pre-Activity: Discussion on helping others and kindness.

Post-Activity: Narrate the moral of the story in your own words.

New Words: Warned, creased, stumble, rummage, vanished, grimace, whisked, subsided, pleaded, torture, edible, exhausted, energetic

Chapter 9: Someone

Pre-Activity: Play sound-guessing activity (identify sounds).

Post-Activity: Write 6–8 lines describing a mysterious sound.

New Words: Wee, nought, stirring, screech, cricket, dewdrops

Chapter 10: How a Fish Swam in the Air and a Hare in the Water

Pre-Activity: Discuss imagination in stories.

Post-Activity: Create a short imaginative story with animals doing unusual things.

New Words: Chapter, brag, pike, hare, impatient, sumptuous, governor, idle

Project Work: Create a “Storybook of Imagination” with drawings and short stories from Chapters 6–10, highlighting moral lessons and difficult words.

Paper Pattern

The question paper will be divided into **two sections**.

Section – A (Objective Type)

- Exercises from the chapters (*True / False, Choose the Correct Option, Fill in the Blanks, etc.*)
- Word Meanings
- Make Sentences

Section – B (Subjective Type)

- Question / Answers from the chapters
- Prefixes and Suffixes (*according to the prescribed chapters*)

Hindi I यूनिट। अप्रैल + मई

अध्याय 1: भाषा, लिपि और व्याकरण

पूर्व गतिविधि: विद्यार्थियों से पूछें कि वे घर और स्कूल में कौन-कौन सी भाषाएँ बोलते हैं तथा उनसे भाषा के महत्व पर चर्चा कराएँ।

पश्चात गतिविधि: विद्यार्थियों से अलग-अलग भाषाओं और उनकी लिपियों के उदाहरण लिखवाएँ तथा कक्षा में साझा करवाएँ।

अध्याय 2: वर्णमाला

पूर्व गतिविधि: विद्यार्थियों से कुछ अक्षर बोलकर उनसे पहचानने और बोर्ड पर लिखने को कहें।

पश्चात गतिविधि: विद्यार्थियों से स्वर और व्यंजन को अलग-अलग सूची में लिखवाएँ और उनसे शब्द बनवाएँ।

शब्द निर्माण

- ✚ विलोम शब्द
- ✚ पर्यायवाची शब्द
- ✚ अनेक शब्दों के लिए एक शब्द
- ✚ हिंदी महीनों के नाम

लेखन कौशल

- ✚ पत्र लेखन (औपचारिक)
- ✚ चित्र लेखन
- ✚ अपठित गद्यांश
- ✚ श्रुत भाव ग्रहण

अर्धवार्षिक जून + जुलाई + अगस्त + सितंबर

अध्याय 3: संज्ञा

पूर्व गतिविधि: कक्षा में मौजूद वस्तुओं, व्यक्तियों और स्थानों के नाम विद्यार्थियों से पूछें।
पश्चात गतिविधि: विद्यार्थियों से पाँच-पाँच व्यक्तिवाचक, जातिवाचक और स्थानवाचक संज्ञाएँ लिखवाएँ।

अध्याय 4: सर्वनाम

पूर्व गतिविधि: विद्यार्थियों से छोटे वाक्य बनवाएँ जिनमें बार-बार किसी व्यक्ति का नाम आता हो और उनसे पूछें कि नाम की जगह क्या उपयोग किया जा सकता है।
पश्चात गतिविधि: विद्यार्थियों से संज्ञा वाले वाक्यों को सर्वनाम का प्रयोग करके दोबारा लिखवाएँ।

अध्याय 5: विशेषण

पूर्व गतिविधि: किसी वस्तु या व्यक्ति का वर्णन करने के लिए विद्यार्थियों से शब्द पूछें जैसे बड़ा, छोटा, सुंदर आदि।
पश्चात गतिविधि: विद्यार्थियों से पाँच वाक्य लिखवाएँ जिनमें अलग-अलग विशेषणों का प्रयोग हो।

शब्द निर्माण

- ✚ विलोम शब्द
- ✚ पर्यायवाची शब्द
- ✚ अनेक शब्दों के लिए एक शब्द
- ✚ हिंदी की गिनती

लेखन कौशल

- ✚ कविता लेखन
- ✚ कहानी लेखन
- ✚ अपठित गद्यांश
- ✚ पत्र लेखन
- ✚ निबंध लेखन

परियोजना कार्य: संज्ञा की दुनिया

(आधारित: अध्याय 3 – संज्ञा)

विद्यार्थी एक चार्ट या प्रोजेक्ट शीट पर **तीन प्रकार की संज्ञाएँ** लिखेंगे –
व्यक्तिवाचक संज्ञा, जातिवाचक संज्ञा और स्थानवाचक संज्ञा।
वे प्रत्येक प्रकार की 5-5 **उदाहरण** लिखेंगे और संबंधित चित्र भी बनाएँगे।

यूनिट II

अक्टूबर + नवंबर

अध्याय 6: क्रिया

- पूर्व गतिविधि:** विद्यार्थियों से कुछ क्रियाएँ अभिनय करके दिखाने को कहें जैसे चलना, दौड़ना, लिखना और उनसे क्रिया पहचानने को कहें।
- पश्चात गतिविधि:** विद्यार्थियों से क्रिया शब्दों का प्रयोग करके छोटे-छोटे वाक्य बनवाएँ।

अध्याय 7: विराम चिह्न

- पूर्व गतिविधि:** बिना विराम चिह्न वाले एक छोटा अनुच्छेद पढ़कर सुनाएँ और विद्यार्थियों से पूछें कि पढ़ने में क्या कठिनाई हुई।
- पश्चात गतिविधि:** विद्यार्थियों से दिए गए वाक्यों में सही विराम चिह्न लगावाएँ।

शब्द निर्माण

- ✚ विलोम शब्द
- ✚ पर्यायवाची शब्द
- ✚ अनेक शब्दों के लिए एक शब्द
- ✚ मुहावरे
- ✚ भिन्नार्थक शब्द

लेखन कौशल

- ✚ संवाद लेखन
- ✚ अनुच्छेद लेखन
- ✚ अपठित गद्यांश
- ✚ सूचना लेखन
- ✚ पत्र लेखन (अनौपचारिक)

वार्षिक

दिसंबर + जनवरी + फरवरी

अध्याय 8: शब्द भंडार

- पूर्व गतिविधि:** किसी विषय (जैसे स्कूल या घर) पर विद्यार्थियों से अधिक से अधिक शब्द बोलने को कहें।
- पश्चात गतिविधि:** विद्यार्थियों से समानार्थी और विलोम शब्दों की सूची बनवाएँ।

अध्याय 9: मुहावरे

- पूर्व गतिविधि:** विद्यार्थियों से पूछें कि क्या उन्होंने कभी कोई मुहावरा सुना है और उसका अर्थ क्या होता है।
- पश्चात गतिविधि:** विद्यार्थियों से कुछ मुहावरों का प्रयोग करते हुए वाक्य बनवाएँ।

अध्याय 10: वाक्य

- पूर्व गतिविधि:** विद्यार्थियों को कुछ शब्द देकर उनसे सही वाक्य बनाने को कहें।
- पश्चात गतिविधि:** विद्यार्थियों से एक छोटा अनुच्छेद लिखवाएँ जिसमें वे सही और पूर्ण वाक्यों का प्रयोग करें।

शब्द निर्माण

- ✚ विलोम शब्द

- ✚ पर्यायवाची शब्द
- ✚ अनेक शब्दों के लिए एक शब्द
- ✚ एक से 100 तक गिनती
- ✚ हिंदी मुहावरे

लेखन कौशल

- ✚ अनुभव लेखन
- ✚ निबंध लेखन
- ✚ अपठित गद्यांश
- ✚ कहानी लेखन
- ✚ चित्र लेखन

परियोजना कार्य: मेरा चित्र और कहानी

(आधारित: अध्याय 10 – वाक्य)

विद्यार्थियों को एक चित्र दिया जाएगा या वे स्वयं चित्र बनाएँगे (जैसे पार्क, स्कूल या बाजार)।

चित्र को देखकर वे 6–8 वाक्यों की एक छोटी कहानी लिखेंगे।

मूल्यांकन पैटर्न:-

छात्रों का मूल्यांकन निम्नलिखित प्रकार के प्रश्नों के माध्यम से किया जाएगा:

1. बहुविकल्पीय प्रश्न (MCQ): दिए गए प्रश्नों के सही विकल्प पर (✓) का निशान लगाना।
2. सही / गलत: दिए गए कथनों में सही पर (✓) तथा गलत पर (x) का निशान लगाना।
3. रिक्त स्थान भरिए: दिए गए वाक्यों में उचित शब्द भरकर रिक्त स्थानों की पूर्ति करना।
4. कविता की पंक्तियाँ पूर्ण कीजिए: पाठ्य-पुस्तक में दी गई कविताओं की अधूरी पंक्तियों को पूरा करना।
5. शब्दार्थ: दिए गए शब्दों के अर्थ लिखना।
6. वाक्य निर्माण: दिए गए शब्दों का प्रयोग करते हुए सार्थक वाक्य बनाना।
7. किसने किससे कहा: दिए गए वाक्य को पहचानकर लिखना कि वह वाक्य किसने और किससे कहा।
8. लघु / दीर्घ उत्तरीय प्रश्न: पाठ के आधार पर दिए गए प्रश्नों के उत्तर लिखना।
9. स्वर लेखन: हिन्दी स्वरों का सही और स्पष्ट लेखन करना।

अप्रैल + मई

अध्याय 1 – ऐसा वर दो

पूर्व गतिविधि: विद्यार्थी प्रार्थना या इच्छाओं के बारे में चर्चा करेंगे।

पश्चात गतिविधि: विद्यार्थी अपनी एक छोटी प्रार्थना या इच्छा लिखेंगे।

श्रुतिलेख: सद्गुण, मुस्कान, प्रेम, हृदय, ज्योति, मार्ग, सन्मार्ग

अध्याय 2 – ईदगाह

पूर्व गतिविधि: त्योहारों के बारे में बातचीत।

पश्चात गतिविधि: विद्यार्थी अपने पसंदीदा त्योहार पर 4-5 वाक्य लिखेंगे।

श्रुतिलेख: रमज़ान, अल्लाह, सामग्री, भड़कीले, पिस्ती, उंगलियाँ, सद्भाव, गद्दद, रहस्य

अध्याय 3 – स्वामी विवेकानंद

पूर्व गतिविधि: महान व्यक्तियों के बारे में चर्चा।

पश्चात गतिविधि: स्वामी विवेकानंद के जीवन से एक प्रेरणा लिखना।

श्रुतिलेख: नरेंद्र, भिक्षुक, श्रोता, भुवनेश्वरी, प्रशांत, नेतृत्व, शिकागो, संस्कृति

परियोजना कार्य: (Project Work) : मेरा प्रिय त्योहार

(आधारित: अध्याय 2 – ईदगाह)

विद्यार्थी अपने पसंदीदा त्योहार (जैसे ईद, दिवाली, होली) का चित्र बनाएँगे।

वे उस त्योहार के बारे में 4-5 वाक्य लिखेंगे और बताएँगे कि उसे कैसे मनाया जाता है। चार्ट को रंगों और चित्रों से सजाया जाएगा।

अर्द्धवार्षिक

जून + जुलाई + अगस्त + सितंबर

अध्याय 4 – प्रकृति की सुषमा

पूर्व गतिविधि: प्रकृति के चित्र दिखाकर चर्चा।

पश्चात गतिविधि: विद्यार्थी प्रकृति पर 3-4 वाक्य लिखेंगे।

श्रुतिलेख: अंधियारा, झिलमिल, पुष्प, प्रकृति, सुंदर, धनुषी, विधि न्यारी, रंगों

अध्याय 5 – हमारा तिरंगा झंडा

पूर्व गतिविधि: राष्ट्रीय ध्वज के बारे में जानकारी।

पश्चात गतिविधि: तिरंगे का चित्र बनाकर उसके रंगों का अर्थ लिखना।

श्रुतिलेख: नागरिकों, मुद्रा, प्रतिज्ञा, पवित्रता, श्रमिकों, पंचवर्षीय, अस्पतालों, स्वतंत्रता, चक्र, स्पर्श

अध्याय 6 – एवरेस्ट के साथ मेरी भेंट

पूर्व गतिविधि: पहाड़ों और पर्वतारोहण पर चर्चा।

पश्चात गतिविधि: माउंट एवरेस्ट पर 3-4 वाक्य लिखना।
श्रुतिलेख: कर्नल खुल्लर, चॉकलेट, विश्वास, कर्मस्थ, अश्वथ, इस्तेमाल, ऑक्सीजन, दिशिता, एवरेस्ट, पर्वतारोहण, अंक, दरोजी, लहराते

अध्याय 7 – चींटी और कबूतर

पूर्व गतिविधि: जानवरों और पक्षियों की कहानियों पर चर्चा।

पश्चात गतिविधि: कहानी की सीख लिखना।

श्रुतिलेख: प्यासी, चींटी, लड़की, करुण, ज़िंदा, धन्यवाद, नज़र, बुद्धि

अध्याय 8 – केरल का निमंत्रण

पूर्व गतिविधि: भारत के राज्यों के बारे में चर्चा।

पश्चात गतिविधि: केरल के बारे में 3-4 वाक्य लिखना।

श्रुतिलेख: दक्षिण, संस्कृति, आदर, व्यंजन, विषु, उत्पादन, हस्तशिल्प, निमंत्रण

परियोजना कार्य: (Project Work): **हमारा तिरंगा**

(आधारित: अध्याय 5 – हमारा तिरंगा झंडा)

विद्यार्थी **भारत के राष्ट्रीय ध्वज (तिरंगा)** का चित्र बनाएँगे।

वे **तीनों रंगों (केसरिया, सफेद, हरा) और अशोक चक्र** का अर्थ 3-4 वाक्यों में लिखेंगे।

यूनिट II

अक्टूबर + नवंबर

अध्याय 9 – “कदंब का पेड़”

पूर्व गतिविधि: पेड़ों के महत्व पर चर्चा।

पश्चात गतिविधि: अपने पसंदीदा पेड़ पर 3 वाक्य लिखना।

श्रुतिलेख: कंडम, बाँसुरी, बाँसी, दंतती, हृदय, आँचल, ईश्वर, खुश

अध्याय 10 – कबड्डी

पूर्व गतिविधि: खेलों के बारे में बातचीत।

पश्चात गतिविधि: कबड्डी के नियमों पर 3-4 वाक्य लिखना।

श्रुतिलेख: कबड्डी, अंतरराष्ट्रीय, बांग्लादेश, श्रीलंका, हॉकी, खिलाड़ी, प्रतिद्वंदी, अभ्यास

अध्याय 11 – अपना गांव

पूर्व गतिविधि: गांव और शहर के बारे में चर्चा।

पश्चात गतिविधि: अपने गांव/शहर का छोटा वर्णन लिखना।

श्रुतिलेख: अध्यापक, प्रतीक्षा, संबंधी, सुगंध, संकेत, भंडार, आंगन, अभिवादन, ट्रैक्टर, संयंत्र

परियोजना कार्य: (Project Work): **मेरा प्रिय खेल**

(आधारित: अध्याय 10 – कबड्डी)

विद्यार्थी अपने प्रिय खेल का चित्र बनाएँगे।
वे उस खेल के 3-4 नियम या विशेषताएँ लिखेंगे।

वार्षिक
दिसंबर+ जनवरी + फरवरी

अध्याय 12 – दादाजी का लॉकडाउन

पूर्व गतिविधि: लॉकडाउन के अनुभवों पर चर्चा।
पश्चात गतिविधि: लॉकडाउन में की गई एक गतिविधि लिखना।
श्रुतिलेख: पर अभी तो लॉकडाउन, भाग गया

अध्याय 13 – पानी अमृत है

पूर्व गतिविधि: पानी के महत्व पर चर्चा।
पश्चात गतिविधि: पानी बचाने के 3 तरीके लिखना।
श्रुतिलेख: मरुभूमि, अमृत, दिनचर्या, उपयोग, आवश्यक, व्याकुल, उपजाऊ, उत्पादन, प्रदूषित

अध्याय 14 – एक पत्र श्री नंदिनी के नाम

पूर्व गतिविधि: पत्र लेखन के बारे में जानकारी।
पश्चात गतिविधि: अपने मित्र को एक छोटा पत्र लिखना।
श्रुतिलेख: कराके भूल गया, मैस्कॉट, डॉक्टर, टिम्बर, चिट्ठी, शांतिनिकेतन, चित्रकारी, कॉपी, क्रीम, नाश्ते, रविंद्रनाथ

अध्याय 15 – सर्वोपरि है स्वच्छता

पूर्व गतिविधि: स्वच्छता के महत्व पर चर्चा।
पश्चात गतिविधि: स्वच्छता बनाए रखने के 3 नियम लिखना।
श्रुतिलेख: स्थापना, सांस्कृतिक कार्यक्रम, प्रदर्शन, शर्मिले, योगदान, प्रधानाचार्य, कलाकृतियाँ, पुष्प, ज्ञानवर्धक, सुप्रभात, पोस्टर, दिलचस्प

अध्याय 16 – सपना

पूर्व गतिविधि: सपनों और लक्ष्यों पर बातचीत।
पश्चात गतिविधि: अपना एक सपना 4-5 वाक्यों में लिखना।
श्रुतिलेख: चंद्र किरण, सुनहरे, निद्रा, रुपाली, स्वप्न, सवारे, बनो, हँसता

परियोजना कार्य: ((Project Work): पानी बचाओ

(आधारित: अध्याय 13 – पानी अमृत है)

विद्यार्थी एक पोस्टर बनाएँगे “पानी बचाओ” विषय पर।

वे पानी के महत्व के बारे में 3-4 वाक्य लिखेंगे और पानी बचाने के 3 तरीके बताएँगे।

मूल्यांकन पैटर्न:-

छात्रों का मूल्यांकन निम्नलिखित प्रकार के प्रश्नों के माध्यम से किया जाएगा:

1. बहुविकल्पीय प्रश्न (MCQ): दिए गए प्रश्नों के सही विकल्प पर (✓) का निशान लगाना।
2. सही / गलत: दिए गए कथनों में सही पर (✓) तथा गलत पर (x) का निशान लगाना।
3. रिक्त स्थान भरिए: दिए गए वाक्यों में उचित शब्द भरकर रिक्त स्थानों की पूर्ति करना।
4. कविता की पंक्तियाँ पूर्ण कीजिए: पाठ्य-पुस्तक में दी गई कविताओं की अधूरी पंक्तियों को पूरा करना।
5. शब्दार्थ: दिए गए शब्दों के अर्थ लिखना।
6. वाक्य निर्माण: दिए गए शब्दों का प्रयोग करते हुए सार्थक वाक्य बनाना।
7. किसने किससे कहा: दिए गए वाक्य को पहचानकर लिखना कि वह वाक्य किसने और किससे कहा।
8. लघु / दीर्घ उत्तरीय प्रश्न: पाठ के आधार पर दिए गए प्रश्नों के उत्तर लिखना।
9. स्वर लेखन: हिन्दी स्वरों का सही और स्पष्ट लेखन करना।

MATHEMATICS
UNIT- I
APRIL + MAY

Chapter 1 Revision

Board Game: *Maths Bingo Board Game* – Students solve quick addition, subtraction, multiplication, and division questions to mark numbers on their bingo board.

Pre-Activity: Quick oral quiz on basic addition, subtraction, multiplication, and division.

Post-Activity: Play a short Math Bingo game using basic operations.

Chapter 2 Roman Numerals

Board Game: *Roman Numeral Match Game* – Students move ahead by matching Roman numerals with the correct numbers.

Pre-Activity: Show a clock with Roman numerals and ask students what they notice.

Post-Activity: Students write their birth year in Roman numerals.

Chapter 3 Number System

Board Game: *Place Value Ladder Game* – Students roll dice and identify the place value of digits to climb the number ladder.

Pre-Activity: Ask students to read a large number written on the board.

Post-Activity: Students make a place value chart for a given number.

Chapter 4 Addition and Subtraction

Board Game: *Shopping Board Game* – Students add and subtract prices while buying items in a classroom market game.

Pre-Activity: Ask a simple real-life question like money spent and remaining.

Post-Activity: Students create a small shopping bill and solve it.

Mental Math's

Tables: 2 to 15

Number Names up to 1,00,000

Place Value and Face Value of digits

Ascending and Descending Order

Even and Odd Numbers

Quick Addition and Subtraction of numbers

Roman Numerals: I to L (1–50)

Project Work: Roman Numeral Clock

(Based on Chapter 2 – Roman Numerals)

Students will draw a **clock on a chart paper** and write the **numbers in Roman numerals (I–XII)**.

They will also write their **birth date or birth year in Roman numerals** below the clock.

HALF YEARLY

JUNE + JULY + AUGUST + SEPTEMBER

Chapter. 5. Multiplication and Division

Board Game: *Multiplication–Division Race Game* – Students solve multiplication or division questions to move forward on the board.

Pre-Activity: Ask how many items are there if equal items are in several groups.

Post-Activity: Divide classroom objects equally among students.

Chapter 6 Factors and Multiples

Board Game: *Factor Tree Board Game* – Students find factors or multiples of numbers to claim spaces on the board.

Pre-Activity: Ask students to list multiples of 2 or 5.

Post-Activity: Students make a factor tree for a given number.

Chapter 7 Number Patterns

Board Game: *Pattern Path Game* – Students complete number patterns to move along the board path.

Pre-Activity: Show a number pattern and ask students to continue it.

Post-Activity: Students create their own number pattern.

Chapter 8 Estimation

Board Game: *Guess and Move Game* – Students estimate quantities correctly to advance on the board.

Pre-Activity: Ask students to guess the approximate number of objects in the classroom.

Post-Activity: Students estimate the number of books in a stack.

Chapter 9 Fractions

Board Game: *Fraction Pizza Game* – Students collect fraction pieces and combine them to make a whole.

Pre-Activity: Show a picture of a pizza or roti divided into parts.

Post-Activity: Students draw and label fractions using shapes.

Chapter 10 Decimals (An Introduction)

Board Game: *Decimal Shopping Game* – Students calculate prices with decimals to buy items and move ahead.

Pre-Activity: Show a price like ₹10.50 and ask what the dot means.

Post-Activity: Students write prices of different items using decimals.

MENTAL MATH'S

Tables: 2 to 20

Multiplication and Division Facts

Factors and Multiples (basic idea)

Equivalent Fractions

Addition and Subtraction of Simple Fractions

Basic Unit Conversions (Length, Mass, Capacity)

Project Work: Fraction Food Plate

(Based on Chapter 9 – Fractions)

Students will draw a **pizza, roti, or cake** divided into different parts.

They will label the fractions such as $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$ and write the fraction names.

UNIT-II

OCTOBER + NOVEMBER

Chapter 11 Money

Board Game: *Market Day Game* – Students use play money to buy and sell items while calculating the total amount.

Pre-Activity: Show coins or currency pictures and ask students to identify them.

Post-Activity: Role play activity of shopkeeper and customer.

Chapter 12 Measures of Length, Mass and Capacity

Board Game: *Measurement Challenge Game* – Students answer questions about measurement units to move forward.

Pre-Activity: Ask which units are used to measure milk, weight, or height.

Post-Activity: Students measure small classroom objects with a ruler.

Chapter 13 Unitary Method

Board Game: *Cost Finder Game* – Students find the cost of one item or many items to advance on the board.

Pre-Activity: Ask the cost of one item if the cost of many items is given.

Post-Activity: Students solve a simple real-life cost problem.

Chapter 14 Geometry

Board Game: *Shape Explorer Game* – Students identify shapes and their properties to move ahead.

Pre-Activity: Ask students to identify shapes around them in the classroom.

Post-Activity: Students draw basic shapes using a ruler.

MENTAL MATHS

Tables: 2 to 20 (fast recall)

Time – Reading clock and simple calculations

Money calculations

Basic Geometrical Shapes

Lines and Angles (basic understanding)

Simple Word Problems

Project Work: Shapes Around Us

(Based on Chapter 14 – Geometry)

Students will draw or paste pictures of **different shapes** such as **circle, square, rectangle, triangle**.

They will write **one example of each shape from daily life** (clock, book, window, etc.).

ANNUAL EXAMINATION **DECEMBER + JANUARY + FEBRUARY**

Chapter 15 Perimeter of Rectilinear Figures

Board Game: *Perimeter Path Game* – Students calculate the perimeter of shapes shown on the board to continue.

Pre-Activity: Ask what we call the boundary of a field or playground.

Post-Activity: Students measure and calculate the perimeter of a book.

Chapter 16 Three-Dimensional Shapes

Board Game: *3D Shape Match Game* – Students match real-life objects with their correct solid shapes.

Pre-Activity: Show objects like a ball, box, or bottle and ask their shapes.

Post-Activity: Students identify 3D shapes from classroom objects.

Chapter 17 Symmetry

Board Game: *Symmetry Puzzle Game* – Students complete symmetrical shapes to move forward.

Pre-Activity: Fold a paper and show how both sides match.
Post-Activity: Students draw a symmetrical shape like a butterfly.

Chapter 18 Time

Board Game: *Clock Race Game* – Students read the time shown on clock cards to advance.

Pre-Activity: Ask students to read the time from a classroom clock.

Post-Activity: Students make a simple paper clock.

Chapter 19 Calendar

Board Game: *Calendar Quiz Game* – Students answer questions about days, weeks, and months to move ahead.

Pre-Activity: Ask how many days are in a week or month.

Post-Activity: Students mark important dates on a calendar.

Chapter 20. Pictorial Representation of Data

Board Game: *Pictograph Puzzle Game* – Students interpret pictographs and answer questions to earn points.

Pre-Activity: Ask students their favourite fruit and count responses.

Post-Activity: Students draw a pictograph using the collected data.

Mental Maths

Tables: **2 to 20**

Perimeter of simple shapes

Area of rectangle and square (basic idea)

Simple Fractions in daily life

Reading Pictographs and Bar Graphs

Quick Mental Calculations

Project Work- My Paper Clock

(Based on Chapter 18 – Time)

Students will make a **paper clock with movable hands** using cardboard. They will show **three different times** and write them below the clock.

Paper Pattern

The question paper will be divided into **two sections**:

Section – A

Addition, Subtraction, Multiplication and Division.

Section – B

Exercises from the chapters, Word Problems and Mental Maths.

SCIENCE
UNIT- I
APRIL + MAY

Chapter 1: Living Things

Pre-activity: Show pictures of living and non-living things and ask students to identify them.

Post-activity: Draw and write two differences between living and non-living things.

Lab Activity: Observe a potted plant in the classroom and note signs of living things such as growth, need for water, and response to light.

Chapter 2: Adaptation in Plants

Pre-activity: Show pictures of different plants (cactus, lotus, neem) and discuss where they grow.

Post-activity: Draw one plant and write one adaptation that helps it survive.

Lab Activity: Observe different leaves (cactus leaf picture, lotus leaf, neem leaf) and compare their shape, size, and texture.

Chapter 3: Reproduction in Animals

Pre-activity: Show pictures of animals and ask which lay eggs and which give birth.

Post-activity: Draw and label the life cycle of a frog or hen.

Lab Activity: Observe pictures or models of the frog life cycle and arrange the stages in the correct order.

Project Work: “Living and Non-Living Things”

(Based on Chapter 1 – Living Things)

Students will prepare a **chart showing five living things and five non-living things** with pictures or drawings.

They will also write **two differences between living and non-living things**.

HALF YEARLY
JUNE + JULY + AUGUST + SEPTEMBER

Chapter 4: Adaptation in Animals

Pre-activity: Show pictures of desert and polar animals and ask how they survive.

Post-activity: Draw one animal and write two adaptations.

Lab Activity: Observe pictures or models of camel, polar bear, and fish and identify body features that help them survive.

Chapter 5: Food

Pre-activity: Ask students what they ate yesterday and list the food items on the board.

Post-activity: Make a simple balanced diet chart.

Lab Activity: Classify real food samples or pictures into groups such as fruits, vegetables, grains, and dairy.

Chapter 6: Teeth

Pre-activity: Ask students to observe their teeth in a mirror and count them.

Post-activity: Draw and label types of teeth.

Lab Activity: Use a mirror to observe front teeth and back teeth and compare their shapes.

Chapter 7: Clothing

Pre-activity: Show different fabric samples and ask students to touch and feel them.

Post-activity: Match clothes with the correct season (summer, winter, rainy).

Lab Activity: Compare cotton and wool fabric samples to observe texture and warmth.

Project Work: “Healthy Habits”

(Based on Chapters – Food, Teeth and Clothing)

Students will prepare a **“Healthy Habits” chart** showing **healthy food, brushing teeth, and wearing suitable clothes for different seasons.**

They will also write **3–4 simple sentences** about good health habits.

UNIT-II **OCTOBER + NOVEMBER**

Chapter 8: Matter

Pre-activity: Ask students to name one solid, one liquid, and one gas.

Post-activity: Make a table showing examples of solids, liquids, and gases.

Lab Activity: Observe water, air (balloon), and a stone to understand solids, liquids, and gases.

Chapter 9: Force, Work and Energy

Pre-activity: Push a book on the table and ask what makes it move.

Post-activity: List two examples each of force and energy from daily life.

Lab Activity: Roll a toy car by pushing it gently and then harder to observe the effect of force.

Project Work: “States of Matter”

(Based on Chapter 8 – Matter)

Students will prepare a **chart showing three states of matter – solid, liquid, and gas with two examples of each.**

They will also draw small pictures to explain the examples.

ANNUAL EXAMINATION
DECEMBER + JANUARY + FEBRUARY

Chapter 10: Environment

Pre-activity: Discuss things found in the classroom environment.

Post-activity: Write three ways to keep the environment clean.

Lab Activity: Observe the school surroundings and list living and non-living things.

Chapter 11: Weather and Seasons

Pre-activity: Ask students about today's weather.

Post-activity: Draw and label any one season.

Lab Activity: Use a thermometer or observe daily weather and record it for three days.

Chapter 12: Universe

Pre-activity: Ask students what they see in the sky during day and night.

Post-activity: Draw and label the solar system.

Lab Activity: Use a torch and balls to demonstrate the Sun and planets.

Project Work: "Solar System Model"

(Based on Chapter 12 – Universe)

Students will prepare a **model or chart of the Solar System** showing the **Sun and eight planets**.

They will also **label each planet correctly**.

PAPER PATTERN

The question paper will be divided into **two sections**.

Section – A (Objective Type)

- Fill in the blanks
- True / False
- Match the following
- Multiple Choice Questions (MCQs)

Section – B (Subjective Type)

- Short Question / Answers
- Diagram Based Questions
- Word Meanings / Definitions
- Application Based Questions

SOCIAL STUDIES

UNIT- I

APRIL + MAY

Chapter 1: Physical Features of India

Pre-Activity: Show pictures of mountains, plains, deserts, plateaus, and islands and ask students to identify them.

Post-Activity: Students make a simple chart showing the five physical divisions of India.

Chapter 2: The Northern Mountains

Pre-Activity: Ask students what they know about the Himalayas and why mountains are important.

Post-Activity: Students draw and label the Himalayan ranges.

Chapter 3: The Northern Plains

Pre-Activity: Discuss why plains are suitable for farming and settlements.

Post-Activity: Students list the rivers that form the Northern Plains.

Chapter 4: The Great Indian Desert

Pre-Activity: Show images of desert life and ask how people survive there.

Post-Activity: Students write a few points about climate, vegetation, and life in the desert.

Map Work:

Locate and label the Himalayas, Northern Plains, Thar Desert, and major rivers of North India on the map of India.

Project Work (UT I): “Physical Features of India”

(Based on Chapters 1–4)

Students will prepare a **chart showing the five major physical features of India – Mountains, Plains, Plateaus, Deserts, and Islands** with pictures or drawings. They will also write **1–2 short sentences describing each physical feature.**

HALF YEARLY **JUNE + JULY + AUGUST + SEPTEMBER**

Chapter 5: The Southern Plateaus

Pre-Activity: Ask students about plateaus and show pictures of the Deccan Plateau.

Post-Activity: Students write the main rivers that flow through the plateau region.

Chapter 6: The Coastal Plains and Islands

Pre-Activity: Discuss what coastal areas are and their importance.

Post-Activity: Students draw a simple diagram of coastal plains and islands.

Chapter 7: The Climate of India

Pre-Activity: Ask students about different seasons in India.

Post-Activity: Students make a table showing seasons and their characteristics.

Chapter 8: Soil

Pre-Activity: Show different soil samples or pictures and ask students to observe differences.

Post-Activity: Students list types of soil and crops grown in them.

Chapter 9: Forests and Wildlife of India

Pre-Activity: Discuss the importance of forests and wildlife.

Post-Activity: Students prepare a short list of endangered animals in India.

Chapter 10: Our Water Resources

Pre-Activity: Ask students how water is used in daily life.

Post-Activity: Students write ways to conserve water.

Map Work:

Locate and label the Deccan Plateau, Western Ghats, Eastern Ghats, coastal plains, and major rivers.

Project Work (Half Yearly): “Save Water and Save Forests”

(Based on Chapters 7, 9 and 10 – Climate, Forests & Wildlife, Water Resources)

Students will prepare a **poster on “Save Water and Save Forests.”**

They will draw or paste pictures showing **forests, animals, rivers, and water conservation methods.**

Students will also write **3–4 sentences about the importance of saving water and forests.**

UNIT-II

OCTOBER + NOVEMBER

Chapter 11: Our Mineral Resources

Pre-Activity: Ask students about minerals and where they are used in daily life.

Post-Activity: Students list important minerals and their uses.

Chapter 12: Agriculture in India

Pre-Activity: Discuss different crops grown in India.

Post-Activity: Students prepare a chart showing Kharif and Rabi crops.

Chapter 13: Industrial Development of India

Pre-Activity: Ask students what industries are and why they are important.

Post-Activity: Students write examples of major industries in India.

Chapter 14: Means of Transport

Pre-Activity: Ask students how people travel from one place to another.

Post-Activity: Students classify transport into roadways, railways, waterways, and airways.

Map Work:

Locate and mark major mineral regions and industrial cities in India.

Project Work UNIT-II: “Means of Transport”

(Based on Chapter 14 – Means of Transport)

Students will prepare a **chart showing different means of transport** such as **roadways, railways, waterways, and airways** with pictures or drawings. They will also write **one example of each type of transport**.

ANNUAL EXAMINATION
DECEMBER + JANUARY + FEBRUARY

Chapter 15: Means of Communication

Pre-Activity: Ask students how they communicate with friends and family.

Post-Activity: Students list traditional and modern means of communication.

Chapter 16: Art, Architecture and Culture

Pre-Activity: Show pictures of famous monuments and artworks of India.

Post-Activity: Students draw or paste pictures of any famous monument.

Chapter 17: They Showed Us the Way

Pre-Activity: Discuss great leaders who contributed to society.

Post-Activity: Students write a few lines about any one great personality.

Chapter 18: Our Government

Pre-Activity: Ask students why a government is needed in a country.

Post-Activity: Students list the functions of government.

Chapter 19: Our Goals, Rights and Duties

Pre-Activity: Discuss the meaning of rights and duties.

Post-Activity: Students write examples of fundamental rights and duties.

Map Work:

Locate and mark important historical monuments and major cities of India.

Project Work: “Indian Culture and Heritage”

(Based on Chapters 16 and 17)

Students will prepare a **small project or chart on Indian Culture and Heritage**. They will draw or paste pictures of **famous monuments, traditional dress, festivals, or great leaders of India**.

Students will also write **3–4 sentences describing the importance of Indian culture and heritage**.

PAPER PATTERN

The question paper will be divided into two sections.

Section – A (Objective Type)

Multiple Choice Questions (MCQs)

Fill in the Blanks

True / False

Match the Following

Section – B (Subjective Type)

Short Question / Answers

Diagram / Labeling

Application or Activity Based Questions

Note: Questions will be based on the prescribed chapters and classroom activities.

COMPUTER

UNIT – 1

APRIL + MAY

Chapter 1 – Memory & Storage

Pre Activity: Show pictures of different storage devices and ask students if they have seen or used them before.

Lab Activity: Identify storage devices (Pen Drive, Hard Disk, CD/DVD).
Convert simple data units (KB to MB concept discussion).
Draw and label storage devices in MS Paint.

Post Activity: Students will name at least two storage devices and explain their basic use.

Chapter 2 – GUI Operating System (Desktop Management)

Pre Activity: Ask students to observe a computer desktop and identify icons, wallpaper, and taskbar.

Lab Activity: Create shortcut on desktop.
Change wallpaper and theme.
Arrange icons and create folders.
Open and explore common programs.

Post Activity: Students will demonstrate arranging icons and creating a simple folder on the desktop.

Project Work: “Computer Storage Devices”

(Based on Chapter 1 – Memory & Storage)

Students will prepare a **chart showing different computer storage devices** such as **Pen Drive, Hard Disk, CD/DVD and Memory Card** with pictures or drawings.

They will also write **1–2 lines explaining the use of each storage device.**

HALF YEARLY
JUNE+JULY + AUGUST + SEPTEMBER

Chapter 3 – Pictures and Shapes in MS Word

Pre Activity: Show a sample poster made with shapes and pictures and discuss how it might be created.

Lab Activity: Create a poster using shapes and WordArt.
Insert picture and format it.
Practice grouping and alignment.

Post Activity: Students will create a simple design using shapes and pictures in MS Word.

Chapter 4 – Tables in MS Word

Pre Activity: Show examples of tables such as a timetable or calendar and discuss why tables are useful.

Lab Activity: Create timetable in MS Word.
Apply table styles and borders.
Merge and split cells.

Post Activity: Students will explain how tables help organize information.

Project Work: “My Poster in MS Word”

(Based on Chapter 3 – Pictures and Shapes in MS Word)

Students will create a **simple poster in MS Word** using **shapes, pictures and WordArt** on any topic such as **“Save Trees” or “My School.”**

They will format the text and pictures to make the poster neat and colourful.

UNIT – II
OCTOBER + NOVEMBER

Chapter 5 – MS PowerPoint

Pre Activity: Show a short presentation and ask students what they notice about slides and pictures.

Lab Activity: Create 3-slide presentation on “My School”.
Insert pictures and apply slide design.
Run slide show.

Post Activity: Students will describe what a slide presentation is and where it can be used.

Chapter 6 – Exploring Programming Logic with Scratch

Pre Activity: Ask students how cartoons or animations move on the computer.

Lab Activity: Create simple animation.
Draw square using Pen Block.
Use repeat block for shapes.

Post Activity: Students will explain that blocks or instructions help create animations.

Project Work: “My First Presentation”

(Based on Chapter 5 – MS PowerPoint)

Students will prepare a **3-slide presentation in MS PowerPoint on “My School.”**

They will **insert pictures, add slide design and run the slide show.**

ANNUAL
DECEMBER + JANUARY + FEBRUARY

Chapter 7 – Algorithmic Thinking

Pre Activity: Ask students to describe the steps they follow to do a simple task like brushing teeth.

Lab Activity: Write algorithm for making sandwich.
Solve simple logical puzzles.
Arrange steps in proper sequence.

Post Activity: Students will arrange steps of a simple daily activity in the correct order.

Chapter 8 – File Management

Pre Activity: Discuss how students organize books and notebooks in their school bag.

Lab Activity: Create folder and subfolder.
Rename, delete and move files.
Practice saving files in proper location

Post Activity: Students will explain why organizing files and folders in a computer is important.

Project Work: “Steps of a Daily Activity (Algorithm)”

(Based on Chapter 7 – Algorithmic Thinking)

Students will write the **steps of a simple daily activity** such as **brushing teeth, making a sandwich, or getting ready for school** in correct order.

They will present the steps in a **flow chart or numbered list with simple drawings.**

General Knowledge

Unit - I

April +May

The World Around Us

1. Insectivorous Plants

2. Endangered Animals
3. Birds without Wings
4. Quiz Time

Words and More

5. The Anagram Words
6. Palindromes
7. Abbreviations

The Magic of Books

8. Who Am I?
9. Indian Authors and Poets
10. Fables

Young Scientist

11. Famous Scientists
12. The Space Corner
13. Quiz on Science

Explore India

14. National Parks of India
15. Tourist places
16. Indian Rulers

UT – I (20 Questions)

1. What is the capital of India?
2. Who is the President of India?
3. What is the national animal of India?
4. Which planet is called the Red Planet?
5. Which festival is known as the Festival of Lights?
6. What is the national bird of India?
7. Which sport is known as the national sport of India?
8. Which Indian festival is celebrated with colours?
9. Who is known as the Father of the Nation in India?
10. Which river is called the Ganga of the South?
11. Which famous monument is located in Agra?
12. What is the national flower of India?
13. Which animal is known as the “King of the Jungle”?
14. Which Indian city is known as the Pink City?
15. Which direction does the sun rise from?
16. What do bees make?
17. Which bird cannot fly and lives in Antarctica?
18. What is the largest ocean on Earth?
19. Which fruit keeps the doctor away? (Common saying)
20. How many months are there in a year?

Half yearly
June + July +August +September

Around the World

17. Currencies of the World
18. The United Nations

Sports, Art and Culture

19. The Olympics
20. Athletics
21. Entertainment World

This and That

22. Odd One Out
23. Go Green
24. Paper Prop
25. Minimise Pollution

Life Skills

26. Important Documents
27. Sporting Spirit
28. Values
29. Doing the Right Thing

Half Yearly (20 Questions)

1. What is the national anthem of India?
2. Who wrote the national anthem of India?
3. Which Indian festival marks the birth of Lord Krishna?
4. Which is the largest state in India by area?
5. Which sport uses a bat and ball and is very popular in India?
6. Who is a famous Indian cricket player?
7. Which animal is known for its long neck?
8. Which planet is closest to the Sun?
9. What do we call a baby dog?
10. Which gas do humans need to breathe?
11. Which Indian leader is known as the Iron Man of India?
12. What is the national tree of India?
13. Which day is celebrated as Independence Day in India?
14. Which famous Indian monument is made of white marble?
15. Which instrument is used to measure temperature?
16. What is the colour of the sun?
17. What do plants need to make food?
18. Which direction is opposite to North?
19. What do we call a house made of ice?
20. Which is the largest land animal?

Half-Yearly syllabus = UT-1 + above chapters

Unit-II
October + November

The World Around Us

- 30. The Healers
- 31. Amazing Animals
- 32. Endangered Birds

Words and More

- 33. Synonyms and Antonyms
- 34. Word Games

The Magic of Books

- 35. Famous Tales
- 36. Characters

Young Scientist

- 37. Medical Specialists
- 38. Body Parts and Diseases
- 39. Computer and Internet

UT – II (20 Questions)

1. Who is known as the Missile Man of India?
2. Which festival is celebrated after the harvest season in Punjab?
3. Which animal is known as the ship of the desert?
4. Which is the longest river in India?
5. What is the name of India's space research organization?
6. Which planet is known as the Blue Planet?
7. What do we call people who travel in space?
8. Which sport uses a racket and shuttlecock?
9. What is the capital of Uttar Pradesh?
10. Which festival is celebrated by Muslims after Ramadan?
11. Which famous leader gave the slogan "Jai Hind"?
12. What is the national game played on ice called?
13. Which animal gives us wool?
14. Which is the tallest mountain in the world?
15. Which day is celebrated as Republic Day in India?
16. Which bird is known for its beautiful feathers and dance?
17. Which ocean is the largest in the world?
18. Which instrument is used to see stars and planets?
19. Which famous river flows through Varanasi?
20. Which planet is known as the largest planet in our solar system?

Annual
December + January February

Explore India

- 40. Delicious food

41. Indian places

42. Quiz on India

Around the World

43. Monuments of the World

44. World Cuisine

Sports, Art and Culture

45. India at the Olympics

46. Sports Quiz

47. Arts and Music

This and That

48. Riddles

49. I.Q. Test

50. Mixed Bag

Go Green

51. Our Environment

52. Save the Earth

Life Skills

53. Civic Sense

Values

54. Good Habits

Annual (20 Questions)

1. What is the national currency of India?
2. Who is the Prime Minister of India?
3. Which is the smallest state in India by area?
4. Which festival is known as the festival of brother and sister?
5. Which animal is known as the national aquatic animal of India?
6. Which river is the longest river in the world?
7. Which famous Indian monument is also called the “Symbol of Love”?
8. What is the national song of India?
9. Which state is famous for backwaters and houseboats?
10. Which Indian festival is celebrated with kites?
11. Which sport is played at Wimbledon?
12. Which is the fastest land animal?
13. Which famous Indian leader is known as “Bapu”?
14. Which planet has rings around it?
15. Which festival celebrates the birth of Lord Ganesha?
16. Which Indian city is known as the City of Joy?
17. What is the national fruit of India?
18. Which is the tallest animal in the world?
19. Which is the largest desert in the world?
20. Which day is celebrated as Children’s Day in India?

Annual syllabus = UT-2 + above chapters

Paper Pattern

The question paper will be divided into **two sections**.

Section – A (Objective Type)

- Multiple Choice Questions (MCQs)
- Fill in the Blanks
- True / False
- Match the Following

Section – B (Subjective Type)

- Short Question / Answers
- Identify / Name the following
- Picture / Diagram based questions
- Application based questions

Note: Questions will be asked from **the prescribed chapters, classroom activities, and current affairs**.

Art & Craft

UNIT – I

(April – May)

Drawing / Sketching

1. Rainbow Landscape
2. House with Garden
3. Flower Composition
4. Rabbit
5. Honey Bee
6. Ice Cream Cone
7. Horse

Art & Design

1. Introduction to **Madhubani Art** – Simple patterns
2. Poster Making – **Save Trees**

Colouring Work

1. Nature Scene Colouring
2. Garden Flowers Colouring
3. Fruit Basket Colouring

Craft Activities

1. Paper Hut Craft
2. Unicorn Paper Craft

Focus: Development of basic drawing skills, colour application, and introduction to traditional Indian art.

HALF YEARLY

(June – July – August – September)

Drawing / Sketching

1. Ballerina Figure Drawing
2. Winter Scene
3. Butterfly
4. Desert Landscape
5. Fish in Water

Art & Design

1. **Warli Art** – Tribal painting patterns
2. **Colour Wheel** – Understanding primary and secondary colours

Creative Activities

1. Decorative Pattern Design
2. Stylish Font / Decorative Lettering

Craft Activities

1. Flower Pot Craft
2. Pen Holder (using waste material)
3. Simple Origami Craft

Focus: Observation drawing, colour harmony, and development of creative design skills.

UNIT – II **(October – November)**

Drawing / Sketching

1. Happy Family Scene
2. Cute Bird on Branch
3. Tree Study
4. Apple Basket
5. Rose Flower Study
6. Spider Web Design

Art & Creative Work

1. Folk Art Design
2. Matchstick Art Composition

Theme Drawing

1. Festival Poster / Celebration Scene
2. Nature Conservation Drawing

Craft Activities

1. Decorative Paper Fan
2. Panda Paper Craft

Focus: Creative expression, thematic drawing, and development of decorative art skills.

ANNUAL EXAMINATION **(December – January – February)**

Drawing / Sketching

1. Facial Features – Eyes and Lips
2. Boy Face
3. Girl Face
4. Parrot
5. Rooster
6. Teapot

Art Techniques

1. 3D Shapes Drawing
2. Shading using **Hatching Technique**

Creative Drawing

1. Christmas Greeting Card Design
2. Tribal Mask Design

Craft Activities

1. Origami – 3D Paper Box
2. Tribal Mask Craft

Focus: Advanced drawing skills, facial study, shading techniques, and creative craft work.

Assessment Criteria

Students will be assessed on the following parameters:

1. **Neatness and Presentation** – Clean and neat drawing work with proper use of space.
2. **Colouring Skills** – Proper colour filling, colour combination and shading.
3. **Creativity and Imagination** – Original ideas and creative expression in drawings and crafts.
4. **Craft Skills** – Ability to create craft items using different materials.
5. **Participation and Effort** – Active participation, interest and completion of assigned work on time.

Note: Assessment will be based on **regular class work, creativity, neatness, and completion of activities.**

Music(Vocal)

UNIT- I

APRIL +MAY

Practical Work

1. Alankar Practice (अलंकारअभ्यास)

- सारेग, सारेगम
- सारेगमप, सारेगमपध

2. Group Song (समूह गीत)

- *Hum Honge Kamyab* – (10–12 Lines)
- O dear what can the matter be

3. Patriotic Song (देश भक्ति गीत)

- *Saare Jahan Se Achha*

4. Bhajan / Shlok (भक्ति गीत / श्लोक)

- *Itni Shakti Hamein Dena Data*
- *Saraswati Vandana – Ya Kundendu Tusharahaar Dhavala*

5. School Song (स्कूल गीत)

- School Song Practice

Theory Work

- Introduction of **Swar** (सा, रे, ग, म, प, ध, नि)
- Meaning and importance of **Alankar**

HALF YEARLY
JUNE + JULY+ AUGUST+ SEPTEMBER

Practical Work

1. Alankar Practice

- सारे गरे सारेग
- रेग मगरे गम
- सारेग, गरेसा

2. Group Song (समूह गीत)

- *We Shall Overcome* – (10–12 Lines)
- We are going to the market

3. Patriotic Song (देश भक्ति गीत)

- *Nanha Munna Rahi Hoon*

4. Bhajan / Shlok (भक्ति गीत / श्लोक)

- *Raghupati Raghav Raja Ram*

5. School Song (स्कूल गीत)

- School Song Practice

Theory Work

Question / Answer

- मात्रा
- ठेका
- सम
- ताली
- खाली

UNIT-II
OCTOBER+ NOVEMBER
October – November

Practical Work

1. Alankar Practice

- सा- सारेसा
- सां- सांनिसां

2. Group Song (समूह गीत)

- *We Are the World (Children's Version)* – (8–10 Lines)
- This Little Light of Mine

3. Patriotic Song (देश भक्ति गीत)

- *Saare Jahan Se Achha*

4. Bhajan / Shlok (भक्ति गीत / श्लोक)

- *Vaishnav Jan To*

5. School Song (स्कूल गीत)

- School Song Practice

Theory Work

Question / Answer

- आ रोही
- अव रोही

- जाति
- जाति के प्रकार

ANNUAL EXAMINATION
DECEMBER+ JANUARY+FEBRUARY

Practical Work

1. Alankar Practice

- सारे सा गरे सा
- रेग रे म गरे
- सारे गरे गरे सारेगम

2. Group Song (समूह गीत)

- *This Land Is Your Land* – (Short Version)
- Hurray hurray it's holi hoi day holiday

3. Patriotic Song (देश भक्ति गीत)

- *Vande Mataram* – (First Stanza)

4. Bhajan (भक्ति गीत)

- *Chal Man Ganga Jamuna Teer*

5. School Song (स्कूल गीत)

- Silver Grove School Song – (8–10 Lines)

6. National Anthem (राष्ट्र गान)

- *Jana Gana Mana*

Theory Work

- **Rabindranath Tagore** – Short Introduction
- Short Question / Answers related to Music

Assessment Criteria

Students will be assessed on the basis of:

- Voice clarity and pronunciation
- Rhythm and pitch accuracy
- Participation in group singing
- Understanding of musical terms
- Confidence and stage presentation

MORAL EDUCATION

Introduction:

Moral Education at Class IV level focuses on developing deeper values like **responsibility, leadership, honesty, kindness, cooperation, and respect**. Through meaningful stories, discussions, and activities, students learn how to apply moral values in real life situations.

Unit – I

(April + May)

Story 1 – The Clever Farmer and the Well

Moral: Wisdom and presence of mind can solve problems.

Story 2 – The Foolish Thief

Moral: Wrong actions always lead to failure.

Value Education Topics:

- Thought of the Day (any 3 with meaning & explanation)
- Self-Discipline and Punctuality
- Importance of Time

HALF-YEARLY EXAMINATION

(June + July + August + September)

Story 3 – The Proud Rose

Moral: Never judge others by their appearance.

Story 4 – The King and the Spider

Moral: Never give up; keep trying.

Story 5 – Birbal’s Wisdom (Akbar & Birbal Story)

Moral: Intelligence and wisdom are powerful.

Story 6 – Short Story from Ramayana (Hanuman’s Devotion)

Moral: Devotion and loyalty are great virtues.

Value Education Topics:

- Magic Words (with real-life usage)
- Respect and Responsibility
- Helping Others and Teamwork
- Thought for the Day (with explanation)

UNIT TEST – II

(October + November)

Story 7 – The Honest Shopkeeper

Moral: Honesty builds trust.

Story 8 – The Fox and the Stork

Moral: Treat others the way you want to be treated.

Value Education Topics:

- School Rules and Social Behaviour
- Cleanliness and Hygiene
- Importance of Cooperation

ANNUAL EXAMINATION

(December + January + February)

Story 9 – The Giving Tree

Moral: Selflessness and kindness bring happiness.

Story 10 – The Lazy Boy

Moral: Hard work leads to success.

Story 11 – Short Story of Mahatma Gandhi

Moral: Truth and non-violence are powerful values.

Value Education Topics:

- Good Manners and Etiquettes
- Leadership and Responsibility
- Importance of Friendship and Honesty
- School Song

In-House Activities Throughout the Session (2026–27)

Month	Date	Event / Occasion	Activities
April	13th	Jallianwala Bagh Martyrs' Day	Student's and teacher's Speech in the Assembly
April	22	Earth Day	Pg–5: Plantation activity Classes 6–8: Poster making on save earth Classes 9–12: Essay writing competition
April	23	English Language Day	Pg–UKG: Poem presentation Classes 1–5: Reading competition Classes 6–8: Extempore / poem presentation from course book Classes IX–XI: English drama enacting "Julius Caesar"/ "The Merchant of Venice"
April	25	English Olympiad	Done in the Class
May	11	UT 1st Starts
May	14-05-2026 to 19-05-2026	Summer Bonanza	Activities Decided by the Teachers
May	20	PTM	Parent Teachers Interaction
June	21	World Yoga Day	Yoga in School
July	01-07-2026	Doctor's Day	Speech in the Assembly by the teachers and students Roll play activity in KG to Class - 3
July	11-07-2026	Creative Writing / Debate	Classes 3 to 8 Classes 9 to 12
July	25-07-2026	Mathematics Olympiad	Classes 1 to 12 Done in the Class
August	01-08-2026	Science Olympiad	Classes 1 to 12 Done in the Class
August	12-08-2026 to 14-08-2026	Quiz about India	In assembly
August	14-08-2026	Pre Independence Day Celebration	Classes KG to 5
August	15-08-2026	Independence Day Celebration	Classes 6 to 8: Dance, song, musical drama Classes 9 to 12: Musical drama, Nukkad Natak

			Pyramid Show by Physical Education Teachers Parade House wise, PT
August	22-08-2026	Rakhi Making Competition	Classes 1 to 8
August	27-08-2026	Sawan Celebration	Classes PG to 3
September	01-09-2026	Janmastami Celebration	PG to Class 3, Fancy Dress and Dance
September	05-09-2026	Teacher's Day	PG to UKG: Teachers Role Modelling Class 11th Mock Classes by the student Teachers
September	12-09-2026	Hindi Olympiad	Classes 1 to 12 Done in the Class
September	14-09-2026	हिन्दी दिवस	कक्षा पी.जी. से 2 . शिक्षिकाओं द्वारा चयनित गतिविधियां कक्षा 3.5 कविता पाठ एकांकी मंचन कक्षा 6.8 एकांकी मंचन प्रेमचन्द्र की कहानियों पर आधारित कक्षा 9.12 कवि दरबार
September	17-09-2026	PTM	Parent Teachers Interaction
September	21-09-2026	Half Yearly Starts
October	02-10-2026	Gandhi / Lalbahadur Shastri Jayanti	Commemoration
October	10-10-2026	Report Card Declaration
October	17-10-2026	Dassehra Celebration	Dandia
October	31-10-2026	SST Olympiad / PPT Presentation	Classes 1 to 12 Done in the Class PPT Presentation in the Digital Class Room
November	06-11-2026	Diwali Celebration	Fancy Dress on Ramayan Theme for Classes PG to UKG Candle Decoration Classes 1 & 2 Diya Decoration Classes 3 to 8 Rangoli Making Classes 6 to 12 House wise Toran Making Classes 6 to 8
November	14-11-2026	Children's Day Celebration	Teachers Activity for the Students (SKIT AND DANCE)
November	21-11-2026 to 23-11-2026	Annual Sports Day	Creative Races, PT Drill in Junior Section All Main Stream Sports Activities for Senior Section
November	26-11-2026	Constitution Day	Quiz on the constitution in each

			class and speech in Assembly
December	01-12-2026	UT - 2 Starts
December	23-12-2026	National Farmer's Day	Thank you Notes for the farmers
December	24-12-2026	Christmas Day Celebration	Activities Decided by the teachers in KG wing Only
January	12-01-2027	Swami Vivekanand Jayanti	Speech on Vivekanand in assembly
January	13-01-2027	Lohri Celebration	Classes PG to 3: Lohri Celebration on the Ground Classes 4 & 5: Kite Making
January	23-01-2027	Subaschandra Bose Jayanti	Slogan handout & recalling famous slogans in assembly
January	26-01-2027	Republic Day Celebration	PG to UKG: Fancy Dress on Regional Diversity Classes 1 & 2: Fashion show (waste material) Classes 3 to 8: PT Drill, Dance, Music, Pyramid Classes 9 & 11: Parade and Pyramid
February	01-02-2027	Extempore English	Classes 1 to 11
February	06-02-2027	Debate	Classes 6 to 12
February	11-02-2027	Basant Panchami	Saraswati Puja (For Teachers)
March	26-03-2027	Graduation Day Maheshpur	Felicitation of meritorious Students
March	27-03-2027	Graduation Day Sewapuri	Felicitation of meritorious Students
March	29-03-2027	New Academic Session Starts	mattes and subject me koi change nhi karna h sare matter usi tarah rkhte huye