

# Silver Grove School

Uparwar, Sevapuri, Varanasi

CLASS – III

SYLLABUS

SESSION –2026-2027

S. No	Book's Name	Publisher's Name
1	ENGLISH READER-3	S. CHAND
2	PC WREN'S GRAMMAR -3	S. CHAND
3	VYAKARAN VATIKA-3	MADHUBUN
4	GUNJAN HINDI PATHMALA-3	MADHUBUN
5	COMPOSITEMATHEMATICS-3	S. CHAND
6	FUTURE KIDS' SCIENCE-3	FUTURE KIDS' PUBLICATION
7	SOCIAL STUDIES SUCCESS-3	GOYAL BROTHERS PRAKASHAN
8	ADVANCE COMPUTING WITH AI CODING-3	ARQUE
9	KNOWLEDGE WORLD-3	EDUGROW PUBLICATIONS

## STATIONARY REQUIRED

For English - Single lined notebooks-4
For English Writing Notebook -1
For Hindi - Single lined notebooks-4
For Hindi Writing Notebook -1
For Math's –Single lined notebooks-4
For Scrap Book-2
For Science - Single Lined interleaf notebooks-2
For Social Science – Single Lined interleaf notebooks-2
For Rough Register-1
For Moral St. - Single lined notebooks -1
For Computer – Single Lined interleaf notebook-2
For G.K. - Single Lined interleaf notebook-1
For Drawing Copy-1 Wax Colour or Oil Pastel Colour and Fevi Gum-1
For Test – Single Line copy- 1pcs
For Summer Vacation holiday homework- 1 Reg
For Winter Vacation holiday homework - 1 Reg

## **CURRICULUM OVERVIEW**

### **Vision of the School**

The vision of the school is to provide **quality and value-based education** that nurtures knowledge, creativity, discipline, and moral character in every child. The school aims to create a safe and positive learning environment where students can develop their **intellectual, emotional, social, and physical abilities** and grow into confident and responsible individuals.

### **Mission of the School**

The mission of the school is to ensure the **holistic development of students** through a balanced and well-structured curriculum. The school encourages **creativity, curiosity, critical thinking, and respect for others**, helping students become responsible citizens and lifelong learners.

### **Objectives of Primary Education**

The primary stage of education aims to build a **strong foundation for future learning and personality development**. The main objectives are:

- To develop **basic reading, writing, and numeracy skills**
- To encourage **creativity, curiosity, and imagination**
- To promote **good habits, discipline, and moral values**
- To improve **communication and social interaction skills**
- To support the **overall growth and confidence of students**

### **Value Based Learning**

The school believes in the **all-round development of children**, including physical, social, emotional, mental, and spiritual growth. Therefore, special emphasis is placed on **value-based learning** from an early age.

### **Magic Words**

To develop good manners and social etiquette, children are encouraged to use **magic words** in their daily conversations such as: **Thank You, Please, Sorry, Excuse Me, Welcome, and Pardon.**

### **Teaching Methodology**

The school follows a **child-cantered and activity-based approach** to make learning interesting and effective. Various teaching methods such as **storytelling, demonstrations, group activities, creative projects, music, art, and practical learning** are used to enhance understanding and encourage active participation among students.

## Assessment System

Students are assessed through **class participation, activities, projects, oral work, and written examinations**. Continuous assessment helps teachers monitor the **academic progress and overall development** of each child and provide proper guidance for improvement.

## Importance of Curriculum in Education

The curriculum provides a **structured plan for teaching and learning**. It helps teachers organize lessons and ensures that students receive balanced education that develops **knowledge, skills, creativity, and moral values**, which are essential for their overall development.

## Important Instructions for Parents

1. Regular **Parent–Teacher interaction** is important for the progress of the child. Parents can meet the teachers on the **second Saturday and the last working day of every month**.
2. Teachers may sometimes adjust subjects in the timetable according to classroom needs. **Prior information will be given to parents** when required.
3. An **activity timetable** will be provided in the last week of each month for the next month to support the **overall physical, mental, and social development** of children.
4. Students must bring **books and notebooks according to the timetable**. Class work and monthly assignments will help assess the learning progress of children.
5. A **monthly food menu** will be suggested to encourage a **balanced diet for healthy living**. Parents may send food according to their child's preference.
6. Children will participate in **Imaginative Drawing** to encourage creativity and improve their **pencil grip and drawing skills**.
7. **Rhymes with action** will be practiced regularly to develop **gross and fine motor skills**. Daily discussion on the **weather of the day** will also be conducted.
8. **Listening Skills Development:** Teachers will read short passages and ask simple questions to improve comprehension skills.
9. **Conversation Corner:** Activities will be conducted to improve students' communication skills.
10. **Show and Tell Activity:** This activity will be conducted once in each term to help children develop confidence and speaking skills.
11. **Dance or Fun Activities** will be conducted in the classroom on special days such as **No Bag Day** to make learning enjoyable.
12. **Interactive Learning:** Various learning tools and activities will be used to enhance the **practical knowledge and understanding** of students.

**Academic Calendar – Working Days Distribution**  
**Session: 2026 – 2027**

The academic session is planned systematically to ensure the effective completion of the syllabus, assessments, co-curricular activities and examinations. The distribution of working days month-wise is given below:

S. No.	Month	Working Days	Academic Planning
1	April	24	Beginning of the academic session, introduction of syllabus, classroom orientation and basic concept teaching.
2	May	16	Continuation of first unit teaching, classroom activities and assignments.
3	June	2	Limited academic work due to summer vacation; revision and light activities.
4	July	27	Regular teaching schedule with completion of important chapters and practice work.
5	August	23	Concept strengthening, project work and preparation for periodic tests.
6	September	15	Completion of first term syllabus and <b>Half-Yearly Examination</b> preparation and assessment.
7	October	22	Beginning of second term syllabus with activity-based learning.
8	November	19	Continuation of syllabus, project work and concept revision.
9	December	25	Completion of major portions of the syllabus and practice assignments.
10	January	22	Revision of important topics and preparation for final examination.
11	February	22	Final revision, completion of remaining syllabus and pre-exam preparation.
12	March	—	<b>Annual Examination, evaluation and result declaration.</b>

**Summary of Working Days**

- **Total Working Days (April – February): 217 Days**
- **March:** Annual Examination and academic closing activities.

**Academic Implementation**

The working days are utilized for the following academic purposes:

- Classroom teaching and syllabus completion
- Unit tests and periodic assessments
- Project work and activity-based learning

S. No.	Month	Working Days	Academic Planning
			<ul style="list-style-type: none"> <li>• Revision and practice assignments</li> <li>• Half-Yearly and Annual Examinations</li> </ul>

## ENGLISH – I

### UNIT – I APRIL + MAY

#### **Chapter:-1 Sentences**

**Pre-activity:-** Scramble words on cards and have students arrange them to form a complete thought.

**Post-activity:-** Write five sentences about a favourite hobby and underline the subject and predicate.

#### **Chapter:-2. Nouns**

**Pre- activity:-** “Noun hunt” around the classroom to list all the people, places and things students can see.

**Post activity:-** Create a “noun collage” using pictures cut from old magazines and label them.

#### **Chapter:- 3 Nouns: Types**

**Pre-activity:** Sort a list of words into two baskets labeled "Common" and "Proper."

**Post-activity:** Write a short paragraph using at least five proper nouns and five common nouns.

#### **Chapter:- 4 Nouns: Countable and Uncountable**

**Pre-activity:** Show students various items (like an apple and a bowl of sugar) and ask which can be counted.

**Post-activity:** Create a grocery list and categorize the items into "Countable" and "Uncountable" columns.

#### **Chapter:-5 Nouns: Singular and Plural**

**Pre-activity:** Play a "Match-up" game with cards showing one object and multiple objects.

**Post-activity:** Transform a singular story into a plural one by changing all singular nouns to plural.

#### **Vocabulary Building**

- Antonyms
- Synonyms
- One word substitution
- Homophones

## Writing

- Picture composition
- Unseen Passage
- Letter Writing (Formal)
- Words

## Project Work:

Students will make a “**Noun and Sentence Chart**” by writing five sentences and highlighting the **nouns** in each sentence with different colours. They will decorate the chart with pictures.

## HALF YEARLY JUNE+JULY + AUGUST + SEPTEMBER

### **Chapter:-6 Nouns: Gender**

**Pre-activity:** Use flashcards to pair masculine nouns with their feminine counterparts (e.g., King/Queen).

**Post-activity:** Rewrite a short fable by swapping the genders of all the main characters.

### **Chapter:-7 Possessive Nouns ('s)**

**Pre-activity:** Place students' belongings in a pile and have them identify owners using "This is [Name]'s [Object]."

**Post-activity:** Write five sentences describing the ownership of items found in a messy room illustration.

### **Chapter: - 8 Adjectives**

**Pre-activity:** "Mystery Bag" where students feel an object inside and describe it using only adjectives.

**Post-activity:** Create a "Wanted" poster for a fictional character using descriptive adjectives.

### **Chapter:-9 Degrees of Comparison**

**Pre-activity:** Line up three objects of different sizes and describe them as big, bigger, and biggest.

**Post-activity:** Complete a comparison chart comparing three different animals based on speed, height, and weight.

### **Chapter:-10 A, An, The**

**Pre-activity:** Sort a bag of objects based on whether you would say "a" or "an" before their name.

**Post-activity:** Fill-in-the-blanks story exercise focusing on correct article usage in a narrative.

## **Chapter:-11 Pronouns**

**Pre-activity:** Read a paragraph where a name is repeated constantly and ask students how to make it sound better.

**Post-activity:** Rewrite a short diary entry by replacing specific nouns with appropriate pronouns.

## **Chapter: - 12 Verbs**

**Pre-activity:** Play "Simon Says" or "Charades" to act out different action words.

**Post-activity:** Look at an action-packed picture and write ten verbs describing what is happening.

## **Vocabulary Building**

- Antonyms
- Synonyms
- One word substitution
- Homophones

## **Writing**

- Paragraph writing
- Informal Letter Writing
- Essay – Summer Vacation
- Composition

## **Project Work:**

Students will prepare a “**My Favourite Person Poster**”. They will write **8–10 sentences** describing a person using **nouns, pronouns, and adjectives** and decorate the poster with drawings or pictures.

## **UNIT – II** **OCTOBER + NOVEMBER**

## **Chapter:- 13 Simple Present and Present Continuous**

**Pre-activity:** Contrast "I eat" (habit) with "I am eating" (action now) using real-time demonstrations.

**Post-activity:** Write a "Day in the Life" log using simple present for routines and present continuous for current actions.

## **Chapter:- 14 Simple Past**

**Pre-activity:** Share one thing everyone did over the weekend using "Yesterday, I..."

**Post-activity:** Turn a present-tense comic strip into a past-tense story.

## **Chapter:- 15 Simple Future**

**Pre-activity:** Make a "Class Prediction Wall" about what students will be doing in ten years.

**Post-activity:** Design a "Time Capsule" note describing what life will be like in the year 2050.

**Chapter: - 16 Can, Cannot, Should, Should Not**

**Pre-activity:** Discuss "Classcan/cannot.

**Post-activity:** Create a "Helpful Guide for New Students" using all four modal verbs.

**Chapter:-17 Short Forms**

**Pre-activity:** Use "word puzzles" to snap two words together (e.g., "do" + "not" = "don't").

**Post-activity:** Convert a formal letter into an informal text message using as many contractions as possible.

**Vocabulary Building**

- Antonyms
- Synonyms
- One word substitution
- Homophones

**Writing**

- Picture Composition
- Story Writing
- Unseen Passage
- Comprehension

**Project Work:**

Students will create a “**My Daily Routine Chart**” and write **6–8 sentences** using **present, past, and future tense** with simple illustrations.

**ANNUAL EXAMINATION**  
**DECEMBER + JANUARY + FEBRUARY**

**Chapter:-18 Adverbs**

**Pre-activity:** Perform actions (like walking) in different ways (slowly, loudly) and have students guess the adverb.

**Post-activity:** Rewrite a simple story by adding adverbs to every verb to make it more descriptive.

**Chapter:-19 Prepositions**

**Pre-activity:** "Hide and Seek" with a classroom mascot, describing its location (under the desk, on the chair).

**Post-activity:** Draw a map of a bedroom and write a description using at least ten different prepositions.

## **Chapter: - 20 Conjunctions**

**Pre-activity:** Use "sentence connectors" (and, but, or) to link short, choppy thoughts provided on cards.

**Post-activity:** Combine ten pairs of short sentences into five long, complex sentences using conjunctions.

## **Chapter:- 21 Interjections**

**Pre-activity:** Show pictures of surprising or emotional scenes and have students shout out an appropriate reaction word.

**Post-activity:** Create a short comic strip where the dialogue relies heavily on interjections for emotion.

## **Vocabulary Building**

- Antonyms
- Synonyms
- One-word substitution
- Homophones

## **Writing**

- Paragraph Writing
- letter Writing
- Essay –My favourite festival
- Listen and speak

## **Project Work:**

Students will make a **small story book** by writing a **short story of 8–10 sentences** using **adverbs, prepositions, and conjunctions**, along with colourful drawings.

## **Paper Pattern**

The question paper will be divided into **two sections**.

### **Section – A (Vocabulary)**

**Q.1.**Antonyms, Synonyms, One Word Substitution and Homophones.

### **Section – B (Language Skills)**

**Q.2.** Definitions with examples and exercises from the prescribed chapters.

### **Q.3. Reading and Writing Skills**

(a) Picture Composition

(b) Paragraph Writing / Story Writing / Essay Writing (*according to the syllabus*)

(c) Unseen Passage

## ENGLISH – II

### UNIT- I APRIL + MAY

#### **Chapter 1: Furry Bear (Poem)**

**Pre-Activity:** Show pictures of different beans/plants and ask students to guess what might be “funny” about a bean.

**Post-Activity:** Students draw and color their own “funny bean” and write 3 describing words about it.

**New Words:-** Froze, snow, knickers, mittens, furry, jaws, paws, snowed

#### **Chapter 2: Nisha Finds Her Way to School (Graphic Story)**

**Pre-Activity:** Ask students to talk about how they come to school and the landmarks they see on the way.

**Post-Activity:** Students draw a simple map of their route to school and label 3–4 places.

**New Words:-** traffic, instructions, landmark, mandatory, information, safely, carefully, drawn, imagine, popularly,

#### **Project: My Route to School**

*(Based on Chapter 2: Nisha Finds Her Way to School)*

Students will draw a **simple map of their route to school** and label at least **3–4 landmarks** such as park, temple, shop, or road.

They will also write **4–5 sentences** describing how they come to school.

### HALF YEARLY JUNE + JULY + AUGUST + SEPTEMBER

#### **Chapter 3: Kush’s Little Garden (Story)**

**Pre-Activity:** Discussion on plants — what do plants need to grow?

**Post-Activity:** Plant a seed in a cup and maintain a weekly growth chart.

**New Words:-** Departure, disappointed, scorching, decided, frosting, realized, gardening, aquarium, terrarium, transparent, fertile, decorate

#### **Chapter 4: Space and the Sky (Poem)**

**Pre-Activity:** Show pictures of the sun, moon, and stars; ask students what they know about space.

**Post-Activity:** Students create a night-sky craft using black paper and stars.

**New Words:-** marvel, asteroids, magnificent, wondrous, comets, cosmos, gape, glee

#### **Chapter 5: Quackling (Drama)**

**Pre-Activity:** Ask students to imitate sounds of different animals.

**Post-Activity:** Role-play activity — students enact a short scene from the drama.

**Hard Words:** curiosity, fascinated, ladder, quacking, splendid, marvelous, castle, chased

**Project: My Little Plant Diary**

*(Based on Chapter 3: Kush's Little Garden)*

Students will **plant a seed in a small cup or pot** and observe its growth. They will maintain a **weekly plant growth chart** for two weeks and draw the stages of the plant.

**UNIT-II**  
**OCTOBER + NOVEMBER**

**Chapter 6: The Choo-Choo Train! (Poem)**

**Pre-Activity:** Play/train sound activity and discuss experiences of train journeys.

**Post-Activity:** Students write 4–5 sentences about a train journey or draw a train scene.

**New Words:-** Chugging, eager, majestic, arrived, forever, happiness, passengers, journey, adventure, treasure

**Chapter 7: Heidi and Clara (Story)**

**Pre-Activity:** Show pictures of mountains and discuss friendship.

**Post-Activity:** Students write 5 lines describing their best friend.

**Hard Words: -** orphan, handicapped, fragments, pasture, confusingly, wandered, dependent,

**Project: My Best Friend**

*(Based on Chapter 7: Heidi and Clara)*

Students will make a **small chart or page** describing their **best friend**. They will paste/draw a picture and write **5–6 sentences** about their friend.

**ANNUAL**  
**DECEMBER + JANUARY + FEBRUARY**

**Chapter 8: Alina, the Animal Protector (Story)**

**Pre-Activity:** Discussion on caring for animals and pets.

**Post-Activity:** Make a poster on “Be Kind to Animals.”

**New Words:-** Adventurous, peculiar, majestic, calf, soothing, caution, community, poaching, balance, seedlings, ivory

**Chapter 9: Oh, What a Sports Day! (Poem)**

**Pre-Activity:** Talk about different sports played in school.  
**Post-Activity:** Students write 5 sentences about their favorite sport.  
**Hard Words:** - curious, hurdles, miniature, unique, relent, spectacle, fascinating, display, relay, amazing,

### **Chapter 10: Tenali Raman and the Most Invaluable Thing (Drama)**

**Pre-Activity:** Introduce Tenali Raman and ask students what “invaluable” means.

**Post-Activity:** Short role-play of a scene or students write what they think is the most valuable thing in life and why.

**New Words:-** glorious, conquered, auspicious, intricate, pickle, appreciation, inaugurated, sincerity, craftsman

### **Project: Be Kind to Animals**

*(Based on Chapter 8: Alina, the Animal Protector)*

Students will create a **poster on “Be Kind to Animals.”**

They can draw animals and write **2–3 short messages** about caring for animals.

### **Paper Pattern**

The question paper will be divided into **two sections.**

#### **Section – A (Objective Type)**

- Exercises from the chapters (*True / False, Choose the Correct Option, Fill in the Blanks, etc.*)
- Word Meanings
- Make Sentences

#### **Section – B (Subjective Type)**

- Question / Answers from the chapters
- Prefixes and Suffixes (*according to the prescribed chapters*)

## **यूनिट।** **अप्रैल + मई**

### **अध्याय 1 – हमारी भाषा**

**पूर्व-गतिविधि:** विद्यार्थी घर और विद्यालय में बोली जाने वाली भाषाओं के बारे में बात करेंगे।

**पश्चात-गतिविधि:** विद्यार्थी दो वाक्य लिखेंगे या बोलेंगे कि भाषा क्यों महत्वपूर्ण है।

### **अध्याय 2 – वर्ण और शब्द**

**पूर्व-गतिविधि:** शिक्षक कुछ अक्षर दिखाएँगे और विद्यार्थियों से उन्हें पहचानने तथा उनके उच्चारण बताने के लिए कहेंगे।

**पश्चात-गतिविधि:** विद्यार्थी दिए गए अक्षरों से सरल शब्द बनाएँगे।

## शब्द निर्माण

- ✚ विलोम शब्द
- ✚ पर्यायवाची शब्द
- ✚ अनेक शब्दों के लिए एक शब्द
- ✚ सप्ताह के नाम

## लेखन कौशल

- ✚ पत्र लेखन (औपचारिक)
- ✚ चित्र लेखन
- ✚ अपठित गद्यांश

## अर्धवार्षिक

जून + जुलाई + अगस्त + सितंबर

### अध्याय 3 – नाम शब्द (संज्ञा)

**पूर्व-गतिविधि:** विद्यार्थी कक्षा में दिखाई देने वाली वस्तुओं के नाम बताएँगे।

**पश्चात-गतिविधि:** विद्यार्थी अपने आसपास से पाँच नाम शब्द लिखेंगे।

### अध्याय 4 – सर्वनाम

**पूर्व-गतिविधि:** शिक्षक कुछ वाक्य बोलेंगे और विद्यार्थियों से नाम के स्थान पर सर्वनाम लगाने के लिए कहेंगे।

**पश्चात-गतिविधि:** विद्यार्थी सर्वनाम का प्रयोग करते हुए तीन वाक्य बनाएँगे।

### अध्याय 5 – विशेषण

**पूर्व-गतिविधि:** शिक्षक कुछ वस्तुएँ दिखाकर विद्यार्थियों से उनका वर्णन करवाएँगे (जैसे – बड़ा, छोटा, लाल आदि)।

**पश्चात-गतिविधि:** विद्यार्थी किसी एक वस्तु के लिए चार वर्णनात्मक शब्द लिखेंगे।

### अध्याय 6 – क्रिया

**पूर्व-गतिविधि:** शिक्षक विद्यार्थियों से दौड़ना, कूदना, पढ़ना जैसी क्रियाओं का अभिनय करने के लिए कहेंगे।

**पश्चात-गतिविधि:** विद्यार्थी क्रिया शब्दों का प्रयोग करते हुए तीन वाक्य लिखेंगे।

## शब्द निर्माण

- ✚ विलोम शब्द
- ✚ पर्यायवाची शब्द
- ✚ अनेक शब्दों के लिए एक शब्द
- ✚ महीनों के नाम

## लेखन कौशल

- ✚ कविता लेखन
- ✚ कहानी लेखन

- ✚ चित्र वर्णन
- ✚ अपठित गद्यांश

### परियोजना कार्य:- लिंग पहचानो

चार्ट पेपर पर दो कॉलम बनाइए – पुल्लिंग और स्त्रीलिंग। चित्र चिपकाकर उनके नाम लिखिए।

उदाहरण:

लड़का-लड़की, राजा-रानी, शेर-शेरनी, घोड़ा-घोड़ी।

### यूनिट II

#### अक्टूबर + नवंबर

#### अध्याय 7 – विराम-चिह्न

**पूर्व-गतिविधि:** शिक्षक बिना विराम-चिह्न वाले वाक्य दिखाएँगे और विद्यार्थियों से पूछेंगे कि उन्हें कैसे पढ़ा जाना चाहिए।

**पश्चात-गतिविधि:** विद्यार्थी दिए गए वाक्यों में सही विराम-चिह्न लगाएँगे।

#### अध्याय 8 – शब्द-भंडार

**पूर्व-गतिविधि:** विद्यार्थी किसी एक सामान्य विषय (जैसे – विद्यालय) से संबंधित अलग-अलग शब्द सोचेंगे।

**पश्चात-गतिविधि:** विद्यार्थी दिए गए शब्दों के एक पर्यायवाची और एक विलोम शब्द लिखेंगे।

#### शब्द निर्माण

- ✚ विलोम शब्द
- ✚ पर्यायवाची शब्द
- ✚ अनेक शब्दों के लिए एक शब्द
- ✚ मुहावरे

#### लेखन कौशल

- ✚ संवाद लेखन
- ✚ अनुच्छेद लेखन
- ✚ अपठित गद्यांश

### वार्षिक

#### दिसंबर + जनवरी + फरवरी

#### अध्याय 9 – योजक शब्द

**पूर्व-गतिविधि:** शिक्षक “और”, “लेकिन” जैसे शब्दों का प्रयोग करके दो सरल वाक्यों को जोड़कर दिखाएँगे।

**पश्चात-गतिविधि:** विद्यार्थी संयोजक शब्द का प्रयोग करके दो वाक्यों को जोड़ेंगे।

#### अध्याय 10 – वाक्य

- पूर्व-गतिविधि:** शिक्षक कुछ मिले-जुले शब्द देंगे और विद्यार्थियों से उन्हें सही क्रम में लगाकर वाक्य बनाने के लिए कहेंगे।
- पश्चात-गतिविधि:** विद्यार्थी दो सही वाक्य लिखेंगे।

### अध्याय 11 – मुहावरे

- पूर्व-गतिविधि:** शिक्षक एक सरल मुहावरे को उदाहरण सहित समझाएँगे।
- पश्चात-गतिविधि:** विद्यार्थी किसी एक मुहावरे का प्रयोग करते हुए एक वाक्य लिखेंगे।

### अध्याय 12 – अशुद्धि शोधन

- पूर्व-गतिविधि:** शिक्षक श्यामपट्ट पर कुछ गलत शब्द या वाक्य लिखेंगे।
- पश्चात-गतिविधि:** विद्यार्थी दिए गए शब्दों या वाक्यों को सही करेंगे।

### शब्द निर्माण

- ✚ विलोम शब्द
- ✚ पर्यायवाची शब्द
- ✚ अनेक शब्दों के लिए एक शब्द
- ✚ एक से 100 तक गिनती

### लेखन कौशल

- ✚ अनुभव लेखन
- ✚ पत्र लेखन (अनौपचारिक)
- ✚ निबंध लेखन
- ✚ अपठित गद्यांश

### परियोजना कार्य: वाक्य बनाओ

- कार्य:** पुल्लिंग और स्त्रीलिंग शब्दों से 5–10 सरल वाक्य लिखिए।
- उदाहरण:** लड़का खेल रहा है।  
लड़की पढ़ रही है।  
राजा महल में रहता है।  
रानी बहुत दयालु है।

### मूल्यांकन पैटर्न:-

#### छात्रों का मूल्यांकन निम्नलिखित प्रकार के प्रश्नों के माध्यम से किया जाएगा:

1. बहुविकल्पीय प्रश्न (MCQ): दिए गए प्रश्नों के सही विकल्प पर (✓) का निशान लगाना।
2. सही / गलत: दिए गए कथनों में सही पर (✓) तथा गलत पर (x) का निशान लगाना।
3. रिक्त स्थान भरिए: दिए गए वाक्यों में उचित शब्द भरकर रिक्त स्थानों की पूर्ति करना।

4. कविता की पंक्तियाँ पूर्ण कीजिए: पाठ्य-पुस्तक में दी गई कविताओं की अधूरी पंक्तियों को पूरा करना।
5. शब्दार्थ: दिए गए शब्दों के अर्थ लिखना।
6. वाक्य निर्माण: दिए गए शब्दों का प्रयोग करते हुए सार्थक वाक्य बनाना।
7. किसने किससे कहा: दिए गए वाक्य को पहचानकर लिखना कि वह वाक्य किसने और किससे कहा।
8. लघु / दीर्घ उत्तरीय प्रश्न: पाठ के आधार पर दिए गए प्रश्नों के उत्तर लिखना।
9. स्वर लेखन: हिन्दी स्वरों का सही और स्पष्ट लेखन करना।

**Hindi II**  
**यूनिट I**  
**अप्रैल + मई**

**अध्याय 1: हिम्मत कभी न हारे**

**पूर्व गतिविधि:** विद्यार्थियों से साहस और हिम्मत से जुड़ी स्थितियों पर चर्चा कराई जाएगी। उनसे पूछा जाएगा कि कठिन परिस्थितियों में लोग हिम्मत कैसे बनाए रखते हैं।

**पश्चात गतिविधि:** विद्यार्थी बताएँगे कि कठिन समय में हिम्मत क्यों नहीं हारनी चाहिए।

**श्रुतिलेख:** आशा, हिम्मत, राह, चल, अपनाएँ

**अध्याय 2: कैसे हुआ चमत्कार**

**पूर्व गतिविधि:** विद्यार्थियों से पूछा जाएगा कि चमत्कार किसे कहते हैं और उन्होंने किस प्रकार के चमत्कारों के बारे में सुना है।

**पश्चात गतिविधि:** विद्यार्थी कहानी से मिली सीख दो वाक्यों में बताएँगे।

**श्रुतिलेख:** शैतानी, सुंदर, पक्षी, घोंसला, चींटियाँ, व्यस्त

**अध्याय 3: तीन गुड़िया**

**पूर्व गतिविधि:** विद्यार्थियों से गुड़ियों के बारे में बातचीत कराई जाएगी और उनसे उनकी पसंदीदा गुड़िया के बारे में पूछा जाएगा।

**पश्चात गतिविधि:** विद्यार्थी अपनी पसंदीदा गुड़िया का चित्र बनाएँगे।

**श्रुतिलेख:** सुंदर, गुड़िया, बिल्कुल, जहाँपनाह, महत्व, बुद्धिमान

**परियोजना कार्य (Project Work) : मेरी पसंदीदा गुड़िया / खिलौना**

(अध्याय 3 – तीन गुड़िया के आधार पर)

विद्यार्थी अपनी पसंदीदा गुड़िया या खिलौने का चित्र बनाएँगे।

उसके बारे में 4-5 वाक्य लिखेंगे, जैसे उसका रंग, आकार और उन्हें वह क्यों पसंद है।

**अर्द्धवार्षिक**

**जून + जुलाई + अगस्त + सितंबर**

**अध्याय 4: समय का मोल**

**पूर्व गतिविधि:** विद्यार्थियों से समय के महत्व पर चर्चा कराई जाएगी और पूछा जाएगा कि समय का सही उपयोग क्यों जरूरी है।  
**पश्चात गतिविधि:** विद्यार्थी समय का सही उपयोग करने के तीन तरीके बताएँगे।  
**श्रुतिलेख:** गुलदस्ता, ईंट, लहराती, मिट्टी, बुद्धिमान

#### अध्याय 5: राजेंद्र बाबू

**पूर्व गतिविधि:** विद्यार्थियों से महान नेताओं के बारे में पूछा जाएगा और उनसे किसी एक नेता का नाम बताने के लिए कहा जाएगा।  
**पश्चात गतिविधि:** विद्यार्थी राजेंद्र बाबू की एक अच्छी विशेषता बताएँगे।  
**श्रुतिलेख:** गज्जन, अंगोछा, सुल्तानी, स्वयंसेवक, उत्साह, राजेंद्र, राष्ट्रपति, क्षमा

#### अध्याय 6: दूध का रंग

**पूर्व गतिविधि:** विद्यार्थियों से दूध के रंग और उसके उपयोग के बारे में पूछा जाएगा।  
**पश्चात गतिविधि:** विद्यार्थी कहानी से मिली एक सीख बताएँगे।  
**श्रुतिलेख:** केसिन, हीमोग्लोबिन, प्रोटीन, शक्ति, रसोईघर, ग्राहक, कैल्शियम, विटामिन

#### अध्याय 7: आनंद ही आनंद

**पूर्व गतिविधि:** विद्यार्थियों से उन चीजों के बारे में चर्चा कराई जाएगी जो उन्हें खुशी देती हैं।  
**पश्चात गतिविधि:** विद्यार्थी अपने जीवन की एक खुशी की घटना बताएँगे।  
**श्रुतिलेख:** खूंखार, गरजन, प्रसन्न, रक्षक, पिजरा, भयंकर, दृश्य, उंगली

#### अध्याय 8: अनोखा उपहार

**पूर्व गतिविधि:** विद्यार्थियों से उपहारों के बारे में चर्चा कराई जाएगी और पूछा जाएगा कि उन्हें कौन-सा उपहार सबसे अधिक पसंद है।  
**पश्चात गतिविधि:** विद्यार्थी किसी विशेष उपहार का चित्र बनाएँगे या उसके बारे में बताएँगे।  
**श्रुतिलेख:** मिट्टी, स्वादिष्ट, हैंडपंप, रंगीन, शिक्षक, व्यर्थ

#### परियोजना कार्य (Project Work: समय का सही उपयोग

(अध्याय 4 – समय का मोल के आधार पर)

विद्यार्थी “समय का महत्व” विषय पर एक छोटा चार्ट बनाएँगे।

चार्ट में वे समय का सही उपयोग करने के 3-4 तरीके लिखेंगे और संबंधित चित्र भी बनाएँगे।

### यूनिट II

#### अक्टूबर + नवंबर

#### अध्याय 9: शून्य

**पूर्व गतिविधि:** विद्यार्थियों से शून्य के बारे में पूछा जाएगा और बताया जाएगा कि शून्य गणित में क्यों महत्वपूर्ण है।  
**पश्चात गतिविधि:** विद्यार्थी बताएँगे कि शून्य क्यों महत्वपूर्ण है।

**श्रुतिलेख:** ताकत, संग, हजार, शक्ति, निश्चय

### अध्याय 10: अनोखी चिड़िया

**पूर्व गतिविधि:** विद्यार्थियों से अलग-अलग पक्षियों के नाम पूछे जाएँगे और उनके बारे में चर्चा की जाएगी।

**पश्चात गतिविधि:** विद्यार्थी एक चिड़िया का चित्र बनाएँगे।

**श्रुतिलेख:** लिफाफे, इकट्टी, पिक्चर पोस्टकार्ड, राष्ट्रीय, न्यूज़ीलैंड, आश्चर्य, शर्मिले, स्वभाव, व्यक्ति, ऑस्ट्रेलिया, धन्यवाद

### अध्याय 11: पिकनिक

**पूर्व गतिविधि:** विद्यार्थियों से पिकनिक के बारे में चर्चा कराई जाएगी और उनसे पूछा जाएगा कि वे पिकनिक पर कहाँ जाना पसंद करते हैं।

**पश्चात गतिविधि:** विद्यार्थी अपनी पसंदीदा पिकनिक के बारे में दो वाक्य लिखेंगे।

**श्रुतिलेख:** विद्यालय, अध्यापिका, समझदार, चॉकलेट, बिस्कुट, प्रतीक्षा, जन्मदिन, छप्पर, जरूरतमंद, संतोष

### परियोजना कार्य (Project Work): मेरी पसंदीदा चिड़िया

(अध्याय 10 – अनोखी चिड़िया के आधार पर)

विद्यार्थी किसी एक चिड़िया का चित्र बनाएँगे और उसके बारे में 4-5 वाक्य लिखेंगे, जैसे उसका नाम, रंग, वह कहाँ रहती है और क्या खाती है।

### वार्षिक

### दिसंबर+ जनवरी + फरवरी

### अध्याय 12: दीप से दीप जलाओ

**पूर्व गतिविधि:** विद्यार्थियों से अच्छे कार्य करने के महत्व पर चर्चा कराई जाएगी।

**पश्चात गतिविधि:** विद्यार्थी एक अच्छा काम बताएँगे जो वे दूसरों के लिए कर सकते हैं।

**श्रुतिलेख:** त्योहार, सुहाना, धूमधाम, हँसाओ, न्यारे, फुलझड़ी, उजियारा, बंदनवार

### अध्याय 13: पौधों का जीवन

**पूर्व गतिविधि:** विद्यार्थियों को पौधे के भागों के बारे में बताया जाएगा।

**पश्चात गतिविधि:** विद्यार्थी पौधे का चित्र बनाकर उसके भाग लिखेंगे।

**श्रुतिलेख:** निर्जीव, वैज्ञानिक, प्रयोगों, पंखुड़ियाँ, कार्बन डाइऑक्साइड, क्लोरोफिल, वनस्पति

### अध्याय 14: विश्व पुस्तक मेला

**पूर्व गतिविधि:** विद्यार्थियों से उनकी पसंदीदा किताबों के बारे में पूछा जाएगा।

**पश्चात गतिविधि:** विद्यार्थी एक ऐसी किताब का नाम लिखेंगे जिसे वे पढ़ना चाहते हैं।

**श्रुतिलेख:** दिलशाद गार्डन, प्रगति विद्यालय, साहित्य, सामग्री, पंचतंत्र, पत्रिकाएँ, कैलेंडर, सम्मेलन, प्रसिद्ध

## अध्याय 15: सबसे बढ़कर हम

**पूर्व गतिविधि:** विद्यार्थियों से एकता और सहयोग के बारे में चर्चा कराई जाएगी।

**पश्चात गतिविधि:** विद्यार्थी दूसरों की मदद का एक उदाहरण बताएँगे।

**श्रुतिलेख:** आलपिन, कुर्सी, बाँहें, गेंद, कंघी, दाँत, स्वाद, आँखें, मनुष्य

## अध्याय 16: माइकल फैराडे

**पूर्व गतिविधि:** विद्यार्थियों से वैज्ञानिकों के बारे में पूछा जाएगा और कुछ प्रसिद्ध वैज्ञानिकों के नाम बताए जाएँगे।

**पश्चात गतिविधि:** विद्यार्थी माइकल फैराडे के बारे में एक तथ्य लिखेंगे।

**श्रुतिलेख:** प्रतिदिन, ट्राम, वैज्ञानिक, स्कूल, परिश्रमी, संबंधित, वृद्धि, क्रोधित, शिष्य

## परियोजना कार्य (Project Work) : पौधों का जीवन

(अध्याय 13 – पौधों का जीवन के आधार पर)

विद्यार्थी पौधे का चित्र बनाकर उसके भागों (जड़, तना, पत्तियाँ, फूल) को लिखेंगे।

वे पौधों के महत्व के बारे में 3-4 वाक्य भी लिखेंगे।

## मूल्यांकन पैटर्न:-

छात्रों का मूल्यांकन निम्नलिखित प्रकार के प्रश्नों के माध्यम से किया जाएगा:

1. बहुविकल्पीय प्रश्न (MCQ): दिए गए प्रश्नों के सही विकल्प पर (✓) का निशान लगाना।
2. सही / गलत: दिए गए कथनों में सही पर (✓) तथा गलत पर (x) का निशान लगाना।
3. रिक्त स्थान भरिए: दिए गए वाक्यों में उचित शब्द भरकर रिक्त स्थानों की पूर्ति करना।
4. कविता की पंक्तियाँ पूर्ण कीजिए: पाठ्य-पुस्तक में दी गई कविताओं की अधूरी पंक्तियों को पूरा करना।
5. शब्दार्थ: दिए गए शब्दों के अर्थ लिखना।
6. वाक्य निर्माण: दिए गए शब्दों का प्रयोग करते हुए सार्थक वाक्य बनाना।
7. किसने किससे कहा: दिए गए वाक्य को पहचानकर लिखना कि वह वाक्य किसने और किससे कहा।
8. लघु / दीर्घ उत्तरीय प्रश्न: पाठ के आधार पर दिए गए प्रश्नों के उत्तर लिखना।
9. स्वर लेखन: हिन्दी स्वरों का सही और स्पष्ट लेखन करना।

## MATHEMATICS

### UNIT-I

### APRIL + MAY

## Chapter 1 – Revision

- Board Game:** *Maths Challenge Board Game* – Students move on a board by answering mixed questions on numbers, shapes, and basic operations.
- Pre-Activity:** Quick oral quiz on basic numbers and shapes.
- Post-Activity:** Worksheet with mixed questions on basic operations.

### **Chapter 2 – Numbers (Up to Ten Thousand)**

- Board Game:** *Number Ladder Game* – Students roll a dice and read or arrange numbers correctly to climb the ladder on the number board.
- Pre-Activity:** Show number cards and ask students to identify and read them.
- Post-Activity:** Write numbers in expanded form and arrange them in ascending order.

### **Chapter 3 – Roman Numerals**

- Board Game:** *Roman Numeral Match Game* – Students move ahead by matching Roman numerals with their correct numbers.
- Pre-Activity:** Show Roman numeral symbols and ask students to match them with numbers.
- Post-Activity:** Write given numbers in Roman numerals and vice versa.

### **Chapter 4 – Addition**

- Board Game:** *Addition Race Game* – Students roll dice, add the numbers, and move their token according to the correct sum.
- Pre-Activity:** Use objects (beads or pencils) to demonstrate combining groups.
- Post-Activity:** Solve addition problems using column method.

### **Mental Math's**

Tables: **2 to 12**

Number Names: **Up to 10,000**

Place Value and Face Value of digits

Before – After – Between Numbers

Ascending and Descending Order

Even and Odd Numbers

Quick Addition and Subtraction (2–3 digit numbers)

Roman Numerals: **I to XXX (1–30)**

### **Project Work**

#### **a) Number Place Value Activity**

Students will prepare a **Place Value House** using coloured chart paper showing **Ones, Tens, Hundreds and Thousands**. They will paste number cards and demonstrate the **place value of different digits** up to 10,000.

#### **b) Roman Numeral Clock**

Students will design a **Roman Numeral Clock** on chart paper by writing numbers **I to XII** in Roman numerals and decorating it creatively.

**HALF YEARLY**  
**JUNE + JULY + AUGUST + SEPTEMBER**

**Chapter 5 – Subtraction**

- Board Game:** *Subtraction Path Game* – Students move forward and subtract numbers shown on the board to continue the game.
- Pre-Activity:** Demonstrate subtraction using objects by removing items from a group.
- Post-Activity:** Solve subtraction problems and word problems.

**Chapter 6 – Problems on Addition and Subtraction**

- Board Game:** *Word Problem Quest Game* – Students solve real-life word problems to move ahead on the board.
- Pre-Activity:** Discuss daily life situations involving adding or removing items.
- Post-Activity:** Solve word problems based on addition and subtraction.

**Chapter 7 – Multiplication**

- Board Game:** *Multiplication Grid Game* – Students roll dice and multiply the numbers to claim boxes on the multiplication board.
- Pre-Activity:** Demonstrate repeated addition using groups of objects.
- Post-Activity:** Practice multiplication tables and solve multiplication sums.

**Chapter 8 – Division**

- Board Game:** *Division Sharing Game* – Students distribute tokens equally among groups to solve division challenges.
- Pre-Activity:** Share items equally among students to explain division.
- Post-Activity:** Solve division problems and check answers using multiplication.

**Chapter 9 – Money**

- Board Game:** *Shopping Board Game* – Students use play money to buy items and calculate the total amount.
- Pre-Activity:** Show pictures of coins and currency notes and discuss their values.
- Post-Activity:** Solve problems involving addition and subtraction of money.

**MENTAL MATH'S**

Tables: **2 to 15**

Number Names: **10,000 to 20,000**

Expanded Form of Numbers

Addition and Subtraction of 3–4 digit numbers

Multiplication Facts

Simple Division Facts

Roman Numerals: **I to L (1–50)**

## Project Work-

### a) **Multiplication Array Model**

Students will create a **multiplication array** using seeds, buttons, beads or pulses to show repeated addition (example:  $3 \times 4$ ).

### b) **My Shopping Activity (Money Concept)**

Students will prepare a **small shopping chart** by drawing or pasting pictures of items with prices and solving simple **addition and subtraction of money**.

## UNIT-II OCTOBER + NOVEMBER

### **Chapter 10 – Fractions**

**Board Game:** *Fraction Pizza Game* – Students collect fraction pieces and combine them to complete a whole.

**Pre-Activity:** Show a chocolate bar or paper divided into equal parts.

**Post-Activity:** Identify and write fractions for shaded parts in diagrams.

### **Chapter 11 – Measurement of Length**

**Board Game:** *Measure and Move Game* – Students measure objects shown on the board and move forward with correct answers.

**Pre-Activity:** Ask students to measure objects using a ruler.

**Post-Activity:** Solve problems involving conversion and comparison of length.

### **Chapter 12 – Measurement of Weight**

**Board Game:** *Heavy–Light Balance Game* – Students compare weights and choose the correct option to move ahead.

**Pre-Activity:** Show objects of different weights and ask students to compare.

**Post-Activity:** Solve sums involving kilograms and grams.

### **Chapter 13 – Measurement of Capacity**

**Board Game:** *Fill the Container Game* – Students identify containers with greater or smaller capacity to continue the game.

**Pre-Activity:** Demonstrate filling water in different containers.

**Post-Activity:** Solve problems involving litres and millilitres.

## MENTAL MATHS

Tables: **2 to 18**

Number Names: **20,000 to 50,000**

Comparison of Numbers ( $>$ ,  $<$ ,  $=$ )

Multiplication (2 digit  $\times$  1 digit)

Division using Tables

Simple Word Problems

Roman Numerals: **I to C (1–100)**

## **Project Work**

### **a) Measurement Activity Chart**

Students will measure **five classroom objects** using a ruler and prepare a chart showing their **length in centimetres and metres**.

### **b) Capacity and Weight Observation Activity**

Students will draw or paste pictures of **five objects** and write whether they are measured in **grams/kilograms or litres/millilitres**.

## **ANNUAL EXAMINATION** **DECEMBER + JANUARY + FEBRUARY**

### **Chapter 14 – Time**

**Board Game:** *Clock Race Game* – Students read the time shown on clock cards to move their tokens forward.

**Pre-Activity:** Show a clock and ask students to read the time.

**Post-Activity:** Solve problems related to time and duration.

### **Chapter 15 – Calendar**

**Board Game:** *Calendar Challenge Game* – Students answer questions about days, months, and dates to advance on the board.

**Pre-Activity:** Show a calendar and discuss days, weeks, and months.

**Post-Activity:** Answer questions based on dates and days.

### **Chapter 16 – Geometry**

**Board Game:** *Shape Explorer Game* – Students identify shapes and their properties to move ahead.

**Pre-Activity:** Show models or pictures of basic shapes.

**Post-Activity:** Identify and draw different shapes.

### **Chapter 17 – Symmetry: Basic Idea**

**Board Game:** *Symmetry Puzzle Game* – Students complete symmetrical shapes to continue the game.

**Pre-Activity:** Fold paper shapes to observe symmetry.

**Post-Activity:** Draw the line of symmetry in given figures.

### **Chapter 18 – Pictograph**

**Board Game:** *Pictograph Puzzle Game* – Students interpret pictographs and answer questions to earn points.

**Pre-Activity:** Show a simple pictograph and discuss its symbols.

**Post-Activity:** Interpret a pictograph and answer related questions.

## **Mental Math's**

Tables: **2 to 20**

Number Names: **50,000 to 1,00,000**

Addition, Subtraction and Multiplication  
Division Problems  
Fractions ( $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{3}{4}$ )  
Time and Calendar Basics  
Roman Numerals: **I to CC (1–200)**

### **Project Work-**

#### **a) Fraction Bird Model**

Students will create a **bird model using coloured A-4 sheets** and divide its wings into fractions such as  $\frac{1}{2}$ ,  $\frac{1}{4}$  and  $\frac{3}{4}$ , labelling each part clearly.

#### **b) My Savings Piggy Bank**

Students will make a **mini piggy bank** using a plastic bottle or box and record the **amount of money saved in one week**.

### **Paper Pattern**

The question paper will be divided into **two sections**:

#### **Section – A**

Addition, Subtraction, Multiplication and Division.

#### **Section – B**

Exercises from the chapters, Word Problems and Mental Maths.

## **SCIENCE** **UNIT- I** **APRIL + MAY**

### **1. Animals**

**Pre-Activity:** Show pictures of different animals and ask students to classify them as wild, domestic, or pet animals.

**Post-Activity:** Students draw their favourite animal and write three characteristics about it.

**Lab Activity:** Observe pictures/models of animals and identify their body parts and their functions.

### **2. Birds and Their Nests**

**Pre-Activity:** Show images or videos of different birds and ask where birds live.

**Post-Activity:** Students complete a worksheet matching birds with their nests.

**Lab Activity:** Students make a simple nest model using twigs, grass, leaves, and cotton.

### **3. Beaks of Birds**

**Pre-Activity:** Show pictures of birds and discuss what they eat.

**Post-Activity:** Students classify birds based on their beaks and food habits.

**Lab Activity:** Use tools like tweezers, spoon, straw, and dropper to demonstrate how different beaks help birds pick food.

## Project Work:-

### **Project Work: My Favourite Animal**

Students will draw and paste a picture of their favourite animal and write **4–5 sentences** about its food, habitat, and special features.

## HALF YEARLY

### JUNE + JULY + AUGUST + SEPTEMBER

#### **4. Plants**

**Pre-Activity:** Take students outside the classroom to observe different plants.

**Post-Activity:** Students draw and label the parts of a plant.

**Lab Activity:** Observe real plants and identify root, stem, leaf, and flower.

#### **5. Food and Preservation**

**Pre-Activity:** Ask students what happens when food is kept outside for a long time and discuss why food gets spoiled.

**Post-Activity:** Students list foods preserved at home using different methods.

**Lab Activity:** Demonstrate food preservation methods like refrigeration, drying, and using salt or sugar.

#### **6. Human Body**

**Pre-Activity:** Ask students to name body parts and their uses.

**Post-Activity:** Students draw a simple human body diagram and label important organs.

**Lab Activity:** Observe a skeleton chart/model and identify major bones.

#### **7. First Aid**

**Pre-Activity:** Discuss what students should do if someone gets hurt.

**Post-Activity:** Students participate in a role-play showing how to give first aid.

**Lab Activity:** Demonstrate basic first aid methods like cleaning a wound and bandaging.

#### **8. Clothing**

**Pre-Activity:** Show different types of clothes and ask which season they are used in.

**Post-Activity:** Students match clothes with suitable seasons.

**Lab Activity:** Observe samples of cotton, wool, and silk fabrics and compare their texture.

### **Project Work: Parts of a Plant**

Students will draw a **plant diagram** on a chart and label its parts – **root, stem, leaves and flower**. They will also write **2–3 lines** about the importance of plants.

## UNIT-II

### OCTOBER + NOVEMBER

#### **9. Light**

**Pre-Activity:** Ask students how we are able to see objects.

**Post-Activity:** Students classify objects as luminous and non-luminous.  
**Lab Activity:** Demonstrate that light travels in a straight line using a torch and cardboard with holes.

### **10. Sound and Force**

**Pre-Activity:** Ask students to produce different sounds using objects in the classroom.

**Post-Activity:** Students list examples of push and pull forces.

**Lab Activity:** Rubber band experiment to show vibrations producing sound.

### **11. Matter**

**Pre-Activity:** Show examples of solids, liquids, and gases.

**Post-Activity:** Students write the properties of solids, liquids, and gases.

**Lab Activity:** Sort classroom objects into solid, liquid, and gas categories.

### **Project Work: Sources of Light**

Students will make a **small chart** showing **luminous and non-luminous objects** with pictures or drawings.

## **ANNUAL EXAMINATION**

### **DECEMBER + JANUARY + FEBRUARY**

### **12. Air**

**Pre-Activity:** Ask students if air can be seen or felt.

**Post-Activity:** Students list the uses of air in daily life.

**Lab Activity:** Balloon experiment to show that air occupies space.

### **13. Water**

**Pre-Activity:** Discuss the importance of water in daily life.

**Post-Activity:** Students prepare a chart on ways to save water.

**Lab Activity:** Demonstrate evaporation by keeping water in sunlight and observing the change.

### **14. Rocky Earth and Soil**

**Pre-Activity:** Show samples or pictures of different types of soil.

**Post-Activity:** Students identify and write the uses of different soil types.

**Lab Activity:** Observe soil texture using a hand lens and compare sand, clay, and loamy soil.

### **15. Pollution**

**Pre-Activity:** Discuss clean and polluted surroundings.

**Post-Activity:** Ask students what happens when food is kept outside for a long time and discuss why food gets spoiled.

**Lab Activity:** Observe the school surroundings and list possible sources of pollution.

### **16. Universe**

**Pre-Activity:** Ask students about the sun, moon, and stars.

**Post-Activity:** Students draw and label the solar system.

**Lab Activity:** Create a solar system model using clay or thermocol balls.

**Project Work: *Save Environment***

Students will prepare a **poster or chart** on “**Save Water / Save Environment.**”

**PAPER PATTERN**

The question paper will be divided into **two sections**.

**Section – A (Objective Type)**

- Fill in the blanks
- True / False
- Match the following
- Multiple Choice Questions (MCQs)

**Section – B (Subjective Type)**

- Short Question / Answers
- Diagram Based Questions
- Word Meanings / Definitions
- Application Based Questions

**SOCIAL STUDIES**

**UNIT- I**

**APRIL + MAY**

**1. The Earth – Our Home**

**Pre-activity:** Show a globe and ask students what they know about the Earth.

**Post-activity:** Draw and color the Earth and label land and water.

**2. How Our Earth Looks**

**Pre-activity:** Show pictures of mountains, plains, deserts and oceans.

**Post-activity:** Students match pictures with the correct landform names.

**3. Our Country India**

**Pre-activity:** Ask students what they know about India (flag, capital, language).

**Post-activity:** Draw and color the Indian flag.

**Project Work (UT I):**

Make a model of the Earth using clay or a ball and color land and water.

**MAP WORK:**

Locate and label India and Oceans on a world map.

**HALF YEARLY**

**JUNE +JULY + AUGUST + SEPTEMBER**

**4. Indian States**

**Pre-activity:** Ask students to name any states they know.

**Post-activity:** Students identify their state on a map.

**5. Food We Eat**

**Pre-activity:** Discuss different foods students eat at home.

**Post-activity:** Make a chart of healthy and junk food.

### **6. Indian Dresses**

**Pre-activity:** Show pictures of traditional dresses from different states.

**Post-activity:** Students draw and color a traditional dress.

### **7. Our Festivals**

**Pre-activity:** Ask students about festivals they celebrate.

**Post-activity:** Draw a festival scene.

### **8. Means of Transport**

**Pre-activity:** Show pictures of different vehicles.

**Post-activity:** Sort pictures into land, water and air transport.

### **Project Work (Half Yearly):**

Make a transport chart showing land, water and air transport with pictures.

### **Map Work (Half Yearly):**

Locate and label Delhi, Mumbai, Kolkata, Chennai on the map of India.

## **UNIT-II** **OCTOBER + NOVEMBER**

### **9. Means of Communication**

**Pre-activity:** Discuss how students send messages to friends and family.

**Post-activity:** Draw different communication tools (phone, letter, email).

### **10. Occupations**

**Pre-activity:** Ask students about their parents' occupations.

**Post-activity:** Draw a picture of any occupation and write its work.

### **11. People Who Help Us**

**Pre-activity:** Discuss helpers like doctors, teachers, police etc.

**Post-activity:** Role play activity of community helpers.

### **Project Work (UT II):**

Prepare a community helpers scrapbook with pictures and their roles.

### **Map Work (UT II):**

Identify and mark your state and capital on the map of India.

## **ANNUAL EXAMINATION** **DECEMBER + JANUARY + FEBRUARY**

### **12. Delhi Capital City**

**Pre-activity:** Show pictures of famous places in Delhi.

**Post-activity:** Draw India Gate or any monument.

### **13. Mumbai**

**Pre-activity:** Discuss why Mumbai is an important city.

**Post-activity:** Draw the Gateway of India.

### **14. Kolkata**

**Pre-activity:** Show pictures of famous places in Kolkata.

**Post-activity:** Draw the Howrah Bridge.

### **15. Chennai**

**Pre-activity:** Show pictures of Marina Beach and temples.

**Post-activity:** Students draw a beach scene.

### **16. Discovery of Fire**

**Pre-activity:** Ask students how fire helps us in daily life.

**Post-activity:** Draw early humans using fire.

### **17. The Story of Wheel**

**Pre-activity:** Show pictures of different vehicles with wheels.

**Post-activity:** Draw and label different types of wheels.

### **Project Work (Annual):**

Make a timeline chart of inventions showing the discovery of Fire and Wheel.

### **Map Work (Annual):**

Locate and label Delhi, Mumbai, Kolkata, Chennai and your state on the map of India.

## **PAPER PATTERN**

**The question paper will be divided into two sections.**

### **Section – A (Objective Type)**

Multiple Choice Questions (MCQs)

Fill in the Blanks

True / False

Match the Following

### **Section – B (Subjective Type)**

Short Question / Answers

Diagram / Labeling

Application or Activity Based Questions

**Note: Questions will be based on the prescribed chapters and classroom activities.**

## **COMPUTER**

### **UNIT – 1**

### **APRIL + MAY**

## **Chapter 1 – Inside the Computer**

**Pre-Activity:** Show pictures of computer parts and ask students to name them.

**Lab Activity:** Identify real computer parts in the lab.  
Classify hardware and software using pictures.  
Draw and label computer parts in Microsoft Paint.

**Post-Activity:** Ask students to tell the names and uses of basic computer parts.

## **Chapter 2 – Operating System**

**Pre-Activity:** Show a desktop screen and ask students what icons they see.

**Lab Activity:** Identify desktop icons and taskbar. Open and close applications. Practice minimize, maximize, and close buttons. Change desktop background.

**Post-Activity:** Students identify desktop parts and demonstrate opening and closing an application.

### **Project Work :-**

#### **Title: Computer Parts**

Draw or paste pictures of computer parts and write their names and uses. You may draw them using Microsoft Paint.

## **HALF YEARLY JUNE+JULY + AUGUST + SEPTEMBER**

## **Chapter 3 – Word Processor**

**Pre-Activity:** Ask students if they have seen typing on a computer and introduce Microsoft Word.

**Lab Activity:** Open MS Word. Type 5 lines on “My School”. Save the file with correct name. Create and save a document. Open saved file. Use Print Preview option.

**Post-Activity:** Students type a few lines and save the document properly.

## **Chapter 4 – Formatting a Document**

**Pre-Activity:** Show simple text and formatted text to students.

**Lab Activity:** Change font style, size, and colour. Apply Bold, Italic, Underline. Align text (Left, Right, and Centre).

**Post-Activity:** Students format a short sentence using font styles and alignment.

### **Project Work: - Title: My School**

Type 8–10 lines about “My School” in Microsoft Word and format the text using font style, size, and colour.

## **UNIT – II OCTOBER + NOVEMBER**

## **Chapter 5 – Step Wise Thinking**

**Pre-Activity:** Ask students to tell steps of a daily activity like getting ready for school.

**Lab Activity:** Write steps to brush teeth. Arrange jumbled steps in correct order. Simple Scratch activity using repeat block in Scratch.  
**Post-Activity:** Students explain steps of a simple activity in correct order.

### **Chapter 6 – Coding with Scratch**

**Pre-Activity:** Show Scratch interfaces and explains sprite and blocks in Scratch.

**Lab Activity:** Open Scratch. Make sprite move 10 steps. Create simple animation using motion blocks.

**Post-Activity:** Students demonstrate a simple sprite movement.

### **Project Work: - Title: Step Wise Thinking**

Write 5–6 steps of a daily activity and arrange them in correct order. You can also show it using Scratch.

## **ANNUAL DECEMBER + JANUARY + FEBRUARY**

### **Chapter 7 – Web Browsing**

**Pre-Activity:** Ask students if they have seen searching information on the internet using a browser like Google Chrome.

**Lab Activity:** Open browser and search “National Symbols of India”. Identify browser parts (address bar, back button). Discuss safe browsing rules.

**Post-Activity:** Students identify basic browser parts and explain safe browsing rules.

### **Chapter 8 – Fun with MS Paint**

**Pre-Activity:** Ask students about drawing on a computer using Microsoft Paint.

**Lab Activity:** Draw scenery in MS Paint. Use fill colour tool. Save the drawing.

**Post-Activity:** Students show their drawing and explain the tools used.

### **Project Work: - Title: National Symbols of India**

Search “National Symbols of India” using a browser like Google Chrome, write 5 lines about one symbol, and draw it using Microsoft Paint.

## **General Knowledge**

### **Unit - I**

### **April +May**

### **The World Around Us**

1. Below the Ocean
2. Friends with Feathers
3. The World of Trees

### **Words and More**

4. Describing Different Sounds

5. Similes

**The Magic of Books**

6. Storybook Characters

7. The World of Books

**Young Scientist**

8. The Metals and Rocks

9. Parts of a computer

10. Exploring Space

**Explore India**

11. States, Capitals and Languages

12. Trailblazing Women of India

13. Know More About India

**UT – I (20 Questions)**

1. What is the capital of India?
2. What is the national animal of India?
3. Which planet is called the Red Planet?
4. What do bees make?
5. Which bird cannot fly and lives in Antarctica?
6. What is the largest ocean on Earth?
7. What do plants need to make food?
8. Which festival is known as the Festival of Lights?
9. Which animal is known as the “King of the Jungle”?
10. How many days are there in a week?
11. Which sense organ helps us to see?
12. What do we call a baby dog?
13. Which gas do humans need to breathe?
14. Which animal is known for its long neck?
15. What is the colour of the sun?
16. Which fruit keeps the doctor away? (Common saying)
17. Which direction does the sun rise from?
18. What is the largest land animal?
19. How many months are there in a year?
20. What do we call a house made of ice?

**Half yearly**

**June + July + August + September**

**Around the World**

14. Continents and Oceans

15. Countries, Capitals and their National Flags

**Sports, Art and Culture**

16. Famous Sportspersons

17. Musicians and Instruments

18. World of Entertainment

**This and That**

- 19. Time and Calendar
- 20. Brain Teasers
- 21. Puzzle Time

**Go Green**

- 22. Protecting Our Earth
- 23. Types of Wastes
- 24. Natural Resources

**Life Skills**

- 25. Road Signs
- 26. First Aid

**Values**

- 27. I Feel Good

**Half Yearly (20 Questions)**

1. Who is the Prime Minister of India?
2. Who is the President of India?
3. What is the national flower of India?
4. What is the national bird of India?
5. What is the tallest mountain in the world?
6. What do we call animals that eat plants only?
7. What is the fastest land animal?
8. What is the capital of Uttar Pradesh?
9. Which festival is called the Festival of Colours?
10. How many planets are there in the Solar System?
11. Which bird is known for talking like humans?
12. Which animal gives us wool?
13. What do we call water that falls from clouds?
14. Which day is celebrated as Earth Day?
15. Which part of the plant grows underground?
16. Which metal is used to make electric wires?
17. What do we call frozen water?
18. What is the largest desert in the world?
19. Which insect makes honey?
20. What do we call a scientist who studies space?

**Half-Yearly syllabus = UT-1 + above chapters**

**Unit-II**  
**October + November**

**The World Around Us**

- 28. Floral World
- 29. Movements in Animals
- 30. Edible Leaves

**Words and More**

31. Words for Groups

32. Homophones

**The Magic of Books**

33. Famous Authors

34. The World of Fairy Tales

**Young Scientist**

35. Our Internal Organs

36. Inventors and Inventions

37. Food for Health

38. Science Quiz

**UT – II (20 Questions)**

1. Which is the largest continent in the world?
2. What do we call the place where birds lay eggs?
3. What is the capital of Japan?
4. Which animal is called the Ship of the Desert?
5. Which festival celebrates the birth of Lord Krishna?
6. What is the largest planet in our Solar System?
7. Which animal has black and white stripes?
8. Which bird lays the largest egg?
9. What do we call people who travel in space?
10. Which animal can live both on land and in water?
11. What is the capital of France?
12. What is the hardest natural substance on Earth?
13. Which river is the longest in the world?
14. What do we call animals that eat flesh?
15. Which festival is celebrated with Christmas trees?
16. What is the national game of India?
17. What do we call a baby cow?
18. Which organ pumps blood in our body?
19. Which colour is made by mixing red and yellow?
20. What do we call a house for birds?

**Annual**

**December +January February**

**Explore India**

39. Indian Cities and their Nicknames

40. National Parks and Wildlife Sanctuaries of India

**Around the World**

41. Famous Landmarks

42. The United Nations

**Sports, Art and Culture**

43. Sports and Playgrounds

44. Dance Forms Around the World

**This and That**

45. Various Landforms

46. Mathemagic.

**Go Green**

47. Pollution

48. Learn Green, Teach Green

49. Recycling of Paper

**Life Skills**

50. Diseases and their Symptoms

51. Healthy Living

**Values**

55. Basic Etiquette

**Annual (20 Questions)**

1. What is the national anthem of India?
2. Who wrote the National Anthem of India?
3. What is the capital of the United Kingdom?
4. Which animal is the largest in the world?
5. Which planet is known as the Blue Planet?
6. What do we call a group of stars forming a pattern?
7. Which bird is the symbol of peace?
8. Which day is celebrated as World Environment Day?
9. What is the capital of Australia?
10. Which instrument is used to see faraway objects in space?
11. Which animal sleeps during winter for a long time?
12. What do we call animals that eat both plants and animals?
13. Which river is considered the holiest in India?
14. Which is the tallest animal in the world?
15. What do we call the person who flies an aeroplane?
16. Which festival marks the victory of good over evil?
17. What do we call the study of plants?
18. What is the smallest planet in the Solar System?
19. Which bird is known for its colourful feathers?
20. What do we call the path in which planets move around the Sun?

**Annual syllabus = UT-2 + above chapters**

**Paper Pattern**

The question paper will be divided into **two sections**.

**Section – A (Objective Type)**

- Multiple Choice Questions (MCQs)
- Fill in the Blanks
- True / False
- Match the Following

## **Section – B (Subjective Type)**

- Short Question / Answers
- Identify / Name the following
- Picture / Diagram based questions
- Application based questions

**Note:** Questions will be asked from **the prescribed chapters, classroom activities, and current affairs.**

## **Art & Craft Syllabus**

### **UNIT – I**

**(April – May)**

#### **Pencil Drawing (Copy Work)**

1. House
2. Tree
3. Butterfly
4. Fish
5. Mango
6. Kite

#### **Colouring Work**

1. Flower Colouring
2. Parrot Colouring
3. Ice Cream Colouring
4. Rainbow Colouring

#### **Craft Work**

1. Paper Crown
2. Paper Fish Craft
3. Birthday Greeting Card

**Focus:** Basic shapes, neat pencil drawing and colour filling.

### **HALF YEARLY**

**(June – July – August – September)**

#### **Pencil Drawing (Copy Work)**

1. Village Scenery
2. Bird on Tree
3. Apple
4. Cat
5. Boat
6. Sun and Clouds

#### **Colouring Work**

1. Rangoli Colouring
2. Butterfly Colouring
3. Fruits Basket Colouring
4. National Flag Colouring

#### **Craft Work**

1. Paper Flower
2. Pencil Stand (using waste material)

3. Decorative Matki

**Focus:** Observation drawing and colour combination.

**UNIT – II**

**(October – November)**

**Pencil Drawing (Copy Work)**

1. Elephant
2. Camel
3. Diya
4. Tree Scenery
5. Bird Nest
6. Peacock

**Colouring Work**

1. Diwali Diya Colouring
2. Festival Decoration Design
3. Warli Art Colouring
4. Madhubani Pattern Colouring

**Craft Work**

1. Paper Lantern
2. Butterfly Headband
3. Paper Fan Craft

**Focus:** Indian art styles and festive creativity.

**ANNUAL EXAMINATION**  
**(December – January – February)**

**Pencil Drawing (Copy Work)**

1. Snowman
2. Penguin
3. Rocket
4. Owl
5. Tree with Birds
6. Sea Scenery

**Colouring Work**

1. Winter Scene Colouring
2. Space Theme Colouring
3. Flower Garden Colouring
4. Animal Colouring

**Craft Work**

1. Origami Boat
2. Hand Puppet
3. 3D Paper Star
4. Clay Animal Model

**Focus:** Creativity, craft skills and neat presentation.

**Assessment Criteria**

Students will be assessed on the following parameters:

1. **Neatness and Presentation** – Clean and neat drawing work with proper use of space.

2. **Colouring Skills** – Proper colour filling, colour combination and shading.
3. **Creativity and Imagination** – Original ideas and creative expression in drawings and crafts.
4. **Craft Skills** – Ability to create craft items using different materials.
5. **Participation and Effort** – Active participation, interest and completion of assigned work on time.

**Note:** Assessment will be based on **regular class work, creativity, neatness, and completion of activities.**

## Music(Vocal)

### UNIT- I

#### APRIL +MAY

#### Practical Work

1. **Alankar Practice**
  - साग, रेम
  - सारेसारेग, रेगरेगम
2. **Group Song**
  - *Oh Be Careful*
  - o dear what can the matter be
3. **Patriotic Song**
  - *Saare Jahan Se Achha*
4. **Bhajan / Shlok**
  - *Main Hoon Teri Darshan Ki Pyasi*
  - Shlok: *Om Bhur Bhuvah Swaha (Gayatri Mantra)*
5. **School Song**
  - School Song (First 4–6 lines)
6. **Musical Instruments**
  - Identification of basic instruments (Tabla, Harmonium, Flute, Dholak)

### HALF YEARLY

#### JUNE + JULY+ AUGUST+ SEPTEMBER

#### Practical Work

1. **Alankar Practice**
  - सारेग
  - सारेगम
  - सारेगमप
  - सारेगमपध
2. **Group Song**
  - *We Shall Overcome* (First 12 lines)
  - We are going to the market
3. **Patriotic Song**
  - *Vijayi Vishwa Tiranga Pyara*
4. **Bhajan / Shlok**
  - *Humko Man Ki Shakti Dena*
  - Shlok: *Guru Brahma Guru Vishnu*

## 5. School Song

- School Song (Full Song Practice)

### Theory (Oral)

- Alankar
- Varna
- Types of Varna

## UNIT-II

### OCTOBER+ NOVEMBER

#### Practical Work

##### 1. Alankar Practice

- सारेगरेसारेग
- रेगमगरेगम
- सारेग, गरेसा

##### 2. Group Song

- *If You Miss the Train*
- Brown girl in the ring

##### 3. Patriotic Song

- *Nanha Munna Rahi Hoon*

##### 4. Bhajan / Shlok

- *Raghupati Raghav Raja Ram*
- Shlok: *Karagre Vasate Lakshmi*

##### 5. School Song

- School Song (Practice with rhythm)

#### Theory (Oral)

- Matra
- Theka
- Sam
- Tali
- Khali

## ANNUAL EXAMINATION

### DECEMBER+ JANUARY+FEBRUARY

#### Practical Work

##### 1. Alankar Practice

- सा- सारेसा
- सां- सांनिसा

##### 2. Group Song

- *This Land Is Your Land* (Short Version)
- Hurray hurray it's holi hoi day holiday

##### 3. Patriotic Song

- *Hum Honge Kamyab*

##### 4. Bhajan / Shlok

- *Chal Man Ganga Jamuna Teer*
- Shlok: *Saraswati Vandana*

##### 5. School Song

- School Song (Complete Performance)

##### 6. Marching / Rhythm Song

- Kadam Taal Song

### **Theory (Oral)**

- Aarohi
- Avrohi
- Jati

### **Assessment Criteria**

#### **Students will be assessed on:**

- Voice clarity and pronunciation
- Rhythm and pitch accuracy
- Participation in group singing
- Understanding of basic musical terms
- Confidence and stage presentation

## **MORAL EDUCATION**

### **Introduction:**

Moral Education helps students develop a strong sense of right and wrong. At Class III level, students learn deeper values like responsibility, honesty, empathy, teamwork, and respect through stories, activities, and real-life examples.

### **Unit – I (April + May)**

#### **Story 1 – The Honest Woodcutter**

**Moral:** Honesty is always rewarded.

#### **Story 2 – The Boy Who Cried Wolf**

**Moral:** Never tell lies.

#### **Value Education Topics:**

- Thought of the Day (any 3 with meaning)
- Good Habits (cleanliness, punctuality, discipline)
- Days & Months Revision (with spelling practice)

## **HALF-YEARLY EXAMINATION**

**(June + July + August + September)**

#### **Story 3 – The Lion and the Mouse**

**Moral:** Even the small can help the big.

#### **Story 4 – The Ant and the Dove**

**Moral:** Kindness is always rewarded.

#### **Story 5 – The Golden Touch (King Midas)**

**Moral:** Greed is harmful.

#### **Story 6 – Short Story from Mahabharata (Yudhishtira's Truthfulness)**

**Moral:** Truth and righteousness are the highest virtues.

#### **Value Education Topics:**

- Magic Words (Please, Sorry, Thank You, Excuse Me, Welcome – with usage)

- Respect for Elders and Teachers
- Helping Others (at home and school)
- Thought for the Day (with explanation)

**UNIT TEST – II**  
**(October + November)**

**Story 7 – The Bundle of Sticks**

**Moral:** Unity is strength.

**Story 8 – The Thirsty Crow**

**Moral:** Where there is a will, there is a way.

**Value Education Topics:**

- School Rules and Discipline
- Importance of Cleanliness
- Sharing and Caring

**ANNUAL EXAMINATION**  
**(December + January + February)**

**Story 9 – The Selfish Giant**

**Moral:** Sharing brings happiness.

**Story 10 – The Elephant and Friends**

**Moral:** Everyone is important in their own way.

**Story 11 – Short Story of Lord Buddha**

**Moral:** Kindness and peace lead to happiness.

**Value Education Topics:**

- Good Manners and Etiquettes
- Responsibility (home & school)
- Importance of Friendship

**In-House Activities Throughout the Session (2026–27)**

Month	Date	Event / Occasion	Activities
April	13th	Jallianwala Bagh Martyrs' Day	Student's and teacher's Speech in the Assembly
April	22	Earth Day	Pg–5: Plantation activity Classes 6–8: Poster making on save earth Classes 9–12: Essay writing competition
April	23	English Language Day	Pg–UKG: Poem presentation Classes 1–5: Reading competition Classes 6–8: Extempore / poem

			presentation from course book Classes IX–XI: English drama enacting "Julius Caesar"/ "The Merchant of Venice"
April	25	English Olympiad	Done in the Class
May	11	UT 1st Starts	.....
May	14-05-2026 to 19-05- 2026	Summer Bonanza	Activities Decided by the Teachers
May	20	PTM	Parent Teachers Interaction
June	21	World Yoga Day	Yoga in School
July	01-07-2026	Doctor's Day	Speech in the Assembly by the teachers and students Roll play activity in KG to Class - 3
July	11-07-2026	Creative Writing / Debate	Classes 3 to 8 Classes 9 to 12
July	25-07-2026	Mathematics Olympiad	Classes 1 to 12 Done in the Class
August	01-08-2026	Science Olympiad	Classes 1 to 12 Done in the Class
August	12-08-2026 to 14-08- 2026	Quiz about India	In assembly
August	14-08-2026	Pre Independence Day Celebration	Classes KG to 5
August	15-08-2026	Independence Day Celebration	Classes 6 to 8: Dance, song, musical drama Classes 9 to 12: Musical drama, Nukkad Natak Pyramid Show by Physical Education Teachers Parade House wise, PT
August	22-08-2026	Rakhi Making Competition	Classes 1 to 8
August	27-08-2026	Sawan Celebration	Classes PG to 3
September	01-09-2026	Janmastami Celebration	PG to Class 3, Fancy Dress and Dance
September	05-09-2026	Teacher's Day	PG to UKG: Teachers Role Modelling Class 11th Mock Classes by the student Teachers
September	12-09-2026	Hindi Olympiad	Classes 1 to 12 Done in the Class

September	14-09-2026	हिन्दी दिवस	कक्षा पी.जी. से 2 . शिक्षिकाओं द्वारा चयनित गतिविधियां कक्षा 3.5 कविता पाठ एकांकी मंचन कक्षा 6.8 एकांकी मंचन प्रेमचन्द्र की कहानियों पर आधारित कक्षा 9.12 कवि दरबार
September	17-09-2026	PTM	Parent Teachers Interaction
September	21-09-2026	Half Yearly Starts	.....
October	02-10-2026	Gandhi / Lalbahadur Shastri Jayanti	Commemoration
October	10-10-2026	Report Card Declaration	.....
October	17-10-2026	Dassehra Celebration	Dandia
October	31-10-2026	SST Olympiad / PPT Presentation	Classes 1 to 12 Done in the Class PPT Presentation in the Digital Class Room
November	06-11-2026	Diwali Celebration	Fancy Dress on Ramayan Theme for Classes PG to UKG Candle Decoration Classes 1 & 2 Diya Decoration Classes 3 to 8 Rangoli Making Classes 6 to 12 House wise Toran Making Classes 6 to 8
November	14-11-2026	Children's Day Celebration	Teachers Activity for the Students (SKIT AND DANCE)
November	21-11-2026 to 23-11-2026	Annual Sports Day	Creative Races, PT Drill in Junior Section All Main Stream Sports Activities for Senior Section
November	26-11-2026	Constitution Day	Quiz on the constitution in each class and speech in Assembly
December	01-12-2026	UT - 2 Starts	.....
December	23-12-2026	National Farmer's Day	Thank you Notes for the farmers
December	24-12-2026	Christmas Day Celebration	Activities Decided by the teachers in KG wing Only
January	12-01-2027	Swami Vivekanand Jayanti	Speech on Vivekanand in assembly
January	13-01-2027	Lohri Celebration	Classes PG to 3: Lohri Celebration on the Ground Classes 4 & 5: Kite Making
January	23-01-2027	Subaschandra Bose Jayanti	Slogan handout & recalling famous slogans in assembly

January	26-01-2027	Republic Day Celebration	PG to UKG: Fancy Dress on Regional Diversity Classes 1 & 2: Fashion show (waste material) Classes 3 to 8: PT Drill, Dance, Music, Pyramid Classes 9 & 11: Parade and Pyramid
February	01-02-2027	Extempore English	Classes 1 to 11
February	06-02-2027	Debate	Classes 6 to 12
February	11-02-2027	Basant Panchami	Saraswati Puja (For Teachers)
March	26-03-2027	Graduation Day Maheshpur	Felicitation of meritorious Students
March	27-03-2027	Graduation Day Sewapuri	Felicitation of meritorious Students
March	29-03-2027	New Academic Session Starts	mattes and subject me koi change nhi karna h sare matter usi tarah rkhte huye