

# Silver Grove School

Uparwar, Sevapuri, Varanasi

SYLLABUS- CLASS- II

SESSION: 2026-2027

S. No	Book's Name	Publisher's Name
1	ENGLISH READER-2	S. CHAND
2	PC WREN'S GRAMMAR -2	S. CHAND
3	VYAKARAN VATIKA-2	MADHUBUN
4	GUNJAN HINDI PATHAMALA-2	MADHUBUN
5	COMPOSITE MATHEMATICS-2	S. CHAND
6	TINY TRAILS-2	MIND PICK
7	ADVANCE COMPUTING WITH AI CODING-2	ARQUE
8	KNOWLEDGE WORLD-2	EDUGROW PUBLICATIONS

## STATIONERY REQUIRED

English - Four lined notebooks-4
English Writing Notebooks -2
Hindi - Single lined notebooks-4
Hindi Writing Notebooks -2
Mathematics - Square notebooks-2
Scrap Book-1
EVS-Four Lined interleaf notebooks-2
Rough Register-1
Computer – Four Lined interleaf notebooks-2
G.K. - Four lined notebook-1
Drawing Copy-1 Wax Colour or Oil Pastel Colour and Fevi Gum-1
For Test – 3 in 1 copy
For Summer Vacation- 3 in 1 copy
For Winter Vacation- 3 in 1 copy

## **CURRICULUM OVERVIEW**

### **Vision of the School**

The vision of the school is to provide **quality and value-based education** that nurtures knowledge, creativity, discipline, and moral character in every child. The school aims to create a safe and positive learning environment where students can develop their **intellectual, emotional, social, and physical abilities** and grow into confident and responsible individuals.

### **Mission of the School**

The mission of the school is to ensure the **holistic development of students** through a balanced and well-structured curriculum. The school encourages **creativity, curiosity, critical thinking, and respect for others**, helping students become responsible citizens and lifelong learners.

### **Objectives of Primary Education**

The primary stage of education aims to build a **strong foundation for future learning and personality development**. The main objectives are:

- To develop **basic reading, writing, and numeracy skills**
- To encourage **creativity, curiosity, and imagination**
- To promote **good habits, discipline, and moral values**
- To improve **communication and social interaction skills**
- To support the **overall growth and confidence of students**

### **Value Based Learning**

The school believes in the **all-round development of children**, including physical, social, emotional, mental, and spiritual growth. Therefore, special emphasis is placed on **value-based learning** from an early age.

### **Magic Words**

To develop good manners and social etiquette, children are encouraged to use **magic words** in their daily conversations such as:

**Thank You, Please, Sorry, Excuse Me, Welcome, and Pardon.**

### **Teaching Methodology**

The school follows a **child-cantered and activity-based approach** to make learning interesting and effective. Various teaching methods such as **storytelling, demonstrations, group activities, creative projects, music, art, and practical learning** are used to enhance understanding and encourage active participation among students.

## Assessment System

Students are assessed through **class participation, activities, projects, oral work, and written examinations**. Continuous assessment helps teachers monitor the **academic progress and overall development** of each child and provide proper guidance for improvement.

## Importance of Curriculum in Education

The curriculum provides a **structured plan for teaching and learning**. It helps teachers organize lessons and ensures that students receive balanced education that develops **knowledge, skills, creativity, and moral values**, which are essential for their overall development.

## Important Instructions for Parents

1. Regular **Parent–Teacher interaction** is important for the progress of the child. Parents can meet the teachers on the **second Saturday and the last working day of every month**.
2. Teachers may sometimes adjust subjects in the timetable according to classroom needs. **Prior information will be given to parents** when required.
3. An **activity timetable** will be provided in the last week of each month for the next month to support the **overall physical, mental, and social development** of children.
4. Students must bring **books and notebooks according to the timetable**. Class work and monthly assignments will help assess the learning progress of children.
5. A **monthly food menu** will be suggested to encourage a **balanced diet for healthy living**. Parents may send food according to their child's preference.
6. Children will participate in **Imaginative Drawing** to encourage creativity and improve their **pencil grip and drawing skills**.
7. **Rhymes with action** will be practiced regularly to develop **gross and fine motor skills**. Daily discussion on the **weather of the day** will also be conducted.
8. **Listening Skills Development:** Teachers will read short passages and ask simple questions to improve comprehension skills.
9. **Conversation Corner:** Activities will be conducted to improve students' communication skills.
10. **Show and Tell Activity:** This activity will be conducted once in each term to help children develop confidence and speaking skills.
11. **Dance or Fun Activities** will be conducted in the classroom on special days such as **No Bag Day** to make learning enjoyable.
12. **Interactive Learning:** Various learning tools and activities will be used to enhance the **practical knowledge and understanding** of students.

**Academic Calendar – Working Days Distribution**  
**Session: 2026 – 2027**

The academic session is planned systematically to ensure the effective completion of the syllabus, assessments, co-curricular activities and examinations. The distribution of working days month-wise is given below:

S. No.	Month	Working Days	Academic Planning
1	April	24	Beginning of the academic session, introduction of syllabus, classroom orientation and basic concept teaching.
2	May	16	Continuation of first unit teaching, classroom activities and assignments.
3	June	2	Limited academic work due to summer vacation; revision and light activities.
4	July	27	Regular teaching schedule with completion of important chapters and practice work.
5	August	23	Concept strengthening, project work and preparation for periodic tests.
6	September	15	Completion of first term syllabus and <b>Half-Yearly Examination</b> preparation and assessment.
7	October	22	Beginning of second term syllabus with activity-based learning.
8	November	19	Continuation of syllabus, project work and concept revision.
9	December	25	Completion of major portions of the syllabus and practice assignments.
10	January	22	Revision of important topics and preparation for final examination.
11	February	22	Final revision, completion of remaining syllabus and pre-exam preparation.
12	March	—	<b>Annual Examination, evaluation and result declaration.</b>

**Summary of Working Days**

- **Total Working Days (April – February): 217 Days**
- **March:** Annual Examination and academic closing activities.

**Academic Implementation**

The working days are utilized for the following academic purposes:

- Classroom teaching and syllabus completion
- Unit tests and periodic assessments
- Project work and activity-based learning
- Revision and practice assignments

S. No.	Month	Working Days	Academic Planning
• Half-Yearly and Annual Examinations			

## ENGLISH – I

### Unit – I (APRIL + MAY)

#### Grammar

#### Chapters

##### 1. Alphabetical Order

**Pre-Activity:** Oral arrangement of classroom objects in ABC order.

**Post-Activity:** Arrange given words in alphabetical order (worksheet).

##### 2. Sentences

**Pre-Activity:** Picture speaking activity – frame oral sentences.

**Post-Activity:** Write 5 correct sentences using capital letter and full stop.

##### 3. Nouns (Naming Words)

**Pre-Activity:** Identify naming words from surroundings.

**Post-Activity:** Circle nouns in a paragraph.

##### 4. Nouns: Common and Proper

**Pre-Activity:** Discuss names of places, people and days.

**Post-Activity:** Sort words into common and proper nouns.

##### 5. Number: Singular and Plural

**Pre-Activity:** Show one and many objects.

**Post-Activity:** Change singular into plural.

#### Vocabulary Building

- ✚ Antonyms
- ✚ Synonyms
- ✚ Homophones
- ✚ One word substitution

#### Writing

- ✚ Picture Composition
- ✚ Paragraph writing
- ✚ Unseen Passage
- ✚ Essay:- My Best Friend

### Half Yearly

### June + July + August + September

## Grammar

### Chapters

#### 6. Adjectives (Describing Words)

**Pre-Activity:** Describe a fruit or object.

**Post-Activity:** Fill in blanks with suitable adjectives.

#### 7. Articles: A, An, The

**Pre-Activity:** Use 'a' and 'an' orally with objects.

**Post-Activity:** Worksheet on correct articles.

#### 8. Pronouns (Replacing Words)

**Pre-Activity:** Replace names with he/she/it/they orally.

**Post-Activity:** Rewrite sentences using pronouns.

#### 9. Verbs (Action Words)

**Pre-Activity:** Action game (run, jump, clap).

**Post-Activity:** Underline verbs in sentences.

#### 10. Is, Am, Are

**Pre-Activity:** Oral sentence formation.

**Post-Activity:** Fill in blanks with is/am/are.

### Vocabulary Building

- + Antonyms
- + Synonyms
- + Homophones
- + One word substitution

**Note-** Sentence making is necessary by including all the vocabularies taught in the class.

### Writing

- + Picture Composition
- + Paragraph writing
- + Unseen Passage
- + Essay:-Summer Vacation

**Note** – Two topics for each writing

## Unit – II

### October+November

### Grammar

#### Chapters

#### 11. Was, Were

**Pre-Activity:** Talk about yesterday's activities.

**Post-Activity:** Fill in blanks with was/were.

#### 12. Has, Have, Had

**Pre-Activity:** Show possession sentences.

**Post-Activity:** Complete sentences correctly.

### **13. Is, Am, Are + ing**

**Pre-Activity:** Show action pictures.

**Post-Activity:** Make sentences in present continuous tense.

### **14. Adverbs**

**Pre-Activity:** Act slowly/quickly.

**Post-Activity:** Add suitable adverbs.

### **Vocabulary Building**

- + Antonyms
- + Synonyms
- + Homophones
- + One word substitution

### **Writing**

- + Picture Composition
- + Paragraph writing
- + Unseen Passage
- + Essay:-My favourite festival Dasahara

## **Annual Examination** **December+ January+ February**

### **Grammar**

#### **Chapters**

#### **15. Prepositions (Position Words)**

**Pre-Activity:** Place objects on/under/in.

**Post-Activity:** Fill in blanks with correct prepositions.

#### **16. Conjunctions (Joining Words)**

**Pre-Activity:** Join two oral sentences using 'and', 'but'.

**Post-Activity:** Combine sentences using conjunctions.

#### **17. Interjections (Feeling Words)**

**Pre-Activity:** Express feelings (Wow!, Oh!, Hurrah!).

**Post-Activity:** Use interjections in sentences.

#### **18. Revision of Grammar Topics**

**Pre-Activity:** Oral grammar quiz.

**Post-Activity:** Practice worksheet.

### **Vocabulary Building**

- + Antonyms
- + Synonyms
- + Homophones
- + One word substitution

### Writing

- + Picture Composition
- + Paragraph writing
- + Unseen Passage
- + Essay Republic Day

### Paper Pattern

#### Section - A

1. Antonyms, Synonyms, one-word Substitution and Homophones

#### Section – B

2. Definition with example and Exercises of all the chapters.

#### Section – C

3. Comprehension and composition
  - (a) Picture Composition
  - (b) Paragraph writing or story writing or Essay writing (according to the syllabus)
  - (c) Unseen Passage

## ENGLISH – II

### Unit – I

### APRIL + MAY

#### 1. Poem – A Smile

**Pre-Activity:** Discuss how a smile changes our mood.

**New Words:** smile, wrinkle, cheerful, kindness, happiness, gloomy, brighten, friendly

#### 2. Story – Tidy and Ready

**Pre-Activity:** Talk about cleanliness habits at home and school.

**Post-Activity:** Write 4 sentences on keeping things neat.

**New Words:** tidy, ready, cupboard, polish, uniform, arrange, properly, neat

### Project Work

#### 1. Smile Poster Project

Students make a “Smile Poster” on chart paper showing how smiling spreads happiness.

#### 2. Clean Classroom Project

Students draw or paste pictures showing clean and untidy rooms and label them.

### Half Yearly

### (June + July + August + September)

#### 3. Story – Football in the Rain

**Pre-Activity:** Share experiences of playing in rain.  
**Post-Activity:** Frame 5 sentences about the story.  
**New Words:** football, puddles, slippery, excited, shouted, splashed, muddy, goalkeeper

#### **4. Poem – A Rainbow World**

**Pre-Activity:** Show a chart of rainbow colours.  
**Post-Activity:** Recite the poem with expressions.  
**New Words:** rainbow, sunshine, sparkle, colourful, shining, bright, cloudy, beautiful

#### **5. Graphic Story – How the Camel Got Its Hump**

**Pre-Activity:** Discuss animals and their special features.  
**Post-Activity:** Role play a short scene from the story.  
**New Words:** camel, desert, hump, lazy, complained, punishment, journey, stubborn

### **Project Work (Half-Yearly)**

#### **1. Rainbow Craft Project**

Students create a rainbow using coloured paper or cotton and label the colours.

#### **2. Animal Fact Chart**

Students make a chart of animals and their special features (camel–hump, giraffe–long neck, elephant–trunk).

### **Unit – II**

### **OCTOBER + NOVEMBER**

#### **6. Drama – Birbal and the Mango Tree**

**Pre-Activity:** Introduce Akbar and Birbal.  
**Post-Activity:** Enact a short dialogue in class.  
**New Words:** mango, emperor, clever, court, argument, honest, reward, judgement

#### **7. Poem – Strange Talk**

**Pre-Activity:** Discuss funny conversations.  
**Post-Activity:** Recite the poem with actions.  
**New Words:** strange, whisper, puzzled, replied, curious, question, answer, surprised

### **Project Work:**

#### **1. Akbar–Birbal Character Project**

Students draw Akbar and Birbal and write 2–3 lines about their qualities.

#### **2. Funny Conversation Activity**

Students write a short funny dialogue between two friends.

**Annual Examination**  
**(December+ January+ February)**

**8. Story – Kara’s Walk in the Park**

**Pre-Activity:** Talk about parks and nature.

**Post-Activity:** Draw a park scene and describe it in 4 lines.

**New Words:** walk, park, squirrel, bench, garden, flowers, peaceful, suddenly

**9. Drama – Wake Up, Mum!**

**Pre-Activity:** Discuss daily morning routine.

**Post-Activity:** Role play the morning scene.

**New Words:** wake, sleepy, alarm, hurried, breakfast, uniform, quickly, school

**10. Poem – My Best Friend, My Cycle**

**Pre-Activity:** Talk about your favourite toy or cycle.

**Post-Activity:** Recite with actions and proper rhythm.

**New Words:** friend, cycle, ride, balance, pedals, adventure, journey, happy

**Project Work**

**1. My Favourite Place Project**

Students draw and describe their favourite park or playground in 4–5 lines.

**2. My Best Friend Project**

Students paste or draw a picture of their best friend (person, pet, or toy) and write 4 sentences about it.

**Paper Pattern**

Q.1. Write the meaning of the following words.

Q.2. Frame sentences with the given words.

Q.3. Answer the following questions.

Q.4. Fill in the blanks.

Q.5. State whether the following statements are ‘True or False’

Q.6. Who said to whom?

Q.7. Complete the Poem.

**हिंदी – I**  
**इकाई प्रथम**  
**(अप्रैल + मई)**

**व्याकरण**

**पाठ 1 – हमारी भाषा**

**पूर्व-गतिविधि:** बच्चों से घर और स्कूल में बोली जाने वाली भाषाओं के बारे में चर्चा

कराना।

पश्चात-गतिविधि: विद्यार्थी अलग-अलग भाषाओं के नाम बताकर छोटे वाक्य बोलें।

पाठ 2 – वर्णमाला

पूर्व-गतिविधि: स्वर और व्यंजन का उच्चारण अभ्यास कराना।

पश्चात-गतिविधि: अक्षरों से छोटे-छोटे शब्द बनवाना।

पाठ 3 – संयुक्त व्यंजन

पूर्व-गतिविधि: संयुक्त व्यंजनों का उच्चारण और पहचान करवाना।

पश्चात-गतिविधि: संयुक्त अक्षरों वाले शब्द पढ़ना और लिखना।

शब्द निर्माण:-

- ✚ विलोम शब्द
- ✚ पर्यायवाची शब्द
- ✚ वाक्यांश के लिए एक शब्द
- ✚ गिनती (1 से 20 तक)

लेखन शैली:-

- ✚ चित्र लेखन
- ✚ अपठित गद्यांश
- ✚ निबंध – मेरा विद्यालय

**Project Work:-** वर्णमाला का चार्ट बनाकर प्रत्येक अक्षर से एक शब्द लिखें।

अर्धवार्षिक परीक्षा  
(जून + जुलाई + अगस्त + सितम्बर)

व्याकरण

पाठ 4 – मात्राएँ

पूर्व-गतिविधि: बच्चों को विभिन्न मात्राओं का उच्चारण करवाना।

पश्चात-गतिविधि: मात्रा वाले शब्द पढ़ना और लिखना।

पाठ 5 – शब्द और वाक्य

पूर्व-गतिविधि: शब्द और वाक्य के बीच अंतर समझाना।

पश्चात-गतिविधि: दिए गए शब्दों से छोटे वाक्य बनवाना।

पाठ 6 – नाम शब्द

पूर्व-गतिविधि: वस्तुओं, स्थानों और व्यक्तियों के नाम पूछना।

पश्चात-गतिविधि: चित्र देखकर नाम शब्द पहचानना।

## शब्द निर्माण

- ✚ पर्यायवाची शब्द
- ✚ विलोम शब्द
- ✚ वाक्यांश के लिए एक शब्द
- ✚ गिनती (1 से 50 तक)

## लेखन शैली

- ✚ चित्र लेखन
- ✚ अपठित गद्यांश
- ✚ कविता लेखन
- ✚ निबंध लेखन – रक्षाबंधन

**Project Work:-** विभिन्न मात्राओं के शब्दों का चार्ट बनाएं।

**इकाई द्वितीय**  
**(अक्टूबर + नवम्बर)**

## व्याकरण

पाठ 7 – नाम की जगह

पूर्व-गतिविधि: संज्ञा और सर्वनाम के सरल उदाहरण देना।

पश्चात-गतिविधि: वाक्यों में सही शब्द भरने का अभ्यास।

पाठ 8 – कैसा-कितना

पूर्व-गतिविधि: वस्तुओं के गुण और मात्रा के बारे में चर्चा।

पश्चात-गतिविधि: चित्र देखकर वस्तुओं का वर्णन करना।

## शब्द निर्माण

- ✚ विलोम शब्द
- ✚ पर्यायवाची शब्द
- ✚ वाक्यांश के लिए एक शब्द
- ✚ गिनती (1 से 100 तक)

## लेखन कौशल

- ✚ चित्र वर्णन
- ✚ कहानी लेखन
- ✚ अपठित गद्यांश
- ✚ पत्र लेखन

**Project Work:-** विशेषण शब्दों का चार्ट बनाकर उदाहरण लिखें।

**वार्षिक परीक्षा**  
**(दिसम्बर + जनवरी + फरवरी)**

**व्याकरण**

**पाठ 9 – करना है कुछ काम**

**पूर्व-गतिविधि:** दैनिक कार्यों के बारे में चर्चा।

**पश्चात-गतिविधि:** क्रिया वाले शब्द पहचानकर वाक्य बनाना।

**पाठ 10 – विराम चिन्ह**

**पूर्व-गतिविधि:** पूर्ण विराम और प्रश्नवाचक चिन्ह का परिचय देना।

**पश्चात-गतिविधि:** वाक्यों में सही विराम चिन्ह लगाना।

**पाठ 11 – तरह-तरह के शब्द**

**पूर्व-गतिविधि:** अलग-अलग प्रकार के शब्दों के उदाहरण देना।

**पश्चात-गतिविधि:** शब्दों से वाक्य बनवाना।

**शब्द निर्माण**

- ✚ विलोम शब्द
- ✚ पर्यायवाची शब्द
- ✚ अनेक शब्दों के लिए एक शब्द
- ✚ गिनती (1 से 100 तक)

**लेखन कौशल**

- ✚ अनुच्छेद लेखन
- ✚ चित्र लेखन
- ✚ अपठित गद्यांश
- ✚ निबंध – होली का पर्व

**Project Work:-** विराम चिन्हों का चार्ट बनाकर उनके उदाहरण लिखें।

**मूल्यांकन पैटर्न:-**

**छात्रों का मूल्यांकन निम्नलिखित प्रकार के प्रश्नों के माध्यम से किया जाएगा:**

1. बहुविकल्पीय प्रश्न (MCQ): दिए गए प्रश्नों के सही विकल्प पर (✓) का निशान लगाना।
2. सही / गलत: दिए गए कथनों में सही पर (✓) तथा गलत पर (X) का निशान लगाना।
3. रिक्त स्थान भरिए: दिए गए वाक्यों में उचित शब्द भरकर रिक्त स्थानों की पूर्ति करना।

4. कविता की पंक्तियाँ पूर्ण कीजिए: पाठ्य-पुस्तक में दी गई कविताओं की अधूरी पंक्तियों को पूरा करना।
5. शब्दार्थ: दिए गए शब्दों के अर्थ लिखना।
6. वाक्य निर्माण: दिए गए शब्दों का प्रयोग करते हुए सार्थक वाक्य बनाना।
7. किसने किससे कहा: दिए गए वाक्य को पहचानकर लिखना कि वह वाक्य किसने और किससे कहा।
8. लघु / दीर्घ उत्तरीय प्रश्न: पाठ के आधार पर दिए गए प्रश्नों के उत्तर लिखना।
9. स्वर लेखन: हिन्दी स्वरों का सही और स्पष्ट लेखन करना।

## हिंदी – II

### इकाई प्रथम (अप्रैल + मई)

#### अध्याय 1 – फूल

- पूर्व-गतिविधि:** बच्चों से अलग-अलग फूलों के नाम पूछना और चित्र दिखाना।  
**पश्चात-गतिविधि:** बच्चे अपने पसंदीदा फूल का चित्र बनाकर उसका नाम लिखें।  
**श्रुतिलेख:** फूल, खुशबू, रंग, बगीचा, गुलाब।

#### अध्याय 2 – मीठू और कौरा

- पूर्व-गतिविधि:** पक्षियों के बारे में चर्चा करना।  
**पश्चात-गतिविधि:** बच्चे पक्षियों के नाम बोलें और चित्र पहचानें।  
**श्रुतिलेख:** मीठू, तोता, दाना, पिंजरा, उड़ना।

#### अध्याय 3 – खिलौनों की सभा

- पूर्व-गतिविधि:** बच्चों से उनके पसंदीदा खिलौनों के बारे में पूछना।  
**पश्चात-गतिविधि:** बच्चे अपने खिलौने का चित्र बनाकर दो वाक्य बोलें।  
**श्रुतिलेख:** खिलौना, गुड़िया, गाड़ी, खेल, सभा।

**Project Work:-** “मेरे पसंदीदा खिलौने” का चित्र बनाकर 3-4 वाक्य लिखें।

### अर्धवार्षिक परीक्षा (जून + जुलाई + अगस्त + सितम्बर)

#### अध्याय 4 – इन्न बतूता

- पूर्व गतिविधि :** क्या आपने कभी तेज हवा या तूफान देखा है? बच्चों से इस बारे में बातचीत कराएँ और उनके अनुभव सुनें।  
**पश्चात गतिविधि :** तूफान में उड़ता हुआ जूता का चित्र बनाएँ और उसमें रंग भरें।  
**श्रुतिलेख :** हवा, जूता, तूफान, दुकान, गांधी, गीता।

## अध्याय 5 – पायल का साहस

- पूर्व-गतिविधि: साहस और बहादुरी पर चर्चा।  
पश्चात-गतिविधि: बच्चे किसी बहादुर व्यक्ति के बारे में दो वाक्य बोलें।  
श्रुतिलेख: साहस, बहादुर, मदद, दोस्त, हिम्मत।

## अध्याय 6 – प्यारे सांता क्लॉज़

- पूर्व-गतिविधि: क्रिसमस और संता क्लॉज़ के बारे में चर्चा।  
पश्चात-गतिविधि: बच्चे संता क्लॉज़ का चित्र बनाएं।  
श्रुतिलेख: संता, उपहार, क्रिसमस, लाल, खुश।

## अध्याय 7 – इंडिया गेट

- पूर्व-गतिविधि: भारत के प्रसिद्ध स्थानों के बारे में बताना।  
पश्चात-गतिविधि: बच्चे भारत के किसी प्रसिद्ध स्थान का नाम बताएं।  
श्रुतिलेख: भारत, दिल्ली, इंडिया गेट, स्मारक, झंडा।

**Project Work:-** भारत के किसी प्रसिद्ध स्थान का चित्र बनाकर उसका नाम लिखें।

## इकाई द्वितीय

(अक्टूबर + नवम्बर)

## अध्याय 8 – बारिश का एक दिन

- पूर्व-गतिविधि: वर्षा ऋतु के अनुभव के बारे में चर्चा।  
पश्चात-गतिविधि: बच्चे बारिश में होने वाली गतिविधियों के बारे में बताएं।  
श्रुतिलेख: बारिश, बादल, पानी, छाता, बूंद।

## अध्याय 9 – मिनी का ईमेल

- पूर्व-गतिविधि: बच्चों से मोबाइल और कंप्यूटर के उपयोग के बारे में पूछना।  
पश्चात-गतिविधि: ईमेल भेजने के बारे में सरल जानकारी देना।  
श्रुतिलेख: ईमेल, संदेश, कंप्यूटर, मित्र, पत्र।

## अध्याय 10 – तितली रानी

- पूर्व-गतिविधि: तितलियों के रंग और सुंदरता पर चर्चा।  
पश्चात-गतिविधि: बच्चे तितली का चित्र बनाकर रंग भरें।  
श्रुतिलेख: तितली, पंख, रंग, फूल, उड़ना।

**Project Work:-** तितली या किसी पक्षी का चित्र बनाकर उसके बारे में 3 वाक्य लिखें।

## वार्षिक परीक्षा

(दिसम्बर + जनवरी + फरवरी)

## अध्याय 11 – बुलबुल के बच्चे

- पूर्व-गतिविधि: पक्षियों के घोंसले के बारे में चर्चा।

पश्चात-गतिविधि: बच्चे पक्षियों के नाम बोलें।  
श्रुतिलेख: बुलबुल, बच्चा, घोंसला, पंख, उड़ना।

#### अध्याय 12 – बड़े काम का थैला

पूर्व-गतिविधि: स्कूल बैग में रखी चीजों के बारे में चर्चा।  
पश्चात-गतिविधि: बच्चे अपने बैग में रखी चीजों के नाम बताएं।  
श्रुतिलेख: थैला, किताब, कॉपी, पेंसिल, रबर।

#### अध्याय 13 – चिड़ियाँ का गीत

पूर्व-गतिविधि: चिड़ियों की आवाज़ के बारे में बताना।  
पश्चात-गतिविधि: बच्चे चिड़ियों के नाम और उनकी आवाज़ की नकल करें।  
श्रुतिलेख: चिड़िया, गीत, पेड़, घोंसला, पंख।

#### अध्याय 14 – शेरुदा

पूर्व-गतिविधि: कहानी सुनाकर पात्रों के बारे में चर्चा।  
पश्चात-गतिविधि: बच्चे कहानी का छोटा सार बताएं।  
श्रुतिलेख: शेर, राजा, पीला, रसीला, मूंगफली

#### अध्याय 15 – बारी-बारी आते मौसम

पूर्व-गतिविधि: अलग-अलग मौसमों के बारे में बातचीत।  
पश्चात-गतिविधि: बच्चे मौसम के नाम और उनकी विशेषताएँ बताएं।  
श्रुतिलेख: मौसम, गर्मी, सर्दी, बारिश, हवा।

**Project Work:-** मौसमों का चार्ट बनाकर उनके नाम और चित्र लगाएं।

**मूल्यांकन पैटर्न:-**

**छात्रों का मूल्यांकन निम्नलिखित प्रकार के प्रश्नों के माध्यम से किया जाएगा:**

1. बहुविकल्पीय प्रश्न (MCQ): दिए गए प्रश्नों के सही विकल्प पर (✓) का निशान लगाना।
2. सही / गलत: दिए गए कथनों में सही पर (✓) तथा गलत पर (X) का निशान लगाना।
3. रिक्त स्थान भरिए: दिए गए वाक्यों में उचित शब्द भरकर रिक्त स्थानों की पूर्ति करना।
4. कविता की पंक्तियाँ पूर्ण कीजिए: पाठ्य-पुस्तक में दी गई कविताओं की अधूरी पंक्तियों को पूरा करना।
5. शब्दार्थ: दिए गए शब्दों के अर्थ लिखना।
6. वाक्य निर्माण: दिए गए शब्दों का प्रयोग करते हुए सार्थक वाक्य बनाना।
7. किसने किससे कहा: दिए गए वाक्य को पहचानकर लिखना कि वह वाक्य किसने और किससे कहा।

8. लघु / दीर्घ उत्तरीय प्रश्न: पाठ के आधार पर दिए गए प्रश्नों के उत्तर लिखना।
9. स्वर लेखन: हिन्दी स्वरों का सही और स्पष्ट लेखन करना।

## MATHEMATICS

### UNIT – I April+ May

Basic mathematical operation (Subtraction, Addition, Multiplication, Division) will be done on daily basis.

#### **Chapter 1: Revision (Numbers 1 to 100)**

**Board Game:** *Number Ladder Game* – Students roll a dice and move on a 1–100 number board, reading the number they land on.

**Pre Activity:** Students count classroom objects and arrange number cards from 1–100.

**Post Activity:** Students play a Number Bingo game using numbers from 1–100.

#### **Chapter 2: Ordinal Numbers**

**Board Game:** *Position Race Game* – Students move pieces on a race track board and say their position (1st, 2nd, 3rd, etc.).

**Pre Activity:** Students stand in a line and identify their positions (1st, 2nd, 3rd, etc.).

**Post Activity:** Students label the positions of objects in a picture using ordinal numbers.

#### **Chapter 3: Three-Digit Numbers**

**Board Game:** *Place Value Board Game* – Students roll dice to collect hundreds, tens, and ones and build the biggest three-digit number.

**Pre Activity:** Students build numbers using place value blocks (hundreds, tens, ones).

**Post Activity:** Students write and expand given three-digit numbers.

#### **Chapter 4: Even and Odd Numbers**

**Board Game:** *Even–Odd Path Game* – Students move on a board and place numbers in the correct even or odd path.

**Pre Activity:** Students group objects in pairs to observe even and odd numbers.

**Post Activity:** **Students sort given numbers into even and odd columns.**

#### **Mental Maths Unit Test – I**

**Tables:** 2 to 5

**Number Names:** 1 to 100

**Roman Numerals:** I to X (1–10)

**Concepts:**

- Counting up to 200
- Before, After and Between Numbers
- Ascending and Descending Order (2-digit numbers)
- Even and Odd Numbers

**Quick Calculations:**

- Simple Addition
- Simple Subtraction

**Project Work:** Number Chart Project

Students create a colorful 1–100 number chart and highlight even numbers in one color and odd numbers in another color.

### HALF YEARLY

June + July+August+September

Basic mathematical operation (Subtraction, Addition, Multiplication, Division) will be done on daily basis.

#### **Chapter 5: Addition**

**Board Game:** *Addition Dice Board Game* – Students roll two dice, add the numbers, and move their token on the board according to the sum.

**Pre Activity:** Students combine two groups of objects and count the total.

**Post Activity:** Students solve simple addition word problems.

#### **Chapter 6: Subtraction**

**Board Game:** *Subtraction Jump Game* – Students move forward on the board and then jump back according to the subtraction number.

**Pre Activity:** Students remove some objects from a group and count the remaining.

**Post Activity:** Students solve subtraction problems using number lines.

#### **Chapter 7: Multiplication**

**Board Game:** *Multiplication Grid Game* – Students roll dice and multiply the numbers to claim boxes on a multiplication grid.

**Pre Activity:** Students make equal groups of objects to understand repeated addition.

**Post Activity:** Students complete multiplication tables and solve simple problems.

#### **Chapter 8: Division**

**Board Game:** *Sharing Board Game* – Students distribute tokens equally among groups shown on the board to solve division.  
**Pre Activity:** Students share objects equally among classmates.  
**Post Activity:** Students solve simple division problems using grouping.

### **Chapter 9: Patterns in Shapes and Numbers**

**Board Game:** *Pattern Path Game* – Students move on a board by completing number or shape patterns correctly.  
**Pre Activity:** Students observe and continue simple patterns using beads or shapes.  
**Post Activity:** Students create their own number or shape patterns.

### **Mental Maths: Half Yearly Examination**

**Tables:** 2 to 10

**Number Names:** 1 to 200

**Roman Numerals:** I to XX (1–20)

**Concepts:**

- Place Value (Tens and Ones)
- Comparison of Numbers ( $>$ ,  $<$ ,  $=$ )
- Skip Counting (2s, 5s, 10s)

**Quick Calculations:**

- Addition of 2-digit Numbers
- Subtraction of 2-digit Numbers

**Project Work:** Pattern Design Project  
Students create a pattern design using shapes, colors, or numbers on a chart paper.

## **UNIT – II**

### **October+November**

Basic mathematical operation (Subtraction, Addition, Multiplication, Division) will be done on daily basis.

### **Chapter 10: Fractions – An Introduction**

**Board Game:** *Fraction Pizza Game* – Students roll a dice and collect fraction pieces ( $\frac{1}{2}$ ,  $\frac{1}{4}$ ) to complete a whole pizza.  
**Pre Activity:** Students divide a fruit or paper into equal parts.  
**Post Activity:** Students shade given fractions in shapes.

### **Chapter 11: Lines and 2D Shapes**

**Board Game:** *Shape Hunt Board Game* – Students move on a board and identify or name the 2D shape shown on the square.  
**Pre Activity:** Students observe classroom objects and identify shapes.  
**Post Activity:** Students draw and label basic 2D shapes.

### **Chapter 12: Solid Shapes (3D Shapes)**

- Board Game:** *3D Shape Match Game* – Students move on the board and match real-life objects with the correct solid shape.
- Pre Activity:** Students observe real objects like boxes, balls, and cans.
- Post Activity:** Students match objects with their corresponding 3D shapes.

### **Chapter 13: Measurement of Length**

- Board Game:** *Measure and Move Game* – Students measure objects shown on the board and move their token according to the correct length.
- Pre Activity:** Students compare lengths of pencils and books using hand spans.
- Post Activity:** Students measure objects using a ruler.

### **Mental Math's: Unit Test – II (UT-II)**

**Tables:** 2 to 12

**Number Names:** 1 to 300

**Roman Numerals:** I to XXX (1–30)

**Concepts:**

- Place Value (Hundreds, Tens, Ones)
- Ascending and Descending Order (3-digit numbers)
- Odd and Even Numbers up to 100

**Quick Calculations:**

- Addition of 3-digit Numbers
- Subtraction of 3-digit Numbers

- Project Work:** Shape Collection Project  
Students paste pictures of 2D and 3D shapes from magazines or newspapers and label them.

## **ANNUAL EXAMINATION** **December+ January+ February**

Basic mathematical operation (Subtraction, Addition, Multiplication, Division) will be done on daily basis.

### **Chapter 14: Measurement of Weight**

- Board Game:** *Heavy–Light Balance Game* – Students move on the board and choose the heavier or lighter object shown in the box.
- Pre Activity:** Students compare the weight of classroom objects by holding them.
- Post Activity:** Students use a simple balance to identify heavier and lighter objects.

### **Chapter 15: Measurement of Capacity**

- Board Game:** *Fill the Container Game* – Students roll a dice and fill containers on the board according to their capacity levels.

**Pre Activity:** Students pour water into different containers to observe capacity.

**Post Activity:** Students arrange containers from smallest to largest capacity.

### **Chapter 16: Money**

**Board Game:** *Shopping Board Game* – Students move on a market board and use play money to buy items by counting the correct amount.

**Pre Activity:** Students observe and identify different coins and notes.

**Post Activity:** Students perform a simple classroom buying and selling activity.

### **Chapter 17: Time**

**Board Game:** *Clock Race Game* – Students move on the board and read the time shown on the clock to continue the game.

**Pre Activity:** Students observe a clock and identify hour and minute hands.

**Post Activity:** Students draw clock faces showing given times.

### **Chapter 18: Data Handling**

**Board Game:** *Pictograph Puzzle Game* – Students move on the board and answer simple questions based on a pictograph to earn points.

**Pre Activity:** Students collect simple data such as favorite fruits from classmates.

**Post Activity:** Students represent the data using a pictograph.

### **Mental Math's: Annual Examination**

**Tables:** 2 to 15

**Number Names:** 1 to 500

**Roman Numerals:** I to L (1–50)

#### **Concepts:**

- Place Value up to 500
- Expanded Form and Short Form
- Comparison of 3-digit Numbers

#### **Quick Calculations:**

- Addition and Subtraction of 3-digit Numbers
- Simple Word Problems

**Project Work:** My Daily Routine Time Chart

Students prepare a daily routine chart showing different activities

### **Assessment Pattern**

### **General Instructions**

1. Students should read all the questions carefully before attempting the paper.
2. All questions are compulsory.
3. Write the answers neatly and clearly in the answer sheet.
4. Students must make a **rough work column** on the right side of the answer sheet for calculations.
5. Show the necessary steps wherever required.

### **Question Pattern**

- 1. Multiple Choice Questions (MCQs):**-Students will choose and write the correct option from the given alternatives.
- 2. True or False:**-Students will identify whether the given statements are **True** or **False**.
- 3. Do as Directed:**-Students will follow the instructions given in the question and complete the task accordingly.
- 4. Solve the Following:**-Students will solve the given questions using appropriate methods.
- 5. Solve the Following:**-Students will solve the given exercises based on the concepts taught.
- 6. Problem Sums:**-Students will solve word problems based on the topics covered in the syllabus.
- 7. Mental Maths:**-Students will answer short questions to test their **mental calculation skills and quick thinking ability**.

**E.V.S**  
**UNIT – I**  
**April+ May**

### **1. Living and Non-Living Things**

Pre-Activity: Show real objects (plant, stone, toy) and ask students to identify living/non-living.

Post-Activity: Worksheet – Circle living things.

Project Work: Make a chart of 5 living and 5 non-living things with pictures.

### **2. Inside My Body**

Pre-Activity: Discussion about body parts and their functions.

Post-Activity: Label the parts of the body diagram.

Project Work: Draw and colour a human body and label 5 sense organs.

### **3. My Neighborhood**

Pre-Activity: Talk about places around home (school, park, hospital).

Post-Activity: Match the place with its use.

Project Work: Make a small model/map of your neighborhood.

**HALF YEARLY**  
**June + July+ August+ September**

#### **4. Fit and Fine**

Pre-Activity: Discussion on healthy habits.

Post-Activity: Tick healthy habits worksheet.

Project Work: Prepare a “Healthy Habits” chart.

#### **5. Types of Food**

Pre-Activity: Show different food pictures and discuss.

Post-Activity: Sort food into healthy/unhealthy.

Project Work: Make a balanced diet plate using cut-outs.

#### **6. Festivals Celebrated in India**

Pre-Activity: Discussion about favourite festivals.

Post-Activity: Write 2 lines on any festival.

Project Work: Make a greeting card of any festival.

#### **7. Our Helping Hands**

Pre-Activity: Discuss community helpers and their tools.

Post-Activity: Match helper with tool activity.

Project Work: Dress up as a community helper and speak 3 lines.

### **UNIT – II**

#### **October+ November**

#### **8. Islands of India**

Pre-Activity: Show India map and locate islands.

Post-Activity: Colour and mark islands on a worksheet map.

Project Work: Make a clay model of an island.

#### **9. Places of Worship**

Pre-Activity: Discussion on different worship places.

Post-Activity: Identify worship place from pictures.

Project Work: Draw any place of worship and write 2 lines.

#### **10. Safety Signs and Signals**

Pre-Activity: Show traffic sign flashcards.

Post-Activity: Identify and name safety signs.

Project Work: Make 5 safety signs using chart paper.

### **ANNUAL EXAMINATION**

#### **December+ January+ February**

#### **11. Atmosphere Around**

Pre-Activity: Discuss air and its importance.

Post-Activity: Simple experiment – feel air using a fan/balloon.

Project Work: Make a “Save Environment” poster.

### **12. Types of Clothing in India**

Pre-Activity: Show pictures of seasonal clothes.

Post-Activity: Sort clothes according to seasons.

Project Work: Make a collage of traditional dresses of India.

### **13. Types of Animals**

Pre-Activity: Show animal pictures and classify (wild/domestic).

Post-Activity: Worksheet – Match animal with home.

Project Work: Create a mini animal scrapbook.

### **14. Sources of Energy**

Pre-Activity: Discuss things that need energy (fan, car).

Post-Activity: Identify natural and man-made sources.

Project Work: Make a chart showing 5 sources of energy.

## **Lab Activities**

### **UNIT – I**

#### **(April + May)**

#### **Chapter 1 – Living and Non-Living Things**

##### **Lab Activity:**

Students will observe different objects such as a plant, stone, toy, and book. They will classify them into **living** and **non-living** things and record their observations in a simple table.

#### **Chapter 2 – Inside My Body**

##### **Lab Activity:**

Students will observe a **human body chart/model** and identify the main body parts. They will also demonstrate the **five sense organs** and explain their basic functions.

#### **Chapter 3 – My Neighbourhood**

##### **Lab Activity:**

Students will create a **simple neighbourhood map** in the activity room using paper cut-outs of places like school, park, hospital, and market, and explain their uses.

## **HALF YEARLY**

### **(June + July + August + September)**

#### **Chapter 4 – Fit and Fine**

##### **Lab Activity:**

Students will perform simple **exercise activities** such as stretching, jumping, and breathing exercises. They will discuss how these activities help to keep the body healthy.

## **Chapter 5 – Types of Food**

### **Lab Activity:**

Students will observe pictures or real samples of different food items and classify them into **healthy food** and **unhealthy food** categories.

## **Chapter 6 – Festivals Celebrated in India**

### **Lab Activity:**

Students will observe pictures of different **Indian festivals** and identify the festival, its symbols, and related traditions.

## **Chapter 7 – Our Helping Hands**

### **Lab Activity:**

Students will identify different **community helpers** and their tools using flashcards or pictures and explain how they help us in our daily life.

## **UNIT – II** **(October + November)**

## **Chapter 8 – Islands of India**

### **Lab Activity:**

Students will observe the **map of India** and locate important islands. They will also make a simple **island model using clay or sand**.

## **Chapter 9 – Places of Worship**

### **Lab Activity:**

Students will observe pictures of different **places of worship** and identify them (temple, mosque, church, gurudwara). They will discuss their importance.

## **Chapter 10 – Safety Signs and Signals**

### **Lab Activity:**

Students will observe different **traffic and safety signs** and identify their meanings. They will also demonstrate the importance of following safety rules.

## **ANNUAL EXAMINATION** **(December + January + February)**

## **Chapter 11 – Atmosphere Around**

### **Lab Activity:**

Students will perform a simple activity to understand **the presence of air** by blowing a balloon or using a fan to feel moving air.

## **Chapter 12 – Types of Clothing in India**

### **Lab Activity:**

Students will observe pictures of **seasonal clothes** and classify them according to **summer, winter, and rainy seasons**.

## **Chapter 13 – Types of Animals**

### **Lab Activity:**

Students will observe pictures or toy models of animals and classify them as **wild animals** and **domestic animals**.

## **Chapter 14 – Sources of Energy**

### **Lab Activity:**

Students will identify different **sources of energy** through pictures or objects and discuss which are **natural** and **man-made** sources.

## **COMPUTER**

### **UNIT – I**

#### **April + May**

### **Chapter 1 – Computer: A Smart and Useful Machine**

**Pre-Activity:** Ask students where they have seen computers (home, school, bank, hospital).

**Practical Work:** Show pictures of different places where computers are used and discuss their uses.

**Post-Activity:** Students tell two uses of a computer.

### **Chapter 2 – Parts of a Computer**

**Pre-Activity:** Show a picture of a computer and ask students to name its parts.

**Practical Work:** Demonstrate the monitor, CPU, keyboard, and mouse on a real computer.

**Post-Activity:** Students draw a computer and label its parts.

**Project Work:** Make a chart showing the main parts of a computer and label them.

## **HALF YEARLY**

### **June + July + August + September**

### **Chapter 3 – How Does a Computer Work**

**Pre-Activity:** Ask students how a computer helps us do work.

**Practical Work:** Demonstrate the Input–Process–Output cycle using keyboard (input), CPU (process), and monitor (output).

**Post-Activity:** Students give examples of input and output devices.

### **Chapter 4 – Operating a Computer**

**Pre-Activity:** Discuss how to start and shut down a computer.

**Practical Work:** Demonstrate the correct steps to switch on and shut down the computer.

**Post-Activity:** Students repeat the steps in correct order.

### **Chapter 5 – Know More About the Keyboard**

**Pre-Activity:** Show a keyboard and ask students to identify some keys.

**Practical Work:** Students practice typing letters and numbers on the keyboard.

**Post-Activity:** Students identify alphabet keys, number keys, and space bar.

**Project Work:** Draw a keyboard diagram and label some important keys.

**UNIT – II**  
**October + November**

**Chapter 6 – Mouse Functions**

**Pre-Activity:** Ask students what a mouse is used for.

**Practical Work:** Demonstrate click, double-click, right-click, and drag using the mouse.

**Post-Activity:** Students practice opening icons using the mouse.

**Chapter 7 – Playing with Tux Math**

**Pre-Activity:** Ask students about simple computer games they know.

**Practical Work:** Students practice mouse movement by playing simple mouse-based games.

**Post-Activity:** Students explain what they learned while using the mouse.

**Project Work:** Make a chart showing mouse actions (click, double-click, drag).

**ANNUAL EXAMINATION**  
**December + January + February**

**Chapter 8 – Drawing and Coloring with MS Paint**

**Pre-Activity:** Ask students if they like drawing pictures on a computer.

**Practical Work:** Demonstrate drawing lines, shapes, and coloring pictures in MS Paint.

**Post-Activity:** Students create a simple drawing in MS Paint.

**Chapter 9 – Paint with Tux Paint**

**Pre-Activity:** Introduce the Tux Paint software.

**Practical Work:** Students use different tools in Tux Paint to draw and color pictures.

**Post-Activity:** Students save their colorful drawing.

**Chapter 10 – File Management and Introduction**

**Pre-Activity:** Ask students where they keep their books and toys at home.

**Practical Work:** Demonstrate saving and opening files on the computer.

**Post-Activity:** Students practice saving their drawing file.

**Project Work:** Create a drawing on the computer, save the file, and paste the printed copy in the notebook.

**Paper Pattern**

**General Instruction**

1. Attempt all questions.
  2. Write your name, class and section neatly.
- Q.1. Fill up the blanks.
  - Q.2. State whether the following statements are true or false.
  - Q.3. Multiple choice questions.
  - Q.4. Answer in one word.
  - Q.5. Identify the tools and write their names.
  - Q.6. Answer the following questions.
  - Q.7. Write the full form of following words.

## **General knowledge (G.K)**

### **Unit - 1**

**[April + May]**

#### **The World Around Us**

1. Growing Big
2. Animal Products
3. Amazing Bugs!
4. Food from Plants

#### **Words and More**

5. Grouping the Words
6. Rhyming Words

#### **The Magic of Books**

7. All About Fables

#### **Young Scientist**

8. Know Your Computer
9. Our Body
10. How's the Weather?

#### **Explore India**

11. Famous Indian Dishes
12. Indian Classical Dance Forms
13. Knowing More About India

#### **(Questions)**

#### **Part A – Current Affairs / General Knowledge (10)**

1. What is the capital of India?
2. Who is the Prime Minister of India?
3. What is the national animal of India?
4. What is the national bird of India?
5. What are the three colours of the Indian flag?
6. Which animal gives us milk?
7. Which is the largest animal on Earth?
8. Which part of the body do we use to see?
9. What do plants give us to breathe?
10. What gives us light during the day?

#### **Part B – Chapter Based Questions (10)**

1. What happens as we grow big?
2. Name one animal product.
3. Which insect makes honey?
4. Name one food we get from plants.
5. Write one rhyming word for **cat**.
6. What is a fable?

7. What is a computer used for?
8. Name one important part of our body.
9. Which season brings rain?
10. Name one famous Indian dish.

**Half Yearly Examination**  
**[June + July + August + September]**

**Playing the Game**

14. Identify the Sport
15. Game Quiz

**This and That**

15. Transportation
16. Find the way
17. Let's be Creative
18. Pattern Play

**Go Green**

19. Clean and Green

**Life Skills**

20. Stranger Danger
21. Be Healthy

**Values**

22. Behaviour in School

**(Questions)**

**Part A – Current Affairs / General Knowledge (10)**

1. What is the national flower of India?
2. What is the national fruit of India?
3. Why do we go to school?
4. Why should we drink clean water?
5. Why should we plant trees?
6. What should we do before crossing the road?
7. How can we keep our body healthy?
8. What do we use to write in school?
9. Which shape is the Earth?
10. How should we behave with our elders?

**Part B – Chapter Based Questions (10)**

1. Which game is played with a bat and ball?
2. Which sport uses a football?
3. Name one means of transport.
4. Where do trains run?
5. Why should we keep our surroundings clean?
6. Who is a stranger?

7. What should we do if a stranger talks to us?
8. How should we behave in school?
9. What is a pattern?
10. Name one creative activity.

**Half-Yearly syllabus = UT-1 + above chapters**

**Unit Test - 2<sup>nd</sup>**  
**[October +November]**

**The World Around Us**

23. Trees – Our Best Friends
24. Special Plants
25. Leaves
26. Who Am I?

**Words and More**

27. Our Helpers
28. Joining Together

**The Magic of Books**

29. Super Heroes

**Young Scientist**

30. Our Sense Organs
31. The Solar System
32. Smart Devices

**(Questions)**

**Part A – Current Affairs / General Knowledge (10)**

1. What is the national anthem of India?
2. What is the national song of India?
3. Which festival is known as the festival of lights?
4. Which festival is known as the festival of colours?
5. What gas do trees give us?
6. Why do plants need water?
7. Which sense organ helps us smell?
8. From which direction does the sun rise?
9. What do we call the group of planets?
10. Why should we protect nature?

**Part B – Chapter Based Questions (10)**

1. Why are trees important for us?
2. Name a plant that grows in the desert.
3. What do plants give us?
4. Who helps us in our daily life? (Name one helper)
5. Join these words to make a new word: **Sun + light**

6. Who is a superhero?
7. Name the five sense organs.
8. What is the solar system?
9. Name one smart device.
10. What can we do on a computer?

**Annual Examination**  
**[December + January + February]**

**Explore India**

33. Special Days
34. The Sights of India
35. Pride of India

**Playing the Game**

36. Sports Stars
37. Sports Terms

**This and That**

38. Picture Analogies
39. Squiggles
40. Riddle Time

**Go Green**

41. Clean Air

**Life Skills**

42. Know About Signs

**Values**

43. Our Behaviour Elsewhere

**(Questions)**

**Part A – Current Affairs / General Knowledge (10)**

1. When do we celebrate Independence Day?
2. When do we celebrate Republic Day?
3. What is the national animal of India?
4. What is the national bird of India?
5. Why should we keep the air clean?
6. Why should we play games?
7. What do traffic lights help us do?
8. How many times should we brush our teeth in a day?
9. What is the name of Earth's natural satellite?
10. How should we behave with others?

**Part B – Chapter Based Questions (10)**

1. Name one famous place in India.
2. Name one great Indian personality.
3. Name one famous sports star.

4. What is used to kick in football?
5. What are picture analogies?
6. What is a riddle?
7. Why is clean air important?
8. What do traffic signs tell us?
9. How should we behave outside our home?
10. What do we learn from playing games?

**Annual syllabus = UT-2 + above chapters**

## ART & CRAFT

Art and Craft activities help children develop **creativity, imagination, and fine motor skills**. Through drawing, colouring, and craft work, students learn to express their ideas, improve **hand-eye coordination**, and develop an **aesthetic sense**. These activities also encourage **confidence, patience, and creativity** in young learners. It provides opportunities for children to explore colours, shapes, and different materials in a joyful and creative way.

### UNIT – I (April – May)

#### **Drawing and Colouring**

- My Classroom
- Bright Sunshine
- Colourful Balloons
- Mango and Banana
- My Best Friend
- Little Kitten
- Rainbow in the Sky

#### **Craft Work**

- Paper Fan Craft
- Ice Cream Stick Photo Frame

#### **Paper Craft Activity**

- Father's Day Greeting Card

### HALF YEARLY SYLLABUS (June - July – August – September)

#### **Drawing and Colouring**

- Garden with Butterflies
- Fish Aquarium
- Hot Air Balloon
- My Favourite Cartoon
- Rainy Day Scene

#### **Craft Work**

- Paper Butterfly Craft
- Sail Boat Craft
- Turtle Craft

#### **Paper Craft Activity**

- Peacock Feather Craft
- Happy Kid Paper Craft

**UNIT – II**  
**(October – November)**

**Drawing and Colouring**

- Playful Dog
- Village Landscape
- Children Flying Kites
- Basket of Fruits

**Craft Work**

- Santa Cap Craft
- Paper Finger Puppet
- Star Decoration Craft
- Rakhi Making (Raksha Bandhan Craft)

**Paper Craft Activity**

- Paper Tearing and Pasting Picture
- Friendship Craft
- Dolphin Craft

**ANNUAL**  
**(December – January – February)**

**Drawing and Colouring**

- Lotus Flower
- School Water Bottle
- Whale in the Ocean
- My Dream House

**Craft Work**

- Snowman Craft
- Sunflower Craft
- Decorative Flower Pot

**Paper Craft Activity**

- Pumpkin Craft
- Christmas Tree Craft
- Origami Bird

**Assessment Criteria**

**Students will be evaluated on the basis of:**

- Creativity and imagination
- Neatness and colouring skills
- Participation in art and craft activities
- Completion of assigned work

**MUSIC (VOCAL)**

Music education helps students develop **rhythm, listening ability, voice control, and confidence**. Through regular practice of **alankar (swar exercises), songs, and musical activities**, students learn the basic concepts of Indian music such as **swar, taal, and simple music theory**. Music also

encourages teamwork, discipline, creativity, and appreciation for cultural and patriotic songs.

**UNIT – I**  
**(April – May)**

**1. Vocal Practice (Alankar – Revision)**

- प्रथम
- दिगुन
- तिगुन
- चौगुन

**2. Songs**

- **Chorus Song:** This Little Light of Mine (*First 12 lines*)
- **Bal Geet:** हाथी राजा बहुत बड़े

**3. Activity**

- Simple voice exercises and swar practice to improve pitch, breathing and pronunciation.

**4. School Song**

- **Silver Grove School Song** – Regular practice during morning assembly.

**5. Song**

- **Dear what can the matter be**

**HALF YEARLY SYLLABUS**  
**(June – July – August – September)**

**1. Alankar Practice**

- सारेग, रेगम
- सारेगग, रेगमम

**2. Songs**

- **Group Song:** *If You're Happy and You Know It* (First 12 lines)
- **Bal Geet:** आओ बच्चों गाओ गाना
- **National / Patriotic Songs:** -वन्दे मातरम्

**3. Music Theory (Question–Answer)**

- संगीत क्या है?
- ध्वनि क्या है?
- स्वर क्या है?

**4. Activity**

- Listening to and identifying different musical sounds.

**5. School Song**

- **Silver Grove School Song** – Practice and group singing.

**6. Song:-**

- **We are going to the market**

**UNIT – II**  
**(October – November)**

**1. Alankar Practice**

- सारेगमप, रेगमपध
- सारेगमपध, रेगमपधनि

**2. Songs**

- **Chorus Song: The More We Get Together (First 8 lines)**
- **National / Patriotic Songs:-हम होंगे कामयाब**

**3. Music Theory (Question–Answer)**

- स्वर के प्रकार
- सप्तक

**4. Activity**

- दो या तीन संगीत वाद्य यंत्रों की पहचान  
(जैसे- तबला, हारमोनियम, ढोलक)

**5. School Song**

- **Silver Grove School Song** – Regular practice.

**6. Song:-**

- **Brown girl in the ring**

**ANNUAL EXAMINATION SYLLABUS**  
**(December – January – February)**

**1. Alankar (Revision)**

- सारेग
- सारेगम
- सारेगमप
- सारेगमपध

**2. Songs**

- **School Song:** Silver Grove School Song (First 8 lines)
- **Inspirational Song:** हम होंगे कामयाब
- **National / Patriotic Songs:-हम लाए हैं तूफान से कशती निकाल के**
- **Song:** Bonie M song

**3. Music Theory (Question–Answer)**

- सप्तक के प्रकार
- थाट

**4. Taal (Introduction)**

- दादरा
- कहरवा

**5. Activity**

- **Simple rhythm clapping practice** based on different taal patterns.

**Assessment Criteria:** - Students will be assessed on the basis of:

- **Voice Clarity:** स्वर और शब्दों का सही उच्चारण।

- **Rhythm Sense:** ताल और लय को समझना और सही ढंग से गाना।
- **Participation:** संगीत गतिविधियों में सक्रिय भागीदारी।
- **Memory:** गीत, श्लोक और अलंकार याद रखने की क्षमता।
- **Confidence:** कक्षा या प्रार्थना सभा में आत्मविश्वास के साथ गाना।
- **Interest and Discipline:** संगीत के प्रति रुचि और नियमित अभ्यास।

### MORAL EDUCATION

Moral Education helps students understand the difference between **right and wrong**. It helps in developing good habits, discipline, kindness, honesty, and respect for others. Through stories and discussions, students learn important values that help build a strong and positive personality.

#### Unit - 1

[April + May]

#### Story 1 – The Wise Old Owl

**Moral:** Think before you speak.

#### Value Education Topics:

- Any two **Thoughts of the Day**
- Months of the Year
- Days of the Week

#### Half Yearly Examination

[June + July + August + September]

#### Story 2 – The Fox and the Grapes

**Moral:** It is easy to dislike what we cannot get.

#### Story 3 – The Dog and His Reflection

**Moral:** Greed can make us lose what we have.

#### Value Education Topics:

- **Magic Words:** Thank You, Sorry, Please, Excuse Me, Welcome
- Thought for the Day

#### Story-4

- **4. Ramayana (Short Story)**

**Moral:** Good always wins over evil

#### Unit Test - II

[October + November]

#### Story 5 – The Goose with the Golden Eggs

**Moral:** Greed leads to loss.

#### Value Education Topics:

- School Rules
- Class Rules

#### Annual Examination

[December + January + February]

#### Story 6 – The Farmer and His Sons

**Moral:** Hard work always brings success.

#### Story 7 – The Two Friends and the Bear

**Moral:** A true friend helps in times of trouble.

**Value Education Topics:**

- Etiquettes and Good Manners
- School Song

**Story 8. Lord Krishna (Short Story)**

- **Moral:** Truth and goodness always triumph.

**MORAL EDUCATION (Stories)**

**UNIT – I**

**Story 1 – The Wise Old Owl**

There once lived a wise old owl in a large tree near a village. Every day he quietly watched the people and animals around him. He saw children playing, farmers working in the fields, and birds flying in the sky. The owl listened carefully to everything but spoke very little.

One day a young bird asked the owl, “Why do you always sit quietly and watch everyone?”

The owl replied, “The more we listen, the more we learn. If we speak all the time, we cannot hear others.”

The young bird understood the lesson. From that day on, he also tried to listen more and speak wisely.

**Moral:** Think before you speak.

**HALF YEARLY**

**Story 2 – The Fox and the Grapes**

One hot afternoon, a hungry fox was wandering in a garden looking for food. Suddenly, he saw a bunch of beautiful purple grapes hanging from a vine. They looked very fresh and delicious.

The fox jumped up to reach the grapes, but they were too high. He tried again and again but failed every time. He even ran and jumped as high as he could, but he still could not reach them.

After many attempts, the fox became tired. Finally, he walked away saying, “Those grapes are probably sour. I do not want them anyway.”

In reality, the fox said this only because he could not reach the grapes.

**Moral:** It is easy to dislike what we cannot get.

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**Story 3 – The Dog and His Reflection**

One day a dog found a piece of meat. He was very happy and carried it in his mouth while walking home. On his way, he had to cross a small bridge over a river.

While crossing the bridge, the dog looked down into the water and saw his reflection. He thought it was another dog carrying a bigger piece of meat.

The greedy dog wanted that piece of meat too. He barked loudly to scare the other dog. As soon as he opened his mouth, his own piece of meat fell into the water and was lost forever.

The dog went home hungry and sad.

**Moral:** Greed can make us lose what we already have.

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## UNIT TEST – II

### **Story 4 – The Goose with the Golden Eggs**

A farmer once had a goose that laid one golden egg every day. The farmer was very happy because he could sell the egg and earn money daily.

But after some time, the farmer became greedy. He thought, “If the goose lays a golden egg every day, there must be a lot of gold inside her body. If I kill the goose, I will get all the gold at once.”

So one day, the farmer killed the goose and cut her open. But he found nothing inside. The goose was just like any other bird.

The farmer felt very sorry for his foolishness. Because of his greed, he lost the goose and the golden eggs forever.

**Moral:** Greed leads to loss.

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## ANNUAL

### **Story 5 – The Farmer and His Sons**

There was an old farmer who had three sons. His sons were very lazy and did not like to work in the fields. The farmer was worried about their future.

One day, when the farmer was very ill, he called his sons and said, “My sons, there is a hidden treasure buried somewhere in our field. After my death, dig the whole field and you will find it.”

After the farmer died, the sons started digging the field in search of the treasure. They dug every part of the field carefully but could not find any treasure.

However, because the field had been dug so well, they decided to plant crops there. After some time, the crops grew very well and they got a rich harvest.

The sons realized that **their father had taught them a lesson that hard work is the real treasure.**

**Moral:** Hard work always brings success.

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### **Story 6 – The Two Friends and the Bear**

Two friends were walking together through a forest. They had promised to help each other in times of danger.

Suddenly, they saw a big bear coming towards them. One friend quickly climbed a nearby tree to save himself. The other friend did not know how to climb a tree. So he lay down on the ground and pretended to be dead.

The bear came near him, sniffed his ears and face, and then went away because bears usually do not touch dead animals.

When the bear left, the friend climbed down from the tree and asked jokingly, “What did the bear whisper in your ear?”

The other friend replied, “The bear advised me never to trust a friend who leaves you alone in danger.”

**Moral:** A true friend helps in times of trouble.

**Note:**

All the stories will be provided in **worksheet form prepared by the subject teacher.**

### In-House Activities Throughout the Session (2026–27)

Month	Date	Event / Occasion	Activities
April	13th	Jallianwala Bagh Martyrs' Day	Student's and teacher's Speech in the Assembly
April	22	Earth Day	Pg–5: Plantation activity Classes 6–8: Poster making on save earth Classes 9–12: Essay writing competition
April	23	English Language Day	Pg–UKG: Poem presentation Classes 1–5: Reading competition Classes 6–8: Extempore / poem presentation from course book Classes IX–XI: English drama enacting "Julius Caesar"/ "The Merchant of Venice"
April	25	English Olympiad	Done in the Class
May	11	UT 1st Starts	.....
May	14-05-2026 to 19-05-2026	Summer Bonanza	Activities Decided by the Teachers
May	20	PTM	Parent Teachers Interaction
June	21	World Yoga Day	Yoga in School
July	01-07-2026	Doctor's Day	Speech in the Assembly by the teachers and students Roll play activity in KG to Class - 3
July	11-07-2026	Creative Writing / Debate	Classes 3 to 8 Classes 9 to 12
July	25-07-2026	Mathematics Olympiad	Classes 1 to 12 Done in the Class
August	01-08-2026	Science Olympiad	Classes 1 to 12 Done in the Class
August	12-08-2026 to	Quiz about India	In assembly

	14-08-2026		
August	14-08-2026	Pre Independence Day Celebration	Classes KG to 5
August	15-08-2026	Independence Day Celebration	Classes 6 to 8: Dance, song, musical drama Classes 9 to 12: Musical drama, Nukkad Natak Pyramid Show by Physical Education Teachers Parade House wise, PT
August	22-08-2026	Rakhi Making Competition	Classes 1 to 8
August	27-08-2026	Sawan Celebration	Classes PG to 3
September	01-09-2026	Janmastami Celebration	PG to Class 3, Fancy Dress and Dance
September	05-09-2026	Teacher's Day	PG to UKG: Teachers Role Modelling Class 11th Mock Classes by the student Teachers
September	12-09-2026	Hindi Olympiad	Classes 1 to 12 Done in the Class
September	14-09-2026	हिन्दी दिवस	कक्षा पी.जी. से 2 . शिक्षिकाओं द्वारा चयनित गतिविधियां कक्षा 3.5 कविता पाठ एकांकी मंचन कक्षा 6.8 एकांकी मंचन प्रेमचन्द्र की कहानियों पर आधारित कक्षा 9.12 कवि दरबार
September	17-09-2026	PTM	Parent Teachers Interaction
September	21-09-2026	Half Yearly Starts	.....
October	02-10-2026	Gandhi / Lalbahadur Shastri Jayanti	Commemoration
October	10-10-2026	Report Card Declaration	.....
October	17-10-2026	Dassehra Celebration	Dandia
October	31-10-2026	SST Olympiad / PPT Presentation	Classes 1 to 12 Done in the Class PPT Presentation in the Digital Class Room
November	06-11-2026	Diwali Celebration	Fancy Dress on Ramayan Theme for Classes PG to UKG Candle Decoration Classes 1 & 2 Diya Decoration Classes 3 to 8 Rangoli Making Classes 6 to 12

			House wise Toran Making Classes 6 to 8
November	14-11-2026	Children's Day Celebration	Teachers Activity for the Students (SKIT AND DANCE)
November	21-11-2026 to 23-11-2026	Annual Sports Day	Creative Races, PT Drill in Junior Section All Main Stream Sports Activities for Senior Section
November	26-11-2026	Constitution Day	Quiz on the constitution in each class and speech in Assembly
December	01-12-2026	UT - 2 Starts	.....
December	23-12-2026	National Farmer's Day	Thank you Notes for the farmers
December	24-12-2026	Christmas Day Celebration	Activities Decided by the teachers in KG wing Only
January	12-01-2027	Swami Vivekanand Jayanti	Speech on Vivekanand in assembly
January	13-01-2027	Lohri Celebration	Classes PG to 3: Lohri Celebration on the Ground Classes 4 & 5: Kite Making
January	23-01-2027	Subaschandra Bose Jayanti	Slogan handout & recalling famous slogans in assembly
January	26-01-2027	Republic Day Celebration	PG to UKG: Fancy Dress on Regional Diversity Classes 1 & 2: Fashion show (waste material) Classes 3 to 8: PT Drill, Dance, Music, Pyramid Classes 9 & 11: Parade and Pyramid
February	01-02-2027	Extempore English	Classes 1 to 11
February	06-02-2027	Debate	Classes 6 to 12
February	11-02-2027	Basant Panchami	Saraswati Puja (For Teachers)
March	26-03-2027	Graduation Day Maheshpur	Felicitation of meritorious Students
March	27-03-2027	Graduation Day Sewapuri	Felicitation of meritorious Students
March	29-03-2027	New Academic Session Starts	