

Silver Grove School

Uparwar, Sevapuri, Varanasi

SYLLABUS

CLASS – I

SESSION – 2026-27

| S. No | Book's Name | Publisher's Name |
|-------|------------------------------------|----------------------|
| 1 | ENGLISH READER-1 | S. CHAND |
| 2 | PC WREN'S GRAMMAR-1 | S. CHAND |
| 3 | VYAKARAN VATIKA-1 | MADHUBUN |
| 4 | GUNJAN HINDI PATHMALA-1 | MADHUBUN |
| 5 | COMPOSITE MATHEMATICS-1 | S. CHAND |
| 6 | TINY TRAILS-1 | MIND PICK |
| 7 | ADVANCE COMPUTING WITH AI CODING-1 | ARQUE |
| 8 | KNOWLEDGE WORLD-1 | EDUGROW PUBLICATIONS |

STATIONERY REQUIRED

| |
|--|
| For English - Four lined notebooks-4 |
| For English Writing Notebooks -2 |
| For Hindi Single lined note books -4 |
| For Hindi Writing Notebooks-2 |
| For Math's-Square notebooks-2 |
| For Scrap Book-1 |
| For Computer – Four Lined interleaf notebooks-2 |
| For G.k.-Four lined notebook-1 |
| For Drawing Copy-1 Wax Colour or Oil pastel Colour and Fevi Gum-1 |
| For Test – 3 in 1 Copy |
| For Winter Vacation -3 in 1 Copy |
| For Summer Vacation – 3 in 1 Copy |

CURRICULUM OVERVIEW

Vision of the School

The vision of the school is to provide **quality and value-based education** that nurtures knowledge, creativity, discipline, and moral character in every child. The school aims to create a safe and positive learning environment where students can develop their **intellectual, emotional, social, and physical abilities** and grow into confident and responsible individuals.

Mission of the School

The mission of the school is to ensure the **holistic development of students** through a balanced and well-structured curriculum. The school encourages **creativity, curiosity, critical thinking, and respect for others**, helping students become responsible citizens and lifelong learners.

Objectives of Primary Education

The primary stage of education aims to build a **strong foundation for future learning and personality development**. The main objectives are:

- To develop **basic reading, writing, and numeracy skills**
- To encourage **creativity, curiosity, and imagination**
- To promote **good habits, discipline, and moral values**
- To improve **communication and social interaction skills**
- To support the **overall growth and confidence of students**

Value Based Learning

The school believes in the **all-round development of children**, including physical, social, emotional, mental, and spiritual growth. Therefore, special emphasis is placed on **value-based learning** from an early age.

Magic Words

To develop good manners and social etiquette, children are encouraged to use **magic words** in their daily conversations such as: **Thank You, Please, Sorry, Excuse Me, Welcome, and Pardon.**

Teaching Methodology

The school follows a **child-centered and activity-based approach** to make learning interesting and effective. Various teaching methods such as **storytelling, demonstrations, group activities, creative projects, music, art, and practical learning** are used to enhance understanding and encourage active participation among students.

Assessment System

Students are assessed through **class participation, activities, projects, oral work, and written examinations**. Continuous assessment helps teachers monitor the **academic progress and overall development** of each child and provide proper guidance for improvement.

Importance of Curriculum in Education

The curriculum provides a **structured plan for teaching and learning**. It helps teachers organize lessons and ensures that students receive balanced education that develops **knowledge, skills, creativity, and moral values**, which are essential for their overall development.

Important Instructions for Parents

1. Regular **Parent–Teacher interaction** is important for the progress of the child. Parents can meet the teachers on the **second Saturday and the last working day of every month**.
2. Teachers may sometimes adjust subjects in the timetable according to classroom needs. **Prior information will be given to parents** when required.
3. An **activity timetable** will be provided in the last week of each month for the next month to support the **overall physical, mental, and social development** of children.
4. Students must bring **books and notebooks according to the timetable**. Class work and monthly assignments will help assess the learning progress of children.
5. A **monthly food menu** will be suggested to encourage a **balanced diet for healthy living**. Parents may send food according to their child's preference.
6. Children will participate in **Imaginative Drawing** to encourage creativity and improve their **pencil grip and drawing skills**.
7. **Rhymes with action** will be practiced regularly to develop **gross and fine motor skills**. Daily discussion on the **weather of the day** will also be conducted.
8. **Listening Skills Development:** Teachers will read short passages and ask simple questions to improve comprehension skills.
9. **Conversation Corner:** Activities will be conducted to improve students' communication skills.
10. **Show and Tell Activity:** This activity will be conducted once in each term to help children develop confidence and speaking skills.
11. **Dance or Fun Activities** will be conducted in the classroom on special days such as **No Bag Day** to make learning enjoyable.
12. **Interactive Learning:** Various learning tools and activities will be used to enhance the **practical knowledge and understanding** of students.

Academic Calendar – Working Days Distribution
Session: 2026 – 2027

The academic session is planned systematically to ensure the effective completion of the syllabus, assessments, co-curricular activities and examinations. The distribution of working days month-wise is given below:

| S. No. | Month | Working Days | Academic Planning |
|--------|-----------|--------------|--|
| 1 | April | 24 | Beginning of the academic session, introduction of syllabus, classroom orientation and basic concept teaching. |
| 2 | May | 16 | Continuation of first unit teaching, classroom activities and assignments. |
| 3 | June | 2 | Limited academic work due to summer vacation; revision and light activities. |
| 4 | July | 27 | Regular teaching schedule with completion of important chapters and practice work. |
| 5 | August | 23 | Concept strengthening, project work and preparation for periodic tests. |
| 6 | September | 15 | Completion of first term syllabus and Half-Yearly Examination preparation and assessment. |
| 7 | October | 22 | Beginning of second term syllabus with activity-based learning. |
| 8 | November | 19 | Continuation of syllabus, project work and concept revision. |
| 9 | December | 25 | Completion of major portions of the syllabus and practice assignments. |
| 10 | January | 22 | Revision of important topics and preparation for final examination. |
| 11 | February | 22 | Final revision, completion of remaining syllabus and pre-exam preparation. |
| 12 | March | — | Annual Examination, evaluation and result declaration. |

Summary of Working Days

- **Total Working Days (April – February): 217 Days**
- **March:** Annual Examination and academic closing activities.

Academic Implementation

The working days are utilized for the following academic purposes:

- Classroom teaching and syllabus completion
- Unit tests and periodic assessments
- Project work and activity-based learning
- Revision and practice assignments
- Half-Yearly and Annual Examinations

ENGLISH – I

UNIT - I APRIL + MAY

Grammar

Chapter 1 – Letters of the Alphabet

Pre-Activity: Teacher shows alphabet flashcards and asks students to identify and repeat the letters.

Post-Activity: Students arrange alphabet cards from A to Z in correct order.

Chapter 2 – Forming Words

Pre-Activity: Teacher shows pictures of common objects (cat, bat, sun, and pen).

Post-Activity: Students form simple words using given letters.

Chapter 3 – Sentences

Pre-Activity: Teacher says simple sentences and asks students to repeat them.

Post-Activity: Students arrange jumbled words to form correct sentences.

Project Work: Prepare an Alphabet Chart (A–Z) with pictures and words.

Vocabulary Building

- + Antonyms
- + Synonyms
- + One Word Substitution
- + Homophones

Writing

- + Picture Composition
- + Paragraph Writing
- + Unseen passage

HALF YEARLY

JUNE + JULY+ AUGUST+ SEPTEMBER

Grammar

Chapter 4 – Nouns (Naming Words)

Pre-Activity: Show pictures of people, animals, places, and things.

Post-Activity: Students identify naming words from simple sentences.

Chapter 5 – Number (Singular and Plural)

Pre-Activity: Show one object and many objects (one apple / many apples).

Post-Activity: Students change singular words into plural forms.

Chapter 6 – Adjectives (Describing Words)

Pre-Activity: Show objects of different colors, sizes, and shapes.

Post-Activity: Students describe objects using simple describing words.

Chapter 7 – A, An, The

Pre-Activity: Teacher explains the use of a and the with examples and pictures.

Post-Activity: Students fill in blanks with a or the.

Project Work: Make a chart showing nouns and their describing words with pictures.

Vocabulary Building

- + Antonyms
- + Synonyms
- + One Word Substitution
- + Homophones

Writing

- + Paragraph Writing (Rainy season)
- + Picture Composition
- + Essay (My School)
- + Unseen passage

UNIT - II **OCTOBER+ NOVEMBER**

Grammar

Chapter 8 – This, That, These, Those

Pre-Activity: Teacher points to objects near and far in the classroom.

Post-Activity: Students make sentences using this, that, these, those.

Chapter 9 – I, You, He, She, It

Pre-Activity: Teacher shows pictures of people and animals and introduces pronouns.

Post-Activity: Students replace naming words with correct pronouns.

Chapter 10 – We, You, They

Pre-Activity: Show pictures of groups of people.

Post-Activity: Students complete sentences using correct pronouns.

Project Work: Prepare a pronoun chart with pictures (I, You, He, She, It, We, They).

Vocabulary Building

- + Antonyms
- + Synonyms
- + The use of “Am”, “Is” & “Are”
- + One Word Substitution
- + Homophones

Writing

- + Paragraph Writing (Diwali)
- + Picture Composition
- + Unseen passage

ANNUAL
DECEMBER+ JANUARY+ FEBRUARY

Grammar

Chapter 11 – Verbs (Doing Words)

Pre-Activity: Teacher performs actions such as running, jumping, and writing.

Post-Activity: Students identify doing words in sentences.

Chapter 12 – Is, Am, Are

Pre-Activity: Teacher introduces simple sentences using is, am, are.

Post-Activity: Students fill in blanks with the correct helping verb.

Chapter 13 – Is, Am, Are + ING

Pre-Activity: Show pictures of actions happening now (playing, eating).

Post-Activity: Students make sentences using is/am/are + ing.

Chapter 14 – Have and Has

Pre-Activity: Teacher shows objects and says sentences like “I have a book.”

Post-Activity: Students complete sentences using have or has.

Chapter 15 – In, On, Under, Near

Pre-Activity: Teacher places objects in different positions (book on table, pencil under book, and ball near chair) and asks students where the objects are.

Post-Activity: Students make simple sentences using in, on, under, near.

Project Work: Draw a picture showing objects in different positions (in, on, under)

Vocabulary Building

- + Antonyms
- + Synonyms
- + One Word Substitution
- + Homophones

Writing

- + Picture Composition
- + Paragraph Writing
- + Essay (My favourite festival)
- + Unseen passage

Paper Pattern

Section - A

Q.1. Antonyms, Synonyms, one-word Substitution and Homophones

Section – B

Q.2. Definition with example and exercises of all the chapters.

Q.3. Comprehension and composition

(a) Picture Composition

(b) Paragraph writing or story writing or Essay writing (according to the syllabus)

(c) Unseen Passage

ENGLISH – II

Unit – I

April + May

1. Graphic Story – Hands, Fingers and Me

Pre-Activity:- * Draw and label parts of the hand.

* Finger counting activity.

Post-Activity:- * Worksheet on body parts.

* Oral questions.

New Words(8): Fingers, Thumb, Little, Hold, Clap, Touch, Stretch, Count

2. Poem – Families

Pre-Activity:- * Recitation with actions.

* Draw your family tree.

Post-Activity:- * Find rhyming words.

* Fill in the blanks.

New Words(8):- Family, Parents, Sister, Brother, Together, Caring, Loving, Sharing.

Project-

1. Draw or paste pictures of different actions done by hands.

Or

2. Make a family tree and paste pictures of your family members.

Half Yearly

June + July+ August+ September

3. Story – Ruhi Gets Ready for School

Pre-Activity:- * Role play morning routine.

* Arrange pictures in sequence.

Post-Activity:- * Short answer questions.

* Sequencing worksheet.

New Words (8): Uniform, Breakfast, Hurry, Quickly, Schoolbag, Polished, Ready, Assembly.

4. Drama – Nutty Tale of Nibbles

Pre-Activity:- * Classroom drama performance.

* Character reading practice.

Post-Activity:- * Identify characters.

* Write dialogues.

New Words(8): Nibbles, Squirrel, Forest, Naughty, Trouble, Angry, Promise, Scared,

5. Poem – Hop, a Little

Pre-Activity:- * Action-based recitation.

* Identify action words.

Post-Activity:- * Circle action words.

* Match rhyming words.

New Words(8): Hop, Jump, Skip, Bend, Shake, Nod, Clap, Stretch

- Project–** 1. Draw or paste pictures of a morning routine for school.
Or
2. Make a colorful birthday invitation card.

Unit - II
October+ November

6. Story –Ayaan Goes to a Party

- Pre-Activity:-** * Make invitation card.
* Discuss party manners.

- Post-Activity:-** * Short questions.
* Good manners discussion.

New Words(8): Invitation, Birthday, Present, Decoration, Celebrate, Excited, Friends, Delicious

7. Drama – The Fox and the Crow

- Pre-Activity:-** * Role play the story.
* Discuss moral.

- Post-Activity:-** * Write moral.
* Arrange events in order.

New Words(8): Clever, Crow, Cheese, Flatter, Praise, Voice, Branch, Foolish

- Project–** 1. Draw or paste pictures of the characters from the story”
The Fox and the crow”.

Or

2. Draw pictures showing activities you do on different days of the week.

Annual Examination
December+ January+ February

8. Poem – Seven Days of the Week

- Pre-Activity:-** * Days chart activity.
* Singing activity.

- Post-Activity:-** * Rearrange days.
* Spelling practice.

New Words(8): Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday

9. Story – Kabir’s Rangoli

- Pre-Activity:-** * Make paper rangoli.
* Festival discussion.

- Post-Activity:-** * Short answer questions.
* Word meanings.

New Words(8): Rangoli, Colourful, Festival, Design, Pattern, Celebrate, Beautiful, Decoration

10. Poem – Little Seed

- Pre-Activity:-** * Plant a seed activity.

Post-Activity:- * Discuss plant growth.
* Fill in the blanks.
* Match stages.

New Words(8): Seed, Soil, Water, Sunshine, Sprout, Plant, Grow, Leaves

Projects– 1. Draw or paste pictures of festival decorations.
Or
2. Draw and colour the stages of plant growth.

Paper Pattern

- Q.1. Write the meaning of the following words-
Q.2. Frame sentences with the given words.
Q.3. Answer the following questions.
Q.4. Fill up the blanks.
Q.5. State whether the following statements are 'True or False'
Q.6. Who said to whom?
Q.7. Complete the Poem.

हिंदी (I) व्याकरण

इकाई – प्रथम

(अप्रैल + मई)

व्याकरण

पाठ 1 – हमारी भाषा

पूर्व-गतिविधि: बच्चों से घर और स्कूल में बोली जाने वाली भाषाओं के बारे में चर्चा।

पश्चात-गतिविधि: विद्यार्थी अलग-अलग भाषाओं के नाम बताएं और छोटे वाक्य बोलें।

पाठ 2 – हमारी वर्णमाला

पूर्व-गतिविधि: स्वर और व्यंजन का उच्चारण करवाना।

पश्चात-गतिविधि: वर्णों से छोटे-छोटे शब्द बनवाना।

शब्दनिर्माण

- ✚ विलोम शब्द
- ✚ पर्यायवाची शब्द
- ✚ अनेक शब्दों के लिए एक शब्द
- ✚ गिनती:- 1 से 20 तक

लेखनशैली

- ✚ चित्र लेखन
- ✚ अपठितगद्यांश
- ✚ कहानी लेखन

Project Work:- वर्णमाला चार्ट बनाकर प्रत्येक अक्षर से एक शब्द लिखें।

अर्धवार्षिक परीक्षा

(जून + जुलाई + अगस्त + सितम्बर)

व्याकरण

पाठ 3 – मात्राएँ

पूर्व-गतिविधि: बच्चों को विभिन्न मात्राओं का उच्चारण करवाना।

पश्चात-गतिविधि: मात्रा वाले शब्द पढ़ना और लिखना।

पाठ 4 – शब्द और वाक्य

पूर्व-गतिविधि: शब्द और वाक्य का अंतर उदाहरण से समझाना।

पश्चात-गतिविधि: दिए गए शब्दों से छोटे वाक्य बनवाना।

शब्दनिर्माण

- ✚ विलोम शब्द
- ✚ पर्यायवाची शब्द
- ✚ अनेक शब्दों के लिए एक शब्द
- ✚ गिनती:- 1 से 50 तक
- ✚ निबंध लेखन (मेरा विद्यालय / मेरा मित्र)

लेखनशैली

- ✚ चित्र लेखन
- ✚ अपठित गद्यांश
- ✚ कहानी लेखन
- ✚ निबंध लेखन (स्वतंत्रता दिवस)

Project Work: - मात्राओं का चार्ट बनाकर उनसे बनने वाले शब्द लिखें।

इकाई- द्वितीय (अक्टूबर + नवम्बर)

व्याकरण

पाठ 5 – किसे क्या कहते हैं

पूर्व-गतिविधि: अलग-अलग वस्तुओं और व्यक्तियों के नाम पूछना।

पश्चात-गतिविधि: चित्र देखकर सही नाम बताने का अभ्यास।

पाठ 6 – नाम की जगह

पूर्व-गतिविधि: संज्ञा और सर्वनाम के सरल उदाहरण देना।

पश्चात-गतिविधि: वाक्यों में सही शब्द भरने का अभ्यास।

शब्दनिर्माण

- ✚ विलोम शब्द
- ✚ पर्यायवाची शब्द
- ✚ वाक्यांश के लिए एक शब्द
- ✚ गिनती:- 1 से 70 तक

लेखनशैली

- ✚ चित्र लेखन

- ✚ अपठित गद्यांश
- ✚ कहानी लेखन
- ✚ वाक्य लेखन
- ✚ पत्र लेखन (मित्र को पत्र)

Project Work:- संज्ञा और सर्वनाम के उदाहरणों का चार्ट बनाएं।

वार्षिक परीक्षा
(दिसंबर + जनवरी + फरवरी)

व्याकरण

पाठ 7 – कैसा-कितना

पूर्व-गतिविधि: वस्तुओं के गुण और मात्रा के बारे में चर्चा।

पश्चात-गतिविधि: दिए गए शब्दों से वाक्य बनवाना।

पाठ 8 – करना है कुछ काम

पूर्व-गतिविधि: दैनिक कार्यों के बारे में बातचीत।

पश्चात-गतिविधि: क्रिया शब्द पहचानकर वाक्य बनाना।

शब्दनिर्माण

- ✚ विलोम शब्द
- ✚ पर्यायवाची शब्द
- ✚ वाक्यांश के लिए एक शब्द
- ✚ गिनती:- 1 से 100 तक

लेखनशैली

- ✚ चित्र लेखन
- ✚ अपठित गद्यांश
- ✚ निबंध लेखन
- ✚ कविता लेखन
- ✚ कहानी लेखन

Project Work:- क्रिया शब्दों का चार्ट बनाकर उनसे वाक्य लिखें।

मूल्यांकनपैटर्न:-

छात्रोंका मूल्यांकन निम्नलिखित प्रकारके प्रश्नोंके माध्यमसे किया जाएगा:

1. बहुविकल्पीय प्रश्न (MCQ): दिए गए प्रश्नों के सही विकल्प पर (✓) का निशान लगाना।
2. सही / गलत: दिए गए कथनों में सही पर (✓) तथा गलत पर (X) का निशान लगाना।
3. रिक्त स्थान भरिए: दिए गए वाक्यों में उचित शब्द भर कर रिक्त स्थानों की पूर्ति करना।
4. कविता की पंक्तियाँ पूर्ण कीजिए: पाठ्य-पुस्तक में दी गई कविताओं की अधूरी पंक्तियों को पूरा करना।

5. शब्दार्थ: दिए गए शब्दों के अर्थ लिखना।
6. वाक्यनिर्माण: दिए गए शब्दों का प्रयोग करते हुए सार्थक वाक्य बनाना।
7. किसने किससे कहा: दिए गए वाक्य को पहचान कर लिखना कि वह वाक्य किसने और किससे कहा।
8. लघु / दीर्घ उत्तरीय प्रश्न: पाठ के आधार पर दिए गए प्रश्नों के उत्तर लिखना।
9. स्वर लेखन: हिन्दी स्वरों का सही और स्पष्ट लेखन करना।

हिंदी (II)

इकाई – प्रथम

(अप्रैल + मई)

अध्याय 1 – स्वर और उनकी मात्राओं की पहचान

पूर्व-गतिविधि: बच्चों से अ, आ, इ, ई, उ आदि स्वरों का उच्चारण करवाना और पहचान कराना।

पश्चात-गतिविधि: मात्रा वाले शब्दों को पढ़ना और चित्र से मिलान करना।

श्रुतिलेख: आम, किताब, फूल, मोर, केला।

अध्याय 2 – बिंदु-चंद्रबिंदु

पूर्व-गतिविधि: बिंदु (ं) और चंद्रबिंदु (ँ) वाले शब्द सुनाना।

पश्चात-गतिविधि: बच्चे ऐसे शब्द पढ़ें और पहचानें।

श्रुतिलेख: चाँद, रंग, अंगूर, साँप, संग।

Project Work: स्वर और मात्राओं वाले 5 शब्द लिखकर उनके चित्र बनाएं।

अर्धवार्षिक परीक्षा

(जून + जुलाई + अगस्त + सितम्बर)

अध्याय 3 – क्ष, त्र, ज्ञ, श्र (संयुक्ताक्षर)

पूर्व-गतिविधि: संयुक्ताक्षरों का उच्चारण और पहचान कराना।

पश्चात-गतिविधि: संयुक्ताक्षर वाले शब्द पढ़ना और लिखना।

श्रुतिलेख: क्षमा, त्रिशूल, ज्ञान, श्रम, शिक्षक।

अध्याय 4 – दो व्यंजन साथ-साथ

पूर्व-गतिविधि: दो व्यंजन वाले शब्दों के उदाहरण बताना।

पश्चात-गतिविधि: ऐसे शब्दों को पढ़ना और लिखना।

श्रुतिलेख: पुस्तक, मित्र, कक्षा, शक्ति, चित्र।

अध्याय 5 – ध्वनियों के चिन्ह

पूर्व-गतिविधि: अलग-अलग ध्वनियों को सुनाकर पहचान कराना।

पश्चात-गतिविधि: ध्वनि सुनकर सही शब्द बोलना।

श्रुतिलेख: घंटी, टन-टन, ठक-ठक, हँसी, धड़ाम।

Project Work:- संयुक्ताक्षर वाले 5 शब्दों का चित्र बनाकर चार्ट तैयार करें।

इकाई- द्वितीय
(अक्टूबर + नवम्बर)

अध्याय 6 – र के बहुतसे रूप

पूर्व-गतिविधि: र के अलग-अलग रूप समझाना और उदाहरण देना।

पश्चात-गतिविधि: र वाले शब्दों को पढ़ना और लिखना।

श्रुतिलेख: क्रम, ग्रह, प्रकार, टुक, ब्रश।

अध्याय 7 – आओ गिनें

पूर्व-गतिविधि: बच्चों से गिनती बोलवाना।

पश्चात-गतिविधि: संख्या और शब्दों का मिलान करना।

श्रुतिलेख: एक, दो, तीन, चार, पाँच।

Project Work:- 1 से 10 तक संख्या लिखकर उनके चित्र बनाएं।

वार्षिक परीक्षा
(दिसंबर + जनवरी + फरवरी)

अध्याय 8 – चित्र-वर्णन

पूर्व-गतिविधि: बच्चों को एक चित्र दिखाकर उसके बारे में चर्चा कराना।

पश्चात-गतिविधि: बच्चे चित्र देखकर 2-3 वाक्य बोलें।

श्रुतिलेख:- बगीचा, पेड़, बच्चा, खेल, फूल।

अध्याय 9 – पढ़ने की बारी

पूर्व-गतिविधि: बच्चों को छोटी कहानी सुनाना।

पश्चात-गतिविधि: बच्चे बारी-बारी से पाठ पढ़ें।

श्रुतिलेख: स्कूल, किताब, मित्र, शिक्षक, पढ़ना।

अध्याय 10 – इन्हें भी जानो

पूर्व-गतिविधि: शब्द-अर्थ और विलोम शब्दों के बारे में चर्चा।

पश्चात-गतिविधि: बच्चे शब्दों के अर्थ और उल्टे शब्द बताएं।

श्रुतिलेख:- दिन-रात, बड़ा-छोटा, अच्छा-बुरा, एक-अनेक।

Project Work:- 10 शब्दों के विलोम शब्द लिखकर चार्ट बनाएं।

मूल्यांकन पैटर्न:-

छात्रों का मूल्यांकन निम्न लिखित प्रकार के प्रश्नों के माध्यम से किया जाएगा:

1. बहुविकल्पीय प्रश्न (MCQ): दिए गए प्रश्नों के सही विकल्प पर (✓) का निशान लगाना।
2. सही / गलत: दिए गए कथनों में सही पर (✓) तथा गलत पर (X) का निशान लगाना।
3. रिक्त स्थान भरिए: दिए गए वाक्यों में उचित शब्द भर कर रिक्त स्थानों की पूर्ति करना।

4. कविता की पंक्तियाँ पूर्ण कीजिए: पाठ्य-पुस्तक में दी गई कविताओं की अधूरी पंक्तियों को पूरा करना।
5. शब्दार्थ: दिए गए शब्दों के अर्थ लिखना।
6. वाक्य निर्माण: दिए गए शब्दों का प्रयोग करते हुए सार्थक वाक्य बनाना।
7. किसने किससे कहा: दिए गए वाक्य को पहचान कर लिखना कि वह वाक्य किसने और किससे कहा।
8. लघु / दीर्घ उत्तरीय प्रश्न: पाठ के आधार पर दिए गए प्रश्नों के उत्तर लिखना।
9. स्वर लेखन: हिन्दी स्वरों का सही औ रस्पष्ट लेखन करना।

MATHEMATICS

Unit – I April + May

Chapter 1: Review of Basic Concepts

Board Game: *Counting Path Game* – Students roll a dice and move on a number board while counting objects on each square.

Pre-Activity: Oral revision using objects in the classroom to recall counting and basic number recognition.

Post-Activity: Worksheet with simple counting and matching numbers to objects.

Chapter 2: Words of Position

Board Game: *Position Treasure Game* – Students move pieces and place objects according to instructions like under, above, beside, or inside.

Pre-Activity: Demonstration using classroom objects (above, below, beside, inside, outside).

Post-Activity: Students draw pictures showing positions such as under, over, and between.

Chapter 3: Numbers from 1 to 10

Board Game: *Number Hop Game* – Students roll a dice and jump to the correct number on the board from 1–10.

Pre-Activity: Counting objects like pencils, beads, or blocks from 1 to 10.

Post-Activity: Number tracing and coloring the correct number of objects in a worksheet.

Chapter 4: Addition

Board Game: *Addition Dice Game* – Students roll two dice, add the numbers, and move their token accordingly.

Pre-Activity: Adding small groups of objects (e.g., 2 apples + 3 apples).

Post-Activity: Simple addition sums using pictures.

Chapter 5: Subtraction

- Board Game:** *Take Away Game* – Students move forward on the board and then move backward based on subtraction cards.
- Pre-Activity:** Demonstrating taking away objects from a group.
- Post-Activity:** Picture-based subtraction worksheet.

Mental Maths:Unit Test – I

- Counting **1 to 50**
- Number Names **1 to 20**
- Before, After and Between Numbers
- Numbers **1–10 recognition**
- Simple **Addition (single digit)**
- Simple **Subtraction (single digit)**

Project Work:

Project 1:- Draw or paste pictures of **objects you see in the classroom** (book, pencil, bag, chair) and count them.

Or

Project 2:- Make a **subtraction story with pictures** using objects like candies or toys.

Half Yearly

June + July+ August+ September

Chapter 6: Concept of Zero

- Board Game:** *Zero Basket Game* – Students place tokens in baskets and identify the basket with zero objects.
- Pre-Activity:** Showing an empty box or basket to explain zero.
- Post-Activity:** Worksheet identifying zero objects in pictures.

Chapter 7: Numbers from 11 to 20

- Board Game:** *Number Ladder Game* – Students climb a ladder board while reading numbers from 11–20.
- Pre-Activity:** Counting objects beyond 10 using bundles of sticks.
- Post-Activity:** Writing and matching numbers from 11 to 20.

Chapter 8: Numbers from 21 to 50

- Board Game:** *Missing Number Board Game* – Students move ahead by filling missing numbers on the board.
- Pre-Activity:** Number chart activity identifying numbers between 21 and 50.
- Post-Activity:** Fill-in-the-missing numbers worksheet.

Chapter 9: Numbers from 51 to 100

- Board Game:** *Hundred Chart Race* – Students move across a 1–100 chart while identifying numbers.
- Pre-Activity:** Counting using a 100 chart.
- Post-Activity:** Number sequencing worksheet.

Chapter 10: Numerals on Abacus

Board Game: *Abacus Build Game* – Students roll dice and place beads on an abacus to represent numbers.

Pre-Activity: Demonstration of beads on an abacus showing numbers.

Post-Activity: Students represent given numbers on a drawn abacus.

Chapter 11: Comparison and Ordering of Numbers

Board Game: *Greater-Less Board Game* – Students move ahead after identifying bigger or smaller numbers.

Pre-Activity: Comparing groups of objects (more, less, equal).

Post-Activity: Worksheet using greater than, less than, and equal to symbols.

Mental Maths: Half Yearly Examination

- Counting 1 to 100
- Number Names 1 to 50
- Even and Odd Numbers (basic idea)
- Comparison of Numbers ($>$, $<$, $=$)
- Addition of 2-digit numbers
- Subtraction of 2-digit numbers
- Skip Counting by 2 and 5

Project Work:

Project 1:- Make a **number chart from 11–20** using colorful designs.

Or

Project 2:- Make a **paper abacus model** using beads or pulses.

Unit – II **October+ November**

Chapter 12: Addition of 2-Digit Numbers

Board Game: *Addition Train Game* – Students add numbers on each train coach to move forward.

Pre-Activity: Demonstration using bundles of tens and ones.

Post-Activity: Solving simple two-digit addition problems.

Chapter 13: Subtraction of 2-Digit Numbers

Board Game: *Subtraction Bridge Game* – Students solve subtraction to cross bridges on the board.

Pre-Activity: Demonstrating subtraction using tens and ones blocks.

Post-Activity: Worksheet solving two-digit subtraction sums.

Chapter 14: Patterns in Shapes and Numbers

Board Game: *Pattern Path Game* – Students complete shape or number patterns to move ahead.

Pre-Activity: identifying patterns with beads, shapes, or numbers.

Post-Activity: Completing pattern worksheets.

Chapter 15: Multiplication

Board Game: *Group and Count Game* – Students create equal groups and move ahead based on multiplication.

Pre-Activity: Repeated addition using groups of objects.

Post-Activity: Solving simple multiplication problems with pictures.

Chapter 16: Ordinal Numbers

Board Game: *Position Race Game* – Students move pieces and says their positions (1st, 2nd, 3rd).

Pre-Activity: Arranging students in a line and identifying positions (1st, 2nd, 3rd).

Post-Activity: Worksheet identifying ordinal numbers in pictures.

Mental Maths: Unit Test – II

- Number Names **1 to 100**
- **Tables of 2 and 3**
- **Ascending and Descending Order**
- **Addition and Subtraction (2-digit)**

Project Work:

Project 1:- Make tens and ones chart using sticks or straws.

Or

Project 2:- Make a line of animals or children showing ordinal numbers.

Annual Examination **December+ January+ February**

Chapter 17: Shapes

Board Game: *Shape Match Game* – Students move on the board and match objects with the correct shapes.

Pre-Activity: Showing real-life objects representing different shapes.

Post-Activity: Drawing and coloring basic shapes.

Chapter 18: Time

Board Game: *Clock Race Game* – Students read the time on a clock card to move forward.

Pre-Activity: Demonstrating time using a classroom clock.

Post-Activity: Worksheet matching clocks with correct times.

Chapter 19: Calendar

Board Game: *Calendar Challenge Game* – Students answer questions about days or months to advance.

Pre-Activity: Discussion using a wall calendar to identify days and months.

Post-Activity: Worksheet identifying dates and days.

Chapter 20: Money

- Board Game:** *Shopping Board Game* – Students use play money to buy items and move on the board.
- Pre-Activity:** Showing different coins and currency notes.
- Post-Activity:** Simple exercises on identifying and counting money.

Chapter 21: Measurements

- Board Game:** *Measure and Move Game* – Students compare objects (long/short, heavy/light) to move ahead.
- Pre-Activity:** Measuring objects using hand span or ruler.
- Post-Activity:** Worksheet comparing long/short and heavy/light objects.

Chapter 22: Data Handling

- Board Game:** *Pictograph Puzzle Game* – Students answer questions based on a pictograph to earn points.
- Pre-Activity:** Collecting simple classroom data (e.g., favorite fruit).
- Post-Activity:** Representing the collected data in a simple pictograph.

Annual Examination

- **Tables 2 to 5**
- **Number Names 1 to 100**
- **Simple Word Problems**
- **Comparison of Numbers**
- **Basic Mental Addition and Subtraction**

Project Work:

Project 1:- Make a shape collage using paper cuttings.

Or

Project 2:- Collect data about **favorite fruit in your family** and make a **simple pictograph**.

Paper Pattern

General Instruction-

Make a rough work column on the right side of the answer sheet

- Q.1. Choose and write the correct options.
- Q.2. Write whether the following statements are 'True or False'
- Q.3. Do as directed
- Q.4. Solve the following
- Q.5. Problem sums
- Q.6. Mental Maths

E.V.S

Unit – I **April + May**

1. All About Me

Pre-Activity: Students introduce themselves and talk about their name, age, and favorite things.

Post-Activity: Draw a picture of yourself and write your name.

Project Work: Make a small “About Me” chart with photo, name, and hobbies.

2. My School

Pre-Activity: Discussion about school, classroom, and teachers.

Post-Activity: Identify places in school (classroom, playground, library).

Project Work: Draw and label your school building.

Half Yearly **June + July+ August+ September**

3. My Basic Body Parts

Pre-Activity: Teacher points to different body parts and students repeat their names.

Post-Activity: Match body parts with their functions.

Project Work: Make a body parts chart using paper cut-outs.

4. Our Food

Pre-Activity: Talk about favorite foods and healthy food habits.

Post-Activity: Sort foods into healthy and junk food.

Project Work: Make a Healthy Food Plate chart.

5. Games and Fun

Pre-Activity: Discussion about indoor and outdoor games.

Post-Activity: Identify pictures of different games.

Project Work: Draw your favorite game and explain it.

6. Festivals Celebration

Pre-Activity: Talk about festivals students celebrate at home.

Post-Activity: Match festivals with pictures or symbols.

Project Work: Make a festival greeting card.

Unit - II **October+ November**

7. Clothing and Uniforms

- Pre-Activity:** Show pictures of different clothes.
Post-Activity: Identify clothes for summer and winter.
Project Work: Make a seasonal clothes chart.

8. Safety First

- Pre-Activity:** Discussion about safety at home and school.
Post-Activity: Identify safe and unsafe actions in pictures.
Project Work: Make a Safety Rules poster.

9. Manners and Etiquettes

- Pre-Activity:** Role play showing good manners.
Post-Activity: Practice saying please, sorry, thank you.
Project Work: Prepare a “Good Manners” chart.

Annual Examination **December+ January+ February**

10. Seasons and Weather

- Pre-Activity:** Talk about different seasons and weather conditions.
Post-Activity: Match seasons with suitable clothes.
Project Work: Draw pictures of different seasons.

11. Means of Transportation

- Pre-Activity:** Discussion about how we travel to school.
Post-Activity: Identify land, water, and air transport.
Project Work: Make a transport collage with pictures.

12. My Nation My Pride

- Pre-Activity:** Talk about our country, flag, and national symbols.
Post-Activity: Identify the Indian flag and national symbols.
Project Work: Draw and color the Indian National Flag.

Lab Activities

Unit – I

(April – May)

1. All About Me

Lab Activity:

Students stand in front of a mirror and identify their eyes, nose, ears, hair, and mouth.

2. My School

Lab Activity:

Students match pictures of school places with their names using flashcards.

Half Yearly
(June – July – August – September)

3. My Basic Body Parts

Lab Activity:

Students assemble a human body puzzle using paper cut-outs.

4. Our Food

Lab Activity:

Taste and identify activity – students identify foods like sweet, salty, or sour.

5. Games and Fun

Lab Activity:

Students play one indoor game and one outdoor game and discuss the difference.

6. Festivals Celebration

Lab Activity:

Students decorate a small festival corner with pictures and symbols.

Unit – II
(October – November)

7. Clothing and Uniforms

Lab Activity:

Students sort clothes according to seasons (summer and winter).

8. Safety First

Lab Activity:

Students identify safe and unsafe situations using picture cards.

9. Manners and Etiquettes

Lab Activity:

Role play activity showing polite words like please, sorry, thank you.

Annual Examination
(December – January – February)

10. Seasons and Weather

Lab Activity:

Students match pictures of clothes with seasons.

11. Means of Transportation

Lab Activity:

Students sort toy vehicles into land, water, and air transport.

12. My Nation My Pride

Lab Activity 1:

Students identify colors of the Indian flag using color cards.

Paper Pattern

Note –

Read the questions carefully and answer the following.

- Q.1. Tick the correct option.
- Q.2. State whether the following statements are True or False.
- Q.3. Fill up the blanks.
- Q.4. Answer the following in one word.
- Q.5. Unscramble to find the answer

- Q.6. Match the column.
Q.7. Define the following terms
Q.8. Answer the following questions.

COMPUTER

Unit – I April + May

Chapter 1: Computer – My Best Friend

Pre-activity: Show students a picture of a human and a robot; ask them to guess who works faster without getting tired.

Practical: Students observe a real computer in the lab and identify basic things like monitor, keyboard, and mouse.

Post-activity: Have students draw a smiley faces next to the things a computer can do (solve sums, store photos).

Chapter 2: Computer – A Machine

Pre-activity: A "Nature Walk" around the classroom to identify natural things (plants/flowers) and man-made machines (fan/clock).

Practical: Students observe different machines in the computer lab (computer, printer, speaker) and say their names.

Post-activity: Worksheet activity where students circle only the machines that run on electricity.

Half yearly June + July + August + September

Chapter 3: Uses of Computer

Pre-activity: Ask students if they have seen a computer at places like a mall, hospital, or airport.

Practical: Teacher shows how a computer is used to open a picture or video for learning.

Post-activity: Role-play where one student acts as a shopkeeper using a computer for billing and another as a customer.

Chapter 4: Parts of Computer

Pre-activity: Show a picture of the human body and compare the brain with CPU and face with monitor.

Practical: Students identify and point to monitor, keyboard, mouse, and CPU on a real computer.

Post-activity: "Connect the Dots" worksheet forming the shape of a mouse and keyboard.

Chapter 5: Using the Keyboard

Pre-activity: Give students a paper keyboard and ask them to find and color the first letter of their name.

Practical: Students type HELLO and their name in a simple text editor like Notepad.

Post-activity: Students practice typing A–Z letters on the keyboard.

Project- paste the picture of main parts of computer on scrapbook

Unit – II October + November

Chapter 6: Using the Mouse

Pre-activity: Use a feely bag containing a real computer mouse; students describe its shape and buttons.

Practical: Students practice single click and double click on desktop icons.

Post-activity: A “Clicking Race” activity to improve mouse control.

Chapter 7: Data and Memory

Pre-activity: Play a memory game: show five objects for 10 seconds, hide them, and ask students to name them.

Practical: Students open a file and see how the computer saves information.

Post-activity: Students write three pieces of data about themselves: Name, Age, Favorite fruit.

Annual examination December + January + February

Chapter 8: Storage Devices

Pre-activity: Show an empty school bag and explain how it stores books just like a computer stores data.

Practical: Teacher shows Pen Drive, CD, and Hard Disk to students.

Post-activity: Show and Tell activity about storage devices.

Chapter 9: Drawing with MS Paint

Pre-activity: Students draw a simple house on the board using colored chalk.

Practical: Students draw a house and sun using Shapes tool in MS Paint.

Post-activity: Students color their drawings using the Fill Color tool.

Chapter 10: Playing with Tux Typing

Pre-activity: Discuss the difference between writing with pencil and typing on a keyboard.

Practical: Students play Tux Typing game (Fish Cascade) to practice letters.

Post-activity: Students type simple letters and words using the keyboard.

Project- paste the picture of storage devices of computer on scrapbook

G. K.

Unit – I
April + May

The World Around Us

1. Birds
2. Animals
3. Animals and their Food
4. Animal Homes

Words and More

5. Opposite Words
6. Hidden Words

The Magic of Books

7. Rhymes
8. Fairy Tales

Young Scientist

9. In the Sky

Explore India

10. Know Your Country – India
11. Festivals of India

(Question Bank)

1. Q. Name two birds.
Ans. Parrot and Sparrow.
2. Q. Which bird is known for its beautiful feathers?
Ans. Indian Peacock.
3. Q. Name two domestic animals.
Ans. Cow and Dog.
4. Q. Which animal is known as the “King of the Jungle”?
Ans. Lion.
5. Q. What does a cow eat?
Ans. Grass.
6. Q. Where do birds live?
Ans. In nests.
7. Q. What is the opposite of big?
Ans. Small.
8. Q. What is the opposite of day?
Ans. Night.
9. Q. What do we read to learn new things?
Ans. Books.
10. Q. Name any one fairy tale you know.
Ans. Cinderella.
11. Q. Who was the first man to walk on the Moon?
Ans. Neil Armstrong.
12. Q. What shines in the sky during the day?
Ans. The Sun.

- 13.Q. What shines in the sky at night?
Ans. The Moon and stars.
- 14.Q. What is the capital of India?
Ans.New Delhi.
- 15.Q. Name our national bird.
Ans.Indian Peacock.
- 16.Q. Name our national animal.
Ans.Bengal Tiger.
- 17.Q. Name any two festivals celebrated in India.
Ans.Holi and Diwali.
- 18.Q. What are the colours of the Indian national flag?
Ans. Saffron, White and Green.
- 19.Q. Who is the Prime Minister of India?
Ans.Narendra Modi.
- 20.Q. Who is the President of India?
Ans.Droupadi Murmu.

Half Yearly

June + July + August + September

Playing the Game

- 12.Out in the Park
- 13.Indoor Games

This and That

- 14.Say it with Emoji

Life Skills

- 15.Be Clean, Be Healthy
- 16.Morning Activities

Values

- 17.Polite Words

(Question Bank)

- 1. Q. Name one outdoor game.
Ans. Football.
- 2. Q. Name one indoor game.
Ans. Chess.
- 3. Q. Where do children usually play in the park?
Ans. On swings and slides.
- 4. Q. Which game is played with a bat and ball?
Ans. Cricket.
- 5. Q. What should we say when we receive something?
Ans. Thank you.
- 6. Q. What should we say when we make a mistake?
Ans. Sorry.
- 7. Q. Why should we keep ourselves clean?
Ans. To stay healthy.
- 8. Q. What do we do after waking up in the morning?
Ans. Brush our teeth.

9. Q. Name one polite word.
Ans. Please.
10. Q. What should we do before eating food?
Ans. Wash our hands.
11. Q. What is the national flower of India?
Ans. Lotus.
12. Q. What is the national fruit of India?
Ans. Mango.
13. Q. What is the national tree of India?
Ans. Banyan Tree.
14. Q. What is the national anthem of India?
Ans. Jana Gana Mana.
15. Q. Which animal is called the “King of the Jungle”?
Ans. Lion.
16. Q. What do we call a person who teaches students in school?
Ans. A teacher.
17. Q. Which festival is known as the festival of colours in India?
Ans. Holi.
18. Q. What do we celebrate on 2nd October in India?
Ans. Gandhi Jayanti.
19. Q. Which animal is known as the “Ship of the Desert”?
Ans. Camel.
20. Q. What do we use to call someone who is far away?
Ans. A telephone / mobile phone.

Syllabus up to Half-Yearly = UT-1 + above chapters

Projects-Collect the pictures of different indoor and Outdoor games and paste them on a scrapbook

Unit – II
October + November

The World Around Us

- 18. Parts of a Plant
- 19. Juicy Fruits
- 20. Healthy Vegetables
- 21. Beautiful Flowers

Words and More

- 22. Action Words
- 23. Living and Non-Living Things

The Magic of Books

- 24. Story Time

Young Scientist

- 25. My Body

(Question Bank)

1. Q. Name two parts of a plant.
Ans. Root and Leaf.

2. Q. Which part of the plant makes food?
Ans. Leaves.
3. Q. Name two juicy fruits.
Ans. Mango and Orange.
4. Q. Name two healthy vegetables.
Ans. Carrot and Spinach.
5. Q. Name one beautiful flower.
Ans. Rose.
6. Q. What is an action word?
Ans. A word that shows action (run, jump, play).
7. Q. Name one living thing.
Ans. Dog.
8. Q. Name one non-living thing.
Ans. Chair.
9. Q. How many eyes do we have?
Ans. Two.
10. Q. Which part of the body helps us to walk?
Ans. Legs.
11. Q. Who is known as the Father of the Nation of India?
Ans. Mahatma Gandhi.
12. Q. Who was the first Prime Minister of India?
Ans. Jawaharlal Nehru.
13. Q. What is the national game of India?
Ans. Hockey.
14. Q. What is the national song of India?
Ans. Vande Mataram.
15. Q. Which animal is called the Ship of the Desert?
Ans. Camel.
16. Q. Which planet do we live on?
Ans. Earth.
17. Q. Which is the tallest animal on land?
Ans. Giraffe.
18. Q. Which bird can mimic human voice?
Ans. Parrot.
19. Q. Which festival is celebrated with a Christmas tree and Santa Claus?
Ans. Christmas.
20. Q. Which festival is called the festival of harvest in Punjab?
Ans. Lohri.

Annual Examination
December+ January+ February

Explore India

26. Monuments of India
27. Famous Indians

Playing the Game

28. Outdoor Games
29. Great Indian Players

This and That

- 30. Fun with Shapes
- 31. Spot the Differences
- 32. World of Cartoons

Life Skills

- 33. Safety Rules
- 34. Let's Save Our Environment

Values

- 35. Table Manners

(Question Bank)

1. Q. Name one famous monument of India.
Ans. Taj Mahal.
2. Q. Where is the Taj Mahal located?
Ans. Agra.
3. Q. Name one outdoor game.
Ans. Cricket.
4. Q. Which game is played with a bat and ball?
Ans. Cricket.
5. Q. Name one famous Indian sportsperson.
Ans. Sachin Tendulkar.
6. Q. How many sides does a triangle have?
Ans. Three sides.
7. Q. How many sides does a square have?
Ans. Four sides.
8. Q. Name one cartoon character.
Ans. Mickey Mouse.
9. Q. What should we do before crossing the road?
Ans. Look right and left.

10. Q. Why should we keep our surroundings clean?
Ans. To keep the environment safe and healthy.
11. Q. What is the name of our country?
Ans. India.
12. Q. What is the capital of India?
Ans. New Delhi.
13. Q. Name our national bird.
Ans. Indian Peacock.
14. Q. Name our national animal.
Ans. Bengal Tiger.
15. Q. Which festival is known as the festival of lights?
Ans. Diwali.
16. Q. Which festival is known as the festival of colours?
Ans. Holi.
17. Q. What do we say when we receive something?
Ans. Thank you.
18. Q. What should we say when we make a mistake?
Ans. Sorry.

19.Q. What should we do before eating food?

Ans. Wash our hands.

20.Q. What should we say when we ask for something politely?

Ans. Please.

Annual syllabus = UT-2 + above chapters

Project work- collects the picture of famous monuments and pastes them on a chart paper

ART & CRAFT

Art and Craft activities help children develop **creativity, imagination, and fine motor skills**. Through drawing, colouring, and craft work, students learn to express their ideas, improve hand–eye coordination, and develop aesthetic sense. These activities also encourage **confidence, patience, and creativity** in young learners.

UNIT – I (April – May)

Drawing and Colouring

- My School
- Smiling Sun
- Colourful Butterfly
- Apple and Mango
- Happy Family
- Cute Puppy
- Rainbow

Craft Work

- Paper Windmill
- Minion Craft

Paper Craft Activity

- Mother’s Day Greeting Card

HALF YEARLY SYLLABUS (June – July – August – September)

Drawing and Colouring

- Beautiful Flower Garden
- Fish in the Water
- Balloons in the Sky
- My Favourite Toy
- Umbrella in Rain

Craft Work

- Paper Flowers
- Yacht (Boat Craft)
- Snail Craft

Paper Craft Activity

- Peacock Craft
- Cheerful Boy Paper Craft

UNIT – II **(October – November)**

Drawing and Colouring

- Cute Cat
- Village Scenery
- Kite Flying Scene
- Fruits Basket

Craft Work

- Santa Shoes Craft
- Stick Puppet
- Angel Craft
- Rakhi Making (Raksha Bandhan Craft)

Paper Craft Activity

- Tear and Paste Picture
- Friends Craft
- Shark Craft

ANNUAL EXAMINATION SYLLABUS **(December – January – February)**

Drawing and Colouring

- Rose Flower
- School Bag
- Dolphin in the Sea
- My Dream Car

Craft Work

- Snowflake Craft
- Sunflower Craft
- Decorative Vase

Paper Craft Activity

- Jack-O-Lantern Craft

- Tree Craft
- Origami Fish

Assessment Criteria

Students will be evaluated on the basis of:

- Creativity and imagination
- Neatness and colouring skills
- Participation in craft activities
- Completion of work

MUSIC VOCAL

Music education helps children develop **rhythm, listening ability, voice control, and confidence**. Through swar practice, children's songs, patriotic songs, and group singing, students learn the **basic elements of music in a joyful and engaging way**.

UNIT- 1st APRIL +MAY

1. Basic Swar Practice (Alankar)

- सा, रे, ग, म
- सासा, रेरे, गग, मम

2. Basic Music Concepts

- संगीत क्या है?
- ध्वनि क्या है?
- स्वर क्या है?

2. बालगीत (Bal Geet)

आओ बच्चों तुम्हें दिखाएँ

4. समूहगीत (Group Song)

- हम सब भारतीय हैं।

5. School Song

- School Song (Morning Assembly Practice)

6. Song

- O dear what can the matter be

HALF YEARLY JUNE + JULY+ AUGUST+ SEPTEMBER

1. Alankar Practice

- सासासा
- रेरेरे
- गगग
- ममम

2. समूहगीत (Group Song)

- We Shall Overcome(हम होंगे कामयाब)
- 3. श्लोक (Shloka)**
- गायत्रीमंत्र:- ॐ भूर्भुवःस्वः
- 4. बालगीत**
- नन्हा मुन्ना राही हूँ
- 5. Basic Music Theory**
- संगीत
 - ध्वनि
 - स्वर
- 6. School Song**
- School Song (Morning Assembly Practice)
- 7. Song:-**
- We are going to the market

UNIT – II
(October – November)

- 1. Alankar Practice**
- सासासासा
 - रेरेरेरे
 - गगगग
 - मममम
- 2. समूहगीत (Group Song)**
- नन्हा मुन्ना राही हूँ
- 3. राष्ट्रगान**
- जन गण मन
- 4. बालगीत**
- नानी तेरी मोरनी
- 5. Basic Music Learning**
- स्वर सप्तक का परिचय
 - ताल पर ताली बजाने का अभ्यास
- 6. School Song**
- School Song (Morning Assembly Practice)
- 7. Song:-**
- Brown girl in the ring

ANNUAL EXAMINATION SYLLABUS
(December – January – February)

- 1. अलंकार (Revision)**
- सीखे हुए सभी अलंकारों का अभ्यास
- 2. समूहगीत**
- सारे जहाँ से अच्छा
- 3. देशभक्तिगीत**
- हम भारत के बच्चे हैं
- 4. Basic Music Theory**

- संगीत
- ध्वनि
- स्वर
- स्वर के प्रकार (परिचय)

5. ताल (Introduction)

- दादराताल
- कहरवाताल

6. School Song

- School Song (Morning Assembly Practice)

7. Song:-

- Bonie M song

Assessment Criteria

Students will be assessed on the basis of:

Voice Clarity

स्वर और शब्दों का सही उच्चारण।

Rhythm Sense

ताल और लय को समझना और सही ढंग से गाना।

Participation

संगी तगतिविधियों में सक्रिय भागीदारी।

Memory

गीत, श्लोक और अलंकार याद रखने की क्षमता।

Confidence

कक्षा या प्रार्थना सभा में आत्मविश्वास के साथ गाना।

Interest and Discipline

संगीत के प्रति रुचि और नियमित अभ्यास।

MORAL EDUCATION

Moral education helps children understand the difference between **right and wrong**. It develops **good habits, kindness, honesty, respect, and responsibility** in students. These values help children grow into good human beings and build a positive personality.

Unit – I

1. The Honest Woodcutter

Moral: Honesty is the best policy.

2. The Lion and the Mouse

Moral: Kindness is never wasted.

Half Yearly Examination

3. The Boy Who Cried Wolf

Moral: Always tell the truth.

4. Ramayana (Short Story)

Moral: Good always wins over evil

Unit – II

5. The Ant and the Dove

Moral: One good deed deserves another.

Annual Examination

6. The Bundle of Sticks

Moral: Unity is strength.

7. Lord Krishna (Short Story)

Moral: Truth and goodness always triumph.

Note : All the Stories will be given in worksheet form prepared by the subject teacher.

MORAL EDUCATION (Stories)

1. The Honest Woodcutter

Moral: Honesty is the best policy

Once there was a poor woodcutter. One day he was cutting wood near a river. Suddenly his axe fell into the water.

The woodcutter became very sad and started crying. A fairy appeared and asked him why he was crying. She went into the river and brought a **golden axe**.

The woodcutter said, "This is not my axe."

Then she brought a **silver axe**. Again he said, "This is not mine."

Finally she brought his **iron axe**. The woodcutter became happy and said, "Yes, this is my axe."

The fairy was pleased with his honesty and gave him **all three axes**.

2. The Lion and the Mouse

Moral: Kindness is never wasted

One day a lion was sleeping in the forest. A little mouse started playing on him. The lion woke up and caught the mouse.

The mouse said, "Please forgive me. One day I may help you."

The lion laughed but let the mouse go.

One day the lion was caught in a hunter's net. The mouse came there and **cut the net with his sharp teeth**.

Soon the lion was free. The lion thanked the mouse.

3. The Boy Who Cried Wolf

Moral: Always tell the truth

A boy looked after sheep in a village. One day he shouted, "Wolf! Wolf!"

The villagers ran to help him. But there was **no wolf**. The boy laughed.

He played the same trick again. The villagers got angry.

One day a **real wolf** came. The boy shouted for help, but this time **no one believed him**.

The wolf chased away the sheep.

4. The Ant and the Dove

Moral: One good deed deserves another

One day an ant went to drink water in a river. Suddenly she slipped and fell into the water.

A dove sitting on a tree saw the ant in trouble. The dove dropped a **leaf** into the water.

The ant climbed onto the leaf and was saved.

After some time a hunter came to catch the dove. The ant quickly **bit the hunter's foot**.

The hunter cried in pain and the dove flew away safely.

5. The Bundle of Sticks

Moral: Unity is strength

A farmer had three sons. They always fought with each other.

One day the farmer gave them a **bundle of sticks** and asked them to break it.

None of them could break the bundle.

Then the farmer untied the sticks and gave them **one stick each**. They broke the sticks easily.

The farmer said, "If you stay together, no one can harm you. If you fight, anyone can defeat you."

The sons understood the lesson and stopped fighting.

In-House Activities Throughout the Session (2026–27)

| Month | Date | Event / Occasion | Activities |
|-------|--------------------------|-------------------------------|---|
| April | 13th | Jallianwala Bagh Martyrs' Day | Student's and teacher's Speech in the Assembly |
| April | 22 | Earth Day | Pg–5: Plantation activity Classes 6–8: Poster making on save earth Classes 9–12: Essay writing competition |
| April | 23 | English Language Day | Pg–UKG: Poem presentation Classes 1–5: Reading competition Classes 6–8: Extempore / poem presentation from course book Classes IX–XI: English drama enacting "Julius Caesar"/ "The Merchant of Venice" |
| April | 25 | English Olympiad | Done in the Class |
| May | 11 | UT 1st Starts | |
| May | 14-05-2026 to 19-05-2026 | Summer Bonanza | Activities Decided by the Teachers |
| May | 20 | PTM | Parent Teachers Interaction |
| June | 21 | World Yoga Day | Yoga in School |
| July | 01-07-2026 | Doctor's Day | Speech in the Assembly by the |

| | | | |
|-----------|--------------------------|-------------------------------------|--|
| | | | teachers and students Roll play activity in KG to Class - 3 |
| July | 11-07-2026 | Creative Writing / Debate | Classes 3 to 8 Classes 9 to 12 |
| July | 25-07-2026 | Mathematics Olympiad | Classes 1 to 12 Done in the Class |
| August | 01-08-2026 | Science Olympiad | Classes 1 to 12 Done in the Class |
| August | 12-08-2026 to 14-08-2026 | Quiz about India | In assembly |
| August | 14-08-2026 | Pre Independence Day Celebration | Classes KG to 5 |
| August | 15-08-2026 | Independence Day Celebration | Classes 6 to 8: Dance, song, musical drama Classes 9 to 12: Musical drama, Nukkad Natak Pyramid Show by Physical Education Teachers Parade House wise, PT |
| August | 22-08-2026 | Rakhi Making Competition | Classes 1 to 8 |
| August | 27-08-2026 | Sawan Celebration | Classes PG to 3 |
| September | 01-09-2026 | Janmastami Celebration | PG to Class 3, Fancy Dress and Dance |
| September | 05-09-2026 | Teacher's Day | PG to UKG: Teachers Role Modelling Class 11th Mock Classes by the student Teachers |
| September | 12-09-2026 | Hindi Olympiad | Classes 1 to 12 Done in the Class |
| September | 14-09-2026 | हिन्दी दिवस | कक्षा पी.जी. से 2 . शिक्षिकाओं द्वारा चयनित गतिविधियां कक्षा 3.5 कविता पाठ एकांकी मंचन कक्षा 6.8 एकांकी मंचन प्रेमचन्द्र की कहानियों पर आधारित कक्षा 9.12 कवि दरबार |
| September | 17-09-2026 | PTM | Parent Teachers Interaction |
| September | 21-09-2026 | Half Yearly Starts | |
| October | 02-10-2026 | Gandhi / Lalbahadur Shastri Jayanti | Commemoration |
| October | 10-10-2026 | Report Card Declaration | |

| | | | |
|----------|--------------------------|---------------------------------|---|
| October | 17-10-2026 | Dassehra Celebration | Dandia |
| October | 31-10-2026 | SST Olympiad / PPT Presentation | Classes 1 to 12 Done in the Class PPT Presentation in the Digital Class Room |
| November | 06-11-2026 | Diwali Celebration | Fancy Dress on Ramayan Theme for Classes PG to UKG Candle Decoration Classes 1 & 2 Diya Decoration Classes 3 to 8 Rangoli Making Classes 6 to 12 House wise Toran Making Classes 6 to 8 |
| November | 14-11-2026 | Children's Day Celebration | Teachers Activity for the Students (SKIT AND DANCE) |
| November | 21-11-2026 to 23-11-2026 | Annual Sports Day | Creative Races, PT Drill in Junior Section All Main Stream Sports Activities for Senior Section |
| November | 26-11-2026 | Constitution Day | Quiz on the constitution in each class and speech in Assembly |
| December | 01-12-2026 | UT - 2 Starts | |
| December | 23-12-2026 | National Farmer's Day | Thank you Notes for the farmers |
| December | 24-12-2026 | Christmas Day Celebration | Activities Decided by the teachers in KG wing Only |
| January | 12-01-2027 | Swami Vivekanand Jayanti | Speech on Vivekanand in assembly |
| January | 13-01-2027 | Lohri Celebration | Classes PG to 3: Lohri Celebration on the Ground Classes 4 & 5: Kite Making |
| January | 23-01-2027 | Subaschandra Bose Jayanti | Slogan handout & recalling famous slogans in assembly |
| January | 26-01-2027 | Republic Day Celebration | PG to UKG: Fancy Dress on Regional Diversity Classes 1 & 2: Fashion show (waste material) Classes 3 to 8: PT Drill, Dance, Music, Pyramid Classes 9 & 11: Parade and Pyramid |
| February | 01-02-2027 | Extempore English | Classes 1 to 11 |
| February | 06-02-2027 | Debate | Classes 6 to 12 |
| February | 11-02-2027 | Basant Panchami | Saraswati Puja (For Teachers) |
| March | 26-03-2027 | Graduation Day Maheshpur | Felicitation of meritorious Students |

| | | | |
|-------|------------|--------------------------------|--|
| March | 27-03-2027 | Graduation Day Sewapuri | Felicitation of meritorious Students |
| March | 29-03-2027 | New Academic Session Starts | matttes and subject me koi change nhi karna h sare matter usi tarah rkhte huye |
| | | | |