

Silver Grove School

Uparwar, Sewapuri, Varanasi

SYLLABUS (2026-27)

Class-6

Book List Session

S.no.	Book Name	Publisher Name
1	POORVI NCERT (TEST BOOK)-6	NCERT
2	P.C WREN'S GRAMMAR-6	S. CHAND
3	VYAKARAN BHARTI-6	BHARTI BHAWAN
4	MALHAR-6	NCERT
5	MATHEMATICS RS AGARWAL-6	BHARTI BHAWAN
6	SCIENCE LAKHMIR SINGH-6	S. CHAND
7	FURUTE KIDS SOCIAL SCIENCE-6	FUTURE KIDS PUBLICATION
8	ADVANCE COMPUTING WITH AI CODING-6	ARQUE TECHNOLOGIES
9	KNOWLEDGE WORLD-6	EDUGROW PUBLICATIONS
10	SANSKRIT SUDHA-1	AMRITA PRAKASHAN

Stationary Required

English	–	3 single lined copies
Mathematics	–	2 registers, 1 graph, 1 interleaf copy
Hindi	–	3 single lined copies
Science	–	4 interleaf copies
Social Studies	–	1 interleaf copy, 1 single lined copy
G.K	–	1 single lined copy
Sanskrit	–	2 Single lined copies
Computer	–	1 interleaf copy
Drawing	–	1 drawing copy
Music	–	1 single lined copy
2 register	(i)	Summer vacation holiday homework
	(ii)	Winter vacation holiday homework

Note:

The Annual Examination for the subjects English Grammar and Mathematics will include the entire syllabus covered from Periodic Test-1 up to the Annual Examination.

CURRICULUM OVERVIEW

Vision of the School

The vision of the school is to provide **quality, inclusive, and value-based education** that nurtures knowledge, creativity, discipline, and strong moral character among students. The school strives to create a **safe, positive, and stimulating learning environment** where learners develop intellectual curiosity, emotional maturity, social responsibility, and leadership qualities. The institution aims to prepare students to become **confident, responsible, and globally aware individuals**.

Mission of the School

The mission of the school is to ensure the **holistic development of every learner** through a well-balanced academic and co-curricular curriculum. The school encourages **critical thinking, creativity, innovation, collaboration, and respect for diversity**, enabling students to become responsible citizens and lifelong learners.

Objectives of Middle School Education (Classes VI – VIII)

The middle school stage plays a crucial role in strengthening the academic foundation and personality development of students. The key objectives are:

- To strengthen **conceptual understanding in core subjects** such as Mathematics, Science, Social Science, and Languages.
- To develop **analytical thinking, reasoning ability, and problem-solving skills**.
- To promote **effective communication skills in both written and spoken forms**.
- To encourage **creativity, curiosity, and independent learning**.
- To inculcate **discipline, responsibility, teamwork, and leadership qualities**.
- To promote **digital literacy and awareness of the modern world**.
- To nurture **ethical values, respect for diversity, and social responsibility**.

Value-Based Education

The school strongly believes that education must develop **both character and competence**. Therefore, value-based education is integrated into the curriculum to promote:

- Honesty and integrity
- Respect for others
- Responsibility and discipline
- Environmental awareness
- Empathy and compassion
- Cooperation and teamwork

Students are encouraged to practice these values in **daily school activities, group work, and community interactions**.

Life Skills and Good Manners

Students are encouraged to practice **positive behavior and respectful communication** in daily life. They are guided to use polite expressions such as: **Please, Thank You, Sorry, Excuse Me, May I Help You, Welcome, and Pardon.**

These expressions help develop **good manners, respect, and healthy interpersonal relationships.**

Teaching Methodology

The school follows a **student-centered, experiential, and activity-based teaching approach** aligned with CBSE guidelines.

Various teaching strategies are used to make learning **engaging and meaningful**, such as:

- Interactive classroom discussions
- Group activities and collaborative learning
- Project-based learning
- Demonstrations and experiments
- Audio-visual learning methods
- Practical and laboratory work
- Creative assignments and presentations
- Educational games and quizzes
- Field visits and experiential learning

These approaches help students **develop critical thinking, creativity, and real-life application of knowledge.**

Assessment System

The school follows the **Continuous and Comprehensive Evaluation (CCE) approach** as recommended by CBSE.

Students are assessed through:

- Class participation and classroom performance
- Periodic tests and written examinations
- Project work and assignments
- Practical work and activities
- Oral assessments and presentations
- Notebook maintenance and homework

Continuous evaluation helps teachers monitor **academic progress and overall development** of students and provide timely support for improvement.

Importance of Curriculum in Education

A well-structured curriculum provides a **systematic framework for teaching and learning.** It ensures that students receive a **balanced education** that integrates academic knowledge, life skills, creativity, and moral values.

The curriculum helps students to:

- Develop subject knowledge and practical skills
- Build confidence and independent thinking
- Prepare for higher education
- Develop social awareness and responsibility

Important Instructions for Parents

- **Parent–Teacher Meetings (PTMs)** are conducted regularly to discuss the academic progress and overall development of students. Parents may meet teachers on the **Second Saturday and the Last Working Day of every month.**
- Teachers may occasionally adjust subjects in the timetable according to **academic requirements or special activities.** Parents will be informed whenever necessary.
- Students must bring **books and notebooks according to the daily timetable.**
- **Regular classwork, homework, and assignments** should be completed on time to ensure consistent learning progress.
- Parents are encouraged to **monitor their child’s study habits, homework, and reading activities at home.**
- Students should maintain **discipline, punctuality, and regular attendance** in school.
- Participation in **co-curricular activities such as sports, art, music, debates, quizzes, and cultural programs** is encouraged for the overall development of students.

Interactive Learning and Student Activities

To make learning more engaging and meaningful, the school organizes various activities such as:

- Quiz Competitions
- Debates and Group Discussions
- Science and Mathematics Activities
- Project Work and Model Making
- Educational Presentations
- Art, Craft, and Creative Writing Activities
- Environmental Awareness Programs
- Special Activity Days such as No Bag Day

These activities help students develop **confidence, creativity, communication skills, and teamwork.**

Academic Calendar – Working Days Distribution Session: 2026 – 2027

The academic session is planned systematically to ensure the effective completion of the syllabus, assessments, co-curricular activities and examinations. The distribution of working days month-wise is given below:

S. No.	Month	Working Days	Academic Planning
1	April	24	Beginning of the academic session, introduction of syllabus, classroom orientation and basic concept teaching.
2	May	16	Continuation of first unit teaching, classroom activities and assignments.
3	June	2	Limited academic work due to summer vacation; revision and light activities.
4	July	27	Regular teaching schedule with completion of important chapters and practice work.
5	August	23	Concept strengthening, project work and preparation for periodic tests.
6	September	15	Completion of first term syllabus and Half-Yearly Examination preparation and assessment.
7	October	22	Beginning of second term syllabus with activity-based learning.
8	November	19	Continuation of syllabus, project work and concept revision.
9	December	25	Completion of major portions of the syllabus and practice assignments.
10	January	22	Revision of important topics and preparation for final examination.
11	February	22	Final revision, completion of remaining syllabus and pre-exam preparation.
12	March	—	Annual Examination, evaluation and result declaration.

Summary of Working Days

- **Total Working Days (April – February): 217 Days**
- **March:** Annual Examination and academic closing activities.

Academic Implementation

The working days are utilized for the following academic purposes:

- Classroom teaching and syllabus completion
- Unit tests and periodic assessments
- Project work and activity-based learning
- Revision and practice assignments
- Half-Yearly and Annual Examinations

English Grammar (Paper -I)

Periodic Test– I (April – May)

Chapter.1 Sentences (Definition, Phrases, Subject & Predicate)

Pre-Activity: Identify sentences and phrases from picture strips

Post-Activity: Worksheet on subject–predicate separation

Class Activity: Students form sentences using word cards and identify subject and predicate.

Project: Students will prepare a creative “**Sentence Garden**” chart to demonstrate their understanding of **sentences, phrases, subject and predicate**. They will write a few meaningful sentences on flower shapes and clearly identify the **subject and predicate** in each sentence.

Chapter.2 Nouns

(Proper, Common, Abstract, Collective; Countable/Uncountable)

Pre-Activity: Identify noun types using pictures

Post-Activity: Noun sorting worksheet

Class Activity: Students list nouns from the classroom and classify them into different types.

Project : Students will design a colourful “**Noun Garden**” chart illustrating different types of nouns such as **Proper, Common, Abstract, Collective, Countable and Uncountable Nouns**.

Chapter.3 Nouns: Number (Singular & Plural)

Pre-Activity: Classroom object sorting (singular/plural)

Post-Activity: Worksheet on plural rules

Class Activity: Students convert singular nouns into plural using flashcards.

Project: **Singular and Plural Word Chart**

Students will prepare a “**Singular and Plural Word Chart**” displaying pairs of **singular and plural nouns**. They will include examples following different plural rules and decorate the chart with appropriate pictures.

Chapter.4 Adjectives (Kinds; Comparison)

Pre-Activity: Describe classroom objects using adjectives

Post-Activity: Degrees of comparison worksheet

Class Activity: Students describe objects or pictures using suitable adjectives.

Project: Students will create an “**Adjective Description Chart**” to show how adjectives describe nouns.

Chapter.5 Articles (a, an, the; omission & exceptions)

Pre-Activity: Article hunt from newspaper
Post-Activity: Fill-in-the-blanks story
Class Activity: Students complete sentences using correct articles.
Project: Students will prepare an “**Articles Usage Chart**” to demonstrate the correct use of **a, an and the** in sentences. They will write short sentences using these articles and highlight them. The chart should include small illustrations to make the presentation attractive.

Writing (Copy work):

- Chapter 18. Comprehension
- Chapter 19 Paraphrasing and Summarising
- Chapter 20 Picture Composition and Comic strips
- Formal Letter Writing

Vocabulary:

Antonyms, Synonyms, One Word Substitution

**Half Yearly Examination
(June + July + August+ September)**

Chapter.6. Pronouns (All Types)

Pre-Activity: Replace nouns with pronouns activity
Post-Activity: Pronoun identification worksheet
Class Activity: Students rewrite sentences by replacing nouns with suitable pronouns.
Project: Students will prepare a detailed “**Pronoun Usage Chart**” illustrating different types of pronouns such as **Personal, Possessive, Reflexive, Demonstrative, Interrogative and Relative Pronouns.**

Chapter.7 Auxiliary & Modal Verbs

Pre-Activity: Situation cards for modal usage
Post-Activity: Modal verbs worksheet
Class Activity: Students frame sentences using modal verbs like can, must, should, may.
Project: Students will design an informative “**Auxiliary and Modal Verbs Poster**” explaining the use of **helping verbs** such as is, am, are, was, were, have, has, had and **modal verbs** such as can, could, may, might, must, should, will and would.

Chapter.8 Verbs: Finite & Non-finite (Infinitive, Gerund, Participles)

Pre-Activity: Identify verb forms from sentences
Post-Activity: Gerund/infinitive worksheet
Class Activity: Students underline verbs in sentences and identify their types.

Project: Students will prepare a “**Verb Forms Chart**” explaining the difference between **Finite and Non-finite verbs**. They will also include examples of **Infinitives, Gerunds and Participles** with sentences. The chart should clearly show how these verb forms function in different contexts.

Chapter.9. Tenses (Present, Past, Future Forms)

Pre-Activity: Tense timeline activity

Post-Activity: Tense conversion worksheet

Class Activity: Students change given sentences into past and future tense.

Project: **Tense Timeline Project**

Students will create a “**Tense Timeline Chart**” representing **Present, Past and Future tenses**.

Writing (Copy Work):

- Chapter 21. Paragraph Writing
- Chapter 22. Writing Messages
- Chapter 23. Writing Notices
- Reading Comprehension, informal letter

Vocabulary:

Antonyms, Synonyms, One word substitution, Idioms, Homophones

Note- Periodic Test–I will be included in Half Yearly Examination

**Periodic Test–II
October + November**

Chapter.10. Transitive & Intransitive Verbs

Pre-Activity: Verb–object matching game

Post-Activity: Identify objects worksheet

Class Activity: Students identify verbs that need an object and those that do not.

Project: Students will prepare a “**Verb Action Chart**” explaining the difference between **Transitive and Intransitive Verbs**. They will write sentences showing verbs that require an **object (Transitive)** and verbs that do **not require an object (Intransitive)**.

Chapter.11 Voice (Active & Passive)

Pre-Activity: Oral conversion of sentences

Post-Activity: Voice change worksheet

Class Activity: Students convert simple active sentences into passive voice.

Project:

Active and Passive Voice Conversion Chart

Students will design a “**Voice Conversion Chart**” illustrating the difference between **Active Voice and**

Passive Voice. They will write pairs of sentences and show how an **active sentence is converted into passive voice.**

Chapter.12. Subject–Verb Agreement

Pre-Activity: Error spotting sentences

Post-Activity: Agreement rules worksheet

Class Activity: Students correct sentences with incorrect subject–verb agreement.

Project: Students will prepare a “**Subject–Verb Agreement Chart**” explaining the basic rules that help verbs agree with their subjects. They will include examples showing correct verb forms with **singular and plural subjects**, along with a few sentences demonstrating common agreement rules.

Chapter.13. Adverbs (Kinds; Comparison)

Pre-Activity: Identify adverbs from sentences

Post-Activity: Adverb worksheet

Class Activity: Students make sentences using different kinds of adverbs.

Project: Students will create an “**Adverb Learning Chart**” explaining different kinds of **Adverbs** such as **Adverbs of Time, Place, Manner, Frequency and Degree.**

Writing: (Copy Work)

- Chapter 24. Report Writing
- Chapter 25. Diary Entry
- Guided Comprehension
- Unseen passage

Vocabulary

Homonyms, One Word Substitution,

Annual Examination
(December + January + February)

Chapter.14. Prepositions (Use & Position)

Pre-Activity: Object positioning activity

Post-Activity: Fill-in-the-blanks worksheet

Class Activity: Students describe the position of objects using prepositions.

Project: Students will prepare a “**Preposition Usage Chart**” showing the correct use of common **prepositions** such as *in, on, under, between, behind, beside, above* and *near*. They will write meaningful sentences and include simple illustrations or diagrams to demonstrate the **position or relationship between objects.**

15. Conjunctions (And, Or, But; Correlative)

Pre-Activity: Sentence joining cards

Post-Activity: Conjunction worksheet

Class Activity: Students join two sentences using conjunctions.
Project: Students will design a “**Sentence Connector Chart**” explaining the role of **conjunctions** in joining words, phrases and clauses. They will include examples of **coordinating conjunctions (and, or, but)** and **correlative conjunctions (either...or, neither...nor, both...and)** with suitable sentences.

Chapter.16. Punctuation

Pre-Activity: Punctuation correction game

Post-Activity: Editing worksheet

Class Activity: Students correct punctuation in short sentences.

Project: Students will create a “**Punctuation Rules Poster**” explaining the use of important punctuation marks such as **capital letters, full stops, commas, question marks, exclamation marks, apostrophes and quotation marks.**

Chapter.17. Direct & Indirect Speech

Pre-Activity: Dialogue reading activity

Post-Activity: Speech conversion worksheet

Class Activity: Students convert simple direct speech sentences into indirect speech.

Project: Students will prepare a “**Direct and Indirect Speech Chart**” illustrating how **direct speech is converted into indirect speech.**

Writing :(Copy Work)

- Chapter 27. Invitations
- Chapter 28. Words
- Chapter 29. Listen and Speak
- Essay Writing
- Email Writing.

Vocabulary:

Irregular Verbs, Idioms, One Word Substitution

Note- All chapter will be included in Annual Examination

ENGLISH LITERATURE (Paper II)

Periodic Test–I (April + May)

Unit 1: Fables and Folk Tales

Chapter 1: A Bottle of Dew

Pre-Activity: The teacher discusses folk tales and their moral values. Students share any story they have heard from elders.

Post-Activity: Students write 3–4 sentences on the moral of the story.

Class Activity: Students will narrate a short folk tale or moral story in the class to understand the message of traditional stories.

New Words: Dew, potion, follower, promising, tended, precious, muttered, plantation, wisdom.

Chapter 2: The Raven and the Fox

Pre-Activity: Show pictures of animals and discuss stories where animals talk.

Class Activity: Students will read the dialogue of the characters with proper expression and discuss the lesson learned from the story.

Post-Activity: Write the moral of the story and draw the characters.

New Words: Raven, perched, admiring, feathers, laughed, surprise

Chapter 3: Rama to the Rescue

Pre-Activity: Discussion on bravery and helping others in danger.

Post-Activity: Write 4–5 lines on “Helping Others is a Good Habit.”

Class Activity: Students will perform a short role-play showing how helping others in difficult situations reflects bravery and kindness.

New Words: Rescue, Courage, Trouble, Village, Safe, Brave

Project Work:

Project: Students will prepare a “Folk Tale Project” by collecting any one folk tale or fable from elders or books, rewriting it in their own words, mentioning its moral value, and adding a related illustration in a creative chart or notebook format.

Copy Work: New words, Word-meaning, short & long question and answer, Make sentences, one book exercises. Diagrams related to chapter.

Half-Yearly Examination

June + July + August + September

Unit 2: Friendship

Chapter 4: The Unlikely Best Friends

Pre-Activity: Students talk about their best friends.

Post-Activity: Write a paragraph on “My Best Friend.”

Class Activity: Students will share the qualities of a good friend and discuss how friendship helps people in daily life.

New Words: Stables, interacted, crumbs, splashed, accompanied, wagged

Chapter 5: A Friend’s Prayer

Pre-Activity: Discussion on prayers and good wishes.

Post-Activity: Students write 4 lines praying for their friend.

Class Activity: Students will recite the poem in groups with correct pronunciation and expression.

New Words: Friendship, important, special, blessed, judgment, realise

Chapter 6: The Chair

Pre-Activity: Talk about patience and discipline.

Post-Activity: Write 5 sentences on “Good Behaviour.”

Class Activity: Students will discuss examples of good behaviour and discipline that should be followed in school.

New Words: Accepted, schoolmates, invisible, tricky, determined, amazing

Project Work:

Project: Students will prepare a “Good Behaviour and Discipline Chart” showing good behaviour at school and home along with the importance of discipline, including 5–6 points with suitable illustrations.

Copy Work: New words, Word-meaning, short & long question and answer, Make sentences, one book exercises. Diagrams related to chapter.

Note- Periodic Test–I will be included in Half Yearly Examination

Periodic Test -II October + November

Unit 3: Nurturing Nature

Chapter 7: Neem Baba

Pre-Activity: Show pictures of trees and discuss their importance.

Post-Activity: Students make a small poster on “Save Trees.”

Class Activity: Students will discuss the importance of trees and list the ways in which trees are useful for humans and the environment.

New Words: Childhood, Myanmar, wonderful, provoking, scientist, cleanliness, twentieth

Chapter 8: What a Bird Thought

Pre-Activity: Discussion on birds and freedom.

Post-Activity: Write 3–4 sentences imagining you as a bird. Poem lines.

Class Activity: Students will recite the poem with proper rhythm and discuss the feelings expressed by the bird in the poem.

New Words: Thought, pale, nestled, fluttered, length, labours, neighbors.

Chapter 9: Spices that Heal Us

Pre-Activity: Show common kitchen spices.

Post-Activity: Write names and uses of any two spices.

Class Activity: Students will identify common kitchen spices and discuss their uses in food and health.

New Words: Spices, Heal, Turmeric, Ginger, Medicine, Dalchini, Fenugreek, Clove, Cinnamon

Project Work:

Project: Students will prepare a “Save Nature Poster or Collage” on the topic “Save Trees / Save Nature,” including the importance of trees, ways to protect the environment, and suitable slogans with drawings.

Copy Work: New words, Word-meaning, short & long question and answer, Make sentences, one book exercises. Diagrams related to chapter.

Annual Examination
December + January + February

Unit 4: Sports and Wellness**Chapter 10: Change of Heart**

Pre-Activity: Discussion on good and bad habits.

Post-Activity: Write 5 lines on “Good Habits for a Healthy Life.”

Class Activity: Students will discuss the importance of developing good habits for a healthy and disciplined life.

New Words: Contrary, significant, responsibility, seriousness, phenomenon, scoreboard, observation, badminton

Chapter 11: The Winner

Pre-Activity: Talk about sportsmanship.

Post-Activity: Write a paragraph on “Winning and Losing.”

Class Activity: Students will share their views on sportsmanship and explain why both winning and losing are important in games.

New Words: Evenings, creek, neighbours, aches, creep

Chapter 12: Yoga – A Way of Life

Pre-Activity: Discussion on yoga and exercise.

Post-Activity: Draw any one yoga posture and write its benefits.

Class Activity: Students will practice simple breathing or stretching exercises to understand the benefits of yoga.

New Words: Yoga, Health, Exercise, Balance, Relaxation Postures, harmony, muscles, anxiety

Unit 5: Culture and Tradition**Chapter 13: Hamara Bharat – Incredible India!**

Pre-Activity: Discussion on Indian culture.

Post-Activity: Write 5 lines on “My Country.”

Class Activity: Students will discuss the diversity of India by sharing information about different states, languages, or traditions.

New Words: Heroic, numerous, diversity, mountain, prospers, globally, elements

Chapter 14: The Kites

Pre-Activity: Talk about festivals.

Post-Activity: Write about a festival you enjoy.

Class Activity: Students will talk about different festivals celebrated in India and share their favourite festival experiences.

New Words: coloured, whipped, drift, climb, sail, rooftops,

Chapter 15: Ila Sachani – Embroidering Dreams with her Feet

Pre-Activity: Discussion on differently-abled people.

Post-Activity: Write 5 lines on “Never Give Up.”

Class Activity: Students will discuss the importance of determination and how people overcome challenges in life.

New Words: Embroider, cushion, challenges, plucked, traditional, determination, awestruck, impressed,

Chapter 16: National War Memorial

Pre-Activity: Discussion on soldiers and patriotism.

Post-Activity: Write a short paragraph on “Our Brave Soldiers.”

Class Activity: Students will express their respect and gratitude towards soldiers by sharing a few lines about their contribution to the nation.

New Words: Memorial, Soldier, Sacrifice, Nation, Patriotism, eternal, honours, remember, etched, confide.

Copy Work: New words, Word-meaning, short & long question and answer, Make sentences, one book exercises. Diagrams related to chapter.

Project Work:

Project: Students will prepare an “Inspirational Personality Project” by writing about an inspiring person, including a short biography, achievements, and a motivational message such as “Never Give Up,” supported with illustrations or images.

Note Periodic Test– II will be included in Annual Examination

हिन्दी-II

इकाई – प्रथम (अप्रैल+ मई)

हिंदी पाठ्यपुस्तक: मल्हार

1.(मातृभूमि) कविता – (सोहनलाल द्विवेदी)

पूर्व गतिविधि- मातृभूमि का अर्थ क्या है? देशभक्ति पर कुछ पंक्तियाँ लिखो।

पश्चात गतिविधि- कविता में देशप्रेम कैसे व्यक्त हुआ है? कवि का संदेश अपने शब्दों में लिखो।

कक्षा गतिविधि: विद्यार्थी कविता का भावपूर्ण सामूहिक पाठ करेंगे तथा देशप्रेम से जुड़े विचारों पर संक्षिप्त चर्चा करेंगे।

2. (गोल) संस्मरण – (मेजर ध्यानचंद)

पूर्व गतिविधि- हॉकी के बारे में तुम क्या जानते हो?
किसी खिलाड़ी का नाम लिखो जिसे तुम पसंद करते हो।

पश्चात गतिविधि- ध्यानचंद की सफलता का रहस्य क्या था?
संस्मरण से क्या प्रेरणा मिलती है?

कक्षा गतिविधि: विद्यार्थी प्रसिद्ध खिलाड़ियों के नाम बताएँगे तथा खेल भावना और अनुशासन के महत्व पर चर्चा करेंगे।

3. (पहली बूँद) कविता – (गोपालकृष्ण कौल)

पूर्व गतिविधि- पहली बारिश का अपना अनुभव लिखो।

पश्चात गतिविधि- कविता में प्रकृति का वर्णन कैसे किया गया है?
'पहली बूँद' का प्रतीकात्मक अर्थ समझाओ।

कक्षा गतिविधि: विद्यार्थी वर्षा ऋतु के अपने अनुभव साझा करेंगे तथा कविता का सस्वर पाठ करेंगे।

कॉपी कार्य: नए शब्द, शब्दार्थ, लघु एवं दीर्घ प्रश्नोत्तर-, वाक्य बनाना, पुस्तक के अभ्यास प्रश्न, तथा अध्याय से संबंधित चित्र।

अर्धवार्षिक परीक्षा

(जून + जुलाई + अगस्त + सितंबर)

4. हार की जीत) कहानी – (सुदर्शन)

पूर्व गतिविधि - क्या कभी हारकर भी जीत मिली है ? उदाहरण दीजिये ।

पश्चात गतिविधि- कहानी का मुख्य संदेश क्या है?
पात्रों का चरित्र-चित्रण करो।

कक्षा गतिविधि: विद्यार्थी कहानी के प्रमुख पात्रों की भूमिकाएँ निभाते हुए लघु भूमिका) निर्वाह-Role Play) प्रस्तुत करेंगे।

5. रहीम के दोहे – (अब्दुरहीम खानखाना)

पूर्व गतिविधि- दोहा छंद के बारे में जानकारी खोजे।
रहीम दास जी का परिचय लिखिए।

पश्चात गतिविधि- दोहे का अर्थ लिखो। रहीम के दोहों से क्या शिक्षा मिलती है?

कक्षा गतिविधि: विद्यार्थी दोहों का सस्वर पाठ करेंगे तथा उनके नैतिक संदेशों पर चर्चा करेंगे।

6. (मेरी माँ) आत्मकथा – ('रामप्रसाद बिस्मिल')

पूर्व गतिविधि: माँ के त्याग पर कुछ पंक्तियाँ लिखो।

पश्चात गतिविधि- लेखक ने अपनी माँ के बारे में क्या भाव व्यक्त किए हैं?
पाठ से मिलने वाली सीख लिखो।

कक्षा गतिविधि: विद्यार्थी माँ के प्रति अपने भाव व्यक्त करते हुए 2-3 वाक्यों में अपने अनुभव साझा करेंगे।

7. (जलाते चलो) कविता – (द्वारिका प्रसाद 'माहेश्वरी')

पूर्व गतिविधि: आशा और उत्साह पर विचार लिखो।

पश्चात गतिविधि: कविता का भावार्थ लिखो। कवि क्या संदेश देना चाहते हैं?

कक्षा गतिविधि: विद्यार्थी कविता का सस्वर पाठ करेंगे और आशा तथा उत्साह के महत्व पर चर्चा करेंगे।

काँपी कार्य: नए शब्द, शब्दार्थ, लघु एवं दीर्घ प्रश्नोत्तर-, वाक्य बनाना, पुस्तक के अभ्यास प्रश्न, तथा अध्याय से संबंधित चित्र।

Note- Periodic Test-I will be included in Half Yearly Examination

इकाई द्वितीय
(अक्टूबर-नवंबर)

8. (सत्रिया और बीहू नृत्य) निबंध – (जया मेहता)

पूर्वगतिविधि: कुछ शास्त्रीय नृत्य का नाम लिखो और उनकी विशेषताएं बताओ।

पश्चात गतिविधि: निबंध का मुख्य विषय क्या है?

लेखक के विचारों पर अपनी राय लिखो।

कक्षा गतिविधि: विद्यार्थी भारत के विभिन्न नृत्यों के नाम बताएँगे तथा उनकी विशेषताओं पर संक्षिप्त चर्चा करेंगे।

9. (मैया मैं नहीं माखन खायो) पद – (सूरदास)

पूर्व गतिविधि: श्रीकृष्ण की बाल-लीलाओं के बारे में बताओ।

पश्चात गतिविधि: पद का भावार्थ लिखो। कृष्ण के बाल-स्वभाव का वर्णन करो।

कक्षा गतिविधि: विद्यार्थी पद का सस्वर पाठ करेंगे तथा श्रीकृष्ण की बाललीलाओं - पर चर्चा करेंगे।

10. (परीक्षा) कहानी – (प्रेमचंद)

पूर्व गतिविधि: परीक्षा का नाम सुनते ही क्या भाव आते हैं?

प्रेमचंद का संक्षिप्त परिचय।

पश्चात गतिविधि: कहानी का सारांश लिखो। प्रेमचंद की भाषा-शैली पर टिप्पणी करो।

कक्षा गतिविधि: विद्यार्थी परीक्षा से जुड़े अपने अनुभव साझा करेंगे और कहानी के मुख्य विचार पर चर्चा करेंगे।

काँपी कार्य: नए शब्द, शब्दार्थ, लघु एवं दीर्घ प्रश्नोत्तर-, वाक्य बनाना, पुस्तक के अभ्यास प्रश्न, तथा अध्याय से संबंधित चित्र।

वार्षिक परीक्षा

(दिसंबर+ जनवरी + फरवरी)

11. (चेतक की वीरता) कविता – (श्यामनारायण पांडेय)

पूर्व गतिविधि: महाराणा प्रताप के बारे में जानकारी लिखो।

- पश्चात गतिविधि:** चेतक की वीरता कैसे दिखाई गई है? कविता का मुख्य भाव क्या है?
- कक्षा गतिविधि:** विद्यार्थी महाराणा प्रताप और चेतक की वीरता के प्रसंगों पर चर्चा करेंगे तथा कविता का सस्वर पाठ करेंगे।
- 12. (हिंद महासागर में छोटा-सा हिंदुस्तान) यात्रा-वृत्तांत – (रामधारी सिंह 'दिनकर')**
- पूर्व गतिविधि:** मॉरीशस के बारे में जानकारी इकट्ठी करो।
- पश्चात गतिविधि:** यात्रा-वृत्तांत का सार लिखो।
लेखक ने भारतीय संस्कृति का वर्णन कैसे किया है?
- कक्षा गतिविधि:** विद्यार्थी विभिन्न देशों में भारतीय संस्कृति की उपस्थिति के उदाहरण साझा करेंगे।
- 13. (पेड़ की बात) निबंध – (जगदीशचंद्र बसु)**
- पूर्व गतिविधि:** पेड़ों का हमारे जीवन में क्या महत्व है?
- पश्चात गतिविधि:** पेड़ों के संरक्षण पर अपने विचार लिखो।
निबंध का मुख्य संदेश बताओ।
- कक्षा गतिविधि:** विद्यार्थी पेड़ों के महत्व पर अपने विचार व्यक्त करेंगे और पर्यावरण संरक्षण पर चर्चा करेंगे।
- कक्षा गतिविधि:** विद्यार्थी विभिन्न भाषाओं और बोलियों के उदाहरण बताएँगे तथा उनके प्रयोग पर चर्चा करेंगे।
- काँपी कार्य:** नए शब्द, शब्दार्थ, लघु एवं दीर्घ प्रश्नोत्तर-, वाक्य बनाना, पुस्तक के अभ्यास प्रश्न, तथा अध्याय से संबंधित चित्र।

हिंदी व्याकरण (वार्षिक पाठ्यक्रम एवं गतिविधियाँ)

इकाई – प्रथम (अप्रैल- मई)

1. भाषा, बोली, लिपि और व्याकरण

- पूर्व गतिविधि:** घर में बोले जाने वाली अलग-अलग बोलियों के उदाहरण लिखें।
3 भाषाओं के नाम और उनकी लिपियाँ लिखें।
- पश्चात गतिविधि:** भाषा, बोली, लिपि और व्याकरण का चार्ट बनाइए।
कक्षा में चर्चा: "क्या बोली भी भाषा बन सकती है?"
- कक्षा गतिविधि:** शिक्षक शब्दों का उच्चारण करवाकर विद्यार्थियों से सही और गलत उच्चारण पहचानने का अभ्यास करवाएँगे।
- प्रायोगिक कार्य:** विद्यार्थी "भाषा परिवार चार्ट" तैयार करेंगे जिसमें विभिन्न भाषाएँ, उनकी लिपियाँ तथा उनके प्रयोग क्षेत्र दर्शाए जाएँगे।

2. वर्ण-विचार और उच्चारण अशुद्धियाँ

- पूर्व गतिविधि:** स्वर और व्यंजन की सूची याद करें।
5 शब्द बोलकर उनके सही उच्चारण पर ध्यान दें।
- पश्चात गतिविधि:** गलत उच्चारण वाले 10 शब्दों को सही करें।
वर्णमाला का वर्गीकरण तालिका में बनाइए।

कक्षा गतिविधि: विद्यार्थी दो शब्दों को जोड़कर नए शब्द बनाएँगे और संधि के प्रकार पहचानेंगे।
प्रायोगिक कार्य: विद्यार्थी “**वर्णमाला वर्गीकरण चार्ट**” बनाएँगे जिसमें स्वर, व्यंजन और संयुक्त व्यंजन को अलग-अलग

3. संधि

पूर्व गतिविधि: दो शब्द जोड़कर नए शब्द बनाने का खेल जैसे :राम + आलय।
स्वर और व्यंजन की पुनरावृत्ति।

पश्चात गतिविधि: 10 संधि शब्दों का संधि-विच्छेद कीजिए।
संधि के प्रकारों का माइंड-मैप बनाइए।

कक्षा गतिविधि: विद्यार्थी वाक्यों में प्रयुक्त शब्दों को पहचानकर उनके प्रकार संज्ञा, क्रिया आदि बताएँगे।

प्रायोगिक कार्य: विद्यार्थी **संधि के प्रकारों का चार्ट** बनाएँगे और उदाहरण सहित संधि-विच्छेद लिखेंगे।

4. शब्द-विचार

पूर्व गतिविधि: अलग-अलग प्रकार के शब्द पहचानें संज्ञा, क्रिया आदि। 5 वाक्य लिखकर शब्दों की पहचान करें।

पश्चात गतिविधि: शब्दों का वर्गीकरण तालिका में करें।
“मेरे स्कूल का एक दिन” विषय पर अनुच्छेद लिखकर शब्द प्रकार पहचानें।

कक्षा गतिविधि: विद्यार्थी वाक्यों में प्रयुक्त शब्दों को पहचानकर उनके प्रकार संज्ञा, क्रिया आदि बताएँगे।

प्रायोगिक कार्य: विद्यार्थी **शब्द वर्गीकरण तालिका** तैयार करेंगे।

5. पर्यायवाची शब्द

पूर्व गतिविधि: (सामान्य शब्दों के समान अर्थ वाले शब्द सोचें) जैसे :जल, सूर्य।

पश्चात गतिविधि: 10 शब्दों के पर्यायवाची लिखें।
पर्यायवाची शब्दों से वाक्य बनाइए।

कक्षा गतिविधि: विद्यार्थी दिए गए शब्दों के पर्यायवाची शब्द बताकर उनसे वाक्य बनाएँगे।

प्रायोगिक कार्य: विद्यार्थी **पर्यायवाची शब्दों का संग्रह चार्ट** तैयार करेंगे।

6. विलोम शब्द

पूर्व गतिविधि: खेल :एक शब्द बोलें और उसका विपरीत अर्थ बताइए।

पश्चात गतिविधि: 15 विलोम शब्द लिखिए।
विलोम शब्दों का मिलान अभ्यास कीजिए।

कक्षा गतिविधि: शिक्षक एक शब्द बोलेंगे और विद्यार्थी उसका विलोम शब्द बताएँगे।

प्रायोगिक कार्य: विद्यार्थी **विलोम शब्द मिलान चार्ट** बनाएँगे।

7. अनेकार्थक शब्द

- पूर्व गतिविधि:** (ऐसे शब्द सोचें जिनके कई अर्थ हों) जैसे :कल, हार।
- पश्चात गतिविधि:** 5 अनेकार्थक शब्दों के अलग-अलग वाक्य बनाइए।
अर्थ पहचानो अभ्यास कीजिए।
- कक्षा गतिविधि:** विद्यार्थी ऐसे शब्द बताएँगे जिनके कई अर्थ होते हैं और उनके अलगअलग वाक्य बनाएँगे।-
- प्रायोगिक कार्य:** विद्यार्थी **अनेकार्थक शब्द तालिका** तैयार करेंगे।

8. श्रुतिसमभिन्नार्थक शब्द

- पूर्व गतिविधि:** (समान सुनाई देने वाले शब्द बोलें) जैसे :दिन-दीन।
- पश्चात गतिविधि:** 10 जोड़े लिखकर अर्थ बताइए। वाक्य बनाकर अंतर स्पष्ट कीजिए।
- कक्षा गतिविधि:** विद्यार्थी समान उच्चारण वाले शब्दों के अर्थ और प्रयोग को वाक्यों में स्पष्ट करेंगे।
- प्रायोगिक कार्य:** विद्यार्थी **श्रुतिसमभिन्नार्थक शब्द चार्ट** बनाएँगे।

शब्द निर्माण

- ✚ मुहावरे और लोकोक्तियाँ
- लेखन कौशल**
- ✚ पत्र लेखन (औपचारिक)
- ✚ चित्र लेखन
- ✚ अपठित गद्यांश
- ✚ अपठित पद्यांश

अर्धवार्षिक परीक्षा

(जून + जुलाई+अगस्त +सितंबर)

10. उपसर्ग

- पूर्व गतिविधि:** मूल शब्द लिखो (जैसे :करना, लिखना) और उनसे नए शब्द सोचो।
सामान्य उपसर्गों (अ, प्र, सु, दु) की सूची बनाओ।
- पश्चात गतिविधि:** 10 शब्दों में उपसर्ग पहचानो।
उपसर्ग जोड़कर नए शब्द बनाओ।
उपसर्गों का चार्ट तैयार करो।
- कक्षा गतिविधि:** विद्यार्थी मूल शब्दों में उपसर्ग जोड़कर नए शब्द बनाएँगे।
- प्रायोगिक कार्य :** उपसर्गों का एक **रंगीन चार्ट** बनाओ जिसमें 5-6 सामान्य उपसर्ग(अ, प्र, सु, दु आदि) लिखो और प्रत्येक से बने 3-3 शब्द उदाहरण सहित लिखो।

11. प्रत्यय

- पूर्व गतिविधि:** कुछ शब्द बोलो और उनके अंत बदलकर नए शब्द बनाओ।
सामान्य प्रत्ययों (ता, पन, ई) की पहचान।

पश्चात गतिविधि: 10 शब्दों में प्रत्यय अलग करो।
प्रत्यय जोड़कर शब्द बनाओ।
तालिका :मूल शब्द + प्रत्यय + नया शब्द।

कक्षा गतिविधि: विद्यार्थी शब्दों में प्रत्यय जोड़कर नए शब्द बनाएँगे और उनका अर्थ बताएँगे।

प्रायोगिक कार्य: एक **तालिका चार्ट** तैयार करो जिसमें मूल शब्द + प्रत्यय + नया शब्द के कम से कम 10 उदाहरण लिखो और उन्हें आकर्षक रूप में प्रस्तुत करो।

12. समास

पूर्व गतिविधि:

दो शब्द मिलाकर एक शब्द बनाओ(राज + पुत्र)
संयुक्त शब्दों की पहचान।

पश्चात गतिविधि

10 समास शब्दों का विग्रह करो।
समास के प्रकारों का चार्ट बनाओ।
समास पहचान अभ्यास।

कक्षा गतिविधि:

विद्यार्थी संयुक्त शब्दों को पहचानकर उनका विग्रह करेंगे।

प्रायोगिक कार्य:

समास के प्रमुख प्रकारों का एक **समास चार्ट** बनाओ और प्रत्येक प्रकार के 2-2 उदाहरण लिखो।

13. संज्ञा

पूर्व गतिविधि:

कक्षा में दिख रही वस्तुओं के नाम लिखो।
व्यक्ति, स्थान, वस्तु के उदाहरण

पश्चात गतिविधि:

10 संज्ञाएँ लिखकर उनके भेद बताओ।
अनुच्छेद लिखकर संज्ञा पहचानो।
संज्ञा वर्गीकरण तालिका बनाओ।

कक्षा गतिविधि:

विद्यार्थी कक्षा में उपस्थित वस्तुओं के नाम बताकर संज्ञा के भेद पहचानेंगे।

प्रायोगिक कार्य:

“**संज्ञा वर्गीकरण चार्ट**” बनाओ जिसमें व्यक्तिवाचक, जातिवाचक और भाववाचक संज्ञा के उदाहरण चित्र या शब्दों के साथ दिखाओ।

14. लिंग

पूर्व गतिविधि:

पुल्लिंग शब्द बोलो → स्त्रीलिंग बताओ राजा-रानी।
चित्र देखकर लिंग पहचानो।

पश्चात गतिविधि:

15 शब्दों का लिंग परिवर्तन।
मिलान अभ्यास।

कक्षा गतिविधि:

शिक्षक पुल्लिंग शब्द बोलेंगे और विद्यार्थी उनका स्त्रीलिंग रूप बताएँगे।

प्रायोगिक कार्य:

एक **पुल्लिंग-स्त्रीलिंग चार्ट** बनाओ जिसमें 15 शब्दों के लिंग परिवर्तन उदाहरण सहित लिखो।

15. वचन

- पूर्व गतिविधि:** कक्षा में एक वस्तु और कई वस्तुओं की पहचान।
एकवचन-बहुवचन खेल।
- पश्चात गतिविधि:** 15 शब्दों का वचन परिवर्तन।
(वाक्य बदलो) एकवचन → बहुवचन तालिका बनाओ।
- कक्षा गतिविधि:** विद्यार्थी एकवचन शब्दों को बहुवचन में बदलने का अभ्यास करेंगे।
- प्रायोगिक कार्य :** **एकवचन-बहुवचन चार्ट** तैयार करो जिसमें कम से कम 15 शब्दों के रूप लिखे हों।

16. कारक

- पूर्व गतिविधि:** सरल वाक्य पढ़कर "कौन, किसे, किससे" प्रश्न पूछो।
वाक्य में संबंध पहचानो।
- पश्चात गतिविधि** वाक्यों में कारक पहचानो।
कारक तालिका बनाओ।
स्वयं 5 वाक्य बनाकर कारक लिखो।
- कक्षा गतिविधि:** विद्यार्थी सरल वाक्यों में कारक चिह्न पहचानने का अभ्यास करेंगे।
- प्रायोगिक कार्य:** एक **कारक चार्ट** बनाओ जिसमें सभी कारकों के नाम, उनके चिह्न और उदाहरण वाक्य लिखे हों।

शब्द निर्माण

- ✚ पर्यायवाची शब्द
- ✚ विलोम शब्द
- ✚ अनेकार्थक शब्द
- ✚ श्रुतिसमभिन्नार्थक शब्द
- ✚ अनेक शब्दों के लिए एक शब्द
- ✚ मुहावरे और लोकोक्तियाँ

लेखन कौशल

- ✚ चित्र लेखन
- ✚ अपठित गद्यांश
- ✚ संवाद लेखन

इकाई द्वितीय (अक्टूबर-नवंबर)

17. सर्वनाम

- पूर्व गतिविधि:** संज्ञा वाले वाक्य बोलो और उनकी जगह सर्वनाम लगाओ (राम → वह)।
"मैं, तुम, वह" शब्दों से मौखिक वाक्य बनवाना।
- पश्चात गतिविधि:** 10 वाक्यों में सर्वनाम पहचानो।
संज्ञा हटाकर सर्वनाम लगाओ।
स्वयं वाक्य लिखो जिनमें अलग-अलग सर्वनाम हों।
- कक्षा गतिविधि:** विद्यार्थी संज्ञा शब्दों के स्थान पर उपयुक्त सर्वनाम का प्रयोग करेंगे।

प्रायोगिक कार्य: "सर्वनाम चार्ट" बनाओ जिसमें मैं, तुम, वह, हम, वे आदि सर्वनामों के उदाहरण वाक्यों सहित लिखो।

18. विशेषण

पूर्व गतिविधि: वस्तु दिखाकर उसके गुण बताओ लाल गेंद, बड़ा घर।
चित्र से रंग, आकार, संख्या पहचानो।
एक संज्ञा देकर उससे जुड़े विशेषण सोचो।

पश्चात गतिविधि: 10 वाक्यों में विशेषण पहचानो।
संज्ञा + विशेषण मिलान अभ्यास।

कक्षा गतिविधि: चित्र का वर्णन विशेषणों का प्रयोग करते हुए लिखो।
विद्यार्थी चित्रों या वस्तुओं का वर्णन विशेषणों का प्रयोग करते हुए करेंगे।

प्रायोगिक कार्य: किसी वस्तु या चित्र का विशेषणों का प्रयोग करते हुए वर्णन चार्ट बनाओ और उसमें 8-10 वाक्य लिखो।

19. क्रिया

पूर्व गतिविधि: चित्र देखकर "क्या हो रहा है?" पूछना।
दैनिक कार्यों की सूची बनवाना।

पश्चात गतिविधि: वाक्यों में क्रिया पहचानो।
10 क्रियाएँ लिखकर उनसे वाक्य बनाओ।
अनुच्छेद लिखकर क्रिया रेखांकित करो।

कक्षा गतिविधि: विद्यार्थी दैनिक क्रियाओं के नाम बताएँगे और उनसे वाक्य बनाएँगे।

प्रायोगिक कार्य: "क्रिया चार्ट" बनाओ जिसमें दैनिक जीवन की 10 क्रियाएँ लिखो और प्रत्येक से एक-एक वाक्य बनाओ।

20. काल

पूर्व गतिविधि: तीन कॉलम बनाना — आज कल, बीता कल, आने वाला और उदाहरण लिखवाना।
अभिनय खेल : एक विद्यार्थी क्रिया करे, बाकी समय काल पहचानें।

पश्चात गतिविधि: वाक्यों में काल पहचानो।
दिए गए वाक्यों का काल परिवर्तन वर्तमान → भूत → भविष्य।
तालिका बनाओ : क्रिया + तीनों काल रूप

कक्षा गतिविधि: विद्यार्थी वाक्यों को वर्तमान, भूत और भविष्य काल में बदलने का अभ्यास करेंगे।

प्रायोगिक कार्य: "काल समयरेखा चार्ट" बनाओ जिसमें वर्तमान, भूत और भविष्य काल के उदाहरण वाक्य लिखो।

21. अविकारी शब्द – क्रिया विशेषण

पूर्व गतिविधि: क्रिया करके पूछो "कैसे?", "कब?", "कहाँ?"
दौड़ना → तेज दौड़ना जैसे उदाहरण
क्रिया + अतिरिक्त जानकारी का मौखिक अभ्यास

- पश्चात गतिविधि:** 10 वाक्यों में क्रिया विशेषण पहचानो।
क्रिया विशेषण जोड़कर वाक्य विस्तार करो।
तालिका : क्रिया + क्रिया विशेषण।
- कक्षा गतिविधि:** विद्यार्थी क्रियाओं के साथ उपयुक्त क्रियाविशेषण जोड़कर वाक्य - बनाएँगे।
- प्रायोगिक कार्य:** **क्रिया और क्रिया विशेषण तालिका** बनाओ जिसमें 10 उदाहरण लिखो (जैसे : दौड़ना – तेज दौड़ना)।

22. संबंध बोधक पूर्व गतिविधि:

- (वस्तुओं को रखकर संबंध बताओ) टेबल पर, कुर्सी के पास।
चित्र में वस्तुओं का स्थान बताना।
“के ऊपर, के नीचे, के पास” का मौखिक प्रयोग।
- पश्चात गतिविधि:** वाक्यों में संबंध बोधक पहचानो।
वाक्य बनाओ जिनमें अलग-अलग संबंध बोधक हों।
- कक्षा गतिविधि:** विद्यार्थी कक्षा में वस्तुओं के स्थान को संबंध बोधक शब्दों का प्रयोग करते हुए बताएँगे।
- प्रायोगिक कार्य:** एक **चित्र बनाकर संबंध बोधक शब्दों का प्रयोग** दिखाओ (जैसे : मेज के ऊपर, कुर्सी के पास, बैग के नीचे) और 6-8 वाक्य लिखो।

शब्द निर्माण

- ✚ पर्यायवाची शब्द
- ✚ विलोम शब्द
- ✚ अनेकार्थक शब्द
- ✚ श्रुतिसमभित्रार्थक शब्द
- ✚ अनेक शब्दों के लिए एक शब्द
- ✚ मुहावरे और लोकोक्तियाँ

लेखन कौशल

- ✚ पत्र लेखन (अनौपचारिक)
- ✚ कहानी लेखन
- ✚ अपठित गद्यांश
- ✚ अनुच्छेद लेखन

वार्षिक परीक्षा (दिसंबर + जनवरी + फरवरी)

23. समुच्चयबोधक

- पूर्व गतिविधि:** दो छोटे वाक्य बोलकर उन्हें “और, लेकिन, क्योंकि” से जोड़ना।
बोर्ड पर वाक्य लिखकर पूछना – इन्हें कैसे जोड़ा जाए?
सामान्य समुच्चयबोधक शब्दों की सूची बनवाना।
- पश्चात गतिविधि:** वाक्यों में समुच्चयबोधक पहचानो।
वाक्यों को समुच्चयबोधक से जोड़कर लिखो।
- कक्षा गतिविधि:** विद्यार्थी दो छोटे वाक्यों को समुच्चयबोधक शब्दों से लेकिन, क्योंकि, आदि जोड़ेंगे।

प्रायोगिक कार्य: **समुच्चयबोधक चार्ट** बनाओ जिसमें "और, लेकिन, क्योंकि, या, इसलिए" जैसे शब्दों के साथ 5-6 उदाहरण वाक्य लिखो।

24. विस्मयादिबोधक

पूर्व गतिविधि: भाव व्यक्त करने वाले शब्द बोलना (अरे!, वाह!, ओह!) अभिनय करके भाव पहचानना।

पश्चात गतिविधि: चित्र देखकर उचित विस्मयादिबोधक शब्द बोलना।
वाक्य बनाओ जिनमें अलग-अलग विस्मयादिबोधक शब्द हों।
दिए गए वाक्यों में सही विस्मयादिबोधक लगाओ।
भाव और शब्द का मिलान अभ्यास।

कक्षा गतिविधि: विद्यार्थी अलग-अलग भावों के अनुसार उचित विस्मयादिबोधक - शब्दों का प्रयोग करेंगे।

प्रायोगिक कार्य: **विस्मयादिबोधक शब्दों का चार्ट** बनाओ जिसमें अलग-अलग भाव (खुशी, आश्चर्य, दुख आदि) के लिए उपयुक्त शब्द और उदाहरण वाक्य लिखो।

25. वाक्य

पूर्व गतिविधि: शब्दों को सही क्रम में लगाकर वाक्य बनाना
कर्ता और क्रिया पहचान खेल।
अधूरा वाक्य पूरा करवाना।

पश्चात गतिविधि: 10 वाक्यों में कर्ता और क्रिया पहचानो।
दिए गए शब्दों से सही वाक्य बनाओ।
सरल, संयुक्त और मिश्र वाक्य का अभ्यास।

कक्षा गतिविधि: विद्यार्थी दिए गए शब्दों को सही क्रम में लगाकर पूर्ण वाक्य बनाएँगे।

प्रायोगिक कार्य: **वाक्य निर्माण चार्ट** बनाओ जिसमें सरल, संयुक्त और मिश्र वाक्य के 2-2 उदाहरण लिखो।

26. वाक्य रचना की अशुद्धियाँ

पूर्व गतिविधि: गलत वाक्य सुनाकर विद्यार्थियों से त्रुटि पहचानने को कहना।
लिंग, वचन और काल की पुनरावृत्ति।
दो वाक्य दिखाकर पूछना — कौन सा सही है?

पश्चात गतिविधि: अशुद्ध वाक्य शुद्ध करो।
त्रुटि का प्रकार बताओ (लिंग, वचन, काल)।

कक्षा गतिविधि: विद्यार्थी दिए गए गलत वाक्यों में त्रुटि पहचानकर उन्हें शुद्ध करेंगे।

प्रायोगिक कार्य: **अशुद्ध-शुद्ध वाक्य तालिका** बनाओ जिसमें 8-10 गलत वाक्य लिखकर उनके सही रूप लिखो।

27. विराम-चिह्न

पूर्व गतिविधि: अलग-अलग विराम-चिह्न दिखाकर उनके नाम पूछना।
संवाद पढ़ते समय ठहराव का अभ्यास।

- पश्चात गतिविधि:** अनुच्छेद में सही विराम-चिह्न लगाओ।
वाक्यों में उचित चिह्न प्रयोग करो।
विराम-चिह्नों का चार्ट बनाओ।
- कक्षा गतिविधि:** विद्यार्थी अनुच्छेद पढ़कर उसमें उचित विराम चिह्न-लगाने का अभ्यास करेंगे।
- प्रायोगिक कार्य:** **विराम-चिह्न चार्ट** बनाओ जिसमें पूर्ण विराम, अल्पविराम, प्रश्नवाचक, विस्मयादिबोधक आदि चिह्नों के उदाहरण वाक्य लिखो।

शब्द निर्माण

- ✚ पर्यायवाची शब्द
- ✚ विलोम शब्द
- ✚ अनेकार्थक शब्द
- ✚ श्रुतिसमभिन्नार्थक शब्द
- ✚ अनेक शब्दों के लिए एक शब्द
- ✚ मुहावरे और लोकोक्तियाँ

लेखन कौशल

- ✚ कहानी लेखन
- ✚ अपठित गद्यांश
- ✚ निबंध लेखन

विशेष -

इस विषय -सूची में दी गई सभी इकाइयों में विलोम शब्द ,पर्यायवाची शब्द ,अनेकार्थी शब्द ,अनेक शब्दों के लिए एक शब्द, एकार्थक प्रतीत होने वाले शब्द तथा अपठित गद्यांश और पद्यांश अनिवार्य रूप से सम्मिलित हैं।

Note Periodic Test-II will be included in Annual Examination

Mathematics

(April + May)

1. Number System

Pre-Activity: Collect different numbers from newspapers, calendars or mobile numbers and discuss their types.

Post-Activity: Classify given numbers into natural numbers, whole numbers and integers.

Project Work: Prepare a Number System Chart showing types of numbers with suitable examples.

2. Mathematical Patterns

Pre-Activity: Observe patterns in rangoli, floor tiles or number sequences.

Post-Activity: Identify and extend number and shape patterns.

Project Work: Create a Pattern Design Poster using shapes or numbers.

3. Whole Numbers

- Pre-Activity:** Identify large numbers from newspapers such as population or sports scores.
- Post-Activity:** Solve problems involving operations on whole numbers.
- Project Work:** Make a Place Value Chart showing large numbers.

Half Yearly Examination (June + July + August+ September)

4. Prime Time

- Pre-Activity:** Use a number grid (1–100) and circle the prime numbers.
- Post-Activity:** Find factors, multiples, HCF and LCM of given numbers.
- Project Work:** Design a Prime Numbers Chart (1–100) using colour coding.

5. Number Play

- Pre-Activity:** Play factor-multiple games in groups.
- Post-Activity:** Identify prime and composite numbers and apply divisibility rules.
- Project Work:** Prepare a Divisibility Rules Flipbook.

6. Integers

- Pre-Activity:** Represent positive and negative numbers on a number line using real life examples like temperature.
- Post-Activity:** Perform addition and subtraction of integers on the number line.
- Project Work:** Create a Number Line Model using cardboard or chart paper.

7. Fractions

- Pre-Activity:** Use paper folding or food items like pizza or chocolate to understand fractions.
- Post-Activity:** Solve problems involving addition and subtraction of fractions.
- Project Work:** Make a Fraction Wheel or Fraction Chart.
- Note- Periodic Test–I will be included in Half Yearly Examination**

Periodic Test–II (October+ November)

8. Decimals

- Pre-Activity:** Observe prices of items in shops and write them in decimal form.
- Post-Activity:** Perform operations on decimal numbers.
- Project Work:** Prepare a Decimal Place Value Chart.

9. Lines and Angles

- Pre-Activity:** Identify lines and angles in classroom objects such as desks, windows and doors.

- Post-Activity:** Classify and measure different types of angles using a protractor.
- Project Work:** Make a Geometry Chart showing types of angles and lines.

10. Constructions

- Pre-Activity:** Observe geometrical instruments like ruler, compass and protractor and discuss their uses.
- Post-Activity:** Construct angles and basic geometric figures using instruments.
- Project Work:** Prepare a Geometrical Construction File with labelled diagrams.

Annual Examination
(December + January+ February)

11. Symmetry

- Pre-Activity:** Observe symmetrical shapes in nature such as leaves, butterflies and flowers.
- Post-Activity:** Draw lines of symmetry in given shapes.
- Project Work:** Create a Symmetry Art Design using paper folding or rangoli patterns.

12. Perimeter and Area

- Pre-Activity:** Measure the sides of classroom objects like books or desks using a ruler.
- Post-Activity:** Calculate the perimeter and area of squares and rectangles.
- Project Work:** Design a Model of a Garden Layout showing perimeter and area.

13. Data Handling

- Pre-Activity:** Conduct a class survey (e.g., favourite sport or fruit).
- Post-Activity:** Represent the collected data using bar graphs or pictographs.
- Project Work:** Prepare a Survey Report with Bar Graph or Pictograph.
- Note** Periodic Test– II will be included in Annual Examination

Science

Periodic Test–I
(April-May)

Chapter 1: The Wonderful World of Science

- Pre-Activity:** The teacher will ask students to discuss their daily routine and identify things related to science such as electricity, fan, mobile phone, and vehicles. Students will observe objects in the classroom and identify items related to science and technology.

Post-Activities: Students will write five examples of how science helps in everyday life.
Students will write the steps of the scientific method in correct order (Observation, Hypothesis, Experiment, Conclusion).

Classroom / Book Activities:

Students will read the chapter and underline key scientific terms.

Teacher will explain the **scientific method** using examples from the textbook.

Students will answer the “**Think and Discuss**” and “**Check Your Progress**” questions given in the book.

Practical:

Students will perform a simple observation activity such as placing an ice cube in a bowl and noting the changes.

Students will identify scientific tools like a thermometer and stethoscope and write their uses.

Project:

Topic: Science in Everyday Life

Students will prepare a chart or A-4 sheet showing 4–5 scientific inventions used in daily life.

Students will write 2–3 lines explaining the use of each invention.

Chapter 2: Diversity in the Living World

Pre-Activity:

Introduction of the concept of living organisms through discussion of plants and animals found in the surroundings.
Observation of pictures and examples to understand the diversity of living organisms.

Post-Activity:

Listing and identification of various plants and animals found in the local environment.

Discussion of basic differences between living and non-living things.

Classroom / Book Activities:

Students will read the chapter and identify characteristics of living organisms.

Teacher will conduct a discussion based on examples given in the textbook.

Students will complete the **exercise questions from the book**.

Practical Work:

Observation and comparison of leaves from different plants to understand variation in shape and size.

Classification of given objects or pictures into living and non-living categories.

Project Work:

Topic: Plants and Animals Around Us

Preparation of a chart showing different plants and animals found in the local area.

Short descriptive notes about selected organisms will be included.

Chapter 3: Mindful Eating – A Path to a Healthy Body

Pre-Activity: Discussion about common food items consumed daily and their importance for health.

Identification of healthy eating habits and awareness of balanced nutrition.

Post-Activity: Explanation of major nutrients such as carbohydrates, proteins, fats, vitamins, and minerals.

Short written activity on examples of healthy foods and balanced diet.

Classroom / Book Activities:

Students will read the chapter and identify different food groups mentioned in the textbook.

Teacher will explain the concept of **balanced diet** using examples from the book.

Students will answer textbook questions related to nutrition and food.

Practical Work: Observation and grouping of food items based on their nutritional value.

Preparation of a simple balanced diet plan for daily meals.

Project Work: **Topic: Balanced Diet**

Preparation of a chart representing components of a balanced diet.

Inclusion of pictures or examples of different food groups with brief explanations.

Half Yearly Examination **(June to September)**

Chapter 4: Exploring Materials

Pre-Activity: Introduction to different materials through observation of everyday objects made of wood, metal, plastic, and glass.

Discussion on the types of materials used in household items.

Post-Activity: Identification and listing of common materials and their uses.

Explanation of properties of materials such as hardness, softness, transparency, and flexibility.

Classroom / Book Activities:

Students will read the chapter and identify different food groups mentioned in the textbook.

Teacher will explain the concept of **balanced diet** using examples from the book.

Students will answer textbook questions related to nutrition and food.

Practical Work: Observation and grouping of objects according to the materials from which they are made.
Simple testing of material properties such as hardness or transparency.

Project Work: **Topic: Materials Around Us**
Preparation of a chart showing different materials and objects made from them.
Brief description of their uses in daily life.

Chapter 5: Changes Around Us

Pre-Activity: Introduction of the concept of change through examples from everyday life such as cooking food or melting ice.
Discussion on different types of changes occurring in the environment.

Post-Activity: Explanation and identification of reversible and irreversible changes.
Written examples of changes observed in daily activities.

Classroom / Book Activities:
Teacher will explain reversible and irreversible changes using examples from the book.
Students will identify examples of changes mentioned in the chapter.
Students will answer textbook questions.

Practical Work: Observation of melting ice as an example of reversible change.
Demonstration or observation of rusting of iron as an irreversible change.

Project Work: **Topic: Types of Changes**
Preparation of a chart differentiating reversible and irreversible changes.
Examples and short explanations of each type will be included.

Chapter 6: Measuring Length and Motion

Pre-Activity: Introduction to measurement through discussion on how distance and length are measured in daily life.
Familiarization with common measuring tools such as ruler and measuring tape.

Post-Activity: Explanation of units used for measuring length.
Identification of examples of objects showing different types of motion.

Classroom / Book Activities:
Teacher will demonstrate the use of measuring instruments mentioned in the textbook.
Students will read examples of motion given in the chapter

and discuss them.

Students will complete textbook exercises.

Practical Work: Measurement of classroom objects using a ruler or measuring tape.

Observation and identification of motion in moving objects.

Project Work: **Topic: Measurement in Daily Life**

Preparation of a chart displaying different measuring instruments.

Description of their uses in everyday activities.

Note- Periodic Test– I will be included in Half Yearly Examination

Unit-II
(October to November)

Chapter 7: Temperature and Its Measurement

Pre-Activity: Discussion about sensations of hot and cold objects to introduce the concept of temperature.

Explanation of the need for measuring temperature.

Post-Activity: Identification of different types of thermometers and their uses.

Written examples of situations where temperature measurement is important.

Classroom / Book Activities:

Students will read the chapter and identify types of thermometers mentioned in the textbook.

Teacher will explain temperature scales and thermometer readings using diagrams from the book.

Students will solve textbook questions related to temperature measurement.

Practical Work: Observation of temperature readings using a laboratory thermometer.

Comparison of temperatures of hot and cold water.

Project Work: **Topic: Thermometers**

Preparation of a chart showing different thermometers such as clinical and laboratory thermometers.

Brief explanation of their uses.

Chapter 8: Light – Shadows and Reflections

Pre-Activity: Introduction to light through observation of natural and artificial sources of light.

Discussion on formation of shadows.

Post-Activity: Identification of different sources of light.

Explanation of reflection and uses of mirrors.

Classroom / Book Activities:

Students will read the chapter and identify different sources

of light mentioned in the textbook.

Teacher will explain the formation of shadows and reflection using diagrams from the book.

Students will solve textbook questions related to shadows and mirrors.

Practical Work: Demonstration of shadow formation using a torch and objects.

Observation of reflection using a plane mirror.

Project Work: **Topic: Sources of Light**

Preparation of a chart showing natural and artificial sources of light.

Brief description of each source.

Chapter 9: Electricity and Circuits

Pre-Activity: Discussion on common electrical appliances used in homes. Introduction to the importance of electricity in daily life.

Post-Activity: Explanation of the basic components of an electric circuit. Listing of electrical devices and their uses.

Classroom / Book Activities:

Students will read the chapter and identify the components of a simple electric circuit from the textbook.

Teacher will explain open and closed circuits using diagrams given in the book.

Students will solve textbook questions related to electricity and circuits.

Practical Work: Construction of a simple electric circuit using a battery, bulb, and connecting wires.

Observation of conditions required for a bulb to glow.

Project Work: **Topic: Simple Electric Circuit**

Preparation of a labeled diagram of a simple electric circuit.

Explanation of the function of each component.

Annual Examination **(December to February)**

Chapter 10: Fun with Magnets

Pre-Activity: Introduction to magnets by demonstrating attraction of certain objects.

Discussion on the uses of magnets in daily life.

Post-Activity: Identification of materials attracted by magnets.

Explanation of magnetic poles and their properties.

Classroom / Book Activities:

Students will read the chapter and identify magnetic and non-magnetic materials mentioned in the textbook.

Teacher will explain the properties of magnets and magnetic poles using diagrams from the book.

Students will solve textbook questions related to magnets and their uses.

Practical Work: Testing different objects to determine whether they are magnetic or non-magnetic.

Observation of interaction between magnetic poles.

Project Work: **Topic: Uses of Magnets**

Preparation of a chart showing applications of magnets.

Illustrations of common magnetic devices.

Chapter 11: Air Around Us

Pre-Activity: Discussion on the presence of air and its importance for living organisms.

Introduction to the concept that air occupies space.

Post-Activity: Identification of the main components of air.

Explanation of the importance of air in daily life.

Classroom / Book Activities:

Students will read the chapter and identify the main components of air from the textbook.

Teacher will explain the importance of air and its uses using diagrams from the book.

Students will solve textbook questions related to air and its importance.

Practical Work: Demonstration showing that air occupies space using a glass and water activity.

Observation of the role of air in breathing and plant life.

Project Work: **Topic: Importance of Air**

Preparation of a chart highlighting the uses and importance of air.

Short explanatory notes describing its significance.

Chapter 12: Beyond Earth

Pre-Activity: Introduction to celestial bodies through discussion of objects seen in the night sky.

Observation of pictures or models of the solar system.

Post-Activity: Identification and listing of planets in the solar system.

Brief explanation of the sun, moon, and stars.

Classroom / Book Activities:

Students will read the chapter and identify the planets of the solar system mentioned in the textbook.

Teacher will explain the sun, moon, and planets using diagrams from the book.

Students will solve textbook questions related to the solar system.

Practical Work: Observation of diagrams representing phases of the moon.

Identification of planets and their positions using a solar system chart.

Project Work: Topic: Solar System
Preparation of a solar system chart or model showing the sun and planets.
Labeling of planets with brief informational notes.

Note Periodic Test–II will be included in Annual Examination

Social Science

Periodic Test–I **(April+ May)**

Chapter 1: Locating Places on the Earth (Geography)

Learning Objectives: Understand latitude and longitude.
Identify directions and locate places on the globe and map.

Pre-Activity: Observation of globe and directions.
Discussion on how we find locations on Earth.

Post-Activity: Worksheet on latitude and longitude.
Identify places using coordinates.

Experiential Learning Activities: 1. Mapping My Neighbourhood
2. A Day Longitudes.

Map Work: Mark Equator, Tropic of Cancer, Tropic of Capricorn, Arctic Circle and Antarctic Circle.

Project Work: Prepare a **chart/model showing latitudes and longitudes.**

Chapter 4: Timeline and Sources of History (History)

Learning Objectives: Understand different historical sources.
Learn to arrange events in chronological order.

Pre-Activity: Discussion about how historians know about the past.
Show pictures of coins, monuments and inscriptions.

Post-Activity: Questions on types of historical sources.
Timeline creation activity.

Experiential Learning Activities:
1. Time Traveller Timeline- A Visual journey Through History
2. Group discussion on importance of archaeology.

Map Work: Mark important **archaeological sites in India.**

Project Work: Prepare a **timeline chart of important historical events.**

Chapter 9: Family and Community (Civics)

Learning Objectives: Understand the role of family and community.
Recognize cooperation and social responsibility.

Pre-Activity: Discussion about family roles and responsibilities.

Post-Activity: Worksheet on importance of community life.
Experiential Learning Activities:
1. Role plays on family responsibilities.
2. Family to Community- A Tree of Values.
Map Work: Locate your **state and neighbouring states**.
Project Work: Prepare a **chart showing roles of family members**.

Half Yearly Examination
(June + July+ August+ September)

Chapter 2: Oceans and Continents (Geography)

Learning Objectives: Identify continents and oceans.
Understand their distribution on Earth.
Pre-Activity: Observation of globe and world map.
Post-Activity: Worksheet on continents and oceans.
Experiential Learning Activities: 1. Continent Clues- A Mystery Box Challenge.
Map Work: Mark **seven continents and five oceans**.
Project Work: Prepare a **world map chart showing continents and oceans**.

Chapter 5: India That Is Bharat (History)

Learning Objectives: Understand the concept of India's identity.
Learn about historical references to Bharat.
Pre-Activity: Discussion on the meaning of "Bharat".
Post-Activity: Short answer questions on historical references.
Experiential Learning Activities:
1. Group discussion on India's diversity.
2. Name My Land – A Journey through Time.
Map Work: Mark important **historical regions of India**.
Project Work: Prepare a **chart on cultural diversity of India**.

Chapter 10: Grassroots Democracy – Part 1: Governance (Civics)

Learning Objectives: Understand the meaning of democracy.
Learn about governance and responsibilities.
Pre-Activity: Discussion on decision making in society.
Post-Activity: Worksheet on functions of government.
Experiential Learning Activities:
1. Group debate on responsibilities of citizens.
2. Classroom Election-Practising Democracy.
Map Work: Locate **states and capitals of India**.
Project Work: Prepare a **chart showing levels of government**.

Note- Periodic Test-I will be included in Half Yearly Examination

Periodic Test-II
(October+ November)

Chapter 3: Landforms and Life (Geography)

Learning Objectives: Understand different landforms.
Learn how landforms influence human life.

Pre-Activity: Show pictures of mountains, plains and plateaus.

Post-Activity: Worksheet on types of landforms.

Experiential Learning Activities:

1. Landform Detectives-Map & Match.
2. A Day in the life of a Landform-Roleplay & Storytelling.

Map Work: Mark major **mountain ranges and plains.**

Project Work: Prepare a **model/chart of landforms.**

Chapter 6: The Beginnings of Indian Civilisation (History)

Learning Objectives: Learn about early civilizations in India.
Understand the features of Harappan culture.

Pre-Activity: Show pictures of Indus Valley sites.

Post-Activity: Questions on Harappan civilization.

Experiential Learning Activities:

1. Seal Creator Studio-Make Your Own Harappan Seal.
2. Group discussion on ancient urban planning.

Map Work: Locate **Harappa and Mohenjo-daro.**

Project Work: Prepare a **chart/model of Indus Valley Civilization.**

Chapter 11: Grassroots Democracy – Part 2: Local Government in Rural Areas (Civics)

Learning Objectives: Understand Panchayati Raj system.

Pre-Activity: Discussion about village administration.

Post-Activity: Worksheet on Panchayat functions.

Experiential Learning Activities:

1. Role play on village council meeting.
2. Bal Sabha in Action- The Children Voice.

Map Work: Identify rural regions in India.

Project Work: Prepare a **chart explaining Panchayati Raj system.**

Annual Examination
(December+ January+ February)

Chapter 7: India's Cultural Roots (History)

Learning Objectives: Understand India's cultural heritage.

Pre-Activity: Discussion on Indian traditions.

Post-Activity: Questions on cultural practices.

Experiential Learning Activities:

1. Wisdom Walk- The Paths of The Seekers.

Map Work: Mark important **heritage sites in India.**

Project Work: Prepare a **chart on Indian cultural heritage.**

Chapter 8: Unity in Diversity, or ‘Many in the One’

Learning Objectives: Understand the concept of unity in diversity.

Pre-Activity: Discussion on festivals and languages in India.

Post-Activity: Worksheet on cultural diversity.

Experiential Learning Activities:

1. Group presentation on different cultures.
2. Unity Cookbook-One Grain, Many Plates.

Map Work: Mark different **cultural regions of India.**

Project Work: Prepare a **chart showing festivals and traditions.**

Chapter 12: Grassroots Democracy – Part 3: Local Government in Urban Areas (Civics)

Learning Objectives: Understand urban local government.

Pre-Activity: Discussion on municipal services.

Post-Activity: Worksheet on functions of Municipal Corporation.

Experiential Learning Activities:

1. City governance discussion.
2. Clean City Drive-Citizens’ Role in Urban Governance.

Map Work: Locate major **metropolitan cities of India.**

Project Work: Prepare a **chart on urban local government system.**

Chapter 13: The Value of Work (Economics)

Learning Objectives: Understand dignity of labour.

Recognize importance of work in society.

Pre-Activity: Discussion on different occupations.

Post-Activity: Worksheet on types of work.

Experiential Learning Activities:

1. Role play on different professions.
2. Work Dignity Fair- Every Job Matters.

Map Work: Identify major **industrial regions of India.**

Project Work: Prepare a **chart showing importance of different professions.**

Chapter 14: Economic Activities Around Us (Economics)

Learning Objectives: Understand different economic activities.

Learn about primary, secondary and tertiary sectors.

Pre-Activity: Discussion on economic activities in daily life.

Post-Activity: Worksheet on sectors of economy.

Experiential Learning Activities:

1. Group activity identifying economic activities in the locality.
2. Form Farm To Table-Tracing The Sectors.

- Map Work:** Mark major **agricultural and industrial regions of India.**
- Project Work:** Prepare a **chart showing primary, secondary and tertiary activities.**

Note Periodic Test–II will be included in Annual Examination

COMPUTER

Periodic Test–1 (April + May)

Chapter 1: Categories of Computer and Computer Languages

Topics

- Categories of Computers
- Types of Computer Languages
- Language Translator

Pre-Activity: Teacher will initiate a discussion about different electronic devices used at home and school. Students will observe pictures of different types of computers and discuss their uses.

Post-Activity: Make a chart showing types of computers with examples. Identify examples of machine, assembly and high-level languages.

Lab Activity: Students will explore different computer devices in the computer lab and identify their categories. Demonstration of how programming languages are translated using compiler and interpreter examples.

Project Work: Prepare a **comparative chart showing different categories of computers (Supercomputer, Mainframe, Mini and Microcomputer) along with their uses and examples.**

Chapter 2: Editing Tools and Mail Merge (MS Word)

Pre-Activity: Teacher will demonstrate different formatting tools available in MS Word. Students will observe how documents can be edited and formatted.

Post-Activity: Create a letter using Mail Merge (Invitation Letter). Practice editing tools such as Find, Replace and Spelling Check.

Lab Activity: Students will practice creating a sample document and apply formatting tools like bold, italic, alignment and bullet points. Demonstration of Mail Merge by linking a document with a data source.

Project Work: Create a student database in MS Word and generate report cards using Mail Merge.

Half Yearly Examination
(June + July + August + September)

Chapter 3: Advanced Features in MS PowerPoint

Pre-Activity: Teacher will show different presentations and discuss effective presentation techniques. Students will observe how animations and transitions improve presentation quality.

Post-Activity: Create a presentation with animations and transitions. Use Slide Master to design a theme.

Lab Activity: Students will create slides with titles, images and shapes. Practice adding animations, transitions and hyperlinks.

Project Work: Prepare a **PowerPoint Presentation on “Digital India” using animations, transitions, hyperlinks and action buttons.**

Chapter 4: Working with Cells in Excel

Pre-Activity: Teacher will introduce spreadsheets and explain their importance in calculations and data management. Students will observe examples of tables and data entries.

Post-Activity: Create a marksheet using formulas.

Lab Activity: Practice Autofill and formatting tools.

Lab Activity: Students will create worksheets and apply formulas such as SUM and AVERAGE.

Lab Activity: Practice cell formatting, borders and alignment.

Project Work: Prepare a **monthly expense sheet in Excel showing total and average calculations.**

Note: Periodic Test-1 syllabus will also be included in Half-Yearly Examination.

Periodic Test – 2
(October + November)

Chapter 5: Introduction to Artificial Intelligence (AI)

Pre-Activity: Teacher will discuss examples of Artificial Intelligence used in daily life such as voice assistants and smart devices. Students will share examples of AI technologies they know.

Post-Activity: Group discussion on AI in daily life.

Post-Activity: Identify AI tools used at home.

Lab Activity: Demonstration of simple AI-based applications and tools. Students will explore AI features such as voice recognition and image search.

Project Work: Create a poster titled “AI for a Better World” showing different applications of Artificial Intelligence.

Chapter 6: HTML – An Introduction

Pre-Activity: Teacher will explain the concept of websites and webpages. Students will observe examples of basic webpage structures.

Post-Activity: Create a basic webpage using headings and paragraphs. Add images and lists to the webpage.

Lab Activity: Students will write simple HTML code in a text editor. Practice creating web pages using basic HTML tags.

Project Work: Design a **personal profile webpage including name, hobbies, photograph and favourite subjects.**

Annual Examination **(December + January + February)**

Chapter 7: Introduction to Python

Pre-Activity: Teacher will introduce the concept of programming languages and explain the purpose of Python. Students will observe simple Python program examples.

Post-Activity: Write simple Python programs using input and output statements.

Lab Activity: Practice variables and data types.

Lab Activity: Students will run basic Python programs in the Python environment.

Lab Activity: Practice writing simple scripts using variables.

Project Work: Create a **simple calculator program using Python to perform basic arithmetic operations.**

Chapter 8: Operators in Python

Pre-Activity: Teacher will explain different types of operators used in programming.

Post-Activity: Students will observe examples of arithmetic and logical operations.

Post-Activity: Write programs using arithmetic and logical operators. Practice type conversion.

Lab Activity: Students will write Python programs using different operators.

Lab Activity: Practice solving small programming problems.

Project Work: Create a **student result program using operators to calculate total marks and percentage.**

Chapter 9: Introduction to Single Board Computers

Topics

- Arduino
- BBC micro: bit

- Raspberry Pi

Pre-Activity: Teacher will show images and videos of single board computers and discuss their uses.

Students will discuss modern technological devices.

Post-Activity: Draw the diagram of Raspberry Pi.

Identify the parts of Arduino board.

Lab Activity: Demonstration of Raspberry Pi and Arduino components. Students will identify different parts and understand their functions.

STEM Lab

Project Work: Design a 3D Smart Home Model using Tinkercad showing the application of technology in modern homes.

Note: Periodic Test-2 syllabus will also be included in Annual Examination.

General Knowledge

Periodic Test– I

(April + May)

1. The World Around Us

1. Beneficial Plants
2. Sea Animals
3. Insects

2. Words and More

4. Literary Terms
5. Proverbs

3. The Magic of Books

6. Famous Lines – Famous Poets
7. Indian Authors

4. Young Scientist

8. The Solar System
9. Health is Wealth
10. Net Terms

5. Explore India

11. The Presidents of India
12. The Indian Constitution
13. Nobel Prize Awardees

Current Affairs (20 Questions –PT–1)

1. Who is the President of India?
2. Who is the Prime Minister of India?
3. Which city hosted the G20 Summit in 2023?
4. What is the capital of Japan?
5. Which planet is called the Red Planet?
6. Which is the national animal of India?

7. What is the capital of Australia?
8. Which river is the longest in India?
9. Who is the Chief Justice of India?
10. Which is the largest ocean?
11. What is the national bird of India?
12. Which gas do plants release during photosynthesis?
13. Which is the largest continent?
14. Which is the fastest land animal?
15. What is the capital of France?
16. Which festival is known as the festival of lights?
17. What is the currency of the USA?
18. Which is the tallest mountain in the world?
19. Which planet is closest to the Sun?
20. Which day is celebrated as World Environment Day?

Pre-Activity: Teacher will initiate a discussion on different plants, animals and insects found in nature.
Students will observe pictures of planets and discuss basic facts about the Solar System.
Short interaction about famous Indian leaders and authors.

Learning Activities: Picture identification activity of sea animals and insects.
Quiz activity on literary terms and proverbs.
Group discussion on healthy lifestyle and importance of exercise.

Classroom Activity: Match the famous lines with the correct poets.
Identify different planets using pictures.
Word building activity related to internet terms.

Project Work: Prepare a **chart showing different beneficial plants and their uses.**
Make a **Solar System model using thermocol balls or chart paper.**
Prepare a **fact file of any one Nobel Prize Awardee from India.**

Skill Development Activity: Vocabulary enrichment through proverbs.
Observation skills through nature study.
General awareness through quizzes.

Half Yearly Examination
(June + July + August + September)

6. Around the World

14. Statues and Monuments
15. World Study

16. Types of Governments
- 7. Sports, Art and Culture**
17. Martial Arts
18. Sports Time
19. Great Indian Artists
20. Arts and Crafts of India
21. Quiz on Music

8. This and That

22. Riddles
23. Sudoku
- 9. Go Green**
24. Save Energy
25. Global Warming
26. Eco Warriors

Current Affairs (20 Questions – Half Yearly)

1. Who is the Secretary General of the United Nations?
2. What is the capital of Canada?
3. Which country hosted FIFA World Cup 2022?
4. Which state is called the Land of Five Rivers?
5. Which is the highest mountain in the world?
6. What is the capital of China?
7. Which planet is called the Morning Star?
8. Which animal is called the Ship of the Desert?
9. Which is the smallest continent?
10. Who wrote the National Anthem of India?
11. Which day is celebrated as International Yoga Day?
12. What is the capital of Russia?
13. Which sport uses a shuttlecock?
14. Which is the longest river in the world?
15. What is the national flower of India?
16. Which desert is the largest in the world?
17. Which gas is necessary for breathing?
18. Which is the national tree of India?
19. Which planet has rings around it?
20. Which bird is known as the King of Birds?

Pre-Activity: Teacher will show images of famous world monuments and statues.

Students will discuss different types of governments in various countries.

Introduction to environmental problems like global warming.

Learning Activities: Identify famous monuments from pictures.
Sudoku puzzle solving activity.
Quiz on music and famous artists.

Classroom Activity: Group discussion on saving electricity and protecting the environment.
Sports identification activity using sports equipment pictures.
Riddle solving competition.

Project Work: Prepare a poster on “Save Energy – Save Earth”.
Create a **scrapbook showing famous monuments of the world.**
Prepare a **chart on different martial arts practiced around the world.**

Skill Development Activity: Logical thinking through Sudoku puzzles.
Environmental awareness through eco-related topics.
Cultural awareness through arts and music.

Note- Periodic Test– I will be included in Half Yearly Examination

Periodic Test–II
(October + November)

10.Life Skills

27. Road Signs

11.Values

28. Positive Attitude

12.The World Around Us

29. Aquatic Plants

30. Migratory Birds

13.Words and More

31. Phobia

32. Fun with Words

14.The Magic of Books

33. Autobiographies

15.Young Scientist

34. Quiz on Chemistry

35.. Famous Scientists

36. Gadgets and Gizmos

16.Explore India

37. Folk Dances

38. History of India

17.Around the World

39. Empowered Women

Current Affairs (20 Questions – PT–2)

1. Who is the Chief Minister of Uttar Pradesh?

2. Which Indian mission landed on the Moon in 2023?
3. What is the capital of Italy?
4. Which is the largest animal on Earth?
5. Which country built the Great Wall?
6. What is the capital of Germany?
7. Which sport is played at Wimbledon?
8. What is the capital of Nepal?
9. Which is the largest island in the world?
10. Which metal is liquid at room temperature?
11. Who invented the telephone?
12. Which is the deepest ocean?
13. What is the currency of Japan?
14. Which animal is called the King of the Jungle?
15. Which bird migrates long distances?
16. Which state has the Sundarbans forest?
17. Which day is celebrated as Earth Day?
18. Which is the tallest animal?
19. Which is the largest lake in the world?
20. What is the capital of Sri Lanka?

Pre-Activity: Teacher will introduce different road safety signs using flash cards.
Students will discuss the importance of positive attitude and values in daily life.

Learning Activities: Identification of road signs activity.
Word puzzle activity related to phobias and vocabulary.
Discussion on famous scientists and their inventions.

Classroom Activity: Matching activity for gadgets and their uses.
Quiz on Indian folk dances and history.
Discussion on achievements of empowered women.

Project Work: Prepare a **chart showing important road safety signs and their meanings.**
Create a **scrapbook of famous scientists and their discoveries.**
Prepare a **poster showing different folk dances of India.**

Skill Development Activity: Life skills awareness through road safety education.
Scientific thinking through inventions and discoveries.
Cultural awareness through folk dances.

Annual Examination
(December + January + February)

18.Around the World

40.The United Nations

19. Sports, Art and Culture

41. Olympic Mascots

42. ICC Men's Cricket World Cup

43. Name the Sports

44. Entertainment Awards

45. Types of Musical Instruments

20.This and That

46. Brain Teasers

47 I.Q. Test

21.Go Green

48. Environment-related Terms

49. Effects of Pollution

50. National Parks and Wildlife Sanctuaries of India

22.Life Skills

51. Your Reaction

23.Values

52. School Etiquette

Current Affairs (20 Questions – Annual)

1. Who is the President of the USA?
2. Which country hosted the latest Olympic Games?
3. What is the capital of South Korea?
4. Which is the largest country in the world?
5. Which river flows through Egypt?
6. Which bird is the fastest in the world?
7. What is the capital of Spain?
8. Which is the largest lake in the world?
9. Which day is celebrated as World Water Day?
10. What is the capital of Brazil?
11. Which country invented paper?
12. Which is the highest waterfall in the world?
13. Which is the coldest continent?
14. Which is the largest forest in the world?
15. Which is the largest coral reef in the world?
16. What is the capital of Bangladesh?
17. Which sport is associated with the Stanley Cup?
18. Which is the national animal of Australia?
19. Which is the largest volcano?
20. Which planet is the largest in the solar system?

Pre-Activity: Teacher will discuss the role and functions of the United Nations.
Students will identify different sports and musical instruments from pictures.

Learning Activities: Brain teaser solving activity.
Sports identification quiz.
Environmental awareness discussion.

Classroom Activity: Group discussion on school etiquette and discipline.
Quiz on national parks and wildlife sanctuaries.
Musical instrument identification activity.

Project Work: Prepare a poster showing important work done by the United Nations.
Create a chart showing different types of musical instruments.
Make a scrapbook of famous national parks and wildlife sanctuaries of India.

Skill Development Activity: Problem solving through IQ tests.
Environmental responsibility through pollution awareness.
Social behavior development through school etiquette.

Note Periodic Test– II will be included in Annual Examination

संस्कृत

Periodic Test–I
(अप्रैल+ मई)

1- वर्णमाला

पूर्व-गतिविधि: अध्याय से संबंधित शब्दावली पर मौखिक अभ्यास या फ्लैश कार्ड आधारित गतिविधि।

अध्याय गतिविधि: विद्यार्थी चार्ट पेपर पर संस्कृत वर्णमाला लिखकर प्रत्येक अक्षर से एक-एक शब्द और चित्र बनाएं।

पश्चात्- गतिविधि: व्याकरण संबंधी अवधारणा पर आधारित अभ्यास पत्रक।

2- स / :एषः, सा / एषा

पूर्व-गतिविधि: अध्याय से संबंधित शब्दावली पर मौखिक अभ्यास।

अध्याय गतिविधि: कक्षा में वस्तुओं या चित्रों की ओर संकेत करके छात्र बोलें – सः, एषः, सा, एषा /

पश्चात्-गतिविधि: व्याकरण संबंधी अवधारणा पर आधारित अभ्यास पत्रक।

3- ते / एते, ता / :एता:

पूर्व-गतिविधि: अध्याय से संबंधित शब्दावली पर मौखिक अभ्यास या फ्लैश कार्ड आधारित गतिविधि।

अध्याय गतिविधि: विद्यार्थी समूह में चित्र देखकर वाक्य बनाएँ – *एते बालकाः, एताः बालिकाः* आदि।

पश्चात्-गतिविधि: व्याकरण संबंधी अवधारणा पर आधारित अभ्यास पत्रक।

4- अहम् / त्वं

पूर्व-गतिविधि: अध्याय से संबंधित शब्दावली पर मौखिक अभ्यास या फ्लैश कार्ड आधारित गतिविधि।

अध्याय गतिविधि: दो विद्यार्थियों के बीच छोटा संवाद करवाया जाए –

अहम् छात्रः अस्मि। त्वं कः असि?

पश्चात्-गतिविधि: व्याकरण संबंधी अवधारणा पर आधारित अभ्यास पत्रक।

Practical Work (प्रयोगिक कार्य)

- विद्यार्थियों द्वारा संस्कृत वर्णमाला का शुद्ध उच्चारण एवं लिखित प्रस्तुतीकरण।
- कक्षा में उपलब्ध वस्तुओं(सः) चित्रों के माध्यम से सर्वनामों/, एषः, सा, एषाका (व्यवहारिक प्रयोग)।
- जोड़ी एवं समूह गतिविधियों के माध्यम से सरल संवाद का अभ्यास। (संस्कृत में)

Copy Work (लिखित कार्य)

- संस्कृत वर्णमाला का नियमित सुलेख अभ्यास।
- सर्वनामों (अहम्), त्वं, सः, एषः आदि पर आधारित कम से कम (5-5 वाक्यों का लेखन)।
- अभ्यास पुस्तिकाकार्यपत्रक के प्रश्नों का सुव्यवस्थित एवं शुद्ध लेखन।/

Half Yearly Examination

(जून + जुलाई + अगस्त + सितंबर)

5- यूयम् / वयम्

पूर्व-गतिविधि: अध्याय से संबंधित शब्दावली पर मौखिक अभ्यास या फ्लैश कार्ड आधारित गतिविधि।

अध्याय गतिविधि: विद्यार्थी समूह बनाकर संस्कृत में वाक्य बोलें –
वयम् पठामः, यूयम् क्रीडथ।

पश्चात्-गतिविधि: व्याकरण संबंधी अवधारणा पर आधारित अभ्यास पत्रक।

6- एतौ / एते, तौ / ते, युवाम् / आवाम्

पूर्व-गतिविधि: अध्याय से संबंधित शब्दावली पर मौखिक अभ्यास या फ्लैश कार्ड आधारित गतिविधि।

अध्याय गतिविधि: विद्यार्थी जोड़ी बनाकर एक-दूसरे के बारे में संस्कृत में वाक्य बनाएं।

पश्चात्-गतिविधि: व्याकरण संबंधी अवधारणा पर आधारित अभ्यास पत्रक।

7- एतत् / एते / एतानि

पूर्व-गतिविधि: अध्याय से संबंधित शब्दावली पर मौखिक अभ्यास या फ्लैश कार्ड आधारित गतिविधि।

अध्याय गतिविधि: कक्षा में वस्तुओं को दिखाकर छात्र बोलें –

एतत् पुस्तकम्, एतानि फलानि

पश्चात्-गतिविधि: व्याकरण संबंधी अवधारणा पर आधारित अभ्यास पत्रक।

8- अहम् जनकं नमामि

पूर्व-गतिविधि: अध्याय से संबंधित शब्दावली पर मौखिक अभ्यास या फ्लैश कार्ड आधारित गतिविधि।

अध्याय गतिविधि: विद्यार्थी अपने परिवार का चित्र बनाकर संस्कृत में दो वाक्य लिखें।

पाठ गतिविधि: व्याकरण संबंधी अवधारणा पर आधारित अभ्यास पत्रक।

9- स :हलेन कर्षति

पूर्व-गतिविधि: अध्याय से संबंधित शब्दावली पर मौखिक अभ्यास या फ्लैश कार्ड आधारित गतिविधि।

अध्याय गतिविधि: कृषि कार्य से संबंधित चित्र दिखाकर विद्यार्थी संस्कृत में वाक्य बनाएं।

पाठ गतिविधि: व्याकरण संबंधी अवधारणा पर आधारित अभ्यास पत्रक।

Practical Work (प्रयोगिक कार्य)

- परिवार, कृषि कार्य एवं दैनिक जीवन से संबंधित चित्रों के माध्यम से संस्कृत में वाक्य निर्माण।
- समूह गतिविधियों के माध्यम से "वयम्, यूयम्" आदि शब्दों का मौखिक प्रयोग।
- कक्षा में वस्तुओं की पहचान कर संस्कृत में बोलने का अभ्यास (Object Identification Activity)।

Copy Work (लिखित कार्य)

- प्रत्येक पाठ से न्यूनतम 5 वाक्यों का लेखन अभ्यास।
- "एतत्, एते, एतानि" आदि सर्वनामों पर आधारित वाक्य निर्माण।
- परिवार, विद्यालय एवं दैनिक जीवन से संबंधित सरल वाक्यों का नियमित लेखन।
- सभी अभ्यास प्रश्नों एवं कार्यपत्रकों का सुव्यवस्थित लेखन।

Note: Periodic Test – I will be included in Half Yearly Examination.

Periodic Test – II
(अक्टूबर – नवंबर)

10- स :पठनाय गच्छति

पूर्व-गतिविधि: अध्याय से संबंधित शब्दावली पर मौखिक अभ्यास या फ्लैश कार्ड आधारित गतिविधि।

अध्याय गतिविधि: विद्यालय से संबंधित चित्र देखकर विद्यार्थी संस्कृत में वाक्य लिखें।

पाठ गतिविधि: व्याकरण संबंधी अवधारणा पर आधारित अभ्यास पत्रक।

11- स :प्रयागात् आगच्छति

पूर्व-गतिविधि: अध्याय से संबंधित शब्दावली पर मौखिक अभ्यास या फ्लैश कार्ड आधारित गतिविधि।

अध्याय गतिविधि: भारत का मानचित्र देखकर विद्यार्थी संस्कृत में स्थानों के नाम बोलें।

पाठ गतिविधि: व्याकरण संबंधी अवधारणा पर आधारित अभ्यास पत्रक।

12- विमर्शस्य गृहम्

पूर्व-गतिविधि: अध्याय से संबंधित शब्दावली पर मौखिक अभ्यास या फ्लैश कार्ड आधारित गतिविधि।

अध्याय गतिविधि: विद्यार्थी अपने घर का चित्र बनाकर संस्कृत में शब्द लिखें।

पाठ गतिविधि: व्याकरण संबंधी अवधारणा पर आधारित अभ्यास पत्रक।

13- स :ग्रीष्मावकाशे आगच्छति

पूर्व-गतिविधि: अध्याय से संबंधित शब्दावली पर मौखिक अभ्यास या फ्लैश कार्ड आधारित गतिविधि।

अध्याय गतिविधि: विद्यार्थी अपने ग्रीष्मावकाश के अनुभव पर दो संस्कृत वाक्य लिखें।

पाठ गतिविधि: व्याकरण संबंधी अवधारणा पर आधारित अभ्यास पत्रक।

14- श्व :भविष्यति

पूर्व-गतिविधि: अध्याय से संबंधित शब्दावली पर मौखिक अभ्यास या फ्लैश कार्ड आधारित गतिविधि।

अध्याय गतिविधि: विद्यार्थी भविष्य की योजना पर संस्कृत में छोटे वाक्य लिखें।

पाठ गतिविधि: व्याकरण संबंधी अवधारणा पर आधारित अभ्यास पत्रक।

Practical Work (प्रयोगिक कार्य)

- भारत के मानचित्र के माध्यम से स्थानों के नामों का संस्कृत में उच्चारण।
- "विद्यालय" एवं "गृह" विषयों पर चित्र आधारित मौखिक प्रस्तुति।
- ग्रीष्मावकाश एवं दैनिक गतिविधियों पर संस्कृत में लघु वाक्यों का मौखिक अभ्यास।

Copy Work (लिखित कार्य)

- "सः पठनाय गच्छति" जैसे वाक्यों के आधार पर 5-5 वाक्य लेखन।
- स्थान एवं काल से संबंधित वाक्य अभ्यास। (भविष्य काल)
- पाठ आधारित प्रश्नोत्तर एवं अभ्यास कार्य का नियमित लेखन।

Annual Examination (दिसंबर + जनवरी + फरवरी)

15- सुभाषितानि

पूर्व-गतिविधि: अध्याय से संबंधित शब्दावली पर मौखिक अभ्यास या फ्लैश कार्ड आधारित गतिविधि।

अध्याय गतिविधि: विद्यार्थी किसी एक सुभाषित को सुंदर लिखावट में चार्ट पेपर पर लिखें।

पाठ गतिविधि: व्याकरण संबंधी अवधारणा पर आधारित अभ्यास पत्रक।

16- कतिमोदका :सन्ति

पूर्व-गतिविधि: अध्याय से संबंधित शब्दावली पर मौखिक अभ्यास या फ्लैश कार्ड आधारित गतिविधि।

अध्याय गतिविधि: चित्र देखकर विद्यार्थी संस्कृत में संख्या गिनकर लिखें।

पाठ गतिविधि: व्याकरण संबंधी अवधारणा पर आधारित अभ्यास पत्रक।

17- सरोवरस्य तटः

पूर्व-गतिविधि: अध्याय से संबंधित शब्दावली पर मौखिक अभ्यास या फ्लैश कार्ड आधारित गतिविधि।

अध्याय गतिविधि: सरोवर का चित्र बनाकर उससे संबंधित संस्कृत शब्द लिखें।

पाठ गतिविधि: व्याकरण संबंधी अवधारणा पर आधारित अभ्यास पत्रक।

18- कुशल :चित्रकार

पूर्व-गतिविधि: अध्याय से संबंधित शब्दावली पर मौखिक अभ्यास या फ्लैश कार्ड आधारित गतिविधि।

अध्याय गतिविधि: विद्यार्थी अपनी पसंद का चित्र बनाकर संस्कृत में उसका वर्णन करें।

पाठ गतिविधि: व्याकरण संबंधी अवधारणा पर आधारित अभ्यास पत्रक।

Practical Work (प्रयोगिक कार्य)

- चयनित सुभाषितों का शुद्ध उच्चारण एवं कंठस्थ वाचन।
- चित्र निर्माण कर उसका संस्कृत में मौखिक एवं लिखित वर्णन।
- संख्या ज्ञान को चित्र एवं वस्तुओं के माध्यम से स्पष्ट करना।

Copy Work (लिखित कार्य)

- एक सुभाषित का सुंदर एवं शुद्ध सुलेख।
- संख्या का नियमित लेखन अभ्यास। (पाठानुसार)
- चित्र वर्णन पर आधारित न्यूनतम 5 वाक्यों का लेखन।
- सभी अभ्यास प्रश्नों एवं व्याकरण कार्य का सुव्यवस्थित लेखन।

Note: Periodic Test – II will be included in Annual Examination.

MUSIC

PERIODIC TEST – I (April – May)

Theory

- Concept of Komal and Tivra Swaras
- Raag Yaman – Parichay
(Aroha, Avaroha, Vadi, Samvadi, Pakad)

Practical

- Practice of Alankars (1–5) with proper swar pronunciation
- Singing of One Patriotic Song: *Aye Watan Aye Watan Humko Teri Kasam*
- Singing of One Inspirational Song: *Humko Man Ki Shakti Dena*
- Singing of One **English Song**: *You Are My Sunshine*
- Singing of One **Bhajan**: *Shree Ram Jai Ram Jai Jai Ram*
- Singing of School Song: *Silver Grove School Song*

HALF YEARLY EXAMINATION (June – September)

Theory

- Definitions of:
 - Sangeet
 - Aaroh
 - Avaroh
 - Swara
 - Pakad
 - That
 - Jati
- Raag Bhairav – Parichay
- Biography of Tansen

Practical

- Singing of One Bhajan:
Mere to Giridhar Gopal (Meerabai), Achyutam Keshavam
- Singing of One **English Song**: *If You're Happy and You Know It*
- Singing of One **Additional Bhajan**: *Govind Bolo Hari Gopal Bolo*
- Practice of Dadra Taal with hand beats

- Practice of Kaharva Taal with hand beats
- Singing of School Song: *Silver Grove School Song*

Note: Periodic Test – I syllabus will be included in Half Yearly Examination.

PERIODIC TEST – II **(October – November)**

Theory

- Revision of Raag Yaman

Practical

- Practice of Alankars (6–10)
- Singing of One Bandish (Sthai and Antara) based on Raag Yaman
- Practice of Teental with hand beats
- Singing of One Welcome Song
- Singing of One Regional Song
- Singing of One **English Song:** *What a Wonderful World*
- Singing of One **Bhajan:** *Radhe Radhe Japo Chale Aayenge Bihari*
- Singing of School Song

ANNUAL EXAMINATION **(December – February)**

Theory

- Revision of Raag Yaman and Raag Bhairav
- Basic understanding of Taal and Laya

Practical

- Practice of All Alankars (1–10) with tabla and hand beats
- Singing of One Bandish based on Raag Bhairav
- Singing of One Welcome Song: *Swagatam Suswagatam*
- Singing of One Group Song: *Here Little Guiding Light of Mine*
- Singing of One Patriotic Song: *Kar Chale Hum Fida Jaan-O-Tan Saathiyon*
- Singing of One **English Song:** *Lean on Me*
- Singing of One **Bhajan:** *Hanuman Chalisa*
- School Song: *Silver Grove School Song*

Note: Periodic Test – II syllabus will be included in the Annual Examination.

Art Education (Drawing)

Periodic Test - I (April +May)

Syllabus Coverage: Basic Concepts & Drawing Skills

Elements of Art

Drawing Materials

Drawing Terms

Objects Drawing

Fruits
Vegetables

Focus

Understanding basic art elements
Proper use of drawing tools
Simple object and still-life drawing

Half Yearly Examination
(June + July + August + September)

Syllabus Coverage: Drawing + Colour Application

Birds
Animals
Reptiles
Leaves
Flowers
Fruits
Fruit Composition
Vegetables
Vegetable Composition
Birds & Animals
Trees (Pencil, Transparent & Poster Colours)

Focus

Observation drawing
Colour harmony and neatness
Composition skills

Periodic Test – II
(October + November)

Syllabus Coverage: Landscape & Human Figure

Water Colours
Pencil Colours
Poster Colours
Pastel Colours
Parts of Face (Eyes, Nose)
Parts of Face (Lips, Ears)

Focus

Nature drawing
Use of different colouring mediums
Basic human facial proportions

Annual Examination
(October + November)

Syllabus Coverage: Advanced Drawing, Creativity & Project Work

Face Study (Pen and Ink)
Portrait
Portrait (Transparent Colours)

Expression Sheet
 Figure in Blocks and Lines
 Football Game
 Snake Charmer
 Village Scene
 Warli Painting
 Geometrical Shapes
 Free Hand Drawing
 Greeting Card
 Story Board
 Paper / Photo Collage
 Cartoon Drawing
 Spray Technique / Craft Activities
 Marbling
 Pull & Push / Parachute
 Mixing Colours
 Glossary
Focus
 Creative expression
 Memory-based drawing
 Indian folk art & craft
 Project-based learning
EXAMINATION PATTERN & ASSESSMENT CRITERIA

1. OVERALL ASSESSMENT STRUCTURE

Component	Marks	Assessment Method
Periodic Tests (Best 2 of 3)	10	Chapter based written test
Notebook Submission	5	Regular classwork, homework, neatness
Subject Enrichment Activity	5	Activity, project, practical work
Half Yearly / Annual Examination	80	Written examination
Total	100 Marks	

2. QUESTION PAPER PATTERN (80 MARKS)

(English, Hindi, Mathematics, Science, Social Science, Sanskrit):

Section	Question Type	Marks
Section A	MCQ (Multiple Choice Questions)	10
Section B	Very Short Answer Questions (1–2 lines)	10
Section C	Short Answer Questions (30–50 words)	20
Section D	Long Answer Questions (60–80 words)	20
Section E	Case Based / Picture Based / Map Based Questions	20
Total		80 Marks

3. SUBJECT WISE ASSESSMENT PATTERN

ENGLISH

Paper Pattern

Section	Content
Reading	Unseen Passage / Comprehension
Writing	Paragraph / Letter / Message
Grammar	Tenses, Nouns, Pronouns, Articles
Literature	Questions from textbook

Assessment Method

MCQ

Fill in the blanks

Short answer questions

Long answer questions

Passage based questions

HINDI

Paper Pattern

Section	Content
अपठित गद्यांश	comprehension
व्याकरण	संज्ञा, सर्वनाम, विशेषण आदि
लेखन	अनुच्छेद लेखन
साहित्य	गद्य एवं पद्य प्रश्न

Assessment Method

बहुविकल्पीय प्रश्न

लघु उत्तरीय प्रश्न

दीर्घ उत्तरीय प्रश्न

गद्यांश आधारित प्रश्न

MATHEMATICS

Paper Pattern

Section	Content
MCQ	Concept based questions
Short Answer	Basic calculations
Long Answer	Problem solving
Application Questions	Word problems

Assessment Method

Numerical problems

Logical reasoning

Application based questions

Step wise solution marking

SCIENCE

Paper Pattern

Section	Content
MCQ	Concept based questions
Short Answer	Scientific terms & definitions
Long Answer	Explanation with examples
Diagram / Case Based	Diagram labeling & observation

Assessment Method

Concept understanding
Diagram based questions
Experiment related questions

SOCIAL SCIENCE

Paper Pattern

Section	Content
MCQ	History, Civics, Geography
Short Answer	Important concepts
Long Answer	Explanation questions
Map Work / Case Based	Map identification

Assessment Method

Map work
Source based questions
Case based questions

SANSKRIT

Paper Pattern

शब्दार्थ
रिक्त स्थान
अनुवाद
सरल प्रश्न उत्तर

Assessment Method

Multiple choice questions
Short answer questions
Translation questions

4. CO-SCHOLASTIC SUBJECTS ASSESSMENT

Subject	Assessment Method
Computer	Practical + Written test
Drawing / Art	Creativity, colouring, presentation
General Knowledge	Quiz / written test

इन विषयों का मूल्यांकन Grade System (A–E) के अनुसार किया जाएगा।

5. INTERNAL ASSESSMENT CRITERIA

Area	Assessment
Class Participation	Activity participation
Project Work	Creativity and understanding
Discipline	Behaviour and regularity
Presentation	Neatness and clarity

ART EDUCATION (DRAWING)

Assessment Pattern

Component	Marks	Assessment Method
Class Work / Practical Work	20	Drawing practice, colouring work
Project / Activity	10	Poster making, craft work
Creativity & Presentation	10	Colour combination, neatness
Practical Examination	60	Drawing or poster during exam
Total	100 Marks	

Drawing Examination Paper Pattern (60 Marks)

Question Type	Marks
Object Drawing	20
Nature Drawing / Scenery	20
Poster / Creative Drawing	20
Total	60 Marks

Assessment Based On

Creativity
Colouring technique
Neatness and presentation
Proper use of drawing materials

2. MUSIC

Assessment Pattern

Component	Marks	Assessment Method
Class Participation	20	Singing practice
Notebook Work	10	Song lyrics and notes
Practical Performance	40	Singing or rhythm practice
Theory Test	30	Basic music knowledge
Total	100 Marks	

Music Examination Pattern

Practical (40 Marks)
Singing of school prayer / song
Rhythm practice
Voice clarity and expression

Theory (30 Marks)

Question Type Marks

MCQ 10

Short Answer 10

Identification of instruments 10

3. GENERAL KNOWLEDGE (G.K.)

Assessment Pattern

Component	Marks	Assessment Method
Periodic Test	20	Chapter based quiz
Notebook / Activity Work	10	Worksheet completion
Quiz / Participation	20	Classroom quiz
Final Written Test	50	General awareness test
Total	100 Marks	

G.K. Question Paper Pattern (50 Marks)

Section	Question Type	Marks
Section A	MCQ	20
Section B	Fill in the Blanks	10
Section C	Match the Following	10
Section D	Picture Identification	10
Total		50 Marks

G.K. Assessment Based On

General awareness

Current affairs knowledge

Observation skills

Logical thinking

In-House Activities throughout the Session (2026–27)

Month	Date	Event / Occasion	Activities
April	13th	Jallianwala Bagh Martyrs' Day	Student's and teacher's Speech in the Assembly
April	22	Earth Day	Pg-5: Plantation activity Classes 6–8: Poster making on save earth Classes 9–12: Essay writing

			competition
April	23	English Language Day	Pg–UKG: Poem presentation Classes 1–5: Reading competition Classes 6–8: Extempore / poem presentation from course book Classes IX–XI: English drama enacting "Julius Caesar"/ "The Merchant of Venice"
April	25	English Olympiad	Done in the Class
May	11	UT 1st Starts
May	14-05-2026 to 19-05-2026	Summer Bonanza	Activities Decided by the Teachers
May	20	PTM	Parent Teachers Interaction
June	21	World Yoga Day	Yoga in School
July	01-07-2026	Doctor's Day	Speech in the Assembly by the teachers and students Roll play activity in KG to Class -3
July	11-07-2026	Creative Writing / Debate	Classes 3 to 8 Classes 9 to 12
July	25-07-2026	Mathematics Olympiad	Classes 1 to 12 Done in the Class
August	01-08-2026	Science Olympiad	Classes 1 to 12 Done in the Class
August	12-08-2026 to 14-08-2026	Quiz about India	In assembly
August	14-08-2026	Pre Independence Day	Classes KG to 5

		Celebration	
August	15-08-2026	Independence Day Celebration	Classes 6 to 8: Dance, song, musical drama Classes 9 to 12: Musical drama, Nukkad Natak Pyramid Show by Physical Education Teachers Parade House wise, PT
August	22-08-2026	Rakhi Making Competition	Classes 1 to 8
August	27-08-2026	Sawan Celebration	Classes PG to 3
September	01-09-2026	Janmastami Celebration	PG to Class 3, Fancy Dress and Dance
September	05-09-2026	Teacher's Day	PG to UKG: Teachers Role Modelling Class 11th Mock Classes by the student Teachers
September	12-09-2026	Hindi Olympiad	Classes 1 to 12 Done in the Class
September	14-09-2026	हिंदी दिवस	कक्षा पी से .जी.2 – शिक्षिकाओं द्वारा चयनित गतिविधियाँ कक्षा 3-5 – कविता पाठ, एकांकी मंचन कक्षा 6-8 – एकांकी मंचन, प्रेमचंद की कहानियों पर आधारित कक्षा 9-12 – कवि दरबार
September	17-09-2026	PTM	Parent Teachers Interaction
September	21-09-2026	Half Yearly Starts
October	02-10-2026	Gandhi / Lalbahadur	Commemoration

		Shastri Jayanti	
October	10-10-2026	Report Card Declaration
October	17-10-2026	Dassehra Celebration	Dandia
October	31-10-2026	SST Olympiad / PPT Presentation	Classes 1 to 12 Done in the Class PPT Presentation in the Digital Class Room
November	06-11-2026	Diwali Celebration	Fancy Dress on Ramayan Theme for Classes PG to UKG Candle Decoration Classes 1 & 2 Diya Decoration Classes 3 to 8 Rangoli Making Classes 6 to 12 House wise Toran Making Classes 6 to 8
November	14-11-2026	Children's Day Celebration	Teachers Activity for the Students (SKIT AND DANCE)
November	21-11-2026 to 23-11-2026	Annual Sports Day	Creative Races, PT Drill in Junior Section All Main Stream Sports Activities for Senior Section
November	26-11-2026	Constitution Day	Quiz on the constitution in each class and speech in Assembly
December	01-12-2026	UT - 2 Starts
December	23-12-2026	National Farmer's Day	Thank you Notes for the farmers
December	24-12-2026	Christmas Day Celebration	Activities Decided by the teachers in KG wing Only
January	12-01-2027	Swami Vivekanand Jayanti	Speech on Vivekanand in assembly
January	13-01-2027	Lohri	Classes PG to 3: Lohri Celebration on the Ground

		Celebration	Classes 4 & 5: Kite Making
January	23-01-2027	Subaschandra Bose Jayanti	Slogan handout & recalling famous slogans in assembly
January	26-01-2027	Republic Day Celebration	PG to UKG: Fancy Dress on Regional Diversity Classes 1 & 2: Fashion show (waste material) Classes 3 to 8: PT Drill, Dance, Music, Pyramid Classes 9 & 11: Parade and Pyramid
February	01-02-2027	Extempore English	Classes 1 to 11
February	06-02-2027	Debate	Classes 6 to 12
February	11-02-2027	Basant Panchami	Saraswati Puja (For Teachers)
March	26-03-2027	Graduation Day Maheshpur	Felicitation of meritorious Students
March	27-03-2027	Graduation Day Sewapuri	Felicitation of meritorious Students
March	29-03-2027	New Academic Session Starts	

SILVER GROVE SCHOOL

VARANASI