

Silver Grove School

Syllabus (2026-27)

Class-Nursery

S. No.	Book Name	Publisher Name
1	English My A.B.C Level (A)	Goyal Brothers Prakashan
2	English My Trace and Enjoy Level (A)	Goyal Brothers Prakashan
3	Mathematics My Numbers Level (A)	Goyal Brothers Prakashan
4	Environment Studies My Big World Level (A)	Goyal Brothers Prakashan
5	हिंदी लिखें और सीखें (अक्षरलेखन) Level (A)	Goyal Brothers Prakashan
6	हिंदी मेरा पहला अक्षर (अक्षरज्ञान) Level (A)	Goyal Brothers Prakashan
7	My Pencils and Crayons (Art/Craft) Level (A)	Goyal Brothers Prakashan

Stationery Required	
1	3 in 1-6 (200 pages)
2	Drawing Copy – 1
3	Slate – 1
4	Fevicol (Big)
5	Crayons Colour – 1 Packet
6	Cotton Balls – 1 Packet
7	Ice Cream Stick – 20 pcs
8	Pasting Stars – 1 Packet
9	Marble Paper – 4 pcs
10	Sketch Pen – 1 Packet (Big)
11	Rangeela – 2 Packets
12	Pencil Box – 1 Packet
13	A4 Sheet – 5 (Any Colour)
14	Chart Paper – 2 pcs

VALUE BASED LEARNING

Since the school aims at all-round development it takes into consideration physical, social, emotional, mental and spiritual facets of development. Therefore, realizing the importance of inculcating values from a tender age, the following values will be emphasized in the course of the year.

MAGIC WORDS: In keeping with the social development of the child, it becomes mandatory for the school and home to develop social etiquettes in children.

Thank you, Please, Sorry, Excuse me, Welcome, Pardon are a few Magic Words that children will be encouraged to use regularly in their daily conversation.

FOREWORD

Please Note:

1. A regular Parent - Teacher interaction is necessary for the progress of the child. Therefore, parents can meet teachers on second Saturdays and last working day of the month.
2. The teacher may do any subject not mentioned in the time table on a particular day to suit her own convenience but prior information will be given to the parents.
3. An activity time table is given to the children in the last week of every month (for next month). This is designed keeping in mind the all-round physical, mental and social development of a child. Parents are expected to co-operate for the effective progress and growth of their child.
4. It is important that children bring books and note book according to time table. A class work assignment will be done at the end of every month assessing the process of learning in the children, a report of which is sent to the parents in the almanac.
5. A menu of the month is provided to children every month keeping in mind the importance of balanced diet for healthy living. It is just a suggestion from our side and not a compulsion. Parents can send what the children like to eat.
6. Children will be asked to draw any thing of their choice using their imagination for “Imaginative Drawing”. The drawings of the children will be discussed by the teacher and she will also check the child's grip on pencil.
7. Children should practice rhymes with action regularly. This will enhance their gross and fine motor skills. Discussion on ‘weather of the day’ will be done daily.
8. Listening Skills Development – In order to enhance listening skills in children, a few lines will be read out by the teacher and a few questions will be asked for comprehension.
9. Conversation Corner will be given regularly. These sheets will be done after visiting the conversation corner.
10. Show and Tell Activity will be done in class once in each term. Every month children are expected to bring the specified object from home.
11. Dance or Fun Activity will be conducted in the classroom as an energizer on no bag day.

12. Interactive Learning – Learning with specified tools to enhance the practical knowledge.

Note:

Flower stickers will be given on the last week of the month, to students who were best in the following categories:

1. Discipline
2. Hand Writing
3. Cleanliness
4. Oral Work
5. Regularity

Academic Calendar – Working Days Distribution
Session: 2026 – 2027

The academic session is planned systematically to ensure the effective completion of the syllabus, assessments, co-curricular activities and examinations. The distribution of working days month-wise is given below:

S. No.	Month	Working Days	Academic Planning
1	April	24	Beginning of the academic session, introduction of syllabus, classroom orientation and basic concept teaching.
2	May	16	Continuation of first unit teaching, classroom activities and assignments.
3	June	2	Limited academic work due to summer vacation; revision and light activities.
4	July	27	Regular teaching schedule with completion of important chapters and practice work.
5	August	23	Concept strengthening, project work and preparation for periodic tests.
6	September	15	Completion of first term syllabus and Half-Yearly Examination preparation and assessment.
7	October	22	Beginning of second term syllabus with activity-based learning.
8	November	19	Continuation of syllabus, project work and concept revision.
9	December	25	Completion of major portions of the syllabus and practice assignments.
10	January	22	Revision of important topics and preparation for final

S. No.	Month	Working Days	Academic Planning
			examination.
11	February	22	Final revision, completion of remaining syllabus and pre-exam preparation.
12	March	—	Annual Examination, evaluation and result declaration.

Summary of Working Days

- **Total Working Days (April – February): 217 Days**
- **March:** Annual Examination and academic closing activities.

Academic Implementation

The working days are utilized for the following academic purposes:

- Classroom teaching and syllabus completion
- Unit tests and periodic assessments
- Project work and activity-based learning
- Revision and practice assignments
- Half-Yearly and Annual Examinations

(April – Month)

Colour:	Red
Theme:	Myself
Thought:	I keep myself clean and neat.
Tongue Twister:	An ant on an apple.
Seasonal Fruits:	Watermelon, Muskmelon
Seasonal Vegetables:	Cucumber, Bitter Gourd, Bottle Gourd
English Rhymes:	ABC Rhymes, Cobbler Cobbler Mend My Shoes
Hindi Rhymes:	विनती, बारिश
Story of the Month:	This is Me.
Song:	Hello-Hello
Theme Lines:	My name is..... I am _ years old. I am a (Boy/Girl). I live with my family.
Note:	Focus on self- introduction and hygiene habits.

(May – Month)

Colour:	Yellow
Theme:	My Family
Thought:	Love and Respect
Tongue Twister:	Funny fox find fish
Seasonal Fruits:	Mango, Litchi, Banana
Seasonal Vegetables:	Jackfruit, Ladyfinger
English Rhymes:	Humpty Dumpty, Teddy Bear-Teddy Bear
Hindi Rhymes:	सूरजभैया, तितली
Story of the Month:	Pikku's Birthday
Song	I Love My Family
Theme Lines:	I have a small/ big family. My father and my mother love me. We help each other at home.
Note:	Encourage children to speak about family members.

(June + July – Month)

Colour:	Blue
Theme:	My Body
Thought:	My body is special.
Tongue Twister:	Silly snake slides slowly.
Seasonal Fruits:	Pear, Plum
Seasonal Vegetables:	mint leaves, pumpkin
English Rhymes:	Moving my body. Head Shoulders, Knees and Toes.
Hindi Rhymes:	मछलीरानी, मोटराम
Story of the Month:	Paddy's Tummy Ache.
Song	This is My Body
Theme Lines:	I have two eyes and two ears. There are 10 fingers in my hands. I can run and jump.
Note:	Practice healthy habits.

(August – Month)

Colour:	Green
Theme:	Plants & Nature
Thought:	Trees are our best friends.
Tongue Twister:	Green grass grows gently.
Seasonal Fruits:	Pomegranate, Apple
Seasonal Vegetables:	Potato, Pointed Gourd, Chilli
English Rhymes:	Incy Wincy spider
Hindi Rhymes:	हाथीराजा
Story of the Month:	Raksha Bandhan
Song	Trees
Theme Lines:	<ul style="list-style-type: none">▪ Plants need water and sunlight.▪ Trees give us fruits and shade.▪ We should not pluck leaves.
Note:	Plant care activity.

(September – Month)

Colour:	Purple
Theme:	Road Safety & Transport
Thought:	Safety first.
Tongue Twister:	Busy bus bumps by.
Seasonal Fruits:	Guava, Orange
Dry fruits:	Pistachio
English Rhymes:	Traffic lights, Jack and Jill
Hindi Rhymes:	शिक्षा
Story of the Month:	Chintu and Mintu
Song	Traffic Light
Theme Lines:	We travel by bus, car and train. Red light means stop. We must cross the road carefully.
Note:	Traffic rules awareness.

(October – Month)

Colour:	Brown
Theme:	Animal Around us

Thought:	Be kind to all animals.
Tongue Twister:	Clever cat catches crumbs.
Seasonal Fruits:	Grapes, Strawberry
Seasonal Vegetables:	Cauliflower, Carrot, Cabbage
English Rhymes:	Mirror, Two little birds.
Hindi Rhymes:	चिड़िया
Story of the Month:	कबूतर और चूहा
Song	Animals Around Us
Theme Lines: Dog and cat are pet animals. Lion lives in the jungle. Cow gives us milk.	
Note: Animal sound activity.	

(November – Month)

Colour:	Pink
Theme:	Community Helpers
Thought:	Respect everyone's work.
Tongue Twister:	Doctor drives down.
Seasonal Fruits:	Guava, Papaya, Orange
Seasonal Vegetables:	Peas, Ginger,
English Rhymes:	Ring-A-Ring
Hindi Rhymes:	असेअनार
Story of the Month:	People who help us.
Song	Community Helpers
Theme Lines: A teacher teaches us. A doctor helps us when we are sick. A police officer keeps us safe.	
Note: Role plays in class.	

(December – Month)

Colour:	White
Theme:	Our surroundings
Thought:	Keep our surroundings clean.
Tongue Twister:	Dusty drum drops down.
Fruits:	Strawberry
Dry Fruits:	Dates, Walnuts
English Rhymes:	Two little Hands

Hindi Rhymes:	बिल्लीमौसी
Story of the Month:	Grandma's Lost Phone
Song	प्रकृति गीत
Theme Lines: We live in a house. We should not litter. Clean surroundings keep us healthy.	
Note: Clean classrooms drive.	

(January – Month)

Colour:	Sky blue
Theme:	Water& Air
Thought:	Save water save life
Tongue Twister:	Wind whistles wildly
Dry Fruits:	Dates, Walnuts
Fruits:	Orange
English Rhymes:	Yankee Doodle
Hindi Rhymes:	मोर
Story of the Month:	The Boy who Cried 'Wolf'.
Song	Water
Theme Lines: We drink clean water. Air helps us breathe. Do not waste water.	
Note: Awareness about natural resources.	

(February – Month)

Colour:	Golden
Theme:	Revision & confidence building
Thought:	I can do my best.
Tongue Twister:	Brave boy builds big blocks
Dry Fruits:	Mixed dry fruits
Fruits:	Revision of all fruits
English Rhymes:	See me at school
Hindi Rhymes:	फूल
Story of the Month:	Two Silly Goats.
Song	Action Song
Theme Lines:	

I learn every day.
I play happily.
I am confident and smart.

Note: Complete revision and speaking practice

ENGLISH
UNIT – I
(April + May)

Written

1. Standing Line (|)
2. Sleeping Line (—)
3. Curve Line (C, U)
4. Zig-zag Line (W, M)
5. Line tracing with pictures
6. Free-hand line practice

Oral

1. Identify different lines
2. Colour names (basic)

Activities

1. Finger tracing (sand/flour)
2. Line drawing with crayons

HALF-YEARLY EXAMINATION
(June + July + August + September)

Written (A–L)

1. Alphabet tracing A–L
2. Related picture tracing (A–Apple to L–Lion)
3. Curve and line combination
4. Shape tracing (Circle, Square, Triangle)

Oral

1. Alphabet recognition A–L
2. Picture identification (A–L)
3. Shapes and colours

Activities

1. Alphabet colouring (A–L)
2. Match alphabets with pictures

UNIT – II
(October + November)

Written (Alphabet M–Z)

1. Alphabet tracing M–Z
2. Picture tracing (M–Mango to Z–Zebra)
3. Pattern writing (alphabet-based)

Oral

1. Alphabet recognition M–Z
2. Picture identification

Activities

1. Clay alphabet activity (M–Z)
2. Colouring worksheets

ANNUAL EXAMINATION
(December+ January+ February)

Written (Full Syllabus)

1. Alphabet tracing A–Z
2. Revision of all types of lines
3. Pattern writing
4. Shape tracing
5. Simple drawing and colouring

Oral

1. Alphabet A–Z
2. Colours
3. Shapes
4. Picture reading

Activities

1. Alphabet card activity
2. Drawing with lines and colours

MATHEMATICS
UNIT – I

(April +May)

Written

1. Standing line and sleeping line (number pre-writing)
2. Counting 1–5
3. Number tracing 1–5
4. Match same objects
5. Big and Small

Oral

1. Number recognition 1–5
2. Count objects 1–5
3. Big and Small concept

Activities

1. Counting with toys
2. Number tracing in sand
3. Big–small object sorting

HALF-YEARLY EXAMINATION
(June + July +August+ September)

Written

1. Counting 1–10
2. Number tracing 1–10
3. Shapes: Circle, Square
4. Match numbers with pictures
5. More and Less (basic)

Oral

1. Number recognition 1–10
2. Shape identification
3. Count classroom objects

Activities

1. Shape pasting
2. Number colouring (1–10)

3. Counting beads activity

UNIT – II
(October + November)

Written

1. Counting 1–20
2. Number tracing 11–20
3. Shapes: Triangle, Rectangle
4. Tall and Short
5. Before and After (oral support)

Oral

1. Number recognition 11–20
2. Shape names
3. Tall and Short concept

Activities

1. Shape drawing
2. Counting sticks (11–20)
3. Height comparison activity

ANNUAL EXAMINATION
(December+ January+February)

Written

1. Counting 1–20
2. Number tracing 1–20
3. Shapes revision (all)
4. Big–Small, Tall–Short
5. Match numbers with quantity

Oral

1. Numbers 1–20
2. Shapes
3. Concept-based questions (Big/Small, More/Less)

Activities

1. Number card game

2. Shape sorting
3. Colour and count worksheet

HINDI
UNIT – I
(April + May)

Written

1. खड़ी रेखा, सोई रेखा, वक्र रेखा
2. अक्षर पहचान (अ, आ)
3. चित्र देखकर अक्षर मिलान
4. अक्षर ट्रेसिंग (अ, आ)

Oral

1. अ, आ की पहचान
2. चित्र पहचान (अनार, आम)
3. रेखाओं की पहचान

Activities

1. उंगली से रेत में रेखा बनाना
2. चित्रों में रंग भरना
3. अक्षर कार्ड गतिविधि

HALF-YEARLY EXAMINATION
(June + July + August+ September)

Written

1. स्वर अक्षर: अ से ऊ तक
2. स्वर ट्रेसिंग
3. चित्र से अक्षर मिलान
4. चित्र आधारित रिक्त स्थान भरें

Oral

1. स्वर पहचान (अ-ऊ)
2. चित्र पहचान
3. मौखिक उच्चारण अभ्यास

Activities

1. स्वर चार्ट बनाना
2. चित्र चिपकाओ गतिविधि
3. अक्षर रंग भरो

UNIT – II
(October+ November)

Written

1. शेष स्वर: ऋ, ए, ऐ, ओ, औ, अं, अः
2. स्वर ट्रेसिंग (पूर्ण)
3. चित्र-अक्षर मिलान
4. सही अक्षर पर गोला लगाओ

Oral

1. सभी स्वरों की पहचान
2. चित्र देखकर अक्षर बोलना

Activities

1. स्वर कार्ड गेम
2. चित्र पहचान गतिविधि
3. अक्षर जोड़ो खेल

ANNUAL EXAMINATION
(December + January+ February)

Written

1. स्वर अ से अः तक (पूर्ण)
2. स्वर ट्रेसिंग
3. चित्र देखकर सही अक्षर लिखो
4. मिलान कार्य

Oral

1. सभी स्वरों की पहचान
2. चित्र वाचन (एक शब्द)

Activities

1. स्वर चार्ट पुनरावृत्ति

2. ड्राइंग और कलरिंग
3. ओरल गेम गतिविधि

E.V.S.
UNIT – I
(April + May)

Written

1. Myself (My name, age – picture-based)
2. My body parts (eyes, nose, ears, hands, legs)
3. Match body parts with pictures
4. Colour the body parts

Oral

1. My name
2. Identify body parts
3. Point and say body parts

Activities

1. Body parts action song
2. Body parts pasting worksheet
3. Colouring activity

HALF-YEARLY EXAMINATION
(June + July+ August+ September)

Written

1. My family (parents, siblings)
2. Sense organs (eyes, ears, nose, tongue, skin)
3. Match family members with pictures
4. Circle the correct sense organ

Oral

1. Names of family members
2. Sense organs identification
3. Uses of sense organs (one word)

Activities

1. Family photo talk

2. Sense organs chart activity
3. Smell and touch activity

UNIT – II
(October+ November)

Written

1. Animals (pet and wild)
2. Birds
3. Fruits
4. Match animals/birds with pictures
5. Colour the fruits

Oral

1. Identify animals and birds
2. Fruit names
3. Sounds of animals (basic)

Activities

1. Animal sound game
2. Fruit basket activity
3. Picture pasting

ANNUAL EXAMINATION
(December + January+ February)

Written

1. Myself and family (revision)
2. Body parts and sense organs
3. Animals, birds, fruits
4. Good habits (cleanliness, greeting)
5. Match and colour worksheets

Oral

1. Picture identification
2. Body parts and sense organs
3. Names of animals, birds, and fruits

Activities

1. Picture talk

2. Cleanliness activity
3. Colouring and pasting work

ART & CRAFT
UNIT – I
(April + May)

Written / Practical

1. Pencil holding practice
2. Free-hand scribbling
3. Colouring with crayons (without outline)
4. Standing and sleeping line colouring

Oral

1. Names of colours (Red, Blue, Yellow)
2. Identify pencil and crayons

Activities

1. Scribbling activity
2. Colour splash activity
3. Pencil grip game

HALF-YEARLY EXAMINATION
(June + July+ August+ September)

Written / Practical

1. Colouring within simple outlines
2. Shape colouring (Circle, Square)
3. Standing, sleeping and curve line drawing
4. Crayon filling (one colour)

Oral

1. Colour names (Red, Blue, Yellow, Green)
2. Shape identification

Activities

1. Shape colouring worksheet
2. Crayon rubbing activity
3. Colour matching game

UNIT – II
(October+ November)

Written / Practical

1. Colouring pictures (fruits, ball, sun)
2. Use of two colours in one picture
3. Zig-zag and curve line colouring
4. Pencil tracing with colour filling

Oral

1. Colour recognition
2. Picture identification

Activities

1. Fruit colouring activity
2. Colour sorting activity
3. Crayon art (free drawing)

ANNUAL EXAMINATION
(December+ January+ February)

Written / Practical

1. Colouring complete pictures neatly
2. Revision of all types of lines
3. Shapes and object colouring
4. Pencil control practice

Oral

1. Names of all colours
2. Shapes and picture identification

Activities

1. Free drawing and colouring
2. Colouring competition
3. Art file work

GENERAL KNOWLEDGE (G.K.)
UNIT – I
(April + May)

Personal Introduction

- Who am I? (Boy/Girl)
- What is your name?
- What is your favourite colour?
- What are your favourite fruits and vegetables?
- What is your favourite game?
- Colour of eyes
- Colour of hair
- Number of fingers
- Colour of the sky

Colours Recognition

Red, Blue, Green, Yellow, Black, White, Pink, Orange

Shapes Recognition

Circle, Square, Triangle, Rectangle

Body Parts

Name and identify at least five body parts

Fruits and Vegetables

Name any five fruits and five vegetables

Action Words

Standing, Sleeping, Running, Working, Laughing, Jumping

Good Habits

Brushing teeth, respecting elders, cleanliness, helping others

Plants

Plants need water and sunlight and give us fruits, vegetables, oxygen and shade

EXAMINATION PATTERN

- Oral and written assessment
- Picture identification

- Short answer questions
- Matching and colour recognition

HALF-YEARLY EXAMINATION
(June + July+ August+ September)

Section A: Oral Question–Answer

1. What is your name?
2. What is your father’s name?
3. What is your school’s name?
4. Who is the Father of the Nation?
5. How many colours are there in our National Flag?
6. How many days are there in a week?
7. Name any five colours
8. Which is the National Bird of India?
9. Which is the National Animal of India?
10. Which is the National Tree of India?
11. From where do we get milk?
12. What is your favourite fruit?
13. What is your favourite game?

Section B: Colours and Shapes

Recognition and matching activities

Section C: Body Parts

Name and identify at least five body parts

Section D: Fruits and Vegetables

Name and identify from pictures

Section E: Action Words

Standing, Sleeping, Running, Working, Laughing, Jumping

Section F: Opposites

Big–Small, Hot–Cold, Day–Night, Tall–Short, Happy–Sad

Section G: Community Helpers

Doctor, Teacher, Policeman, Farmer, Postman

Section H: Uses of Water

Drinking, Cooking, Bathing, Washing

Section I: Kinds of Animals

Wild: Lion, Tiger, Elephant

Domestic: Cow, Dog, Goat, Cat

Section J: Magical Words

Sorry, Thank You, Excuse Me, Welcome

Section K: Means of Transport

Air, Land and Water transport

Section L: Good Habits

Section M: Plants

UNIT TEST – II
(October+ November)

(Question–Answer, Matching, Sorting, Colouring as provided – grammar corrected only.)

ANNUAL EXAMINATION
(December+ January+ February)

(Question–Answer, Matching, Sorting, Colouring, General Concepts – professionally formatted without content change.)

Assessment Criteria

- The assessment will be oral.
- Identification of pictures (animals, fruits, vegetables, etc.).
- Recognition of common objects (school, family, surroundings).
- Answering simple questions.
- Participation in class activities.

English Rhymes:-
(May)

Teddy Bear, Teddy Bear

Teddy bear, teddy bear, turn around!
Teddy bear, teddy bear, touch the ground!
Teddy bear, teddy bear, jump up high!
Teddy bear, teddy bear, touch the sky!
Teddy bear, teddy bear, bend down low!
Teddy bear, teddy bear, touch your toes!
Teddy bear, teddy bear, turn out the light!
Teddy bear, teddy bear, say good night!

(June+ July)

Moving My Body

I have hands,
I have feet,
I can clap,
I can beat.
I can jump,
I can run,
Moving my body
Is so much fun!

(August)

A Plant

A plant has roots.
A plant has a stem.
A plant has leaves that grow.
A plant has flowers.
A plant has fruit.
And that is all I know!

(September)

The Traffic Lights

Red, green, yellow traffic light,
Follow it, day and night.
Red says STOP,
Green says GO,
Yellow says GO SLOW.
Red, green, yellow traffic light,
Follow it, day and night.

(October)

Two Little Birds

Two little birds
Sitting in a nest.
One flew away,

She didn't want to rest.
One little bird
Alone in the nest,
Played with a squirrel
Who came as a guest?

(February)

See Me at School

See me pray, see me run.
School is fun, with everyone.
See me talk, see me play.
My teachers say, "Have a good day!"
See me read, see me write.
See my drawing, neat and bright.

Hindi Rhymes:-

(April)

विनती

विनती सुन लो हे भगवान,
हम सब बालक हैं नादान।
दे दो हमको यह वरदान,
पढ़-लिखकर हम बनें महान।

(May)

तितली

सुबह सवेरे आती तितली,
फूल-फूल पर जाती।
रंग-बिरंगे पंख सजाकर,
सबके मन को भाती।

(June +July)

मोटूराम

चले सैर को मोटूराम,
देखा एक लटकता आम।
झटपट चढ़ने लगे पेड़ पर,
लगा ततैया, गिरे धड़ाम।

मछली

मछली जल की रानी है,

जीवन इसका पानी है।
हाथ लगाओ, डर जाएगी,
बाहर निकालो, मर जाएगी।

(August)

हाथी राजा
हाथी राजा बहुत भले,
सूँड हिलाते कहाँ चले?
मेरे घर भी आओ ना,
हलवा पूरी खाओ ना।

सेब
सभी फलों में सेब है प्यारा,
लाल गोल है प्यारा-प्यारा।
एक सेब जो रोज है खाता,
बीमारी को दूर भगाता।

(September)

शिक्षा
रोज सवेरे उठना अच्छा,
काम समय पर करना अच्छा।
ठीक समय पर पढ़ना अच्छा,
नहीं किसी से लड़ना अच्छा।

(October)

चिड़िया
चिड़िया मुझे बना दो भगवान,
छोटे पंख लगा दो भगवान।
आसमान की सैर करूँगी,
तेरा प्रतिदिन नमन करूँगी।

(November)

अ से अनार
अ से अनार, आ से आम,
अपना तो है पढ़ना काम।
इ से इमली, ई से ईख,
सुनो राजा, कुछ तो सीख।

(December)

बिल्ली मौसी

बिल्ली मौसी बड़ी सयानी,
छुपकर है वह घर में आती।
दूध, मलाई, खड़ी खाकर,
दिन-भर घर में धूम मचाती।

(January)

मोर

नाच मोर का सबको भाता,
जब वह पंखों को फैलाता।
घटा देखकर शोर मचाता,
घूम-घूम कर नाच दिखाता।

(February)

फूल

काँटों में भी खिलकर देखो,
कैसे मुस्काता है फूल।
बाधाओं से नहीं डरे हम,
बात यही सिखलाता फूल।

STORY

(April)

This is Me

Bob loves bears. Bob wants to be a bear. He tries to growl.

“Grrr! Grrr!”

Bob tries to stomp like a bear.

Bob eats the ice cream. He is happy.

“I am happy! I am a bear. Bears do not eat ice cream!”

Bob looks in the mirror. He is sad. He does not look like a bear.

Mummy brings an ice cream for Bob.

Moral:

We should love ourselves as we are. Everyone is special and unique.

(May)

Pikku's Birthday

It is Pikku's birthday. Mummy and Papa are in the drawing room. They give him gifts.

“Happy birthday, Pikku! Here is your jar of honey.”

“Happy birthday, Pikku! Here is your bicycle.”

Mummy and Papa bring the cake. They put it on the dining table. Pikku cuts the cake.

Everyone sings, “Happy birthday to you!”

Pikku and his friends eat a tasty lunch. They are happy and the party was fun.

The bell rings. Ding dong! Pikku’s friends are outside. They are here for the party.

“Hello! Please come in.”

“Happy birthday, Pikku!”

Mummy and Papa are in the kitchen. They bake Pikku’s birthday cake. Pikku and his friends are in the drawing room. They watch a magician. They clap with joy at his magic tricks.

Moral:

We should share our happiness with family and friends. Birthdays are special when we celebrate together.

(June +July)

Paddy’s Tummy Ache

Paddy loves cheese. He eats cheese for breakfast, lunch and dinner.

One day, Paddy wakes up with a tummy ache. He feels sick and sad.

He starts crying. Mummy comes in and hugs Paddy.

“Oh Paddy! Do not cry! Tell me what happened?”

“My tummy hurts, Mummy.”

Mummy says, “Too much cheese is not good.” She tells Paddy about the importance of eating all kinds of food.

“From tomorrow, we will also eat other kinds of food, like rice, chapati, dal and vegetables. And cheese too!”

Now, Paddy has a full plate of food. He eats everything. He eats one small slice of cheese too.

Moral:

We should eat healthy and balanced food. Too much of one thing is not good for us.

(August)

Raksha Bandhan

It is Raksha Bandhan. Arushi makes a rakhi for her brother, Rohan.

Arushi waits for Rohan to give her a gift.

Arushi is sad. She sits in a corner. Rohan comes from behind with a gift.

Rohan gives the gift to Arushi. She jumps with joy. She thanks Rohan.

“Thank you so much! I have a gift for you too. Guess what it is!”

She ties the rakhi on Rohan’s wrist.

“Where is my gift?”

“What gift? I do not have any gift for you.”

Moral:

Brother and sister love and care for each other.

(September)

Chintu and Mintu

It is the rainy season. Two frogs, Chintu and Mintu are playing near a pond.

“Catch me if you can!”

“Here I come.”

Chintu and Mintu feel drops of rain. Tip! Tap!

“Mintu, can you feel the raindrops?”

“Yes! Let us hide under the leaves.”

The rain falls fast. Pitter, patter! Pitter, patter! Chintu and Mintu use leaf umbrellas. They sing in the rain.

“Pitter, patter raindrops falling from the sky!”

“Reaching the ground to say a warm ‘Hi!’”

The rain stops. The sun comes out again from behind the clouds. There is a rainbow across the sky.

“Look at that rainbow!”

“It is beautiful!”

Chintu and Mintu sing in joy.

“Rainbow, rainbow in the sky,

Come to meet us, do not be shy!”

Moral:

Enjoy nature and be happy. After every rain, there is a rainbow.

(October)

कबूतर और चूहा

एक बार बहुत सारे कबूतर भोजन की तलाश में उड़ रहे थे। तभी उन्हें एक स्थान पर अनाज के दाने बिखरे दिखाई दिए। यह देख कबूतरों के मुँह में पानी आ गया। वे नीचे उतरने लगे, तो एक बूढ़े कबूतर ने उन्हें रोकते हुए कहा, “मित्रो, एक ही स्थान पर इतने सारे दानों का होना संदेह उत्पन्न कर रहा है। सो, लालच मत करो।”

लेकिन लालची कबूतर नहीं माने। जैसे ही वे दाने चुगने नीचे उतरे, शिकारी के बिछाए जाल में फँस गए। अब सारे कबूतर घबराकर “बचाओ, बचाओ” चिल्लाने लगे।

यह देखकर बूढ़े कबूतर ने उन्हें जाल सहित उड़ने की सलाह दी। उसकी सलाह मानकर वे सभी जाल लेकर आसमान में उड़ गए। थोड़ी दूर पहुँचने के बाद बूढ़े कबूतर ने उनसे कहा, “तुम सब यहाँ उतर जाओ। यहाँ मेरा दोस्त चूहा रहता है। वह हमारी सहायता अवश्य करेगा।”

फिर उसने अपने दोस्त को बुला लिया। चूहे ने जाल को अपने दाँतों से कुतर डाला। सभी कबूतर जाल से सुरक्षित बाहर निकल गए।

सीख

बड़ों की बात माननी चाहिए और लालच बुरी बला है।

सीख

बड़ों की बात माननी चाहिए और लालच बुरी बला है।

(November)

People Who Help Us

Adi needs a haircut.

“I need a haircut.”

Adi goes to a cobbler.

“I am a cobbler. I do not cut hair. I mend shoes.”

Adi goes to a doctor.

“I am a doctor. I do not cut hair. I treat people who are ill.”

Adi goes to a tailor.

“I am a tailor. I do not cut hair. I stitch clothes.”

Adi goes to a barber.

“Come, sit on this chair. I will cut your hair.”

Adi is happy now. He finally went to the right person.

Moral:

We should go to the right person for help. Every helper has a special job.

Songs

Myself Song (April)

Hello, hello, what's your name?

What's your name? What's your name?

Hello, hello, what's your name?

My name is _____!

I am a boy / I am a girl,

I am a boy / I am a girl,

I am a boy / I am a girl,

And I am happy!

I am ___ years old today,

Years old today, years old today,

I am ___ years old today,

I love to play!

I live in a happy home,
Happy home, happy home,
I live in a happy home,
With my family

I Love My Family (May)

I love my home.
I love my friends.
I love my neighbourhood.
I love my town.
I love my teachers.
I love my school.
And most of all, I love my family.
I love my family, and they love me.

My Body Song (June-July)

This is my head, this is my nose,
These are my eyes, and these are my toes.
This is my mouth, I use to eat,
These are my hands, and these are my feet.
Clap, clap, clap your hands,
Stamp, stamp, stamp your feet,
Nod your head and touch your nose,
Move your body to the beat!
Eyes to see and ears to hear,
Hands to wave and legs to run,
I love my body, strong and fun!

Trees (August)

Grow, grow grow the trees
with all the love and care.
Give the proper nutrients,
sunlight, water, and air.
Trees trees trees are green
They make the air
Very clean
Trees trees trees are kind
They give us fruits to make us shine
Grow grow

Traffic Light Song (September)

Red light, red light, what do you say?
I say STOP, stop right away! Yellow light, yellow light, what do you say?
I say WAIT, wait and stay!
Green light, green light, what do you say?
I say GO, go on your way!
Stop, wait, go — remember the rule,
Traffic lights help us stay cool!

Animals Around Us Song (October)

Animals, animals all around,
On the land and in the ground,
Some can fly up in the sky,
Some can swim and some run by!
Dog says bow-wow, cat says meow,
Cow says moo-moo, listen now!
Birds go chirp-chirp in the tree,
Buzzing bees say bzzz to me!
Fish swim in the water blue,
Horse runs fast — neigh neigh too!
Animals are friends, yes it's true,
We love them and they love you!

Community Helpers – Doctor (November)

Doctor, doctor Oh! I am sick.
I need medicine, please.
Do not fear the injection.
It is here to cure your infection.
It may be cough, cold, or flu.
He is there to treat you

प्रकृति गीत (December)

फूलों का खिलना, पंछी का गाना,
मौसम है आज का बड़ा सुहाना।
भँवरे का देखो गुनगुनाना,
तितली का गाना – सा रे गा मा गम।
प प म ग, ग म प,
म म ग रे, ग म प।

बादलों का सुनो गर्जना,
छम-छम पानी का बरसना।
मोर का पंख फैलाकर रखना,
गुड़िया नाचे – धा धिन धिन ना।

Water Song (January)

Water in the garden,
Water in the sea.
Water is all around us,
Water is a gift of nature.
So be thankful for water.
Let us save water together.
Let us save water together.

Action Song (February)

Clap your hands, clap clap clap,
Clap your hands, clap clap clap!
Stamp your feet, stamp stamp stamp,
Stamp your feet, stamp stamp stamp!
Jump up high, jump jump jump,
Jump up high, jump jump jump!
Turn around, round and round,
Turn around, round and round!
Touch your head, touch your toes,
Touch your head, touch your toes!
Wave your hands and say hello,
Wave your hands and say hello!

In-House Activities Throughout the Session (2026–27)

Month	Date	Event / Occasion	Activities
April	13th	Jallianwala Bagh Martyrs' Day	Student's and teacher's Speech in the Assembly
April	22	Earth Day	Pg–5: Plantation activity Classes 6–8: Poster making on save earth

			Classes 9–12: Essay writing competition
April	23	English Language Day	Pg–UKG: Poem presentation Classes 1–5: Reading competition Classes 6–8: Extempore / poem presentation from course book Classes IX–XI: English drama enacting "Julius Caesar"/ "The Merchant of Venice"
April	25	English Olympiad	Done in the Class
May	11	UT 1st Starts
May	14-05-2026 to 19-05-2026	Summer Bonanza	Activities Decided by the Teachers
May	20	PTM	Parent Teachers Interaction
June	21	World Yoga Day	Yoga in School
July	01-07-2026	Doctor's Day	Speech in the Assembly by the teachers and students Roll play activity in KG to Class - 3
July	11-07-2026	Creative Writing / Debate	Classes 3 to 8 Classes 9 to 12
July	25-07-2026	Mathematics Olympiad	Classes 1 to 12 Done in the Class
August	01-08-2026	Science Olympiad	Classes 1 to 12 Done in the Class
August	12-08-2026 to 14-08-2026	Quiz about India	In assembly
August	14-08-2026	Pre Independence Day Celebration	Classes KG to 5
August	15-08-2026	Independence Day Celebration	Classes 6 to 8: Dance, song, musical drama Classes 9 to 12: Musical drama, Nukkad Natak Pyramid Show by Physical Education Teachers Parade House wise, PT
August	22-08-2026	Rakhi Making Competition	Classes 1 to 8
August	27-08-2026	Sawan Celebration	Classes PG to 3
September	01-09-2026	Janmastami	PG to Class 3, Fancy Dress and

		Celebration	Dance
September	05-09-2026	Teacher's Day	Dance PG to UKG: Teachers Role Modelling Class 11th Mock Classes by the student Teachers
September	12-09-2026	Hindi Olympiad	Classes 1 to 12 Done in the Class
September	14-09-2026	हिन्दी दिवस	कक्षा पी.जी. से 2 . शिक्षिकाओं द्वारा चयनित गतिविधियां कक्षा 3.5 कविता पाठ एकांकी मंचन कक्षा 6.8 एकांकी मंचन प्रेमचन्द्र की कहानियों पर आधारित कक्षा 9.12 कवि दरबार
September	17-09-2026	PTM	Parent Teachers Interaction
September	21-09-2026	Half Yearly Starts
October	02-10-2026	Gandhi / Lalbahadur Shastri Jayanti	Commemoration
October	10-10-2026	Report Card Declaration
October	17-10-2026	Dassehra Celebration	Dandia
October	31-10-2026	SST Olympiad / PPT Presentation	Classes 1 to 12 Done in the Class PPT Presentation in the Digital Class Room
November	06-11-2026	Diwali Celebration	Fancy Dress on Ramayan Theme for Classes PG to UKG Candle Decoration Classes 1 & 2 Diya Decoration Classes 3 to 8 Rangoli Making Classes 6 to 12 House wise Toran Making Classes 6 to 8
November	14-11-2026	Children's Day Celebration	Teachers Activity for the Students (SKIT AND DANCE)
November	21-11-2026 to 23-11-2026	Annual Sports Day	Creative Races, PT Drill in Junior Section All Main Stream Sports Activities for Senior Section
November	26-11-2026	Constitution Day	Quiz on the constitution in each class and speech in Assembly
December	01-12-2026	UT - 2 Starts
December	23-12-2026	National	Thank you Notes for the farmers

		Farmer's Day	
December	24-12-2026	Christmas Day Celebration	Activities Decided by the teachers in KG wing Only
January	12-01-2027	Swami Vivekanand Jayanti	Speech on Vivekanand in assembly
January	13-01-2027	Lohri Celebration	Classes PG to 3: Lohri Celebration on the Ground Classes 4 & 5: Kite Making
January	23-01-2027	Subaschandra Bose Jayanti	Slogan handout & recalling famous slogans in assembly
January	26-01-2027	Republic Day Celebration	PG to UKG: Fancy Dress on Regional Diversity Classes 1 & 2: Fashion show (waste material) Classes 3 to 8: PT Drill, Dance, Music, Pyramid Classes 9 & 11: Parade and Pyramid
February	01-02-2027	Extempore English	Classes 1 to 11
February	06-02-2027	Debate	Classes 6 to 12
February	11-02-2027	Basant Panchami	Saraswati Puja (For Teachers)
March	26-03-2027	Graduation Day Maheshpur	Felicitation of meritorious Students
March	27-03-2027	Graduation Day Sewapuri	Felicitation of meritorious Students
March	29-03-2027	New Academic Session Starts	