



Silver Grove School

SET - B

CLASS- XI ISC

SUBJECT: HISTORY

TIME: 3:00 Hrs.

M.M. 80

Name: _____

Roll No. _____

Instructions to Candidates

- You are allowed an additional 15 minutes for only reading the question paper.
- You must NOT start writing during reading time.
- This question paper has 9 printed pages.
- There are three sections in the paper: A, B and C. Internal choices have been provided in two questions each in Sections B and C.
- Answer all questions.
- While answering Multiple Choice Questions in Section A, you are required to write ONLY one option as the answer.
- Section A consists of one question each sub part carrying one mark.
- Section B consists of eight questions each carrying four marks.
- Section C consists off our questions each carrying eight marks.
- The intended marks for questions are given in brackets [].

SECTION A – (1*16= 16 MARKS)

Question 1.

- i) who was the author of Fifth Report ?
- ii) Which Forest Act declared forest Is as state property?



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- iii) Who was the founder of Brahmo Samaj ?
- iv) What was sati system ?
- v) Who was Narayan Guru ?
- vi) Why was Indian Indigo needed in Europe ?
- vii) where did the Mundas usually live?
- viii) How did the money lenders cheat and exploit the simple Mundas ?
- ix) Which country refused to ratify the Versailles Treaty ?
- x) Mentioned two points of 'Fourteen Point '.
- xi) Which empire was called the ' Sickman of Europe' ?
- xii) Which treaty was signed with Austria ?
- xiii) How many political parties are in America ?
- xiv) Who raised the slogan " America will be back to normalcy"?
- xv) Who followed the policy of 'Appeasement' towards Germany?
- xvi) which President did introduce ' New Deal' to check the Economic Depression?

SECTION B - (4*8=32 MARKS)

Question 2.

How did the national government try to tackle the economic problem ?

Question 3.

The Peace Treaty of Paris failed to satisfy neither the Allied Powers nor the Central Power . In this context discuss the following points

- (i) Merits of the Versailles Treaty
- (ii) Causes of its failure.

Question 4.

Why did England decide to give up splendid isolation policy ?

Question 5.

How did the Anglo Russian dispute were settled ?

Question 6.

What was the principle product of the Deccan ? Why ?

Question 7.

What was the result of the register movement of birsa Munda ?

Question 8.

Mention the main features of the Female Infanticide act of 1870 ?

Question 9.

i) discuss the role of lord Dalhousie in the management of forest in India .

SECTION C - (8*4= 32 MARKS)

Question 10.

i) discuss the merit and demerits of the permanent settlement .

Or,

ii) "Improvement of communication system helped the growth of Indian nationalism." Do you agree ? Give reason.

Question 11.

i) Discuss the role of Raja Ram Mohan Roy for the evolution of Satya practice .

Or,

ii) Discuss nature of the caste movement started by Veerresalingam Kandukuri.

Question 12.

i) Before outbreak of World War I, Europe became divided into two opposite camps. In this context answer the following:

(a) Discuss the circumstances leading to the Anglo-French convention or Entente Cordiale.

(b) How did the Anglo-Russian disputes were settled ?

Or,

ii) Discuss Critical Evaluation of the Treaty of Versailles.



Question 13.

i) President Roosevelt introduced 'New Deal' to remove the damages caused by the Great Depression. In this context discuss. the following:

(a) What were the objectives of the 'New Deal'?

(b) Why did the Conservatives oppose the 'New Deal'?

Or,

ii) Answer the follow questions.

(a) How did the National government try to tackle the economic problem?

(b) How did the National government try to protect agriculture?

ISC CLASS XI-PSYCHOLOGY SAMPLE

QUESTION PAPER - SET B

Chapters 1-4 (up to the topic: Emotion)

Maximum Marks: 70 Time Allowed: Three Hours

Reading Time: Additional Fifteen Minutes

INSTRUCTIONS TO CANDIDATES

1. You are allowed an additional fifteen minutes for only reading the question paper.
2. You must NOT start writing during the reading time.
3. This question paper is divided into three sections and has 12 questions in all.
4. All questions are compulsory.
5. Section A has fourteen subparts. Each question carries 1 mark.
6. Section B has seven questions. Each question carries 4 marks.
7. Section C has four questions. Each question carries 7 marks.

8. Internal choices have been provided in two questions in Section B and one question in Section C.

9. The intended marks for questions are given in brackets [].

SECTION A-14 MARKS

Question 1

- 1) The school of Psychology that emphasised the adaptive functions of consciousness is:
(a) Structuralism (b) Functionalism (c) Behaviourism (d) Psychoanalysis [1]
- 2) The psychologist closely associated with the study of the unconscious mind is: (a) Sigmund Freud (b) Wilhelm Wundt (c) William James (d) B. F. Skinner [1]
- 3) Observing children's behaviour in their natural school environment without manipulating variables is: (a) Laboratory experiment (b) Naturalistic observation (c) Case study (d) Survey [1]
- 4) A group selected from a population for a research study is called a: (a) Variable (b) Sample (c) Control (d) Hypothesis [1]
- 5) The ability of the eye to perceive colours is related to: (a) Hearing (b) Vision (c) Olfaction (d) Gustation [1]
- 6) The principle that similar objects tend to be perceived as belonging together is: (a) Proximity (b) Closure (c) Similarity (d) Figure-ground [1]
- 7) An example of a monocular cue for depth perception is: (a) Retinal disparity (b) Convergence (c) Interposition (d) Binocular convergence [1]
- 8) Which is a primary emotion? (a) Fear (b) Jealousy (c) Guilt (d) Pride [1]
- 9) The process by which receptors receive stimulation from the environment is called [1]
- 10) The tendency to organise a visual field into a figure and a background is called [1]
- 11) True or False: A representative sample accurately reflects important characteristics of the population from which it is selected. [1]
- 12) True or False: Attention and perception are completely independent of a person's needs and interests.

[1]

13) Name the psychologist associated with Structuralism. [1]

14) Name the theory which explains emotion in terms of simultaneous physiological arousal and subjective experience. [1]

SECTION B-28 MARKS

Question 2

(a) Explain the meaning of behaviour, stimulus and response in Psychology.

(b) State two reasons why Psychology is considered a scientific discipline. [4]

Question 3

(a) Explain controlled and uncontrolled observation. Mention one advantage of observation as a method of studying behaviour. [4]

OR

(b) What is a case study method? Explain its use in Psychology and mention one limitation. [4]

Question 4

(a) What is an absolute threshold?

(b) Differentiate between absolute threshold and difference threshold. [4]

Question 5

(a) Explain any four inner and outer determinants of attention. [4]

OR

(b) Explain Figure-ground, Continuation, Simplicity and Proximity as Gestalt principles. [4]

Question 6

(a) What is depth perception?

(b) Differentiate between monocular and binocular cues, giving one example of each. [4]

Question 7

(a) Define emotion.

(b) Explain any three basic emotions and describe their overt expressions. [4]

Question 8

- (a) Explain the Cannon-Bard theory of emotion.
- (b) How does it differ from the James-Lange theory? [4]

SECTION C-28 MARKS

Question 9

- (a) Describe Structuralism, Functionalism, Behaviourism and Gestalt Psychology.
- (b) Mention one major contribution of any two of these schools. [7]

Question 10

A psychologist investigates whether students studying in a quiet environment perform better on a concentration task than students studying in a noisy environment. Two groups receive the same task under different environmental conditions.

- (a) Identify the independent variable.
- (b) Identify the dependent variable.
- (c) What is meant by a control in an experiment?
- (d) Explain any two advantages of the experimental method.
- (e) Why should the researcher use a suitable sample? [7]

Question 11

- (a) Explain the difference between sensation and perception.
- (b) Explain Figure-ground organisation, Perceptual constancy and Depth perception. (c) What is an illusion? Give one suitable example. [7]

Question 12

- (a) Explain the Schachter-Singer theory of emotion.
- (b) Discuss the physiological basis of emotion with reference to the thalamus, hypothalamus, limbic system and cerebral cortex. [7]

OR

- (c) Explain the subjective, physiological and overt components of emotion. Discuss the role of

cognitive interpretation in experiencing emotion. [7]

TOTAL: 70 MARKS

SYLLABUS: Chapters 1-4, with Chapter 4 restricted to the topic Emotion.

POLITICAL SCIENCE – CLASS XI

Set -B

Time: 3 Hours

Maximum Marks: 80

Instructions to Candidates:

Answers to this Paper must be written on the answer sheet provided separately.

You must NOT start writing during reading time.

The time given at the head of this Paper is the time allowed for writing the answers.

There are 20 questions in the paper.

All questions are compulsory.

The paper is divided into two sections: A and B.

Section A contains short-answer questions. Each question carries 2 marks.

Section B contains long-answer questions. Each question carries 6 marks.

The intended marks for questions or parts of questions are given in brackets [].

SECTION A — 20 Marks

Answer all questions. Each question carries 2 marks.

Q1.

Distinguish between Politics and Political Science. [2]

Q2.

What is meant by the scope of Political Theory? [2]

Q3.

State any two characteristics of a Nation. [2]

Q4.

What is meant by the Divine Right of Kings? [2]

Q5.

Mention any two criticisms of the Divine Origin Theory of the State. [2]

Q6.

What is meant by Popular Sovereignty? [2]

Q7.

Differentiate between De-jure Sovereignty and De-facto Sovereignty. [2]

Q8.

Mention any two sources of Law. [2]

Q9.

What is meant by the disintegration of the Soviet Union? State the year in which the Soviet Union formally dissolved. [2]

Q10.

Name the two major U.S. military operations associated with Iraq covered under the Unipolar World topic. [2]

SECTION B — 60 Marks

Answer all questions. Each question carries 6 marks.

Q11.

Explain the nature of Political Science. Why is there a debate regarding whether Political Science can be regarded as a science? [6]

Q12.

Define State and explain the relationship between the State and the Nation. [6]

Q13.

Explain the Social Contract Theory as a theory of the origin of the State. Mention the common

features of the theory. [6]

Q14.

Discuss the views of Thomas Hobbes, John Locke and Jean-Jacques Rousseau regarding the Social Contract Theory. Highlight one major difference among their views. [6]

Q15.

What is Sovereignty? Explain any four important characteristics of Sovereignty. [6]

Q16.

Explain the Austinian Theory of Sovereignty. How does the pluralist view of sovereignty differ from Austin's conception? [6]

Q17.

What is meant by Law? Explain any four sources of Law with suitable examples. [6]

Q18.

Analyse the major political and economic causes of the disintegration of the Soviet Union. [6]

Q19.

Explain the major consequences of the disintegration of the Soviet Union on the World Order. [6]

Q20.

What is a Unipolar World? Explain U.S. unilateralism with reference to Operation Iraqi Freedom and Operation Enduring Freedom in Afghanistan, highlighting their major causes, important events and consequences. [6]

ENGLISH PAPER 1 (LANGUAGE)

CLASS XI— SAMPLE QUESTION PAPER 2

Maximum Marks: 80

Time Allotted: 3 Hours

Instructions:

You are allowed an additional 15 minutes for only reading the question paper.

You must NOT start writing during reading time.

The paper has four questions in all.

Answer all questions.

You are advised to spend not more than 45 minutes on Question 1, 55 minutes on Question 2, 30 minutes on Question 3 and 50 minutes on Question 4.

You should begin each answer on a fresh page.

The intended marks for questions are given in brackets [].

QUESTION 1

Write a composition (in approximately 400–450 words) on any one of the following subjects.
[20]

You are reminded that you will be rewarded for the orderly and coherent presentation of the matter, use of appropriate style and general accuracy of spelling, punctuation and grammar.

(i) You recently participated in a cleanliness drive organised in your locality. Describe the experience, the people you met and the changes you noticed afterwards. What did you learn from the experience?

(ii) Suppose you woke up one morning and discovered that you could understand the language of animals. Narrate what happened during that day and how the experience changed your outlook.

(iii) Social media has brought people closer, yet it has also made them more distant. Express your views either FOR or AGAINST the statement.

(iv) The Power of Silence

(v) Success is not measured by what we achieve, but by what we overcome. Present your reflections on this statement.

(vi) Write a story based on the following words:

“The road was deserted, but the light at the end of it gave him hope.”

QUESTION 2

(a)

Write an article for your school magazine entitled:

“The Importance of Reading in the Digital Age”

Base your article on the following points. You may include other relevant details. [15]

Declining reading habits among young people

Benefits of reading books

Improvement in vocabulary, imagination and communication skills

Reading as a means of developing concentration and critical thinking

Role of libraries and reading clubs

Need to balance screen time with reading

Encouraging a culture of reading among students

(b)

As a member of the Students' Council of your school, you have been given the responsibility of setting up a “Literary Club” in your school.

Write a proposal, in not more than 150 words, stating the steps you would take to establish and successfully run this club. [10]

QUESTION 3

Answer sub-parts (i), (ii) and (iii).

(i)

Rewrite the following sentences according to the instructions given after each of them. [5]

(a)

(I) He will not be able to attend the meeting unless he reaches on time.

(II) If

(b)

(I) Although she was tired, she continued working.

(II) In spite of

(c)

(I) I regret that I did not listen to my mother's advice.

(II) I wish

(d)

(I) "Please submit your assignments by tomorrow," the teacher said to the students.

(II) The teacher requested

(e)

(I) Mount Everest is the highest mountain in the world.

(II) No other

(ii)

In the following sentences, replace the INCORRECT underlined words to make the sentences meaningful and grammatically correct. Do not copy the sentences. [5]

(a) The principal called at the students to maintain discipline.

(b) She is looking after a solution to the problem.

(c) The meeting was called off because of heavy rain.

(d) He came across his old school diary while cleaning the cupboard.

(e) The new project has brought about several difficulties.

(f) The boy could not get away with his mistake.

(g) We must keep on our promise.

(h) The teacher asked me to look into the matter carefully.

(i) The car broke down just before we reached the station.

(j) She takes after her younger sister in appearance and habits.

(iii)

Fill in the blanks in the passage given below with the appropriate form of the verb given in brackets. Do not write the passage, but write the verbs in the correct order. [5]

For centuries, people (1) _____ (depend) on rivers for their survival. Rivers (2) _____ (provide) water for drinking, farming and transportation. However, increasing pollution (3) _____ (make) many rivers unsafe for human use. In recent years, several organisations (4)

_____ (work) to restore polluted rivers. When the campaign began last year, volunteers (5) _____ (collect) large quantities of plastic waste from the riverbanks. They also (6) _____ (educate) local residents about the importance of keeping the water clean. If people (7) _____ (continue) to dispose of waste irresponsibly, the problem (8) _____ (become) more serious. It is therefore essential that every citizen (9) _____ (take) responsibility and (10) _____ (contribute) to protecting our rivers.

QUESTION 4

Read the passage given below and answer the questions (i), (ii) and (iii) that follow. [20]

THE UNEXPECTED RESCUE

1. The storm had begun shortly after midnight. By dawn, the small coastal village was almost completely cut off from the rest of the town. Roads were flooded, electricity lines had fallen and the sea continued to roar against the embankment. Most people remained indoors, listening anxiously to the sound of the wind and rain.
2. Among them was sixteen-year-old Arjun, who lived with his grandmother in a small house near the village school. His parents worked in another city and had been unable to return because of the weather. Arjun spent most of the morning helping his grandmother move their belongings to a safer part of the house.
3. Around ten o'clock, Arjun heard a faint cry coming from outside. At first, he thought it was the sound of the wind. But when the cry came again, he went to the window and looked carefully through the rain. Near the school wall, he noticed a small figure standing on the roof of a shed.
4. Arjun immediately realised that it was Meera, a seven-year-old girl who lived nearby. She had apparently been separated from her family when floodwater entered their house. Arjun wanted to go outside, but his grandmother stopped him. The current was strong, and the road between their house and the school had disappeared beneath several feet of water.
5. Arjun quickly thought of a safer plan. He called the village emergency number and explained the situation. The rescue team said that they were trying to reach the village but could not cross the flooded road. They advised him to remain indoors until they arrived.
6. Arjun refused to give up. He remembered that the school had an old wooden boat stored behind the sports room. The boat had been used years ago during a school camping programme. With his grandmother's permission, he contacted his science teacher, who was sheltering in another part of the village. Together, they worked out a way to reach the school safely.
7. After nearly an hour, Arjun managed to reach the school building. He found the old boat, checked that it was still usable and carefully pushed it into the water. The journey was frightening, but he kept his eyes fixed on the shed. When he finally reached Meera, she was exhausted and frightened. Arjun reassured her and helped her into the boat.



8. They returned slowly towards the village. By then, the rescue team had reached the main road. Seeing the boat approaching, two rescuers waded through the shallowest part of the water and helped bring Meera and Arjun to safety. Meera was soon reunited with her family.

9. That evening, the rain finally stopped. The villagers gathered around Arjun, praising his courage. He smiled quietly and said that he had only done what anyone should do when another person's life was in danger. His grandmother looked at him proudly. For Arjun, the day's greatest reward was not the praise he received, but the knowledge that he had helped someone when she needed it most.

(i)

(a)

Find a single word from the passage that will exactly replace the underlined word or words in the following sentences: [3]

The manager was very worried and nervous about the unexpected inspection.

The old bridge was not connected to the main road after the floods.

The students were extremely tired after completing the long journey.

(b)

For each of the words given below, write a sentence of at least 10 words using the same word with a different meaning from that which it carries in the passage. [3]

current

fixed

stored

(ii)

Answer the following questions in your own words:

(a)

Why was Arjun initially prevented from going outside? [2]

(b)

What made Arjun decide to use the old wooden boat? [2]

(c)

Why did Arjun consider the rescue of Meera his greatest reward? [2]



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(iii)

Summarise what happened from the time Arjun heard Meera's cry until the time both Arjun and Meera were brought to safety (paragraphs 3 to 8).

You are required to write the summary in the form of a connected passage in 100 words. Failure to keep within the word limit will be penalised. [8]

Class XI

English Paper 2 (Literature in English)

Set -B

Maximum Marks: 80

Time Allowed: Three Hours

(Candidates are allowed an additional 15 minutes for only reading the paper. They must NOT start writing during this time.)

Answer all questions in Section A and Section B.

The intended marks for questions or parts of questions are given in brackets.

Section A – 20 Marks

Question 1

Choose the correct option for each of the following: (10 × 1 = 10)

(i) The title of Thane of Cawdor is bestowed upon Macbeth because he

- (a) requests it from Duncan
- (b) wins it in battle
- (c) is recommended by Banquo
- (d) inherits it from his father

(ii) Banquo's reaction to the witches' prophecies is one of

- (a) unquestioning belief
- (b) fear and panic

- (c) caution and scepticism
- (d) complete indifference
- (iii) Lady Macbeth fears that Macbeth is
 - (a) too ambitious
 - (b) too kind-hearted
 - (c) too cowardly
 - (d) too old
- (iv) The witches meet Macbeth on
 - (a) a battlefield
 - (b) a heath
 - (c) a mountain
 - (d) a riverbank
- (v) In A Living God, Hamaguchi notices the coming disaster through
 - (a) a strange sound from the sea
 - (b) a violent storm
 - (c) an earthquake and receding sea
 - (d) a warning from villagers
- (vi) According to Mark Twain, obedience should be practised
 - (a) always
 - (b) only when convenient
 - (c) selectively and wisely
 - (d) never
- (vii) "Never handle firearms carelessly." This advice is given in order to
 - (a) encourage bravery
 - (b) prevent accidents
 - (c) impress elders
 - (d) avoid punishment

- (viii) Vasavadatta first meets Upagupta when she is
- (a) old and ill
 - (b) wealthy and famous
 - (c) poor and lonely
 - (d) travelling with merchants
- (ix) The atmosphere in *Why I Like the Hospital* is mainly
- (a) festive
 - (b) humorous
 - (c) serious and compassionate
 - (d) adventurous
- (x) Which statement is TRUE?
- (a) Upagupta immediately accepts Vasavadatta's invitation.
 - (b) Hamaguchi ignores the danger approaching the village.
 - (c) Lady Macbeth encourages Macbeth to hide his intentions.
 - (d) Banquo receives the title of Thane of Cawdor.

Question 2

Complete the following sentences by providing a reason for each: (10 × 1 = 10)

- (i) Macbeth is surprised by Ross and Angus because _____.
- (ii) Duncan decides to visit Inverness because _____.
- (iii) Lady Macbeth asks the spirits to "unsex" her because _____.
- (iv) Banquo warns Macbeth about the witches because _____.
- (v) Hamaguchi looked towards the sea repeatedly because _____.
- (vi) The villagers rushed towards the burning rice stacks because _____.
- (vii) Mark Twain advises young people to obey their parents because _____.
- (viii) Twain's essay is humorous because _____.
- (ix) Upagupta tells Vasavadatta that the proper time has not yet come because _____.
- (x) The poet likes the hospital because _____.



Section B – 60 Marks

Question 3

Macbeth (Act I)

- (i) Describe the significance of the witches' prophecies for Macbeth and Banquo in Act I. [5]
- (ii) Explain Lady Macbeth's reaction after reading Macbeth's letter. [5]
- (iii) (a) Discuss the character of Lady Macbeth as presented in Act I. Support your answer with suitable references from the text. [10]

OR

- (b) Examine the theme of ambition in Act I of Macbeth. How is it revealed through Macbeth and Lady Macbeth? [10]

Question 4

PRISM: A Collection of Short Stories

- (i) Describe Hamaguchi's observation of the sea and explain how it helped him save the villagers in A Living God. [5]
- (ii) Why does Mark Twain present his advice in a humorous manner in Advice to Youth? [5]
- (iii) Explain how Hamaguchi's wisdom, courage and sacrifice make him a true hero in A Living God. [10]

OR

Discuss the various pieces of advice given by Mark Twain to young people and comment on their satirical nature. [10]

Question 5

RHAPSODY: A Collection of Poems

- (i) Describe the condition of the patients as portrayed in Why I Like the Hospital. [5]
- (ii) Explain the significance of Upagupta's words: "The time has not yet come." [5]
- (iii) Describe the second meeting between Upagupta and Vasavadatta in Abhisara: The Tryst. [10]

OR

Discuss how Rabindranath Tagore highlights the transitory nature of youth, beauty and worldly glory in Abhisara: The Tryst. [10]

End of Question Paper.

SILVER GROVE SCHOOL

Sample Paper Set -B

CLASS – XI

SUBJECT – HINDI

Time: 3 Hrs.

SECTION A

LANGUAGE – 50 Marks

Question 1

किसी एक विषय पर निबंध लिखिए, जो 400 शब्दों से कम न हो:

- (1) “समय का महत्व” विषय पर अपने विचार लिखिए।
- (2) आपने हाल ही में जो कोई एक खेल-प्रतियोगिता देखी हो, उसका वर्णन करते हुए बताइए कि उसने आपको किस प्रकार प्रभावित किया।
- (3) बाढ़ एक प्राकृतिक आपदा है जो जन-जीवन को बुरी तरह प्रभावित करती है। इस विषय पर निबंध लिखिए।
- (4) भारत के स्वतंत्रता संग्राम में युवाओं का योगदान।
- (5) सोशल मीडिया के बढ़ते प्रभाव से क्या हमारे पारिवारिक संबंध कमजोर हो रहे हैं? पक्ष या विपक्ष में अपने विचार लिखिए।
- (6) निम्नलिखित में से किसी एक पर मौलिक कहानी लिखिए:
 - (a) अचानक तेज़ बारिश शुरू हो गई और पूरा शहर जलमग्न हो गया।
 - (b) एक ऐसी कहानी लिखिए जिसका अंतिम वाक्य हो — “तब जाकर मुझे अपनी गलती का एहसास हुआ।”

[10]

Question 2

निम्नलिखित अवतरण को पढ़कर अंत में दिए गए प्रश्नों के उत्तर अपने शब्दों में दीजिए।

प्राचीन काल में राजा शिवि अपनी दानशीलता और करुणा के लिए विख्यात थे। एक दिन उनकी सभा में एक भयभीत कबूतर उड़ता हुआ आया और राजा की गोद में छिपकर बैठ गया। उसके पीछे-पीछे एक बाज़ भी वहाँ पहुँचा और राजा से बोला कि वह कबूतर उसका आहार है, अतः उसे लौटा दिया जाए। राजा शिवि ने कबूतर को शरण देने का वचन दे दिया था, इसलिए उन्होंने बाज़ को कबूतर सौंपने से इनकार कर दिया। बाज़ ने कहा कि यदि वह भूखा रहेगा तो मर जाएगा, और यह भी अन्याय होगा। राजा ने विचार करके प्रस्ताव रखा कि कबूतर के भार के बराबर अपने ही शरीर का मांस काटकर वे बाज़ को दे देंगे, जिससे कबूतर की रक्षा भी हो जाए और बाज़ को भी भोजन मिल जाए। तराजू पर जब कबूतर को रखा गया, तो राजा जितना भी मांस काटकर रखते, तराजू का पलड़ा बराबर नहीं होता था। अंततः राजा स्वयं तराजू पर बैठ गए। उनके इस महान त्याग को देखकर देवता प्रकट हुए और उन्होंने राजा को बताया कि वह बाज़ और कबूतर दोनों केवल उनकी परीक्षा लेने आए देवता ही थे। राजा शिवि की करुणा और त्याग से प्रसन्न होकर देवताओं ने उन्हें आशीर्वाद दिया।

प्रश्न

(i) राजा शिवि किस गुण के लिए प्रसिद्ध थे?	[4]
(ii) बाज़ ने राजा से क्या माँग की और क्यों?	[4]
(iii) कबूतर की रक्षा के लिए राजा ने क्या प्रस्ताव रखा?	[4]



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(iv) तराजू का पलड़ा बराबर न होने पर राजा ने अंततः क्या किया?	[4]
(v) प्रस्तुत गद्यांश से आपको क्या शिक्षा मिलती है? समझाकर लिखिए।	[4]

Question 3	
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(a) निम्नलिखित वाक्यों को शुद्ध करके लिखिए।

- (i) लड़की खेलने गया है।
- (ii) यह मेरा किताबें हैं।
- (iii) बच्चा दूध पी रही है।
- (iv) मैदान में बहुत सारी लोग खड़े हैं।
- (v) सीता के पिता जी बहुत अच्छा है।

[5]

(b) निम्नलिखित मुहावरों का वाक्य में प्रयोग करें।

- (i) आँखें चार होना
- (ii) नाकों चने चबवाना
- (iii) चिराग तले अंधेरा
- (iv) पानी-पानी होना
- (v) दाँतों तले उँगली दबाना

[5]

खंड ख
काव्य मंजरी एवं गद्य संकलन
(कोई ३ करें)
[10×3]

काव्य मंजरी

प्रश्न १)

“बुरा जो देखन मैं चला, बुरा न मिलिया कोय।

जो दिल खोजा आपना, मुझसे बुरा न कोय॥”

उपर्युक्त दोहे का अर्थ विस्तार में लिखें।

प्रश्न २)

कबीर की साखियों के आधार पर बताइए कि उन्होंने बाहरी आडंबर और पाखंड का किस प्रकार खंडन किया है।

प्रश्न ३)

सूरदास के वात्सल्य वर्णन के आधार पर बताइए कि उन्होंने माता यशोदा और बालक कृष्ण के संबंधों का चित्रण किस प्रकार किया है।

प्रश्न ४)

‘एक फूल की चाह’ कविता के आधार पर सुखिया के पिता की मनोदशा का वर्णन कीजिए।

(गद्य संकलन)



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प्रश्न ५)

‘पुत्र प्रेम’ कहानी का उद्देश्य अपने शब्दों में लिखिए।

प्रश्न ६)

‘गौरी’ कहानी के आधार पर गौरी के चरित्र की प्रमुख विशेषताएँ बताइए।

प्रश्न ७)

निम्न शब्दों का अर्थ लिखें —

कातर, उन्मुक्त, विषाद, उद्विग्न, संकोच, निश्छल, अभिलाषा, विस्मय, ग्लानि, आश्वासन।

खंड ग

सारा आकाश (किसी एक प्रश्न के उत्तर दीजिए)

[10]

प्रश्न ८)

समर की माँ अथवा समर के पिता का चरित्र-चित्रण ‘सारा आकाश’ के आधार पर कीजिए।

प्रश्न ९)

‘सारा आकाश’ उपन्यास में चित्रित संयुक्त परिवार व्यवस्था पर एक लेख लिखिए।

प्रश्न १०)

समर और प्रभा के दांपत्य जीवन में आए तनाव के आधार पर निम्नलिखित प्रश्नों के उत्तर अपने शब्दों में दीजिए।

(क) समर और प्रभा के बीच शुरुआती दूरी के क्या कारण थे?

(ख) यह दूरी धीरे-धीरे किन परिस्थितियों के कारण कम होती है?

(ग) उपन्यास में प्रभा के चरित्र का क्या महत्व है?

(घ) इस उपन्यास के माध्यम से लेखक हमें दांपत्य जीवन के विषय में क्या संदेश देना चाहते हैं?

PHYSICAL EDUCATION

ISC XI

(THEORY)

Set -B

Maximum Marks: 70

Time Allowed: Three Hours



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*(Candidates are allowed **additional 15 minutes** for **only** reading the paper.*

*They must **NOT** start writing during this time.)*

*Answer **all** questions in **Section A and Section B**.*

*Answer **all** questions on **any two** games in **Section C**.*

The intended marks for questions or parts of questions are given in brackets [].

SECTION A-15 MARKS

Question 1

(i) The aim of physical education

- (a) physical development**
- (b) Wholesum development**
- (c) Organic development**
- (d) Good health**

(ii) Motivation depends upon:

- (a) Internal factors**
- (b) External factors**
- (c) Reward and honour to do better**
- (d) All of the above**



(iii) Elbow joint is an example of :

- (a)** Immovable joint
- (b) Hinge joint
- (c) Pivot joint
- (d) Ball and socket joint

(iv) Energy source for long workout in players is :

- (a)** Simple Carbohydrates
- (b) Complex Carbohydrates
- (c) Essential Proteins
- (d) Non-essential proteins

(v) What should be the healthy person(Man) BMI score ?

- (a) Less than 20
- (b) Between 21 to 25
- (c) Between 26 to 30
- (d) Above 31



- (vi) The first Olympic Torch was lit in.....
- (vii) is the arousing, sustaining and regulating activity.
- (viii) The pancreas Glands helps in the digestion of.....
- (ix) Roughage.....food.
- (x) Cause of obesity.....
- (xi) What do you mean by sports journalism?
- (xii) What do you mean by good Leader.
- (xiii) What is the importance of Vitamin C ?
- (xiv) What do you mean by Good Health ?
- (xv) Write a note on Modern Olympic.

SECTION -B (25 MARKS)

(230-270 words)

Question-2 Define physical education. Explain the aim and objective of physical education
[5]



Question -3 Explain the role of Micronutrients in our diet ? Also, mention their Deficiency Disease. [5]

Question -4 How would you check the Minimum General Motor Fitness of the person? [5]

Question -5 Explain the following terms:

A. IOA. B. IOC. C. NOC. D. IFs. E. SAI [5]

Question -6 A Leader's responsibility is to see that the plans of the groups are put into execution. Elaborate. [5]

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SECTION - C (30 MARKS)

(BADMINTON)

Question -7.



(i) Answer the following question -

A. Define the following:

(a).Deuce. (b). Back gallery. (c). Net Drop
[3]

B. What is the height of the net. [1]

C. What is the size of badminton court (singles) [1]

(ii) What is the difference between Drop and Smash? [5]

(iii) What are the duties of an Umpire ? Explain any 5 duties [5]

Question -8. (VOLLYBALL)

(i) Answer the following question.

A. Mention only three duties of the lineman. [3]

B. How many timeouts is a team allowed per game ?
[1]

C. What will be the decision of the referee if the ball



touches the net and falls into the opponent's court during service? [1]

(ii) Explain the following terms :

(a) Libero. (b) Setter. (c) Attack line.

(d) Service-Zone (e). Block [5]

(iii) Draw a well -labelled diagram of volleyball court along with free zone area. [5]

