



Silver Grove School

Sample Paper (2025-26)

CLASS- 1

SUBJECT: Mathematics

TIME: 2 Hrs.

M.M. 50

Name :

Roll no :

Instructions:

- Read the question paper carefully.
- Attempt all questions. Marks are given against each question.

A. Tick the correct option.

10

1. Which of the following is not a morning activity?



Wake-up



Brush-teeth



Take lunch



Eat breakfast

2. The part of the day from midday to sunset is called _____.
a. morning b. afternoon c. evening d. night

3. Which of the following statements is true?

- A. We have dinner at night.
B. We go to bed in the morning.
C. We go to school in the morning.
D. We play in school in the night.

- a. A and B b. A and D c. B and C d. B and D

4. Which of the following activity takes longer time than the other?



A



B



C



D

a. A

b. B

c. C

d. D

5. Arrange the following activities in a sequence.



A



B



C



D

a. A, B, C, D

b. B, D, A, C

c. B, D, C, A

d. C, A, B, D

B. Write the Number Names of the following :-**4**

- a. 163 - _____
b. 178 - _____
c. 199 - _____
d. 184 - _____
e. 188 - _____
f. 170 _____
g. 161- _____
h. 155- _____

C. Write the Counting from 200 to 250**5**

D. Add the following Numbers :-**3**

- a) T O b) T O c) T O

$$\begin{array}{r} 29 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ + 39 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ + 28 \\ \hline \end{array}$$

d) T O e) T O f) T O

$\begin{array}{r} 28 \\ + 18 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ + 45 \\ \hline \end{array}$	$\begin{array}{r} 48 \\ + 24 \\ \hline \end{array}$
<div style="border: 1px solid black; width: 80px; height: 30px; margin: 0 auto;"></div>	<div style="border: 1px solid black; width: 80px; height: 30px; margin: 0 auto;"></div>	<div style="border: 1px solid black; width: 80px; height: 30px; margin: 0 auto;"></div>

E. Subtract the following Numbers:-

3

a) T O b) T O c) T O

$\begin{array}{r} 84 \\ - 27 \\ \hline \end{array}$	$\begin{array}{r} 52 \\ - 38 \\ \hline \end{array}$	$\begin{array}{r} 91 \\ - 28 \\ \hline \end{array}$
<div style="border: 1px solid black; width: 80px; height: 30px; margin: 0 auto;"></div>	<div style="border: 1px solid black; width: 80px; height: 30px; margin: 0 auto;"></div>	<div style="border: 1px solid black; width: 80px; height: 30px; margin: 0 auto;"></div>

c) T O d) T O e) T O

$\begin{array}{r} 52 \\ - 16 \\ \hline \end{array}$	$\begin{array}{r} 85 \\ - 69 \\ \hline \end{array}$	$\begin{array}{r} 73 \\ - 34 \\ \hline \end{array}$
<div style="border: 1px solid black; width: 80px; height: 30px; margin: 0 auto;"></div>	<div style="border: 1px solid black; width: 80px; height: 30px; margin: 0 auto;"></div>	<div style="border: 1px solid black; width: 80px; height: 30px; margin: 0 auto;"></div>

F. Match the pictures with the appropriate set of jumble pieces.

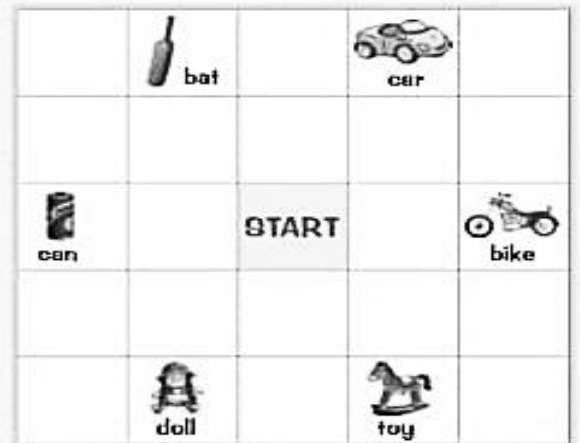
2



G. Observe the given grid and complete the blank starting from the start position

4

- When I move 2 squares left, I find a _____.
- When I move 2 squares downward and take 1 square right, I find a _____.
- When I move 1 square left and take 2 squares upward, I find a _____.
- When I move 2 squares upward and take 1 square right, I find a _____.



H. Fill the numbers in the boxes :-.

3

- groups of 5 flags each.

$$5 + 5 + 5 = \boxed{}$$

$$\boxed{} \times 5 = \boxed{}$$



- groups of 2 samosas each.

$$2 + 2 + 2 + 2 + 2 = \boxed{}$$

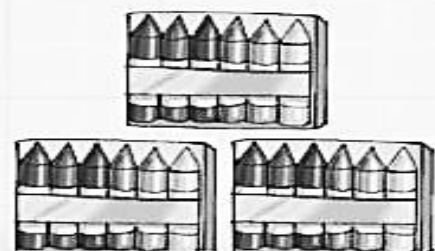
$$5 \times \boxed{} = \boxed{}$$



- groups of 6 crayons each.

$$6 + 6 + 6 = \boxed{}$$

$$\boxed{} \times 6 = \boxed{}$$



I. Do the multiplication of the following numbers:-

3

a) $\begin{array}{r} 13 \\ \times 9 \\ \hline \end{array}$

b) $\begin{array}{r} 18 \\ \times 4 \\ \hline \end{array}$

c) $\begin{array}{r} 17 \\ \times 5 \\ \hline \end{array}$

d) $\begin{array}{r} 19. \\ \times 9. \\ \hline \end{array}$

_____.

b). $\begin{array}{r} 16. \\ \times 8 \\ \hline \end{array}$







_____.

_____.

f). $\begin{array}{r} 14 \\ \times 2 \\ \hline \end{array}$

_____, _____

J. Tick(✓)





a.		<input type="checkbox"/>		<input type="checkbox"/>
b.		<input type="checkbox"/>		<input type="checkbox"/>
c.		<input type="checkbox"/>		<input type="checkbox"/>

a. When I move 2 squares left,
I find a _____.

b. When I move 2 squares downward
and take 1 square right,
I find a _____.







c. When I move 1 square left and
take 2 squares upward,
I find a _____.

d. When I move 2 squares upward and take 1 square right, I find
a _____.

		bat			car	
	can		START			bike
		doll			toy	









K. the vehicles that move faster-

3

a.		<input type="checkbox"/>		<input type="checkbox"/>
b.		<input type="checkbox"/>		<input type="checkbox"/>
c.		<input type="checkbox"/>		<input type="checkbox"/>

k. Tick(✓) the Earlier stages and Cross(X) out the Later stage

2

a.		<input type="checkbox"/>		<input type="checkbox"/>
b.		<input type="checkbox"/>		<input type="checkbox"/>
c.		<input type="checkbox"/>		<input type="checkbox"/>
d.		<input type="checkbox"/>		<input type="checkbox"/>

l. Word problems.

4

